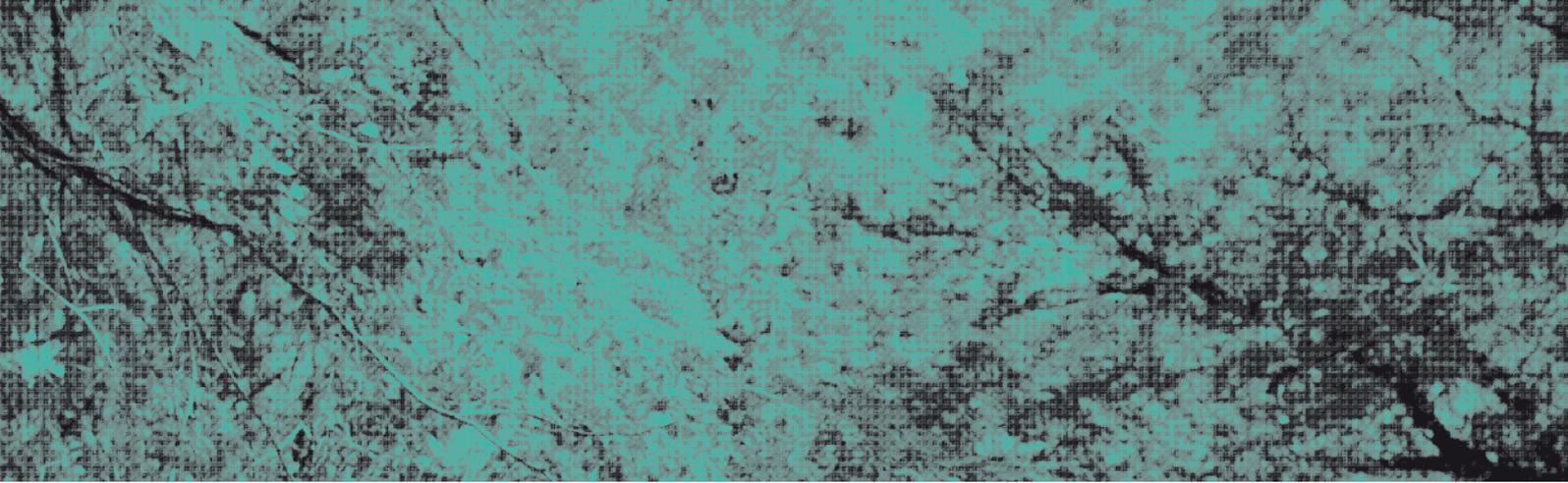


Mayo Campus Part-time Courses

Lifelong Learning Prospectus 2020/2021



**#Be
Unstoppable**



GMIT is planning for blended delivery to be the normal mode of learning and teaching for Semester 1 and possibly all of the 2020-2021 academic year. Lifelong Learning programmes are planned with “remote delivery” of classes, and this will be done within existing blended programme delivery models and times. This will also allow for some level of classroom delivery if Covid-19 restrictions allow later in the academic year.

GMIT will continue to adhere to Government guidelines to ensure the safety of students, staff and the wider community.

Course dates are correct at time of publication but may change due to the current Covid-19 situation.



Welcome



GMIT's Strategic Plan 2019–2023 aims to build on the transformative impact of GMIT through providing diverse learning opportunities to upskill and empower individuals in knowledge and skills in demand by business, enterprise, the professions, the community, local interests and other stakeholders.

An inherent part of the Strategic Plan is enhancing the individual experience, build a community, and demonstrating regional impact, further creating and enhancing human capital by expanding participation in higher education through providing a range of flexible, online, and Lifelong Learning programmes.

GMIT Mayo Campus continues annually to build its Lifelong Learning offerings at different levels, across a range of relevant subjects, providing greater opportunities for continued professional development, enhancing employee skills and competencies, and bolstering the interface between higher education and further education and training.

I hope that you find this prospectus informative and of interest, and please feel free to contact our Lifelong Learning staff who will be happy to provide further guidance and answer any questions you may have about our programmes.

In closing, I would like to take this opportunity to offer a very warm welcome to all prospective students to come and join the growing body of GMIT students and Alumni in the forthcoming Academic Year 2020/21.

Professor Neville McClenaghan

Vice-President for Mayo Campus

Welcome to the Lifelong Learning prospectus for 2020-2021 from the GMIT Mayo Campus!

Our range of lifelong learning programmes has been designed in response to national and regional needs to provide opportunities to engage with education in a flexible way. At the Mayo Campus, we have a long history of providing Lifelong Learning programmes in the region and we are continually developing our programmes and ways of delivering them to students.

Our range of academic and other learning opportunities include short duration skills-oriented courses to longer duration programmes, which can lead to full awards. We have a number of new programmes on offer and eight new Springboard+ funded programmes targeted at those in employment, returning to work or unemployed. These new programmes will be delivered in a blended approach and in accordance with National Health guidelines.

To view the programmes on offer, please visit: www.gmit.ie/LLM

Our flexible approach to learning has enabled us to respond to changing circumstances in 2020. I hope we can support you on your lifelong learning path.

Dr Deirdre Garvey

Lifelong Learning, Mayo Campus

Contents

Welcome	1
Contents	2
Introduction	4
What is Lifelong Learning?	4
Springboard+ Programmes	6
What is Springboard+?	6
Certificate in Sustainable Building Technology (Springboard+ SPA) (Level 8)	7
Certificate in Information Technology Project Management (Springboard+ SPA) (Level 7)	7
Higher Diploma in Science in Cybersecurity Risk and Compliance	8
Certificate in Digital Mapping and GIS (Geographical Information Systems (Springboard+ SPA) (Level 8)	9
Certificate in Network Cybersecurity (Springboard+ SPA) (Level 7)	10
Postgraduate Certificate in Digital Media and Marketing (Springboard+ SPA) (Level 9)	11
Certificate in Climate Resilience for Business (Springboard+ SPA) (Level 8)	12
Certificate in Digitalisation for SMEs (Springboard+ SPA) (Level 6)	13
Certificate in Building Digital Healthcare Communities (Springboard+ SPA) (Level 8)	14
Nursing, Health Sciences And Social Care	16
Master of Science in Quality and Safety (Health and Social Care)	16
Postgraduate Diploma in Science in Quality and Safety (Health and Social Care)	16
Master of Science in Palliative and End of Life Care	16
Postgraduate Diploma in Science in Palliative and End of Life Care	16
Certificate in Science in Palliative and End of Life Care	16
Bachelor of Science (Honours) in Nursing for Registered Nurses (Level 8-Add On)	17
Higher Certificate in Arts in Early Childhood Education and Care QQI (Level 6) Year 1 and Year 2	18
Bachelor of Arts in Early Childhood Education and Care QQI (Level 7) Year 1, Year 2 and Year 3	18
Bachelor of Arts (Honours) in Early Childhood Education and Care QQI (Level 8) Year 1, Year 2, Year 3 and Year 4	18
Certificate in Building Digital Healthcare Communities (Level 8)	19
Certificate in eHealth (SPA) (Level 8)	20
Certificate in Nursing in Procedural Sedation (SPA) (Level 9)	21
Certificate in Acute Medicine Nursing (SPA) (Level 8)	21
Certificate in Recovery in Mental Health (SPA) (Level 8)	22
Foundations in Research (Level 8)	22
Master of Science in Applied Leadership and Management (Level 9)	23
Postgraduate Diploma in Applied Leadership and Management (Level 9)	23
Certificate in Applied Leadership and Management (Level 9)	23
Master of Science in Nursing in Applied Cardiac Catheterisation Laboratory Practice (Level 9)	24
Certificate in Nursing in Applied Cardiac Catheterisation Laboratory Practice (Level 9)	24
Information and Building Technology	26
Introduction to Power BI (Business Intelligence) (Level 7)	26
Network Communication (Level 8)	27
Geographical Information Systems (Level 8)	27
NISO Introduction to Occupational Health and Safety	28
Humanities, Heritage and Culture	30
Aspects of Irish History 1: 1780-1891 (Level 6)	30
Archaeology 1: Prehistoric Ireland, Britain and Europe (Level 6)	30
Business and Management	32
Master of Science in Digital Media and Marketing (Level 9)	32
BA in Human Resource Management (Level 7) (Year 2 Entry)	33
Diploma in Foundation Studies (Level 6)	33

Certificate in Data Protection (SPA) (Level 8)	34
Certificate in Supervisory Management (SPA) (Level 7)	35
Certificate in Management for Supervisors (SPA) (Level 7)	36
Certificate in Law and HR (SPA) (Level 7)	36
Certificate in the Financial and Economic Environment (SPA) (Level 7)	37
Certificate in Managing Operations (SPA) (Level 7)	37
Employment Law (Level 7)	38
Management Accounting 1 (Level 6)	39
Government and Public Policy (Level 6)	39
Financial Control (Level 6)	40
Industrial Relations (Level 6)	40
Improving Organisational Performance (Level 6)	41
Leading Organisational Change (Level 6)	42
Contemporary Developments in Employee Relations [HRM] (Level 7)	43
Business Issues in the Context of Human Resources (CIPD) (Level 7)	43
Corporate Governance (CIPD) (Level 7)	44
Managing and Co-ordinating the Human Resources Function (CIPD) (Level 7)	45
Developing Professional Practice (CIPD) (Level 7)	45
Employee Engagement and Well-being (Level 7)	46
Employee Compensation (Level 7)	47
International Human Resource Management (Level 7)	47
Introduction to Accounting (Level 6)	48
Accountancy (Foundation) (Level 6)	48
Economics (Foundation) (Level 6)	49
Mathematics (Foundation Business) (Level 6)	49
Academic Communication Skills and Engage: Skills for College and Career (Foundation) (Level 6)	50
Business Skills (Foundation) (Level 6)	51
Digital Marketing (Level 6)	51
Digital Media Skills (Level 6)	52
Introduction to Marketing for Small and Medium Enterprises (Level 6)	53
Building your Online Presence (Level 6)	53
Introduction to Information Technology (Level 6)	55
Art and Design	56
Higher Certificate (flexible mode) in Contemporary Art Practices (Level 6)	56
Bachelor of Arts (flexible mode) in Contemporary Art Practices (Level 7)	56
Arts Facilitation Skills (Level 6)	57
Art History 1 (Level 6)	58
Introduction to New Media (Level 6)	59
Introduction to Sociology and Psychology (Level 6)	60
Decolonising Art History (Level 6)	60
Introduction to Irish Art History (Level 6)	61
Women and Art History (Level 6)	62
Certificate in Traditional Signwriting (Level 6) (SPA)	63
Representing the West (Level 6)	63
Contemporary Art Theory 1 (Level 7)	64
Community Cultural Development (Level 7)	65
Introduction to Marketing (Level 6)	66
Important Information	68
Summary of Lifelong Learning Courses 2020/2021	72
Testimonials	74

Introduction

What is Lifelong Learning?

Lifelong learning is about continuing to learn throughout your adult life and career. Have you a hungry, curious mind? Do you want to have your natural abilities stimulated and developed? Do you need to adapt to a changing work environment? Engaging in lifelong learning has significant individual and social benefits in terms of career development, changing career path and general personal development. At GMIT Mayo campus, we want to make learning accessible to adults in this region. Whether you want to upskill, reskill or simply take on a new challenge, there are diverse learning opportunities available to you here on the Mayo campus in Castlebar.

Choose to study in a way that suits you...

If you are thinking about returning to education, there are a number of different ways in which you can begin or continue your path of accredited learning at the GMIT Mayo campus.

You can start 'small' by studying for a single course or module. These short courses are all nationally accredited 5 and 10 credit modules at Levels 6-8 NFQ. Courses are typically delivered on campus one night per week for 2-3 hours and over one or two 13-week block periods or semesters from September to Christmas or January to April or both. The learner can build on courses previously studied at their own pace. For each accredited course successfully completed, a Single Subject Certificate is awarded to participants and credits may be accumulated towards a full degree/Special Purpose Award.

A slightly bigger commitment is involved in undertaking a Special Purpose Award. This is a GMIT and QQI accredited award in one or more courses for relatively narrow or purpose specific achievement. We also have courses available on block release basis.

Additionally you can choose to study for an ordinary degree (Level 7) or honours degree programme (Level 8). All part-time programmes are scheduled with the adult learner in mind and classes usually occur in the evening and /or on a block delivery basis.

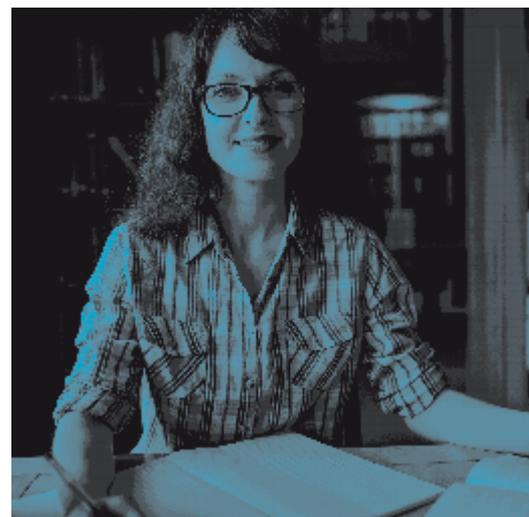
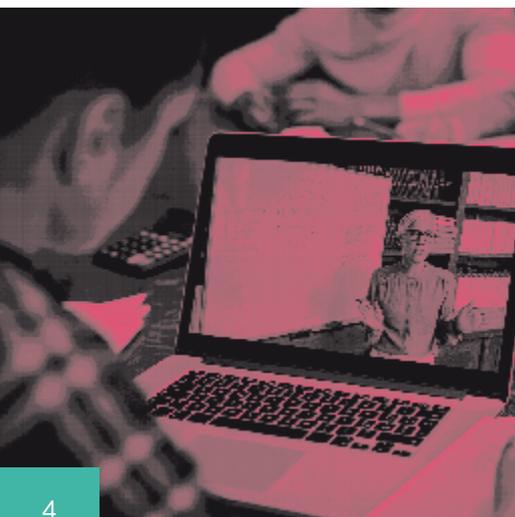
Entry requirements (unless otherwise indicated) are a pass in five Leaving Certificate subjects including Mathematics and English or Irish. Candidates over the age of 23 may enter the Single Subject Certificate courses without prior educational qualifications. Entry requirements for specific programmes may vary and are detailed within.

Experiential learning (industry experience or past academic qualifications) may also be considered as grounds for entry. Details on how to make an application are available at <https://www.myexperience.ie/>.

Most courses are supported by our VLE (Virtual Learning Environment) [Moodle]. This is an online and interactive tool used as a repository for class materials and communications with students. The programme will be delivered via a blended learning approach, involving a mixture of on-line and face to face delivery.

The lifelong learning courses offered at the GMIT Mayo campus are a resource for the whole of the community in the western region. Enrolling on one of our courses means becoming a part of the GMIT community. That means participating not just in the classroom or laboratory but making use of the range of facilities available on our campus. We hope you enjoy reading our prospectus and seeing what courses are available to you and will consider joining the GMIT community to continue your learning journey.

Follow us on Facebook at [facebook.com/LLGMITMayo](https://www.facebook.com/LLGMITMayo)



Réamhrá

Céard is foghlaim ar feadh an tsaol ann?

Baineann foghlaim ar feadh an tsaol le bheith ag foghlaim ar feadh do bheatha mar dhuine lánfhásta agus le linn do shaoil ghairmiúil. An bhfuil tú fiosrach, cíochrach chun foghlama? Ar mhaith leat go spreagfaí agus go bhforbrófaí na buanna atá agat ó nádúr? An gá duit tú féin a chur in oiriúint do thimpeallacht oibre a bhíonn de shíor ag athrú? Baineann buntáistí suntasacha aonair agus sóisialta maidir le forbairt gairme, le do chonair ghairme a athrú agus le forbairt phearsanta ghinearálta le dul i ngleic le foghlaim ar feadh do shaoil. Ag campas Mhaigh Eo GMIT, is mian linn go mbeadh teacht ar an bhfoghlaim ag gach duine lánfhásta sa réigiún seo.

