

# TOEFL iBT EXAM PREPARATION

2015

## CONTENTS

**COURSE INTRODUCTION**

**LEARNING OBJECTIVES**

**ORGANISATION OF THE COURSE**

**SKILLS OVERVIEW**

Reading

Listening

Speaking

Writing

**COURSE ACTIVITIES**

**LESSON MATERIAL**





## COURSE INTRODUCTION

Welcome to Atlantic Language's TOEFL iBT (Internet based Test) preparation course. TOEFL (Test of English as a Foreign Language) is an examination that colleges and businesses throughout the English-speaking world use to measure a non-native speaker's ability to comprehend and use English in a variety of settings. Additionally, the TOEFL iBT preparation course is recognised for admission to many Universities.

The goal of the TOEFL iBT course at Atlantic Language is to adequately prepare learners to take the TOEFL iBT and assist them in improving their overall TOEFL iBT score by providing strategies and techniques for the development of reading, listening, speaking and writing skills.

## LEARNING OBJECTIVES

Upon successful completion of this course, learners will be able to:

- > Understand the general organisation of the TOEFL iBT exam
- > Identify the most effective strategies for each type of question and task
- > Recognise and answer each of the 10 types of reading questions
- > Recognise and answer each of the 8 types of listening questions
- > Respond effectively to each of the speaking tasks on a variety of subject areas
- > Write appropriately for both the independent and integrated writing tasks
- > Evaluate speaking and writing responses using grading checklists
- > Monitor and use time effectively in all sections and significantly improve academic skills necessary for the TOEFL iBT exam.

## ORGANISATION OF THE COURSE

The TOEFL iBT course at Atlantic Language Galway is an intensive course of 22.5 hours per week over an eight week period. The course takes place from Monday 29 June 2015 to Friday 21 August 2015 from 0900 to 1500 daily with a half hour break from 1030 to 1100 and a one hour lunch break from 1230 to 1330.

### COURSE

TOEFL iBT 8Wi

### COURSE DURATION

8 week Intensive TOEFL iBT

### ENGLISH ENTRY REQUIREMENTS (TOEFL iBT SCORES)

69

### ENGLISH ENTRY REQUIREMENTS (IELTS SCORES)

6.0





## OVERVIEW OF SKILLS REQUIRED FOR TOEFL iBT

### Reading

The reading section will provide the ability for learners to understand university level academic texts and passages by:

- > Effectively scan text for key facts and important information
- > Understanding the general topic or main idea, major points and important facts and details, vocabulary in context and pronoun references increasing reading fluency and rate
- > Making inferences about what is implied in the passage
- > Recognising the organisation and purpose of the passage
- > Understanding relationships between ideas
- > Organising information into a category chart or summary thereby recalling major points and important details
- > Inferring how ideas throughout the passage connect.

### Listening

The Listening section will measure the ability to understand spoken English by:

- > Comprehending the main idea, major points and important details related to the listening content
- > Recognising a speaker's attitude and degree of certainty
- > Recognising the function or purpose of a speaker's statement
- > Recognising the organisation of how information is presented
- > Understanding the relationships between how ideas are presented (how ideas are compared/contrasted, cause/effect or steps in a process)
- > Making inferences and drawing conclusions based on what is implied in the material
- > Making connections among pieces of information in a conversation or lecture

- > Recognizing topic changes (digressions and aside statements) in lectures and conversations and recognize introductions and conclusions in lectures

### Speaking

Speaking will test the learners' ability to speak English successfully in a variety of settings and in various subject areas by:

- > Participating in academic discussions with other learners
- > Expressing their opinions
- > Responding to questions and arguments
- > Synthesising and summarising what learners have read in their textbooks and heard in class
- > Expressing their views on topics under discussion
- > Participating in casual conversations.

### Writing

Learners will focus on how to present their ideas in a clear, well-organised manner. The writing section will focus on both integrated and independent writing.

#### Integrated Writing

- > Learners will take notes on what they hear and read, and use them to organize information before writing
- > Summarise, paraphrase, and cite information from the source material accurately
- > Write about the ways the information they heard relates to the information they read.

#### Independent Writing

- > Learners will learn how to express their opinions or positions and support these based on their own knowledge and experience.



**COURSE ACTIVITIES**

Each lesson in the TOEFL iBT preparation course will contain one or more multimedia presentations including audio, video and lecture material. There will be daily homework assessments across all language skill areas. Practice tests will be completed as part of the preparation course.





**LESSON MATERIAL**

The core course book is “The Official Guide to the TOEFL Test 2012” (4th edition) by McGraw Hill Publishers. Additional class material from a variety of journals, course books and online sites covering the following disciplines will also be used so as to enhance vocabulary development and class discussions.