Déan do staidéar cibé bealach is rogha leat . . .

Má tá tú ag smaoineamh ar fhilleadh ar an oideachas, tá roinnt bealaí difriúla inar féidir leat tosú nó leanúint de do chonair foghlama creidiúnaithe ag campas Mhaigh Eo GMIT.

Féadfaidh tú tosú 'beag' trí staidéar a dhéanamh ar chúrsa nó modúl aonair. Is modúil 5 nó 6 chreidiúint ag Leibhéil 6-8 NFAQ iad na cúrsaí gearra seo go léir atá creidiúnaithe go náisiúnta. Go tipiciúil déantar cúrsaí a sheachadadh ar an gcampas oíche amháin sa tseachtain ar feadh 2-3 huairé an chloig agus le linn bhlocthréimhse 13 seachtain amháin nó dhó ó Mheán Fómhair go Nollaig nó Eanáir go hAibreán nó an dá cheann. Féadfaidh an foghlaimeoir tógáil ar a bhfuil staidéar déanta orthu cheana ar a ráta féin. Bronntar Teastas Ábhar Aonair ar na rannpháirtithe as gach cúrsa creidiúnaithe a chuirtear i gcrích go rathúil agus is féidir creidiúintí a charnadh i dtreo lán chéime/Dámhachtaine Sainchuspóir.

Bíonn tiomantas beagán níos mó gceist le tabhairt faoi Dhámhachtain Shainchuspóireach. Is dámhachtain chreidiúnaithe de chuid GMIT agus QQI é sin i gcúrsa amháin nó níos mó as éacht atá caol go maith nó sainchuspóireach a bhaint amach.

Lena chois sin, féadfaidh tú staidéar a roghnú do chlár gnáthchéime (Leibhéal 7) nó céime onóracha (Leibhéal 8). Déantar gach clár páirtaimseartha a sceidealú ar mhaithe leis an bhfoghlaimeoir agus de ghnáth bíonn na ranganna ar siúl sa tráthnóna agus/nó ar bhonn blocsheachadta.

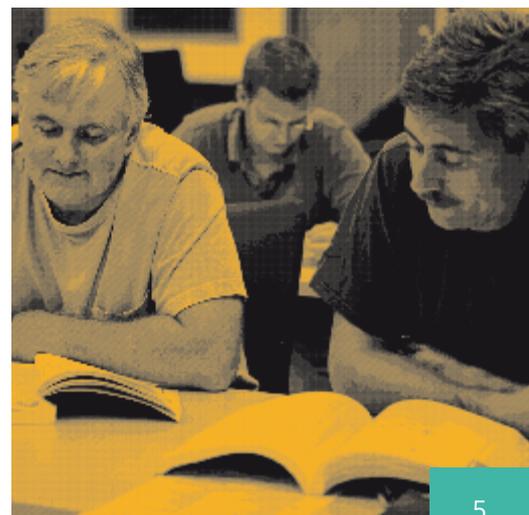
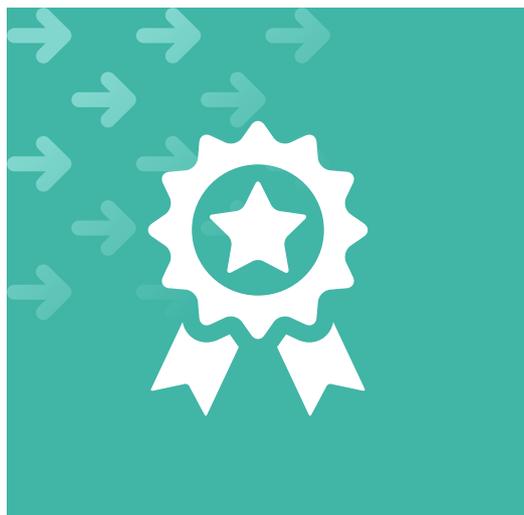
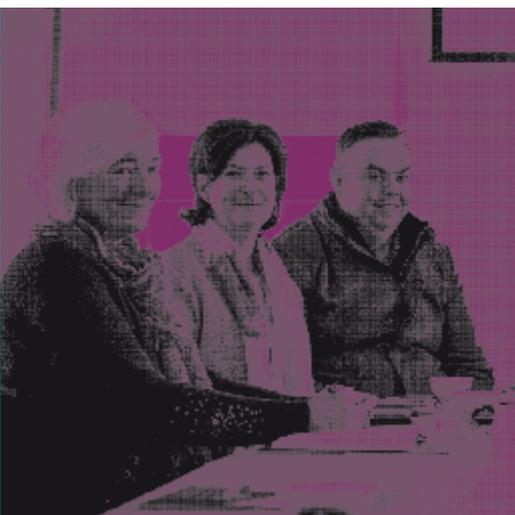
Is iad na riachtanais iontrála (mura gcuirtear a mhalairt in iúl) pas i gcúig ábhar Ardteistiméireachta ar a n-áirítear Matamaitic agus Béarla nó Gaeilge. Féadfaidh iarrthóirí níos sine ná 23 bliain d'aois cúrsaí Teastas Aon Ábhar a dhéanamh gan réamhcháilíochtaí oideachasúla. D'fhéadfadh sé go mbainfeadh riachtanais dhifriúla iontrála le sainchláir agus tá siadsan sonraithe laistigh.

Féadfaidh foghlaim ó thaithí (taithí tionsclaíochta nó sean cáilíochtaí acadúla) a mheasadh mar bhonn iontrála. Tá na sonraí iarratais agus tuilleadh eolais ar fáil ag <https://www.myexperience.ie/>

Tugann an Moodle VLE (Timpeallacht Fhíorúil Foghlama) s'againne tacaíocht d'fhormhór na gcúrsaí. Is uirlis idirghníomhach ar líne é seo a úsáidtear mar thaisce d'ábhair ranga agus cumarsáide leis na neacha léinn. Cuirfead an clár ar siúl trí usáid a bhaint as cuir chuige na foghlama cumaisc, idir meascán den staidéar ar líne agus aghaidh ar aghaidh.

Is acmhainn iad na cúrsaí ar feadh an tsaol a bhíonn á dtairiscint ag Campas Mhaigh Eo GMIT don phobal uile i réigiún an Iarthair. Is ionann clárú ar cheann dár gcúrsaí agus a bheith mar chuid de phobal GMIT. Ciallaíonn sé sin a bheith rannpháirteach ní amháin sa seomra ranga nó saotharlann ach úsáid a bhaint as an raon saoráidí atá ar fáil ar an gcampas. Tá súil againn go mbainfidh tú taitneamh as ár réamheolair a léamh agus as na cúrsaí a fheiceáil atá ar fáil duit agus go smaoineoidh tú ar dhul isteach i bpobal GMIT chun leanúint ar do thuras foghlama.

Lean muid ar Facebook ag [facebook.com/LLGMITMayo](https://www.facebook.com/LLGMITMayo)





Springboard+ Programmes

What is Springboard+?

Springboard+ offers FREE courses at Certificate, Degree and Honours Degree level. These courses lead to qualifications in areas where there are job opportunities in the economy.

Springboard+ at GMIT

GMIT is the largest provider of Springboard+/ICT Skills courses in the West of Ireland.

Is Springboard+ for me?

From June 2020 Springboard+ offers 9,000 free places on over 280 courses leading to awards at certificate, degree and postgraduate level. The majority of courses are part-time for a maximum of 12 months and are open to all applicants; Employed, Unemployed and Returners who meet the eligibility criteria at the time of course commencement.

Eligibility

The following are eligible to apply for courses in 2020/2021 academic year (subject to the applicant meeting all requirements, including academic requirements):

- **Returners** (Formerly referred to as Homemakers)
 - May apply to all courses if they meet the nationality/visa requirement and residency criteria. Course specific criteria may also apply.
- **People in employment**
 - May apply to all courses if they meet the nationality/visa requirement and residency criteria.
 - Please note that a 10% course fee contribution for Level 7, 8, and 9 courses is applicable for employed participants. This is payable directly to the provider.
- **The unemployed or formerly self-employed**
 - May apply to all courses with the exception of the two year part-time ICT conversion courses. Unemployed applicants will also be required to meet additional DEASP related criteria. They must have been in receipt of a recognised DEASP payment for 9 of the previous 12 months if they wish to participate on one-year full-time ICT Skills Conversion courses.

Please note that documentation supporting applicant's status will be required as part of the application process. Further proof confirming an applicant's continued eligibility will also be required at the time of course commencement. See Am I Eligible For a Springboard+ Course? below.

See the Frequently Asked Questions (FAQ) section on <https://springboardcourses.ie/faq> for more information.

HOW TO APPLY

(<https://springboardcourses.ie/howToApply>)

The application process involves four steps.

1. You must enter information in all the required fields on the form. Only when all the Remaining Fields have changed from RED to GREEN can you make an application. Failure to fill out all the fields will result in you NOT being able to apply. You must also tick the Consent boxes under Notices and Consents in the Overview tab.
2. The fields are located beside the OVERVIEW tab beneath the course title. These tabs are called GENERAL, EDUCATION, EMPLOYMENT etc.
3. At any stage in the application process, you can save your application by clicking on SAVE APPLICATION. Your application will be saved in a 'Draft' status.
4. When you have filled out all the fields, click APPLY TO COURSE.



Springboard+ is co-funded by the Government of Ireland and the European Social Fund as part of the ESF programme for Employability, Inclusion and Learning 2014-2020.



Riailtas na hÉireann
Government of Ireland



Please visit: [ESF Information and Communication guidelines](#)



Springboard+ Programmes

Certificate in Sustainable Building Technology (Springboard+ SPA) (Level 8)

Duration:	12 contact hours per week (online x 8 hours, 4 hours tutorial in-house plus 8 hours independent study)
Time:	Semester I & II
Start Date:	September 2020 (Date to be advised)
Fee:	Free to Unemployed recipients (e.g. job-seekers, carers, one-parent families, etc.) – please see http://springboardcourses.ie/ eligibility for full list
For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.	
Full Course Fee:	€5,000 (Fully funded for unemployed and 90% funded for employed)
Number of Credits:	50 Credits

This programme is funded under the Springboard+ initiative. Springboard+ offers FREE courses at Certificate, Degree and Honours Degree level. These courses lead to qualifications in areas where there are job opportunities in the economy.

Entry Requirements

Applicants must have a Level 7 qualification in a cognate area of construction.

Programme Description

The purpose of this programme is to provide student with an opportunity to upskill to Level 8 in the areas of; Project Management, Sustainable Building Technology, Construction Informatics (which includes Building Information Modelling (BIM)), and Building Energy Systems. The programme is also aimed at providing the learners with an opportunity to subsequently complete a full Level 8 honours degree qualification in Sustainable Building Technology on completion of a single module called the Retrofit Project (an existing accredited 20-credit module that consists of a project combined with a mini-dissertation).

Course Content

- Sustainable Building Technologies (10 credits)
- Building Energy Systems (10 credits)
- Construction Informatics (10 credits)
- Project Management (10 credits)
- The Next Step – Transitioning to Work (5 credits)
- Work Experience (5 credits)

All modules will be completed prior to the work placement module.

Work Placement

Work experience/placement is 125 hours in total. This part can be completed in one block of three (3) weeks or spread out over Semester II (Jan-Apr 2020). Those in relevant employment will do a 20-credit Professional Practice work-based project instead. Those not in employment will complete two 5-credit modules, The Next Step – Transitioning to Work and Work Experience.

Further Information

John Scahill

Email John.Scahill@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8096>) before Friday, 4th September 2020. The programme will be delivered on the Mayo Campus of GMIT.

Certificate in Information Technology Project Management (Springboard+ SPA) (Level 7)

Duration:	Fully online, 1 hour per week live online student engagement plus 3-8 hours self-directed learning and group work over 1 year
Time:	Semester I & II
Start Date:	September 2020 (Date to be advised)
Fee:	Free to Unemployed recipients (e.g. job-seekers, carers, one-parent families, etc.) – please see http://springboardcourses.ie/ eligibility for full list
For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.	
Full Course Fee:	€2,000 (Fully funded for unemployed and 90% funded for employed)
Number of Credits:	20 Credits

Entry Requirement for Applicants

The minimum entry requirement is a Level 6 Higher Certificate in Computing/Technology/Business or cognate area. English Language Requirements will be as determined by GMIT and as published in the Access, Transfer and Progression code. GMIT is committed to the principles of transparency, equity and fairness in recognition of prior learning (RPL) and to the principle of valuing all learning regardless of the mode or place of its acquisition. Recognition of Prior Learning may be used to gain access to this programme in accordance with GMIT's Recognition of Prior Learning policy. Applicants for RPL will be provided with application guidance.

Programme Description

The aim of the Certificate in IT Project Management is to upskill IT practitioners in current best practices of project and operations management in line with industry best practices including PRINCE2 (Project IN Controlled Environment) and ITIL (Information Technology Infrastructure Library) and Agile Scrum.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. manage an IT project from concept to closure
2. select and apply of the most appropriate project management methodology and practices to a given situation
3. produce professional standard project management deliverable
4. apply Microsoft Project as a project management tool
5. apply the skills, knowledge and competencies in a real environment

Course Content

- IT Project Management
- Software Project Management
- Work Based Project
- IT Operations Management

Further Information

Noreen Henry

Email Noreen.Henry@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8092>) before Friday, 4th September 2020. The programme will be delivered on the Mayo Campus of GMIT.

Springboard+ Programmes

Higher Diploma in Science in Cybersecurity Risk and Compliance (Springboard+/Human Capital Initiative) (Level 8)

Duration:	Optional 1/month on campus. 10 hours per week online student engagement (provisional - online lectures, webinars and tutorials) plus 10+ hours self-directed learning over 1 year
Time:	Semester I & II
Start Date:	16 November 2020
Fee:	Free to Unemployed recipients (e.g. jobseekers, carers, one-parent families, etc.) – please see http://springboardcourses.ie/ eligibility for full list
For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.	
Full Course Fee:	€6,000 (Fully funded for unemployed and 90% funded for employed)
Number of Credits:	60 Credits

Entry Requirement for Applicants

The minimum entry requirement is a Level 8 major award or equivalent in a cognate area. The applicant must have a working knowledge of Information Technology as evidenced by a Level 7 standard or equivalent cognate area or relevant work experience.

GMIT is committed to the principles of transparency, equity and fairness in recognition of prior learning (RPL) and to the principle of valuing all learning regardless of the mode or place of its acquisition. Recognition of Prior Learning may be used to gain access to this programme in accordance with GMIT's Recognition of Prior Learning policy. Applicants for RPL will be provided with application guidance.

Programme Description

This programme provides a pathway for professionals to upskill in the legal, technical and best practice concepts surrounding the implementation of cyber security risk and compliance within an organisation. The higher diploma has been developed in partnership with Hewlett Packard Enterprises (HPE) Cyber Defense Center. The modules, content and delivery have been created in collaboration with HPE to ensure that the required skillset is available to all organisations to implement cybersecurity risk and compliance. This major award aims to educate IT practitioners in risks associated with protecting an organisation against cyber-attacks. Risk and compliance are key components of cybersecurity as organisations implement the necessary governance to fulfil its obligation to legal and ethical laws. IT and data security are realised through ongoing robust security measures implemented at the network and operating system level. Just as important is the protection of an organisation's data and is a concern for administration and technical staff. As well as the theoretical components of cybersecurity governance, techniques, standards, frameworks, data law and ethics, successful applicants will work to develop a risk compliance program for a real or theoretical organisation.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. the learner will have knowledge and understanding of advanced concepts in law and compliance for organisational data protection
2. the learner will have knowledge and understanding of advanced concepts in secure IT architecture to protect against cyberattacks
3. the learner will have knowledge and understanding of advanced concepts in SIEM software and implementation
4. the learner will have knowledge and understanding of advanced concepts of frameworks and models associated with cybersecurity governance, risk and compliance
5. the learner will have knowledge and understanding of advanced concepts associated with developing a risk & compliance programme for an organisation
6. the learner will be able to develop solutions based on current academic and industrial research

Course Content

- Cyber Security Architecture
- Cyber Security Governance, Risk and Compliance
- Cybersecurity Risk & Compliance Project
- Data Protection - Law and Compliance
- Research Methods in Computing & IT
- Secure Information and Event Management

Further Information

Dr Seamus Dowling

Email Seamus.Dowling@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8382>) before Friday, 30th October 2020. The programme will be delivered on the Mayo Campus of GMIT. us of GMIT.



Springboard+ Programmes

Certificate in Digital Mapping and GIS (Geographical Information Systems (Springboard+ SPA) (Level 8)

Duration: The programme will be delivered via a blended learning approach, involving a mixture of remote and face to face delivery over 1 year. Provisional duration:
Semester 1: 2 modules at 4 hours each per week over 13 weeks
Semester 2: 2 modules at 4 hours each per week and 1 module at 3 hours per week over 12 weeks

Time: Timetable to be advised

Start Date: January 2021 (Date to be advised)

Fee: **Free to Unemployed** recipients (e.g. job-seekers, carers, one-parent families, etc.) – please see <http://springboardcourses.ie/> eligibility for full list

For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.

Full Course Fee: €2,500 (**Fully funded for unemployed and 90% funded for employed**)

Number of Credits: 25 Credits

Course Content

- Data Capture and Manipulation
- Geographical Information Systems 1
- Geographical Information Systems 2
- Web Mapping
- The Next Step – Transitioning to Work

Further Information

Emer Crean

Email Emer.Crean@gmit.ie

Pearse McDonnell

Email Pearse.Mcdonnell@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8088>) before 30th November 2020. The programme will be delivered on the Mayo Campus of GMIT.

Pending Institute Validation

Entry Requirements for Applicants

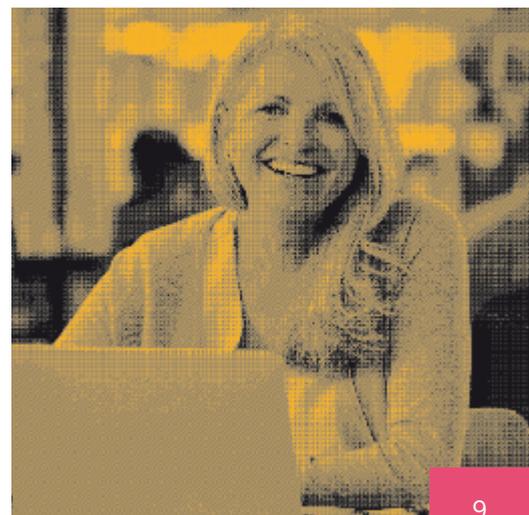
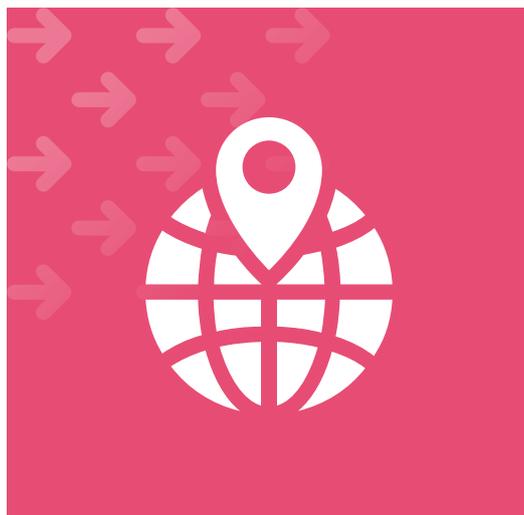
Applicants must have a QQI Level 7 major award or equivalent. Recognition of Prior Learning (RPL) can be used as a means to gain entry to the programme

Programme Description

The goal of this programme is to provide an opportunity for recent graduates and employees from a range of diverse sectors; engineers, ecologists, environmental scientists, geoscientists, data scientists, archaeologists, marine biologists, surveyors, town planners, agri-scientists and transportation planners; to develop their skills in Geographical Information Systems (GIS) and digital mapping.

This programme is about the “science of where”. The advent of location-based technologies, the Open Data movement and free and open source software (FOSS) are opening-up new opportunities and enhancing decision-making capabilities in SMEs, semi-state and government agencies, from national to local level.

This course aims to provide training in geospatial skills to support these sectors.



Springboard+ Programmes

Certificate in Network Cybersecurity (Springboard+ SPA) (Level 7)

Duration:	1 day/month plus 10 hours per week remote delivery student engagement (provisional) over 1 year
Time:	Semester I & II
Start Date:	September 2020 (date to be advised)
Fee:	Free to Unemployed recipients (e.g. job-seekers, carers, one-parent families, etc.) – please see http://springboardcourses.ie/ eligibility for full list
For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.	
Full Course Fee:	€3,000 (Fully funded for unemployed and 90% funded for employed)
Number of Credits:	30 Credits

Entry Requirements for Applicants

The minimum entry requirement is a Level 6 major award or equivalent. GMIT is committed to the principles of transparency, equity and fairness in recognition of prior learning (RPL) and to the principle of valuing all learning regardless of the mode or place of its acquisition. Recognition of Prior Learning may be used to gain access to this programme in accordance with GMIT's Recognition of Prior Learning policy. Applicants for RPL will be provided with application guidance.

Programme Description

This 30 credit SPA aims to upskill IT practitioners in current tools and techniques to provide a secure network environment for an organization. It involves configuring network equipment and software in the demilitarized zone (DMZ) of an organization to protect against malicious external and internal threats. The objective of the SPA is to provide a pathway for professionals to upskill to ensure secure IT network infrastructure for organisations. IT and data security is omnipresent and every organization implements security measures at the network and operating system level. Protection of an organisation's data is a concern for administration and technical staff. As well as the theoretical component of malicious compromises and vulnerable attack vectors, successful applicants will work on practical solutions to ensure a secure IT infrastructure. At the end of the programme, learners will have the following skills:

- assess the vulnerability and readiness of an organisation regarding cyberattacks
- troubleshoot an immediate breach and identify solutions
- harden an organisations network against compromise
- competently liaise with service providers to deal with cybersecurity issues.

This certificate is aimed at current ICT professionals, managers and technical staff. Cognisant of the fact that students have to work, the delivery mode for this programme of study is blended. Content will be available online, with weekly (recorded) webinars. Online network simulation tools will be provided (Packet Tracer, GNS3) allowing students to work on network security solutions in a flexible manner.

It is delivered 100% blended, consisting of live (and recorded) online webinars and tutorials, implementations labs, online content and suggested reading and sample practice labs.

This course and other Springboard+ courses are developed in the context of the Institute's regional remit to provide access to Higher Education in the region and in the context of the HEA Working Group report (2017) recommendation that the Mayo Campus continue its development as a centre of excellence for Lifelong Learning within GMIT.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. learners will have specialised knowledge and understanding across a range of theoretical and technical concepts pertaining to Network Cybersecurity
2. learners will have developed the skills required to assess the vulnerability and readiness of an organisation regarding cyberattacks
3. learners will be able to demonstrate a range of specialised technical skills and abilities in the deploying Network Cybersecurity solutions
4. learners will be able to exercise judgment in the selection and use of appropriate tools and techniques to design and implement Network Cybersecurity systems
5. learners will be able to recognise and identify modern security risks and be able to evaluate new concepts and technologies in Network Cybersecurity and apply them appropriately
6. learners will be cognizant of emerging threats, attacks surfaces and mitigating tools

Course Content

- Local Area Network (LAN) Routing and Switching (5 credits): This module covers the basics of network design and infrastructure. Learners practically and virtually build and configure network infrastructure associated with real world scenarios.
- LAN Cybersecurity (10 credits): This comprehensive module will allow students to 'harden' an organisation's network infrastructure. Learners gain the skills to configure and program the network infrastructure to ensure malicious traffic is captured and monitoring software if effective.
- Network Operating Systems (NOS) Security (10 credits): Learners work with Linux and Windows to install security tools and configure networks to provide security at the operating systems level.
- Next Step – Transitioning to Work (5 credits): This module will develop the learner professionally and personally and equip them with the skills and knowledge to enable them to plan for and achieve their career goals.

Further Information

Dr Seamus Dowling

Email Seamus.Dowling@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8093>) before Friday, 4th September 2020. The programme will be delivered on the Mayo Campus of GMIT.



Springboard+ Programmes

Postgraduate Certificate in Digital Media And Marketing (Springboard+ Spa) (Level 9)

Duration:	2 days/month plus 16 hours per week remote delivery student engagement (provisional) over 1 year
Time:	Timetable to be advised (runs over 2 Semesters)
Start Date:	January 2021 (Date to be advised)
Fee:	Free to Unemployed recipients (e.g. job-seekers, carers, one-parent families, etc.) – please see http://springboardcourses.ie/ eligibility for full list
For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.	
Full Course Fee:	€3,000 (Fully funded for unemployed and 90% funded for employed)
Number of Credits:	30 Credits

Entry Requirements for Applicants

Students will have to meet the entry requirements as indicated in GMIT's Academic Code of Practice No. 4 (Access, Transfer and Progression), at any given time. Candidates must hold a Level 8 Bachelor (Honours) degree with a minimum grade classification of H2.2 or equivalent in Marketing, IT/Computing, Business or cognate area.

Candidates who do not meet this entry criterion may be considered for entry to the programme under a formalised process of recognition of prior learning (RPL). Recognition of Prior Learning (RPL) can be used as a means to gain entry to the programme, or gain exemptions in accordance with Code of Practice No. 6 (Policy and Procedures for the Recognition of Prior Learning). Prior learning can be certified or experiential and will be assessed in accordance with the code.

Programme Description

The aim of the Postgraduate Certificate in Digital Media and Marketing is to develop participants' ability to use digital media; marketing strategy and marketing technology as part of an interactive marketing strategy aimed at reaching overall business goals. This programme will suit the needs of working professionals; employees and managers in organisations, needing to expand their use of new digital media technologies in order to gain traction in the virtual marketplace and improve business performance. Participants will actively design; develop and optimise websites; use analytics to strategically focus on business objectives; profile their customers and effectively target a segmented market. Graduates of this certificate will gain the cutting-edge specialist expertise to work as digital media and marketing professionals. The live experiential approach within this discipline is distinctive in the Irish marketplace, adding significant value to learning within this increasingly technology orientated profession.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. conduct a comprehensive analysis of the marketing needs of an organisation considering strategic business objectives and competitive market forces
2. design; develop and optimise a user-friendly website, which is strategically focused, and reinforced by the current marketing technology instruments
3. employ live analytical tools and digital methodologies and leverage social media channels to identify and implement strategies for online optimisation
4. conduct a systematic review of web communication strategy effectiveness and optimisation for an organisation
5. develop an organisational marketing strategy incorporating the most current digital media marketing methods

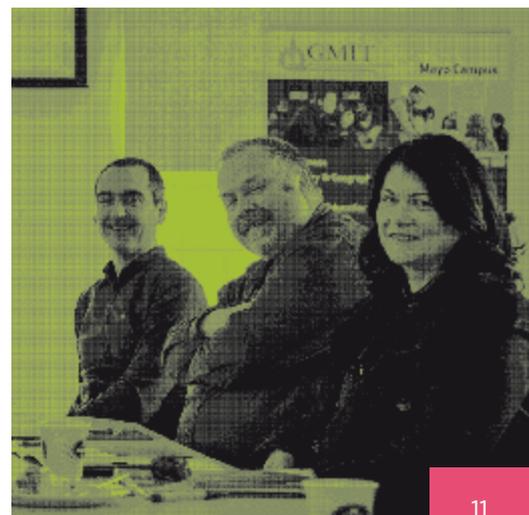
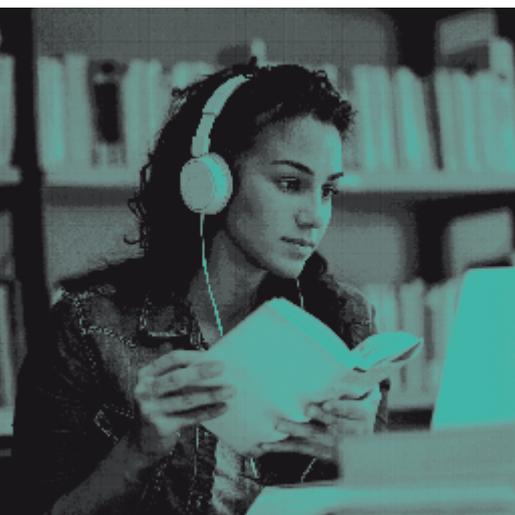
Further Information

Dr Janine McGinn

Email Janine.McGinn@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8089>) before 30th November 2020. The programme will be delivered on the Mayo Campus of GMIT.



Springboard+ Programmes

Certificate in Climate Resilience for Business (Springboard+ SPA) (Level 8)

Duration:	The programme will be delivered via a blended learning approach, involving a mixture of remote delivery and face to face delivery over 1 year.
Time:	Timetable to be advised
Start Date:	September 2020
Fee:	Free to Unemployed recipients (e.g. job-seekers, carers, one-parent families, etc.) – please see http://springboardcourses.ie/ eligibility for full list
For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.	
Full Course Fee:	€3,500 (Fully funded for unemployed and 90% funded for employed)
Number of Credits:	35 Credits

Entry Requirements for Applicants

QQI Level 7 major award or equivalent. GMIT has a Recognition of prior learning (RPL) policy which is actively applied to all courses offered. Applicants will be interviewed to verify attitude to study and commitment to complete the course. Applicants for whom English is not their first language are recommended to have a minimum score of 5.5 (with a minimum of 5.0 in each component) in the International English Language Testing system (IELTS) or equivalent.

Programme Description

The programme is designed to enable graduates to work in companies and organisations in areas and roles that strategically respond to the increasing operational challenges presented by climate change. This programme is designed to foster resilience to the challenges of climate change by focussing on ways that businesses can reduce emissions and increase energy and operational efficiency. The emphasis is on increasing knowledge and developing skills in key areas where climate change directly affects enterprise operations, such as energy supply, carbon tax, resource usage and waste management. The programme is intended to provide upskilling opportunities for those in supervisory or management roles in both the public and private sector.

The proposed SPA is a Level 8 special purpose award, based on three modules which address the key areas of climate change that affect business operations. The two core modules, “Energy and resource optimisation” and “Climate change and governance” cover the relevant technical and legislative aspects of the programme. The third module is a work-based project which allows the student to develop and apply their newly gained knowledge by completing a project that critically addresses climate change impacts in the context of their own workplace or industry.

Students who are unemployed will be expected to carry out the project as work experience.