**Vocabulary Developments Topics****LIFE SCIENCE**

The Environment  
Bacteria and Viruses  
Medical Techniques  
Physiology of sensory organs  
Biochemistry  
Nutrition and the impact on the body

**PHYSICAL SCIENCE**

Atmosphere and Oceanography  
Extreme environments  
Properties of Light and Sound  
Technology (TV, Radio, Internet)  
Seismology  
Computer Science

**SOCIAL SCIENCE**

Civilisations  
Historical Linguistics  
Business management  
Marketing  
Social behaviour of groups  
Child Development  
Education  
Modern History

**ARTS**

Architecture  
Industrial Design-Art  
City Planning  
Crafts  
Music and Music History  
Photography  
Literature and Authors

## Sample Timeble - 8 week Intensive TOEFL iBT. **Week 1 to 4**

		09:00 - 10:30	11:00 - 12:30	13:30 - 15:00
WEEK 1	MON	Reading: Factual Information Questions	Writing: Integrated Task	Reading: Factual Information Questions
	TUE	Writing: Integrated Task	Reading: Factual Information Questions	Listening: Gist-content Questions
	WED	Reading: Factual Information Questions	Listening: Gist-content Questions	Academic Skills: Note-taking
	THU	Grammar: Sentence Errors and Word Errors	Reading: Negative Factual Information Questions	Writing: Independent Task
	FRI	Reading: Negative Factual Information Questions	Writing: Independent Task	Reading: Negative Factual Information Questions
WEEK 2	MON	Speaking: Independent Task	Reading: Negative Factual Information Questions	Speaking: Independent Task
	TUE	Reading: Rhetorical Purpose Questions	Writing: Synthesis of Opposing Ideas	Speaking: Integrated
	WED	Academic Skills: Note-taking	Grammar: Possessive Pronouns and Prepositions	Reading: Inference Questions
	THU	Writing: Integrated Task	Reading: Inference Questions	Writing: Integrated Task
	FRI	Reading: Inference Questions	Listening: Gist-content Questions	Reading: Inference Questions
WEEK 3	MON	Listening: Gist-content Questions	Academic Skills: Paraphrasing	Grammar: Punctuation
	TUE	Reading: Rhetorical Purpose Questions	Writing: Integrated Task	Reading: Rhetorical Purpose Questions
	WED	Speaking: Integrated Task	Academic Skills: Paraphrasing	Grammar: Review of Tenses
	THU	TOEFL EXAM IN CLASS	TOEFL EXAM IN CLASS	TOEFL EXAM IN CLASS
	FRI	INDIVIDUAL FEEDBACK FROM EXAM	INDIVIDUAL FEEDBACK FROM EXAM	INDIVIDUAL FEEDBACK FROM EXAM
WEEK 4	MON	Reading: Vocabulary Questions	Listening: Detail Questions	Academic Skills: Summarising
	TUE	Grammar: Passive Forms, Distancing, Narrative Sentences	Reading: Reference Questions	Writing: Integrated Task
	WED	Reading: Reference Questions	Speaking: Integrated Task	Reading: Sentence Simplification Questions
	THU	Writing: Independent Task	Reading: Factual Information Questions	Listening: Attitude Questions
	FRI	Academic Skills: Synthesising	Grammar: Modal Verbs	Reading: Insert Text Questions

## Sample Timeble - 8 week Intensive TOEFL iBT. **Week 5 to 8**

		09:00 - 10:30	11:00 - 12:30	13:30 - 15:00
WEEK 5	MON	Reading: Text Questions	Writing: Integrated Task	Reading: Text Questions
	TUE	Writing: Integrated Task	Reading: Insert Text Questions	Speaking: Independent Task
	WED	Reading: Insert Text Questions	Speaking: Independent Task	Academic Skills: Synthesizing
	THU	Grammar: Conditionals	Reading: Prose Summary Questions	Writing: Independent Task
	FRI	Reading: Prose Summary Questions	Writing: Independent Task	Reading: Prose Summary Questions
WEEK 6	MON	BANK HOLIDAY	BANK HOLIDAY	BANK HOLIDAY
	TUE	Listening: Organisation Questions	Reading: Prose Summary Questions	Listening: Connecting Content Questions
	WED	Vocabulary Development	Grammar: Phrasal Verbs	Reading: Fill in a Table Question
	THU	Writing: Integrated Task	Reading: Fill in a Table Question	Writing: Integrated Task
	FRI	Reading: Fill in a Table Question	Speaking: Integrated Task	Reading: Fill in a Table Question
WEEK 7	MON	Speaking: Integrated Task	Vocabulary Development	Grammar: Phrasal Verbs
	TUE	Reading: Summary of Questions	Writing: Independent Task	Reading: Summary of Questions
	WED	Writing: Independent Task	Reading: Summary of Questions	Listening: Making Inference Questions
	THU	Reading: Summary of Questions	Listening: Making Inference Questions	Common Misspelt Words
	FRI	Grammar: Phrasal Verbs	Writing: Integrated Task	Grammar: Phrasal Verbs
WEEK 8	MON	Academic Skills	Academic Skills	Academic Skills
	TUE	REVIEW OF COURSE	REVIEW OF COURSE	REVIEW OF COURSE
	WED	REVIEW OF COURSE	REVIEW OF COURSE	REVIEW OF COURSE
	THU	TOEFL EXAM IN CLASS	TOEFL EXAM IN CLASS	TOEFL EXAM IN CLASS
	FRI	INDIVIDUAL FEEDBACK FROM EXAM	INDIVIDUAL FEEDBACK FROM EXAM	INDIVIDUAL FEEDBACK FROM EXAM



# TOEFL iBT EXAM PREPARATION

**GMIT 2015**



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