This course and other Springboard+ courses are developed in the context of the Institute’s regional remit to provide access to Higher Education in the region and in the context of the HEA Working Group report (2017) recommendation that the Mayo Campus continue its development as a centre of excellence for Lifelong Learning within GMIT.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate a detailed knowledge of current legislation and policies in relation to Climate Change
2. demonstrate a detailed knowledge of current best practice in climate change mitigation measures
3. analyse work operations and practices and identify potential environmental impacts
4. generate a Corporate Social Responsibility policy and a Sustainability statement for an SME
5. propose mitigation measures for a range of work practice/ operation related environmental impacts

Course Content

- Energy and Resource optimisation: 15 credits, Technical module focusing on; Energy management, Carbon accounting, material life cycle analysis, Water usage, Waste management, Biodiversity, Lean manufacturing and responsible procurement.
- Climate Change and Governance: 10 credits, Level 8: National and International sustainability targets and commitments. The UN Sustainable Development Goals, Corporate structures and governance, organisational change.
- Work Project: 10 credits, Level 8: Completion of a project that involves an investigation of a relevant work-based environmental issue. Students who are unemployed will be expected to carry out the project as work experience.

Further Information

John Scahill

Email John.Scahill@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8087>) before 30th November 2020. The programme will be delivered on the Mayo Campus of GMIT.



Springboard+ Programmes

Certificate in Digitalisation for SMEs (Springboard+ SPA) (Level 6)

Duration:	2 days/month plus 16 hours per week remote delivery student engagement (provisional) over 1 year
Time:	Timetable to be advised (course runs over 2 semesters)
Start Date:	January 2021 (Date to be advised)
Fee:	Free to Unemployed recipients (e.g. job-seekers, carers, one-parent families, etc.) – please see http://springboardcourses.ie/ eligibility for full list
For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.	
Full Course Fee:	€4,000 (Fully funded for unemployed and free for employed)
Number of Credits:	40 Credits

Entry Requirements for Applicants

Minimum entry requirement is Grade O6/H7 or better in five Leaving Certificate subjects including English or Irish and Mathematics and a minimum of 160 points, or equivalent.

Alternatively, a Foundation Certificate of any QQI FET Level 5 or 6 award will be recognised as meeting the minimum entry requirement. Consideration will be given to mature students (23 years of age or over) that lack the minimum entry requirements. These may be called for interview.

Recognition of Prior Learning can be used in accordance with GMIT's policy.

Programme Description

This certificate in Digital Media Technologies and Marketing for small businesses is a yearlong course starting in January 2021. It is delivered through blended learning, with practical, hands-on guidance once a month on the GMIT Mayo Campus in Castlebar.

It focuses on using digital technology and digital methods to enhance how small businesses operate. It includes entry-level business IT applications, digital media skills and digital marketing with social media skills. There is also a work experience element, for those not working in small businesses.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. have specialised knowledge of the digital and marketing fundamentals required to get a business online
2. be able to create and edit digital content including image, video and blog
3. be able to build and manage an online community around your business
4. be able to establish and maintain an online presence for a business
5. develop personal digital and transversal skills

Course Content

- Introduction to IT: To introduce the learner to the fundamentals of information technology.
- Digital Media Skills: This module prepares learners for the use of digital media and preparing digital content. The learner will plan, capture and edit video, audio and still images. They will evaluate the most appropriate method of preparing content for particular audiences.
- Building your Online presence: This module will prepare learners for the organisation and use of digital assets.
- Course participants will contextualise digital content and understand how content can be used appropriately. They will also learn how to approach domain registration, hosting and establishing their website.
- Introduction to Marketing: The aim of this module is to introduce students to the discipline and practice of marketing.
- Digital Marketing: The aim of this module is to develop students' knowledge and understanding of digital marketing. Students will learn how to take a systematic approach to developing digital marketing strategies and will develop practical skills in implementing these strategies.
- The Next Step – Transitioning to Work: This module will develop the learner professionally and personally and equip them with the skills and knowledge to enable them to plan for and achieve their career goals. This module will apply action learning techniques through interaction with industry professionals.
- Work Experience: Students will join/engage with a working organisation for at least 125 hours. They will work as either volunteers, interns or paid employees and will engage with the processes of that organisation through its staff, its working procedures and its clients.

At the end of this programme, you will have hands-on experience of:

- organising files in the cloud
- managing orders online and billing online
- engaging with suppliers and other stakeholders online
- using social media and other platforms to reach and communicate with existing and potential customers
- creating digital content such as ePortfolios, videos, posters and photography
- adding content to a website, such as blogs, product descriptions
- establishing and maintaining an online presence for a business.

Further Information

Sharon Boyle

Email Sharon.Boyle@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8086>) before 30th November 2020. The programme will be delivered on the Mayo Campus of GMIT.

Springboard+ Programmes

Certificate in Building Digital Healthcare Communities (Springboard+ SPA) (Level 8)

Duration:	Online Delivery over 1 or 2 semesters
Time:	The entirely online delivery includes live video call tutorials/workshops every week. Lecture notes, supporting materials and remote delivery elements are also made available on the eLearning platform
Start Date:	January 2021
Fee:	Free to Unemployed recipients (e.g. job-seekers, carers, one-parent families, etc.) – please see http://springboardcourses.ie/ eligibility for full list

For employed participants on courses of NFQ Level 7, 8 or 9, 90% of the course fee is paid by the HEA. Participants will be liable for the remaining 10% fee. Fees will be due once a place has been accepted.

Full Course Fee: €3,000 (Fully funded for unemployed and 90% funded for employed)

Number of Credits: 30 Credits

Entry Requirement/Eligibility For Applicants

The programme seeks to give a grounding in e-health strategy, systems, and processes to people involved in community and remote healthcare scenarios, and enable them to formulate plans for promoting, monitoring and facilitating healthcare delivery through digital technologies.

The programme is set at NFQ Level 8. It is multidisciplinary and is for any healthcare professionals interested in using digital technologies as a catalyst toward improved healthcare.

Prospective candidates should ideally possess a Level 7 qualification, however candidates with relevant experience can apply for formal recognition of their experience toward meeting the entry requirements.

Programme Description

To provide students with an understanding of the underlying strategies and technical elements involved in digital health/eHealth, and to enable these students to take an active, leading role in the implementation of a digital health environment. The programme will introduce students to the concepts, strategies, technologies standards and user perspectives which will drive the proposed electronic health care (eHealth) initiative in Ireland. The focus is on that aspect of the overall eHealth Ireland Strategy which sees healthcare moving from the acute hospitals into community settings; the so-called Stay Left Shift Left strategy. The programme seeks to give a grounding in e-health strategy, systems, and processes to people involved in community and remote healthcare scenarios, and enable them to formulate plans for promoting, monitoring and facilitating healthcare delivery through digital technologies.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate a knowledge and understanding of the use of telehealth technologies in a remote healthcare setting
2. demonstrate the ability to inform the design of health and wellness and monitoring solutions in specific remote situations giving regard to legal and ethical health information considerations
3. manage the requirements for ethical data analytics in a remote healthcare scenario and identify its contribution to the overall healthcare solution
4. have a critical understanding of the digital community lifecycle, and the legal and ethical requirements around digital healthcare communities
5. analyse and apply process/workflow models to scenarios where healthcare moves from face-to-face to remote provision ensuring patient safety and healthcare quality
6. utilise case studies to analyse and demonstrate the application of remote healthcare solutions across different scenarios
7. exercise independent judgement in the planning and implementation of healthcare systems, using standard project management techniques

Course Content

- eHealth strategies adopted at International (WHO), EU, and at national level
- current and emerging eHealth technologies
- standards for patient data and information ethics
- online healthcare collaborations tools and platforms
- Quality, Safety, Risk and best practice in developing online communities
- community eHealth Ecosystems: scope, access, viability, patient-centred, quality, safety, communications, management, maintenance
- legal, ethical and security issues
- digital healthcare ecosystems
- user centred design
- m-health, telehealth, AI, cybersecurity.

Further Information

Brian Mulhern, Lecturer

Email Brian.Mulhern@gmit.ie

Richard Holmes, Lecturer

Email Richard.Holmes@gmit.ie

HOW TO APPLY

Application for this programme is made direct via Springboard+ (<https://springboardcourses.ie/details/8084>) before 30th November 2020. The programme will be delivered on the Mayo Campus of GMT.

“If you are contemplating going back to college, I would say go for it! You will not regret it, as it opens up a whole new world, it will give you a great sense of personal achievement and you will make great friends along the way.”

CLÍONA NÍ MHURCHÚ

BA in Human Resource Management 2017-2019



Nursing, Health Sciences and Social Care

Master of Science in Quality and Safety (Health and Social Care)

Postgraduate Diploma in Science in Quality and Safety (Health and Social Care)

Programme Description

This exciting new programme is applicable across the public, private and voluntary sector with participants from multi-professional backgrounds including social care, clinical, administrative and practitioner levels. On completion, students will have developed enhanced contextual, cultural and professional insights into quality, safety and governance. Graduates will be equipped with a set of skills that will have a direct impact in the safe delivery of health and social care.

Course Content

Programme Modules

- **Year 1** – 6 Modules (60 ECTS) (Postgraduate Diploma)
Governance and Compliance for Quality, Safer Systems, Quality and Innovation Person Safety, Critical Thinking and Decision Making, Applied Research: Theory
- **Year 2** MSc. Is achieved by successful completion of a thesis by research. (30 ECTS)

Entry Requirements for Applicants

The entry requirement for the programme is a H2.2 in a Level 8 degree in any health or social care discipline or in any recognised cognate professional qualification and 1-year full-time relevant experience, which must be in the last 5 years.

Other Information

This is an exciting blended learning approach which includes Four (4) residential sessions across each semester in year one. This offers an opportunity for ongoing networking with your fellow students without placing onerous demands on your employment responsibilities

Further Information

Dr Carmel Heaney, Lecturer
Department of Nursing, Health Sciences and Social Care

Email Carmel.Heaney@gmit.ie

Course Fee

PG Diploma in Science in Quality & Safety (Health and Social Care)
(60 Credits) €5,040

MSc. in Quality & Safety (Health and Social Care)
(90 Credits) €7,560.

HOW TO APPLY

Application for the course is online
<https://www.gmit.ie/transfer-add>

Master of Science in Palliative and End of Life Care

Postgraduate Diploma in Science in Palliative and End of Life Care

Certificate in Science in Palliative and End of Life Care

(These programmes are multidisciplinary)

Programme Description

The aim of this programme is to develop student's knowledge and skills, and to introduce methods required for improving quality of care within palliative and end of life care in a multi-disciplinary environment.

The student will develop the ability to comprehensively understand the interdisciplinary approach to providing person centred care services to persons within palliative and end of life areas. The programme examines the principles and competences required in Palliative and End of Life Care and will equip the student with a set of skills that can be utilised in his/her work environment. Students will learn how to build a culture of high performance and high standards and practice innovation in an intellectually stimulating environment. The programme will provide graduates with an enhanced contextual appreciation of cultural, professional and medical factors relevant to the Palliative and End of Life Care. Graduates will also be equipped with skills of critical thinking and critical analysis of evidence based practice reflecting the evolving nature and demands of contemporary palliative care/end of life healthcare delivery

Course Content

Certificate in Science in Palliative and End of Life Care (30 credits);

Semester I: 3 Modules (Starts in September) (13 Weeks):
Principles of Palliative and End of Life Care
Psychosocial, Ethical and Spiritual Care
Choose from one of the following Electives:
Effective Symptom Management in Life Limiting Conditions – (Compulsory for Health Care Professionals)
Reflective Practice
End of Life Care for the Person with Dementia

Postgraduate Diploma in Science in Palliative and End of Life Care (60 credits);

Semester I and II (Year 1: 6 modules). Same as above
plus the following;
Applied Research: Theory,
Bereavement and Loss
Choose from one of the following Electives:
Clinical Practice Placement
Creative Arts in Palliative Care

Masters in Science in Palliative and End of Life Care (30 credits);

Year 2 MSc. is achieved by successful completion of a thesis by research (30 ECTS).

Entry Requirements For Applicants

The standard GMIT entry requirement for undertaking the programmes is an Honours Degree (H2.2) in any health or social care discipline or recognised cognate professional qualification and 1 full-time year relevant experience which must be in the last 5 years.

Specific to this programme: All applicants must have a minimum of two years' post-registration/graduation experience. All graduates who are working within palliative care practice are eligible to apply.

Nursing, Health Sciences and Social Care

Who is eligible to apply?

These programmes cater for all professionals engaged in working with a person in a palliative or end of life environment.

Nurses, doctors, administration staff, support staff, social care staff, chaplaincy/pastoral care, occupational therapists, speech and language therapists, dietitians, catering staff, councillors, therapists are eligible to apply. Non-clinicians are required to demonstrate the application of their discipline to palliative care practice. All candidates applying for the course must have a minimum of one year's experience in delivering a palliative care approach in practice within the last two years, and for the duration of the course, be employed in an area where the principles of palliative care are operationalized when engaged with individuals with life limiting illness and their families.

In addition;

1. All health care professionals must be currently registered with a recognized professional body.
2. Those applicants wishing to undertake the Clinical Practicum must meet additional criteria (registered nurses only).

Clinical Practice Experience

A student seeking to undertake the clinical practice placement module must submit a written commitment from the student's host organisation to support him/her for the entire clinical placement module (Email Maura.Fitzsimons@gmit.ie for support form and further information regarding this module).

Additional requirements for this Module

The registered Nurse is required to currently be working a minimum of 78 hours per month. Be employed in a clinical area that is approved as an appropriate clinical learning environment by the course team and satisfies the Nursing and Midwifery Board of Ireland Requirements and Standards for nurse applicants.

Assessment Methodologies

A variety of method of continuous assessments used such as poster presentation, debate, PowerPoint presentations, work projects, portfolios and reflective assignments.

Other Information

This is an exciting blended learning approach which includes Four (4) residential sessions across each semester in year one (1.5 days per month – half-day on Thursdays and full-day on Fridays in classroom. However, due to COVID-19 restrictions these residential days may take place online over Zoom/Microsoft Teams interface).

Course Fee

Certificate in Science in Palliative and End of Life Care (30 credits); €2,520.

Postgraduate Diploma in Science in Palliative and End of Life Care (60 credits); €5,040.

Masters in Science in Palliative and End of Life Care (30 credits); €7,560.

Further Information

Dr Maura Fitzsimons
Programme Chair

Email Maura.Fitzsimons@gmit.ie

HOW TO APPLY

Application for the course is online
<https://www.gmit.ie/transfer-add>

Bachelor of Science (Honours) in Nursing for Registered Nurses (Level 8-Add On)

Programme Description

This honours degree programme is offered on a part-time (1 day per week, over 1 academic year) format. It is generic in design and assists in providing the necessary academic and professional competencies to practise nursing in a modern health-care environment.

Course Content

Mandatory Modules

Contemporary Issues in Nursing, Research Skills in Nursing Practice, Applied Physiology and Pharmacology

Applied Social Science

Elective Modules

Leadership and Management in Nursing, Law and Nursing, Health Policy, Nursing the Person with long-term Illness, Contemporary Issues in Mental Health, Care of the Older Person, Family Health, The Nurse as an Educator, Health Promotion

(Students are required to choose 4 elective modules in addition to completing the 4 mandatory modules)

Entry Requirements For Applicants

Suitable candidates for this programme will have successfully completed a nurse education programme leading to registration as a nurse on any part of the register of nurses maintained by the Nursing and Midwifery Board of Ireland and are currently eligible to be registered on the live register with the Nursing and Midwifery Board of Ireland. Applicants must have completed a Level 7 programme in Nursing Studies or an equivalent bridging studies programme.

Other Information

All programmes and elective modules are offered subject to sufficient demand, available resources and approval. Students may be able to apply for exemptions at point of application.

Your employer may provide sponsorship. It is each candidate's responsibility to seek clarification from his/her employer concerning funding.

Course Fee

€3,000 per annum

Further Information

Dr Maggie Wood
Programme Chair

Email Maggie.Wood@gmit.ie

HOW TO APPLY

Application for the course is online
<https://www.gmit.ie/transfer-add>

Nursing, Health Sciences and Social Care

Higher Certificate in Arts in Early Childhood Education and Care QQI
(Level 6) Year 1 and Year 2

Bachelor of Arts in Early Childhood Education and Care QQI
(Level 7) Year 1, Year 2 and Year 3

Bachelor of Arts (Honours) in Early Childhood Education and Care QQI
(Level 8) Year 1, Year 2, Year 3 and Year 4

Duration:	2 afternoons/week and 2 Saturdays per semester
Time:	2-8pm – Semester I & II, Saturdays (10am-4pm) and 12 hours supervised practice development
Start Date:	September 2020
Fee:	€3,000
Places available:	30
Number of Credits:	60 Credits per year

Entry Requirements

GMIT are only accepting application into Year 2 and Year 4 of this programme in this Academic Year (2020/2021). For direct entry to Year 2 candidates must hold a full QQI Level 6 relevant to Early Childhood Education and Care or equivalent and there is a practice placement of 12 hours per week in an Early Years setting. For direct entry to Year 4 candidates must hold a full QQI Level 7 relevant to Early Childhood Education and Care or equivalent and there is a practice placement of 12 hours per week in an Early Years setting.

Admission is in accordance with GMIT's admissions policy.

Programme Description

This four-year Bachelor of Arts award is designed to provide learners with a comprehensive education in Early Childhood Education and Care. The programme aims to equip the learner with knowledge, skills and competencies required for autonomous working practice in Early Childhood Education and Care. A child-led transformational philosophy will underpin the programme to build authentic reciprocal relationships with children, parents, colleagues, the community and other professionals. The programme is based on the contemporary principles of best practice as determined by Siolta,

The National Quality Framework for Early Childhood Education (2006) and Aistear (The Early Childhood Curriculum Framework (2009)). The Early Childhood Education and Care Sector has been a growth area over the last ten years. Evidence of expansion of the sector is the recent introduction by the Department of Child and Youth Affairs of a second National Free Pre-School year. Therefore, employment opportunities appear positive in the short and medium term. Graduates would have enhanced employability within the rapidly professionalising sector. Furthermore, graduates would be well placed to occupy supervisory functions within the sector, in accordance with new funding requirements.

Course Content

Year 1 (entry in Year 2020/2021 only via www.cao.ie)

Psychology and Child Development, Importance of Play, Language, Literacy and Numeracy Building and Managing Interpersonal Relationships, Exploring curriculum, Pedagogy in Early Childhood Education and Care, Learning and Innovation Skills, Health, Safety and Well-being, Practice Development 1 – Quality and Practice.

Year 2 (entry in Year 2020/2021 via direct application to GMIT)

Early Childhood Law, Supporting Enquiry with children to enact the Curriculum, Sociological discourses in Early Childhood Education and Care, Childhood Development and Learning (under 3's), Diversity and Equality, Research with Children, Learning Environments, Practice Development 2 – Quality and Practice.

Year 3 (entry in Year 2020/2021 via direct application to GMIT)

Leadership and Governance, Trends in Early Childhood Education and Care, Transitions in Early Childhood Education and Care, Family-Centred Practice and Supports, Outdoor Education, Employment Law, Practice Development 3 – Action Research.

Year 4 (entry in Year 2020/2021 via direct application to GMIT)

Innovative Practices in Creativity, Professional Relationships in ECEC, Digital Technology and Digital Childhoods, Nature and Place, Business Management for Early Years Leaders, Critical Perspectives on Neurodiversity, Reflective Practice, Practice Development 4 – Support and Supervision. Elective modules – School Age Childcare, International Perspectives on Literacy and Numeracy, Accounting for Entrepreneurs, Enterprise Project and Research Project.

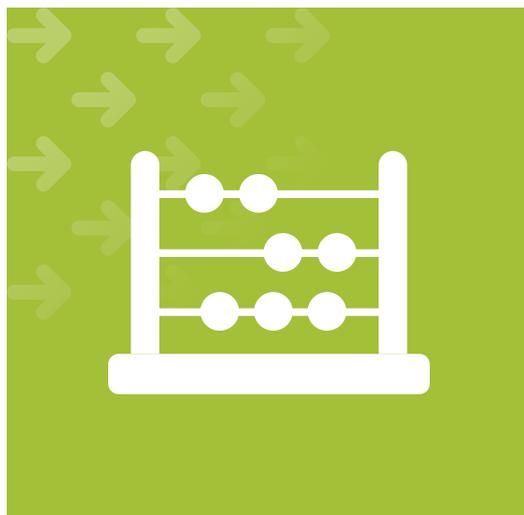
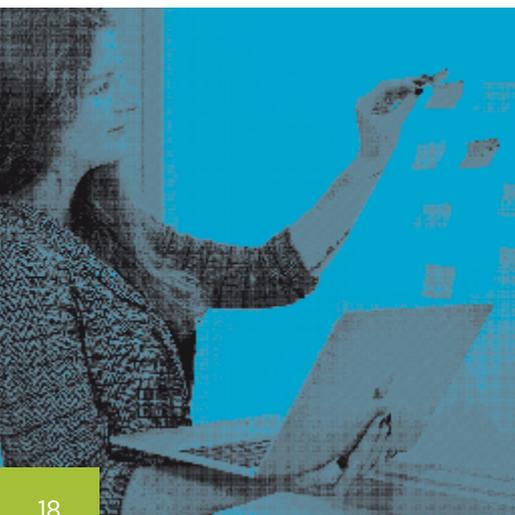
Further Information

Joanne Doherty

Email Joanne.Doherty@gmit.ie

HOW TO APPLY

Apply online via the GMIT website
<https://www.gmit.ie/apply/direct-applications>



Nursing, Health Sciences and Social Care

Certificate in Building Digital Healthcare Communities (Level 8)

Duration:	Online Delivery over 1 or 2 semesters
Time:	The entirely online delivery includes live video call tutorials/workshops every week. Lecture notes, supporting materials and remote delivery elements are also made available on the eLearning platform
Start Date:	21st September 2020 (online)
Full Course Fee:	€3,000
Number of Credits:	30 Credits

Entry Requirement/Eligibility For Applicants

The programme seeks to give a grounding in e-health strategy, systems, and processes to people involved in community and remote healthcare scenarios, and enable them to formulate plans for promoting, monitoring and facilitating healthcare delivery through digital technologies.

The programme is set at NQF Level 8. It is multidisciplinary and is for any healthcare professionals interested in using digital technologies as a catalyst toward improved healthcare.

Prospective candidates should ideally possess a Level 7 qualification, however candidates with relevant experience can apply for formal recognition of their experience toward meeting the entry requirements.

Programme Description

To provide students with an understanding of the underlying strategies and technical elements involved in digital health/eHealth, and to enable these students to take an active, leading role in the implementation of a digital health environment. The programme will introduce students to the concepts, strategies, technologies standards and user perspectives which will drive the proposed electronic health care (eHealth) initiative in Ireland. The focus is on that aspect of the overall eHealth Ireland Strategy which sees healthcare moving from the acute hospitals into community settings; the so-called Stay Left Shift Left strategy. The programme seeks to give a grounding in e-health strategy, systems, and processes to people involved in community and remote healthcare scenarios, and enable them to formulate plans for promoting, monitoring and facilitating healthcare delivery through digital technologies.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate a knowledge and understanding of the use of telehealth technologies in a remote healthcare setting
2. demonstrate the ability to inform the design of health and wellness and monitoring solutions in specific remote situations giving regard to legal and ethical health information considerations
3. manage the requirements for ethical data analytics in a remote healthcare scenario and identify its contribution to the overall healthcare solution

4. have a critical understanding of the digital community lifecycle, and the legal and ethical requirements around digital healthcare communities
5. analyse and apply process/workflow models to scenarios where healthcare moves from face-to-face to remote provision ensuring patient safety and healthcare quality
6. utilise case studies to analyse and demonstrate the application of remote healthcare solutions across different scenarios
7. exercise independent judgement in the planning and implementation of healthcare systems, using standard project management techniques

Course Content

- eHealth strategies adopted at International (WHO), EU, and at national level
- current and emerging eHealth technologies
- standards for patient data and information ethics
- online healthcare collaborations tools and platforms
- Quality, Safety, Risk and best practice in developing online communities
- community eHealth Ecosystems: scope, access, viability, patient-centred, quality, safety, communications, management, maintenance
- legal, ethical and security issues
- digital healthcare ecosystems
- user centred design
- m-health, telehealth, AI, cybersecurity.

Further Information

Brian Mulhern, Lecturer

Email Brian.Mulhern@gmit.ie

Richard Holmes, Lecturer

Email Richard.Holmes@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie> using application type M8.

Nursing, Health Sciences and Social Care

Certificate in eHealth (SPA) (Level 8)

Duration:	The online (flexible learning) programme delivery method with a 1-day in-house workshop or a half day online webinar series
Start Date:	September 2020 There will be a further intake in January 2021 (All dates to be confirmed)
Fee:	€900
Number of Credits:	10 Credits

Course Description

This programme is designed to give Medical, Nursing and Midwifery personnel, Health and Social Care professionals, and Healthcare managers a specialised knowledge, skill and competence in the data requirements and technologies which will underpin the national eHealth strategy. As the programme progresses, module content will be modified to reflect changes in technology, data requirements, and government policies.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. identify Primary and Secondary data sources in healthcare and how they can be utilised and presented
2. relate data collection activities to data definitions and coding standards for disease classifications, diagnosis and interventions
3. assess Governance, Security and Ethics considerations around eHealth data
4. examine the requirements of an e-health Information System
5. understand change management and project management techniques to facilitate e-health systems implementations
6. identify Global, EU, and National eHealth strategies and assess their implications
7. assess the implications for initiatives such as the IHI, EPR, EHR, or other ongoing or proposed eHealth initiatives in a healthcare setting

Course Content

- Data Collection, Process Mapping, Coding Standards (SNOMED, ICD10).
- Governance, Security, and Ethics around healthcare data.
- National eHealth strategies and initiatives. (IHI, EHR, Data Interoperability).
- E-Health Information Systems, components, cloud and mobile technologies.
- Change Management and ICT Project Management techniques.

Essential Information

The programme is delivered over 13 consecutive weeks in a remote delivery (flexible learning) format.

In this mode, student engagement will be primarily through the GMIT online learning environment where the content will be delivered through online video/slide presentations, documents, two-way discussions/tutorials and interactive practicals.

The programme includes a 1 day in-house workshop/guest lecture series or a half day online webinar series where students can engage directly with practitioners who are currently involved with specific eHealth project implementations

Entry Requirements For Applicants

- Direct application to GMIT. Students will have to meet the entry requirements as indicated in GMIT's Academic Code of Practice No. 4 (Access, Transfer and Progression), at any given time.
- This special purpose award is aimed at NFQ Level 7 and 8 or equivalent, qualified clinicians, allied health professionals and administrative staff in health care environments.
- Recognition of Prior Learning (RPL) can be used as a means to gain entry to the programme, or gain exemptions in accordance with Code of Practice No. 6 (Policy and Procedures for the Recognition of Prior Learning). Prior learning can be certified or experiential, and will be assessed in accordance with the code.

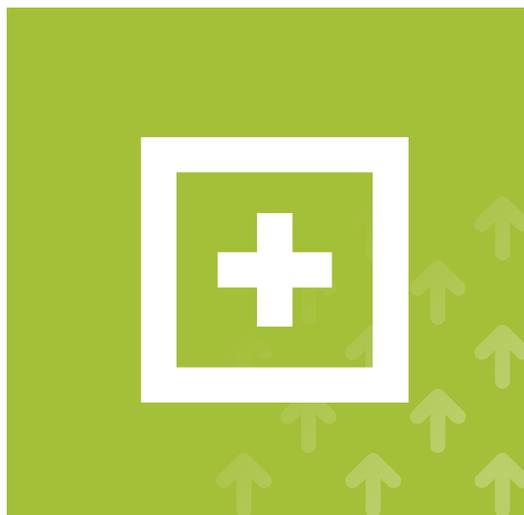
Further Information

Richard Holmes
Lecturer in Nursing and Health Sciences

Email Richard.Holmes@gmit.ie

HOW TO APPLY

Apply online via the GMIT website <https://apply.gmit.ie> using application type **M8**.



Nursing, Health Sciences and Social Care

Certificate in Nursing in Procedural Sedation (SPA) (Level 9)

Duration:	12 consecutive weeks
Time:	Online registration and orientation. Flexible blended/remote delivery format with two face-to-face sessions within the 12 week programme
Start Date:	January 2021 (Dates to be confirmed)
Fee:	€1200
Number of Credits:	10 Credits

Course Description

The aim of this programme, which has been developed in collaboration with Galway Clinic, is to provide Registered Nurses with the knowledge and skills to engage in safe practice concerning procedural sedation.

Course Content

- pre sedation assessment, determining suitability of the patient
- safe medication management
- administration of sedation medication and management of patient during the procedure
- quality and risk management

Essential Information

The programme is for 12 consecutive weeks. The majority of the learning is online and there are two face to face sessions held during the course of the programme.

Entry Requirements For Applicants

1. Registered Nurse with the Nursing and Midwifery Board of Ireland
2. Currently employed and directly working in an environment where procedural sedation is undertaken
3. Approval by the Director of Nursing to undertake the programme
4. A current Basic Life Support Certificate and competence in Intravenous Cannulation (evidence required)
5. An admission checklist must be completed and signed by the Director of Nursing and a Consultant Anesthetist prior to a place being offered

Further Information

Richard Holmes

Email Richard.Holmes@gmit.ie

HOW TO APPLY

Apply online via the GMIT website <https://apply.gmit.ie> using application type **M9**. An additional checklist must be completed.

Certificate in Acute Medicine Nursing (SPA) (Level 8)

Duration:	The course will be delivered over 12 weeks using a blended learning approach
Time:	Students will be required to attend for 6 Wednesdays from 9am-5pm (<i>subject to change due to the current global pandemic</i>)
Start Date:	January 2021 – (Dates to be advised). <i>Please see the programme page on our website for further information</i>
Fee:	Please see programme page on our website for fees
Number of Credits:	10 Credits

Course Description

The aim of this module is to facilitate nurses who care for patients within Acute Medicine Units/Emergency Departments/General Medical Units to develop their knowledge and skills in the assessment and management of acutely ill patients.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. evaluate the knowledge, skills and attitudes required to assess and manage acutely ill adults within an Acute Medicine Unit/Emergency Department/General Medical Unit
2. demonstrate, through discursive knowledge, reflection and evidence-based practice, an appropriate level of competence and critical thinking ability, which enhances the assessment, planning, delivery and evaluation of nursing care to acutely ill adults within an Acute Medicine Unit/Emergency Department/General Medical Unit
3. explore potential strategies for enhancing interdisciplinary collaboration and communication
4. demonstrate professional accountability and autonomy in the critical use of clinical guidelines to ensure safe and effective healthcare delivery
5. critically interpret new and existing nursing knowledge through evidence-based practices

Entry Requirements

Each applicant must provide evidence of the following:

- approval from the applicants line manager (ADoN or above) to participate in the course
- confirmation that the applicant will be employed in an AMU (or ED/LIU as appropriate) or General Medical Unit for the duration of the programme
- confirmation that a suitably qualified clinical practice supervisor is available to assess and support the applicant during the course

This programme supports the commitment made by ONMSD H.S.E. in association with the National Acute Medicine Programme, to provide clinical education for nurses working in Acute Medicine Units, Acute Medical Assessment Units, Medical Assessment Units and Acute Medical Short Stay Units (collectively referred to as AMU's).

Further Information

John Gately

Email John.Gately@gmit.ie

HOW TO APPLY

Apply online via the GMIT website <https://apply.gmit.ie> using application type **M8**. An additional checklist must be completed.

Nursing, Health Sciences and Social Care

Certificate in Recovery in Mental Health (SPA) (Level 8)

Duration:	1 afternoon for 13 weeks
Time:	To be advised
Start Date:	January 2021 (Date to be advised)
Fee:	€640
Number of Credits:	10 ECTS

A Special Purpose Award is a QQI accredited award in one or more modules for relatively narrow or purpose specific achievement.

Programme Description

This module will commence in January 2021 and be delivered over 13 weeks (one afternoon per week). Recovery in mental health implies focusing on the strengths and opportunities for the person rather than the limitations and symptoms of mental illness. Such an approach emphasises the concepts of hope and optimism and are integral values in the recovery approach. The aim of this module is to enable learners to develop an in depth working knowledge of the principles and practice of recovery for the mental health service user and to critically evaluate the range of skills necessary to work innovatively and collaboratively with service users, carers, and their families and appropriate agencies. It is aimed at anyone with an interest in recovery in mental health.

Course Content

- module content includes exploring the concept of recovery in mental health and recovery in mental health as a journey.
- identification of the factors which contribute towards or affect mental, physical, social, psychological, spiritual, educational, political, cultural health of service users, groups, communities and families.
- recovery as a personal process
- valuing the lived experience and finding meaning in this experience
- promoting choice, promoting education and self help
- developing hope inspiring relationships
- facilitation personal adaptation
- multi-disciplinary, multi-agency and collaborative working in recovery
- advocacy
- social inclusion and access and community participation
- service user and family involvement in services

Entry Requirements For Applicants

This programme is aimed at mental health workers, people with lived experience and their supporters and people who have an interest in recovery in mental health. There is an assessment component at QQI Level 8.

Course Fee

€640

Further Information

Siobhan Lynch

Email Siobhan.Lynch@gmit.ie

HOW TO APPLY

Apply online via the GMIT website <https://apply.gmit.ie> using application type M8.

Applications will be accepted for the above course up until 5pm on Friday 16th October 2020.

Foundations in Research (Level 8)

Duration:	13 weeks. (4 face to face lectures (4 hours in duration) and weekly remote delivery learning).
Start Date:	September 2020. There will be a further intake in January 2021 (All dates to be advised)
Fee:	€640
Number of Credits:	10 Credits

Course Description

This newly accredited module is designed for students who do not have a Level 8 qualification and/or who have not completed a research module at Level 8.

This module provides the student with an in-depth knowledge of skilled essay writing, debates and critical analysis. It furnishes the learner with the opportunity to develop and further refine research skills.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. produce written work that demonstrates appropriate scholarly academic writing including structure, style and referencing
2. critically understand the methods of critical writing as a method of formulating arguments, hypotheses and theories within an academic context
3. summarise the contribution of Evidence Based Practice (EBP) and its application to professional practice and professional development
4. critically analyse research methodologies and methods and their application to professional practice, including pragmatic research methods
5. critically evaluate research studies
6. critically evaluate ethical debates within the context of research

Course Content

- Critically understand the principles of academic writing; formulating arguments, hypotheses and theories within an academic context.
- Critical analysis and critical writing skills. Judgement making and the quality of evidence. Evaluating evidence. Structuring assignments.
- Searching literature. Peer reviewed research. Sourcing appropriate information. Reviewing literature. Critiquing skills. Evidence based practice.
- Characteristics of Quantitative and qualitative research. Descriptive research, experiments, narrative research, grounded theory, ethnography, phenomenology.
- Data collection methods; interviews, questionnaires, focus groups, observations. Sampling methods in qualitative and quantitative research. Probability and non-probability sampling. Pilot studies. Validity and reliability.
- Ethics and research. Consent, vulnerable populations, ethical approval, international codes and guidelines in ethics. The researcher and ethics.
- Data analysis in research; ensuring rigour. Thematic analysis. Statistics; levels of measurement, descriptive statistics, inferential statistics, computer assisted data analysis.

Entry Requirements For Applicants

Applicants must hold a Level 7 qualification.

Further Information

Dr Maura Fitzsimons

Email Maura.Fitzsimons@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Nursing, Health Sciences and Social Care

Master of Science in Applied Leadership and Management (Level 9)

Postgraduate Diploma in Applied Leadership and Management (Level 9)

Certificate in Applied Leadership and Management (Level 9)

Duration:	Master of Science in Applied Leadership and Management – 2 years Postgraduate Diploma in Applied Leadership and Management – 1 year Certificate in Applied Leadership and Management – 1 semester (13 Weeks)
Time:	Blended/Remote, Flexible Delivery The format consists of four, one and a half day in house residential blocks per Semester in year 1.
Start Date:	All programmes to commence in January 2021 <i>subject to validation</i>
Number of Credits:	Master of Science in Applied Leadership and Management – 90 Credits Postgraduate Diploma in Applied Leadership and Management – 60 Credits Certificate in Applied Leadership and Management – 30 Credits

Pending Institute Validation

Programme Description

These programmes have been designed to develop the leadership, managerial, and organisational skills of the Health and Social Care and Public Sector leader and manager of the future. The Master's degree is work-focused and applied in nature, focusing on interdisciplinary application. Graduates will draw on the latest research and methodology to critically reflect on and optimise service delivery in their specialist sector. It is aimed at those who want to develop into a leadership or management role in the sectors specified; those who want to improve and lead teams or complex projects and current senior professionals, leaders and managers who want to further develop their competencies and play a valuable role in shaping their organisation. The suite of programmes are designed to meet the needs of the Health, Social Care and Public Sector with a flexible mode of delivery, staged modules and options for exit awards.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. lead and influence governance and implementation of management initiatives within the strategic organisational context
2. critically assess and optimise the configuration and working of teams, demonstrating skills in role allocation, negotiation and the management of conflict
3. develop skills to support governance and quality improvements in the professional context

Course Content

- Leadership and Management
- Finance and Employment Law
- Governance and Compliance for Quality
- Critical Thinking and Decision Making
- Strategic Organisational Dynamics and Change for Leaders
- Applied Research Methods
- Dissertation

Course Fee

Certificate in Applied Leadership and Management
– 30 credits, €2,630

Postgraduate Diploma in Applied Leadership and Management
– 60 credits, €5,250.

Master of Science in Applied Leadership and Management
– 90 credits, €7,770.

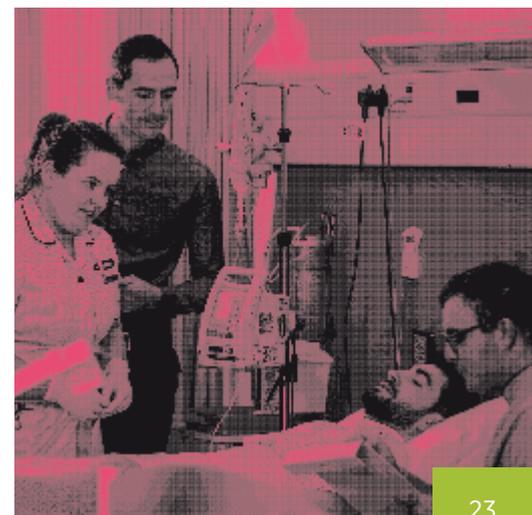
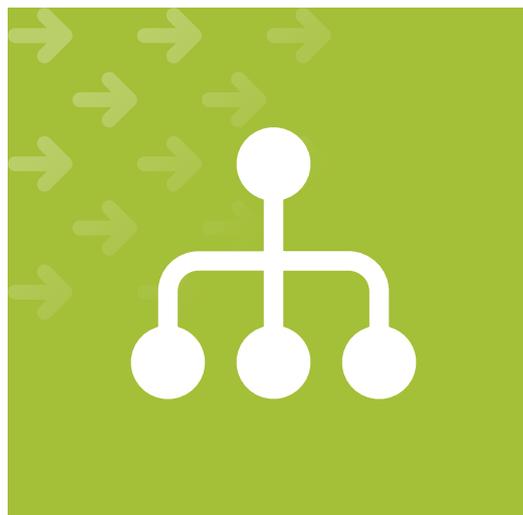
Further Information

Clodagh Geraghty
Lecturer in Law and HRM

Email Clodagh.Geraghty@gmit.ie

HOW TO APPLY

Apply online via the GMIT website
<https://www.gmit.ie/transfer-add>



Nursing, Health Sciences and Social Care

Master of Science in Nursing in Applied Cardiac Catheterisation Laboratory Practice (Level 9)

Certificate in Nursing in Applied Cardiac Catheterisation Laboratory Practice (Level 9)

Duration:	Master of Science in Nursing in Applied Cardiac Catheterisation Laboratory Practice. Two year programme Certificate in Nursing in Applied Cardiac Catheterisation Laboratory Practice. One year programme
Time:	Blended/Remote, Flexible Delivery Year One Procedural Sedation module – 2 residential days Applied Cath Lab Practice – 1/2 residential days Year Two The Applied Research: Theory module will include a number of residential workshops The Reflective Practice module will be supported through allocated research supervision. <i>Please note that this is the planned delivery but is subject to change due to the current global pandemic. Further updates will be available later in the year.</i>
Start Date:	All programmes to commence in January 2021 subject to validation
Fee:	MSc. – €7,560, PG Certificate – €2,520
Number of Credits:	Master of Science in Nursing in Applied Cardiac Catheterisation Laboratory Practice 90 Credits Certificate in Nursing in Applied Cardiac Catheterisation Laboratory Practice 30 Credits

Pending Institute Validation

Course Description

The aim of this programme is to support Registered Nurses currently employed in Cardiac Catheterisation Laboratories throughout Ireland to adhere to best practice whilst gaining an academic award.

The Department of Nursing, Health Sciences and Social Care was approached by the Bon Secours Hospital in Galway with a view to developing a programme that would meet the needs of Registered Nurses who are currently working in Cardiac Catheterisation

Laboratories. This programme will be offered across the Bon Secours Hospital Group as well as other public and private hospitals throughout Ireland.

Course Content

Year one

Procedural Sedation, Applied Cath Lab Practice, Quality and Risk Management and Fundamentals as related to Cardiology.

Year two

Applied Research Theory, Reflective Practice and Dissertation

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

- critically analyse the meaning of reflection and reflective practice within professional practice
- demonstrate a critical understanding of methods for acquiring, interpreting and analysing current research
- critically evaluate with discrimination the complex theories and concepts underpinning professional practice
- demonstrate advanced decision-making and problem-solving skills and understand how these impact upon clinical nursing practice

Co-ordinate evidence based practice audit and research to develop and evaluate practice.

Entry Requirements For Applicants

The entry requirement for undertaking the programme is an Honours Degree (H2.2) in General Nursing. Current registration on the appropriate division of the Nursing and Midwifery Board of Ireland live register.

Be employed in a clinical area that is approved as an appropriate clinical learning environment by the course team and satisfies the Nursing and Midwifery Board of Ireland Requirements and Standards for nurse applicants.

Students must also complete the programme within five years of initial registration inclusive of interruptions and must attend have a minimum of 80% class attendance.

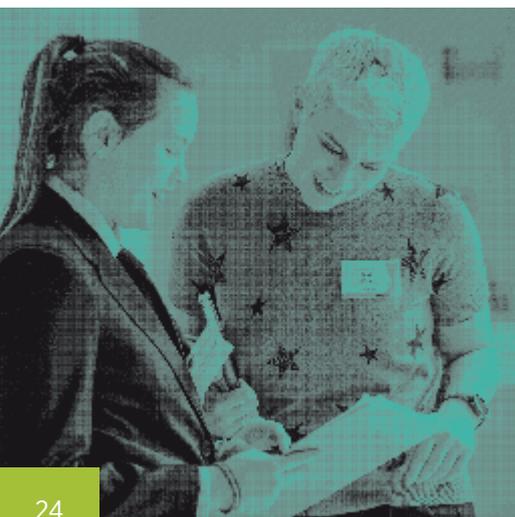
Further Information

Noreen Kilkenny

Email Noreen.Kilkenny@gmit.ie

HOW TO APPLY

Apply online via the GMIT website
<https://www.gmit.ie/transfer-add>



“One of the main highlights for me was the learning acquired in class from fellow HR colleagues. The lecturers and learning format encouraged student interaction and participation which facilitated knowledge sharing and proved invaluable.”

PAULA ROBERTS

BA in Human Resource Management 2017-2019



Information and Building Technology

General Interest Course

Introduction to Power BI (Business Intelligence) (Level 7)

Duration:	3 hrs per week over 13 weeks
Time:	Remote Delivery, 7-10pm/Thursdays
Start Date:	September 2020 (Date to be advised)
Fee:	€270

Course Description

Ask yourself the following questions!

- Do you use Excel?
- Has your data grown out of control?
- Do you find it difficult to create the reports you need from your data?
- Do you have to repeat the same reports over and over again?
- Would you like to analyse your current position?
- Would you like simple graphs that communicate this position visually?

If you answered Yes to some of the above, then read on...

Power BI is FREE desktop software from Microsoft that will overcome these problems...

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. import a variety of data from different sources
2. use Power Query
3. create Relationships between Tables
4. create Columns and Measures using DAX Formulae
5. create KPI's
6. Create, Filter, Slice, Drill-down and Format Information, Visualisations and Dashboards
7. publish and Share Reports to the Cloud and Mobile Devices
8. problem Solve using Case Studies

Course Content

- connect to data and always be up to date with a click of a button!
- transform the data so it is fit for purpose!
- create the reports you want and move on!
- produce excellent interactive graphs!
- create Key Performance Indicators (KPI's) to measure where you are at
- create a Dashboard to monitor performance!
- analyse your data and find patterns that give insights!
- share your work with others!

To do this course you need a working knowledge of Excel. Let Power BI do the rest...

Other Information

A working knowledge of Excel is helpful.

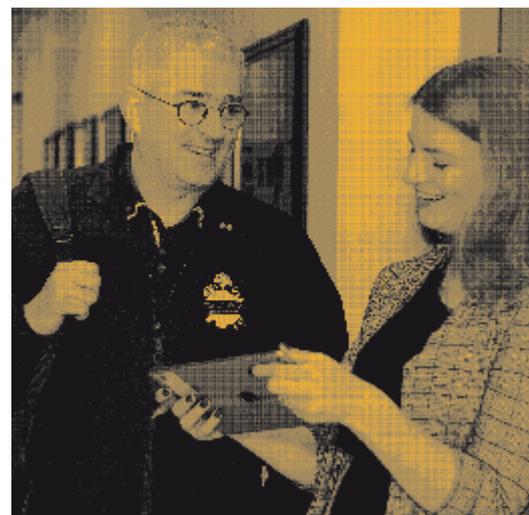
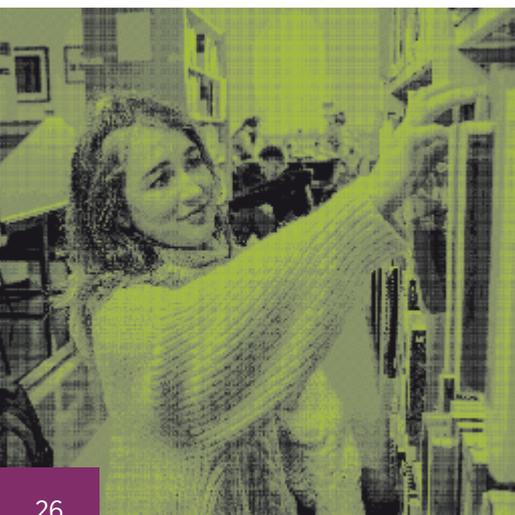
Further Information

Deaglan O'Riain

Email Deaglan.ORiain@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Information and Building Technology

Single Accredited Module

Network Communication (Level 8)

Duration:	1 day per month plus 10 hours per week remote delivery student engagement (provisional) over 1 year
Time:	To be advised
Start Date:	September 2020 (Date to be advised)
Fee:	€640
Number of Credits:	10 Credits

Course Description

This module aims to introduce the learner to modern network communications concepts. The learner should understand LAN and WAN protocols and technologies for providing voice, video and data services for an integrated communications environment.

It is delivered 100% blended, consisting of live (and recorded) online webinars and tutorials, implementations labs, online content and suggested reading and sample practice labs.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. analyse the provision of network communication services over an IP network
2. explain the issues associated with integrating voice, video and data services in an organisation
3. analyse broadband and IP related resource management
4. plan, implement and maintain technologies involved in running a secure LAN and WAN environment
5. critically analyse mobile data and telecommunication technologies

Course Content

- Secure Communications (15%)
- Telephony (15%)
- Layer 2 Traffic Management (15%)
- Mobile Data and Telecommunications (15%)
- MPLS (10%)
- Legacy Systems (10%)
- DVB and DAB (10%)
- IoT and WPAN (10%)

Further Information

Dr Seamus Dowling

Email Seamus.Dowling@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Geographical Information Systems (Level 8)

Duration:	3 hours per week (13 weeks)
Time:	To be advised
Start Date:	September 2020 (Date to be advised)
Fee:	€320
Number of Credits:	5 Credits

Course Description

This objective of this module is to provide the student with a basic theoretical and practical understanding of spatial data management using Geographical Information Systems.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. have an understanding of the theoretical basis of Geographical Information Systems (GIS)
2. have knowledge of how spatial data is structured and managed
3. have experience in the use of standard GIS software packages used in the cultural, historical and environmental sectors
4. be capable of working independently with various types of spatial data

Course Content

- GIS fundamentals
- components of a GIS
- GIS case studies
- examination of the types of questions a GIS can answer
- overview of GIS software
- vector and raster data models, file formats and databases
- attribute data management
- map symbolisation
- building a GIS; vector data capture, creation, import, conversion and editing
- coordinate reference systems
- map layout principles
- building a static map
- review of Spatial data availability
- Web Map Services and Web Feature Services
- spatial data queries

Further Information

Emer Crean

Email Emer.Crean@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Information and Building Technology

Single Accredited Module

NISO Introduction to Occupational Health and Safety

Duration:	2 hrs per week/13 weeks
Time:	7-9pm/Tuesdays – Semester I
Start Date:	September 2020 (Date to be advised)
Fee:	€425 for NISO members, €525 for non NISO €100 for F/T GMIT students
Number of Credits:	NISO Certified Course

Course Description

The primary objectives of this course are to equip participants with the knowledge to work safely in a variety of workplace and to comply with the competency requirements laid down in the Safety, Health and Welfare at Work Act 2005 and the Safety, Health and Welfare at Work (General Application) Regulations 2007.

Course Content

- **Irish Law**
Introduction to the EU and Irish legal systems (both statute and civil) in relation to the regulation of Safety and Health in the workplace.
- **Safety, Health and Welfare at Work Act 2005**
Implications and requirements for employers and employees. The roles of the Safety Officer and safety Representative; the role and powers of the Health and Safety Authority. The significance of the safety statement as a valuable management tool.
- **Risk Management**
Concepts of hazard and risk, the distinctions between the two and the concept of control.
- **Safety Management**
Strategies and documentation. How to create a safety statement following the completion of a risk assessment.
- **Fire Safety, Emergency Planning and First Aid**
The statutory requirements. Identification of fire hazards and assessment of their risks. Fire prevention and protection including means of escape, emergency evacuation procedures, fire evacuation drills and firefighting equipment, fire register and record keeping. The role of emergency planning in fire risk management serves to introduce emergency planning and first aid requirements.
- **Ergonomics**
Management of risks associated with ergonomic hazards. Principles of safe lifting; template for a manual handling risk assessment is provided and illustrated with a relevant case study.
- **Physical Hazards**
Electricity, Machinery, Noise, Vibration and Radiation. Management of risks. Protection and Prevention controls; emergency planning.
- **Chemical Safety**
Management of risks associated with chemical hazards. Protection and prevention controls; relevant emergency planning. A risk assessment template for chemical risk assessment is provided and illustrated with a relevant case study.

■ Psychosocial Hazards

The major psychosocial hazards at work i.e. stress and bullying. Identifying what stress is and recognising the main workplace stressors. Recognition and management of stress at both organisational and individual level is key to developing effective policies to deal with this hazard. Coping strategies and organisational measures to prevent bullying in the workplace. Violence or the threat of violence in the workplace is also explored.

■ Occupational Health

An introduction to occupational health. Promotion and maintenance of the physical, mental and social well-being of workers; means of prevention of risks resulting from factors adverse to health. The different roles in occupational health are also discussed.

■ Accident Causation and Investigation

The many causes of accidents in the workplace. The accident process. The impact that safety culture has at individual and organisation level. Methodology of carrying out and recording accident investigations.

■ Construction Safety

The main hazards. Duties of the relevant persons throughout the various stages of design and construction of projects. Protection and preventative measures used to manage the risks associated with construction work.

■ Agricultural Safety

Common hazards on farms and how farm accidents can be prevented.

HOW TO APPLY

Application is directly via NISO.

<https://niso.ie/open-courses/public-courses-2/health-and-safety-general/niso-cert-shww/>

Telephone 01 465 9760

Email info@niso.ie

“The atmosphere at the college is friendly and supportive, and you will make great friendships along the way. Make the leap, you will not regret it!”

CAROLINE CREIGHTON

Certificate in Supervisory Management 2017-2018

BA in Human Resource Management 2018-2020

Humanities, Heritage and Culture

Single Accredited Module

Aspects of Irish History 1: 1780-1891 (Level 6)

Duration:	2 hrs per week (13 weeks)
Time:	7-9pm/Tuesdays
Start Date:	January 2021 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module offers an introduction to Irish History from 1780-1891. The module will look at the developments of the period in their social cultural and economic contexts as well as in their political context. Key themes include the 1798 Rebellion, Daniel O’Connell and Catholic Emancipation, the Great Famine, the Land War and Parnell and Home Rule.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. outlines the main phases of Irish history from 1780-1891
2. examines a wide range of human activities: social, economic, political, cultural, technological, religious and scientific, within the wider historical narrative
3. emphasis is placed on the examination of history from different perspectives
4. debate the legacy of relevant historical periods
5. understand the part played by past historical experience in the definition of heritage and identity in present day Ireland

Course Content

- End of the 18th century and the birth of modern Irish politics 1790-1799
- The Union 1799-1801
- The Catholic Question 1799-1829
- The Orange Part, 1798-1853
- The Famine
- Fenianism
- Home Rule movement
- Land Question

Further Information

Dr Fiona White

Email Fiona.White@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Archaeology 1: Prehistoric Ireland, Britain and Europe (Level 6)

Duration:	2 hours per week (13 weeks)
Time:	7-9pm/Mondays
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module offers an introduction to the prehistory of Ireland, Britain and Europe from earliest humans to the Iron Age, with a particular focus on Ireland. Key themes include subsistence and society, early farming societies, settlement death and ritual, technological advances, the age of metallurgy.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. identify the chronological sequence and principal developments inherent in the study of European archaeology from the Palaeolithic through to the Iron Age
2. describe the changing nature of human society and economy in prehistory as reflected by the surviving archaeological site types and artefacts
3. outline the range of evidence available to archaeologists and the techniques of analysis and interpretation employed within the discipline
4. examine the material culture of the prehistoric period in Ireland and Europe

Course Content

- Introduction to the study of European prehistory and emergence of archaeology as an academic discipline.
- Early humans in Europe: The Palaeolithic.
- The Mesolithic period: hunter gatherers in Europe and Ireland.
- The Neolithic period: farming, life and death, case study of megalithic tombs.
- Metalworking: The Copper and Bronze Ages
- Iron Age: transition to Iron, art and ritual.

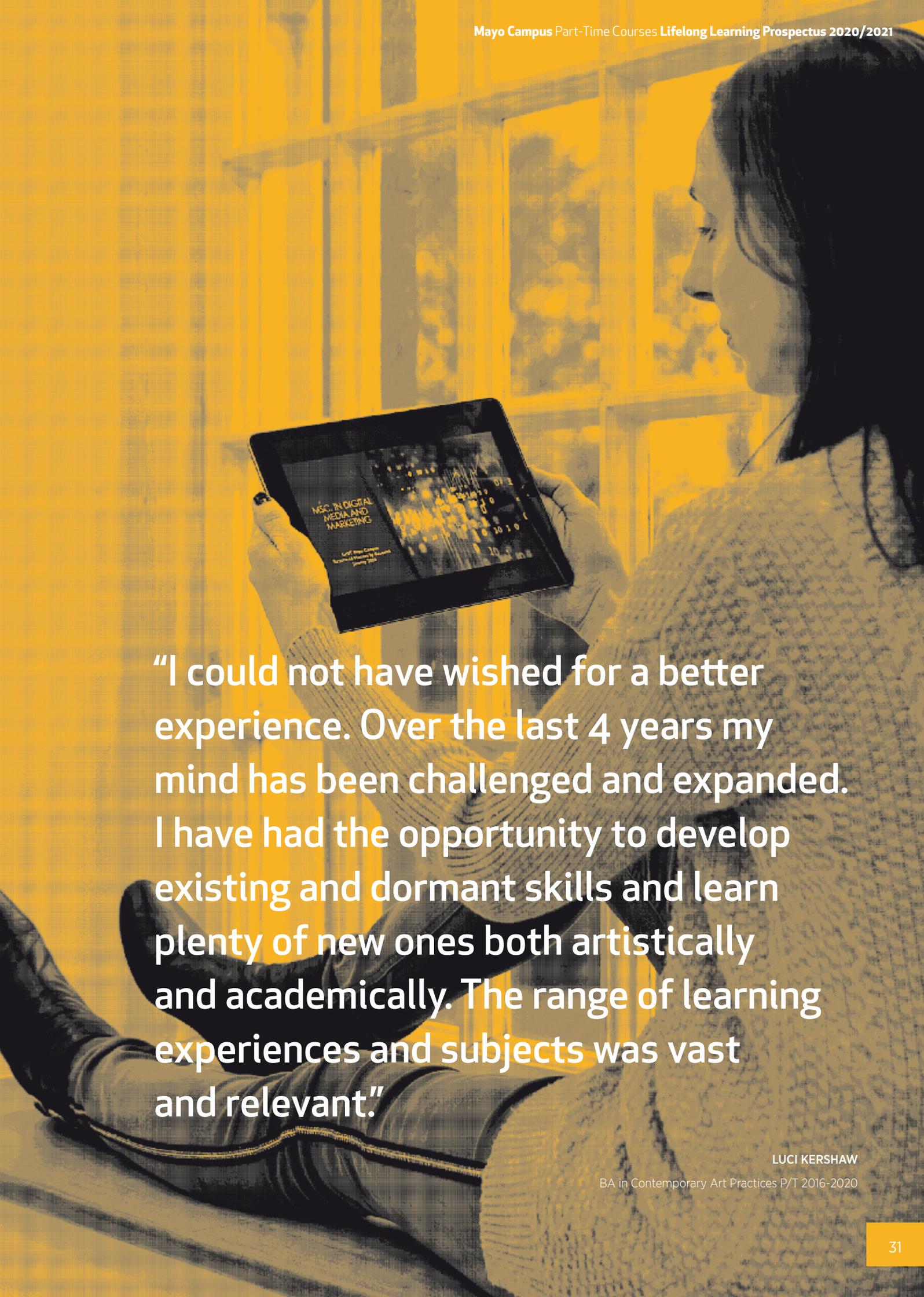
Further Information

Dr Yvonne McDermott

Email Yvonne.Mcdermott@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

A woman with long dark hair, wearing a light-colored sweater and dark boots, is sitting on a windowsill. She is holding a tablet computer in front of her. The tablet screen displays a course brochure for 'M.Sc. in Digital Media and Marketing' from Mayo Campus. The background is a window with a view of trees, and the entire scene is bathed in a warm, yellowish light.

“I could not have wished for a better experience. Over the last 4 years my mind has been challenged and expanded. I have had the opportunity to develop existing and dormant skills and learn plenty of new ones both artistically and academically. The range of learning experiences and subjects was vast and relevant.”

LUCI KERSHAW

BA in Contemporary Art Practices P/T 2016-2020

Business and Management

Master of Science in Digital Media and Marketing (Level 9)

Duration:	2 year part-time blended learning programme (2 days once a month on campus during the first year; 1 day once a month on campus second year, remainder of learning is virtual).
Time:	Various
Start Date:	January 2021 (Date to be advised)
Fee:	€7,000
Number of Credits:	90 Credits

Course Description

The aim of this structured part-time Master of Science in Digital Media and Marketing is to develop participants' expertise and scholarship within the rapidly evolving professional discipline of strategic digital media and marketing.

The applied curriculum in this master's programme, is hands on and designed to facilitate working professionals.

This programme integrates at its core, the technological instruments which have changed the professional practice of the marketing discipline fundamentally. Participants will strategically and actively leverage innovative digital media and Marketing technologies; marketing analytics, research and planning methodologies, in order to address ongoing professional challenges and reach overall organisational objectives, in line with ethical standards and cognisant of potential individual, organisational and societal impacts of developments in this field. Formal academic research theory; methodology and skills will be developed with a strong focus on resolving real-world challenges, inspiring learners to become strategic leaders in their field. This M.Sc. curriculum caters for the demands of marketing in a digital age and inculcates a reflective, collaborative approach to independent learning; scholarly research and critical analytics: skills which are essential to keep up with the rapidly evolving demands of a professional career in digital media and marketing.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. gain systematic and strategic knowledge and practical MarTech (Marketing technology) skills to excel in the professional practice and management of the digital media and marketing function, informed by applied advanced research and the latest theoretical and technological developments in the field
2. critically conduct, evaluate, design and optimise market and web analytics' investigations, employing tools such as search engine optimisation (SEO), user experience design (UX), content management systems (CMS) and web analytics
3. develop and implement an organisational marketing strategy, employing specialist analytical tools and digital methodologies for on-line optimisation
4. design, conduct and thematically analyse a robust research study, having regard to reliability and validity; ethical and socially responsible considerations within the professional context of digital media and marketing
5. formally present an independent critically written research dissertation or digital management intervention to the appropriate scholarly standard

Course Content

This 90 credit MSc in Digital Media and Marketing programme comprises two stages: the applied stage and the research stage.

The recommended sequence for completion of the modules on the programme is as follows:

STAGE ONE

This is an applied, live stage with lab based; web based or virtual workshops and lectures. There are 40 credits in this stage and the modules include:

Search engine analytics (5 credits)

Visualisation for strategic decision-making (5 credits)

Digital content and marketing technology (10 credits)

Marketing Strategy Theory and Practice (10 credits)

Research methods and critical analysis (10 credits).

STAGE TWO RESEARCH IN PRACTICE

This second, 50 credit stage is focused on conducting and writing up the research or the live technology or marketing management intervention project. There is a supervisor assigned to each participant and a very structured pathway provided to support each individual in developing their research or project design and writing that up. There is one single module in this stage: *Dissertation (50 credits)*.

Entry Requirements For Applicants

Candidates must hold a Level 8 Bachelor (Honours) degree with a minimum grade classification of H2.2 or equivalent in Marketing, IT/Computing, Business or cognate area.

Candidates who do not meet this entry criterion may be considered for entry to the programme under a formalised process of recognition of prior learning (RPL). Recognition of Prior Learning (RPL) can be used as a means to gain entry to the programme or gain exemptions in accordance with Code of Practice No. 6 (Policy and Procedures for the Recognition of Prior Learning). Prior learning can be certified or experiential and will be assessed in accordance with the code.

Further Information

Dr Janine McGinn

Email Janine.McGinn@gmit.ie

HOW TO APPLY

Application for the course is online
<https://www.gmit.ie/transfer-add>

Business and Management

BA in Human Resource Management (Level 7) (Year 2 Entry)

Programme Description

Graduates will be prepared for a career in a modern HRM function, and have the knowledge and skills required to proceed to further academic and professional education. This programme will produce capable, adaptable, resilient and self-confident graduates with a capacity for independent thought and judgement and a specialised knowledge of Human Resource Management. The degree is designed around six key themes, namely human resources management, human resources skills development, business knowledge, accounting and finance, and sustainability and wellness. Current academic thought and practices in the discipline of HRM are incorporated into the programme.

This is a part-time/flexible delivery award to serve the needs of those in employment and those who are balancing work, home and educational commitments.

Professional Accreditation

The Chartered Institute of Personnel and Development (CIPD) accredits this programme. This programme fulfils the 'knowledge element' of associate level membership of the CIPD. A qualification from the CIPD is the passport to a career in people management and development and is highly valued by employers.

Entry Requirements For Year 2

The following are eligible to enter the programme at Year 2:

- Holders of a minimum of a Higher Certificate in Business (or equivalent) at Level 6 on the National Framework of Qualifications
- Graduates of GMIT's Level 7 Certificate in Supervisory Management (or equivalent)

We will also consider other recognised qualifications (minimum Level 6) for direct entry to year 2 on a case-by-case basis.

Course Content

Year 2: Improving Organisational Performance, Employment Law, Leading Organisational Change, Work-Based Project, Management Accounting, Government and Public Policy, Financial Control, Industrial Relations.

Year 3: Business Issues in the Context of Human Resources (CIPD), Corporate Governance, Managing and Co-ordinating the Human Resources function (CIPD), Developing Professional Practice, Employee Engagement and Employee Well-Being (CIPD), Employee Compensation, International HRM, Contemporary Developments in Employee Relations (CIPD), Management Report

Course Fee

€3,000 per year

Further Information

Shane Byrne

Email Shane.Byrne@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie> using application type M7.

Diploma in Foundation Studies (Level 6)

Duration:	9 hrs per week/26 weeks <i>Elements of this course will also be offered through blended learning</i>
Time:	Monday, Wednesday, Thursday (evening delivery)
Start Date:	September 2020 (Date to be advised)
Fee:	€380 for employed/€60 for DOSP recipients (proof required)
Number of Credits:	30 Credits

Course Description

The aims of the programme are to enable students to acquire the skills, knowledge and confidence to compete on an equal footing with those students who enter GMIT or NUI Galway through the conventional entry channels. It aims to give students an introduction to business and an overview of some of the fundamentals of business. The programme aims to give students an insight into the study of business in addition to providing a basis for further study. Students who successfully complete and pass all modules on the proposed programmes, and who have achieved a minimum of 85% attendance, are eligible for entry to certain undergraduate programmes at NUI Galway and GMIT.

Course Modules

- Accountancy (Foundation)
- Economics (Foundation)
- Mathematics (Foundation)
- Academic Communication Skills and Engage: Skills for College and Career (Foundation)
- Business Skills

Progression

A core aim of the proposed programmes is to provide an access route to higher education programmes in NUI Galway and Galway-Mayo Institute of Technology for students who have successfully completed the foundation programme, who otherwise may not have the necessary entry requirements.

Further Information

Declan Hoban

Email Declan.Hoban@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie> using application type M6. Closing date for applications is Friday, 11th September 2020.

Business and Management

Certificate in Data Protection (SPA) (Level 8)

Duration:	The programme will be delivered via a blended learning approach, involving a mixture of remote delivery and face to face delivery over 1 year.
Time:	Timetable to be advised
Start Date:	September 2020 (Date to be advised)
Fee:	€3,000
Number of Credits:	30 Credits

Entry Requirements

Applicants are required to have a Level 7 or equivalent professional qualification/work experience.

Programme Description

This programme is aimed at developing knowledge, skills and competencies of those with decision making capabilities in the workplace (or within a voluntary organisation) so that they can become compliant for the requirements of Data Protection. It will focus on knowledge and understanding of current Data Protection requirements and developments, and implementation of effective Data Protection policies and procedures for their organisations.

This programme aims to equip students with an understanding of why these legal duties have arisen and how to comply with the obligations which are now imposed. According to the Data Protection Commissioner in Ireland - "The General Data Protection Regulation (GDPR) will come into force on the 25th May 2018, replacing the existing data protection framework under the EU Data Protection Directive..... so, organisations involved in data processing of any sort need to be aware the regulation addresses them directly in terms of the obligations it imposes."

This course is suitable for public, private and voluntary sector, or any person who needs an understanding of data protection requirements and what policies and procedure need to be achieved for compliance. It will have relevance for those managing personal private data such as professional practice managers.

- Human Resource staff
- Database administrators
- IT support staff

- Payroll employees
- Health Sector
- Employees Voluntary Organisations/Charities

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. the learner will have an in-depth knowledge and understanding of the theories, concepts and methods pertaining to Data Protection and Data Protection Technologies
2. the learner will be able to demonstrate an understanding of the methods and applications to manage data and information securely and appropriately
3. the learner will be able to demonstrate their ability to implement and manage data protection systems which are legally compliant
4. learners will have acquired the skills to implement and manage data protection systems and be able to make judgements on the nature of data, the most appropriate protections and the correct approach following a data breach
5. learners will have the capacity to critically reflect on their own data protection practice but also to ensure that their colleagues appreciate the breadth and depth of responsibility that they collectively hold for data protection

Course Content

- Data Protection – Techniques and Technologies 10 credits
- Data Protection – Law and Compliance 15 credits
- The Next Step – Transitioning to Work 5 credits

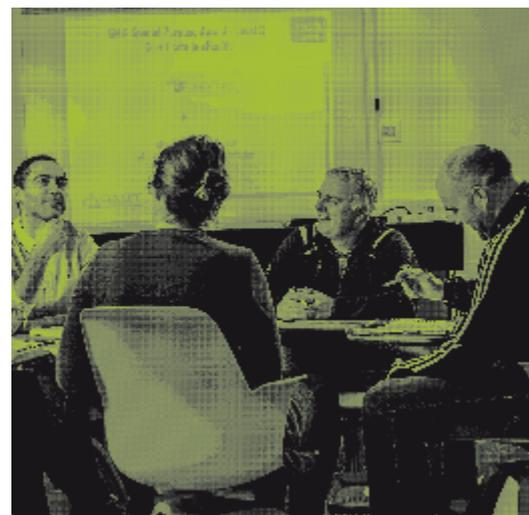
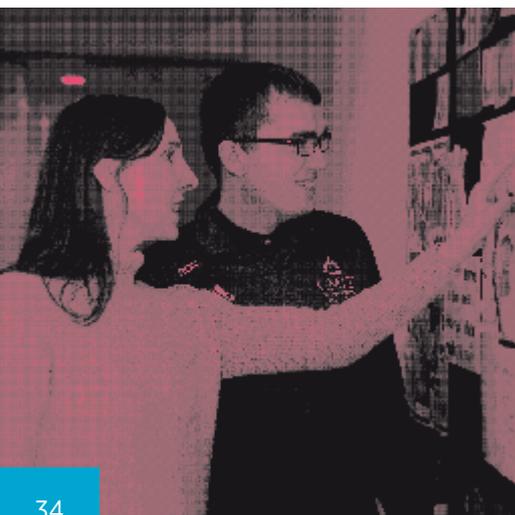
Further Information

Mark Frain

Email Mark.Frain@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie>, using application type M8.



Business and Management

Certificate in Supervisory Management (SPA) (Level 7)

Duration:	2 days/month (Thursdays and Fridays) See course dates below
Time:	To be advised
Start Date:	September 2020 (Date to be advised)
Fee:	€3,000

Programme Description

This programme is aimed at those who have been appointed to positions of supervisory management without previous relevant education or training in the area of management, and for those who aspire to a supervisory position. The aim of this programme is to provide participants with the knowledge and skills required to manage people and other resources on a daily basis in order to help achieve management objectives. This requires equipping students with the expertise in the areas of personal management, communication, planning, organising, leadership, motivation and evaluation, as well as a range of business skills.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate enhanced interpersonal skills in communicating with employees and diverse professional groups, on relevant work-related matters
2. demonstrate the techniques, skills and knowledge for training and people management
3. discern the appropriate supervisory skills to be applied in a range of interpersonal and task related scenarios
4. develop and apply creative problem solving skills
5. demonstrate an awareness of planning issues related to self, others and the organisation, and appropriate implementation and evaluation strategies
6. demonstrate an ability to supervise specific work tasks
7. demonstrate an ability to analyse, interpret and present data in pursuit of solutions to specific organisational problems
8. demonstrate an ability to take direction, accept performance feedback and use this information to enhance own supervisory performance and that of employees
9. demonstrate a capacity to participate constructively, (contribute and collaborate), in a team environment, across the core business areas
10. demonstrate self-direction in terms of time, motivation and planning; and enhance self-awareness and sensitivity to others
11. develop an ability to integrate knowledge and work-life experiences
12. develop ability for autonomous, independent learning
13. evince an appreciation of the impact of individual, group and organisational factors on performance
14. demonstrate an ability to reflect on the application of theory to practice and own development as an effective supervisor

Course Content

The programme comprises of the following modules:

- Supervisory Management (15 credits)
- Law and HR (10 credits)
- Financial Environment (10 credits)
- Operations (15 credits)
- Work Based Project (10 credits)

Course Dates

11 September 2020, 24 September 2020, 25 September 2020, 15 October 2020, 16 October 2020, 05 November 2020, 06 November 2020, 03 December 2020, 04 December 2020, 07 January 2021, 08 January 2021, 04 February 2021, 05 February 2021, 18 February 2021, 04 March 2021, 05 March 2021, 25 March 2021, 26 March 2021, 29 April 2021, 30 April 2021.

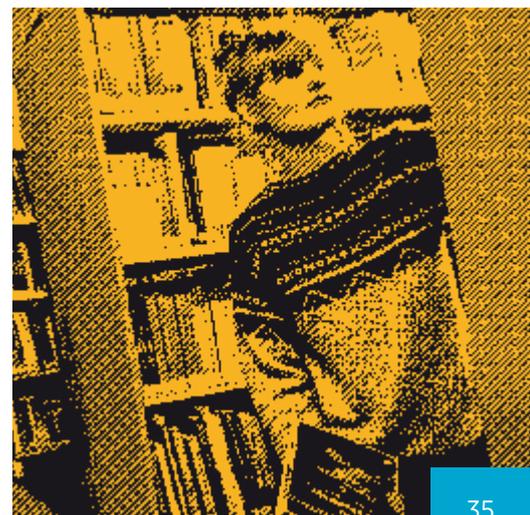
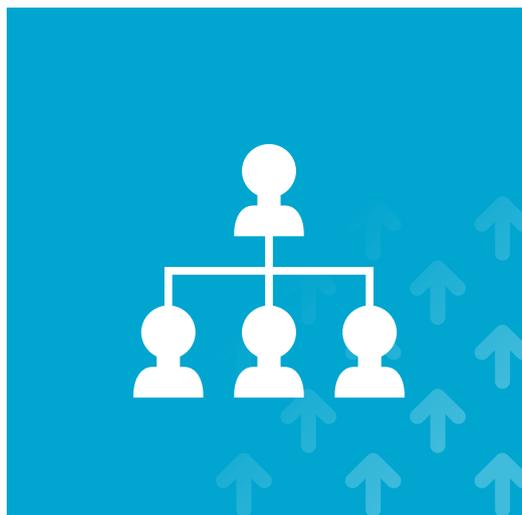
Further Information

Clodagh Geraghty
Programme Chair

Email Clodagh.Geraghty@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie>, using application type M7.



Business and Management

Certificate in Management for Supervisors (SPA) (Level 7)

Duration:	4.25hrs – Block Release (1 day per month as below)
Time:	9am- 1.15pm, Semester I & II
Start Date:	September 2020
Fee:	€750
Number of Credits:	15 Credits

Course Description

This course provides a broad but detailed introduction to supervisory management with a strong focus on how the role of the supervisor is changing in today's workplace. There is a strong emphasis on communication skills particularly interpersonal communication. The curriculum also provides learners with instruction in the general areas of management, including planning, organising, motivation and control, as well as the modern focus on teams. It serves the needs of students who either plan to enter supervisory positions or those already in management who wish to upgrade their supervisory management skills. The curriculum offers a combination of management theory and workplace-based skills in to provide learners with the necessary skills to be effective supervisors. This course is classified as a Special Purpose Award (SPA).

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. recognise the important role of the supervisor in managing and leading a team, and how that is changing today
2. describe modern management theory and how it influences and supports management thinking and action
3. explain the role, responsibilities and general duties of a supervisor and the how he or she contributes to organisational efficiency
4. discuss the role of supervisors in identifying and attaining management goals and leading people
5. appreciate the importance of communication to the supervisory role, and develop the skills to be an effective communicator
6. discuss ethical concerns in business decision making and the role that supervisors play in promoting ethical awareness among employees

Course Content

- Supervisory Management in Context:
- Motivating Oneself and Others
- The Supervisor as Communicator
- Management theory and the Functions of Management
- The Supervisor as Team Leader
- Ethics and Social Responsibility

Course Dates

24th September, 15th October, 5th November, 3rd December, 7th January, 4th February, 4th and 25th March, 29th April 2021. Dates are provisional.

Further Information

Clodagh Geraghty
Programme Chair

Email Clodagh.Geraghty@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie>, using application type M7.

Certificate in Law and HR (SPA) (Level 7)

Duration:	7hrs – Block Release (1 day per month, 4 days in total)
Time:	9am-4.15pm, Fridays (Semester I)
Start Date:	September 2020
Fee:	€500
Number of Credits:	10 Credits

Course Description

This course will introduce learners to the fundamental principles of law and human resource management. The module will familiarise students with the sources of law and will illustrate how law provides the legal framework for the business environment. The module will also familiarise learners with the fundamentals of Human Resource Management. The introduction to the law in the first part of the module will provide an essential context for the manner in which Human Resource Management is delivered. This course is classified as a Special Purpose Award (SPA).

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. appreciate the role of law in business, its relevance to the working world, and have sensitivity to legal considerations in decision-making at work
2. classify and describe the sources of law, legal institutions and the roles of legal professionals
3. evaluate the legal considerations in business decision-making and to have a sensitivity to the employment law issues arising in the working environment
4. explain the development of human resource management theory and how theory informs practice
5. explain how the internal and external business environment influences human resource management, and in particular, how law frames HR practice
6. evaluate how effective HR practice contributes to the achievement of organisational objectives

Course Content

- Sources of Irish Law and Legal Institutions
- Law of Civil Obligations
- Introduction to Employment Law
- Introduction to Human Resource Management
- Human Resources and Employment Law Environment
- The Achievement of Organisational Objectives

Course Dates

25th September, 16th October, 6th November, 4th December 2020. Dates are provisional.

Further Information

Clodagh Geraghty

Email Clodagh.Geraghty@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie>, using application type M7.

Business and Management

Certificate in the Financial and Economic Environment (SPA) (Level 7)

Duration:	7hrs – Block Release (1 day per month as below, 6 days in total)
Time:	9am-4.15pm, Fridays (Semester II)
Start Date:	January 2021
Fee:	€500
Number of Credits:	10 Credits

Course Description

The aim of this module is to provide students with an overview of the financial and economic context within which organisations operate. It will afford students the opportunity to appreciate the central role of the financial function in an organisation. It will also offer students an insight into the importance to the organisation of the economic environment. This course is classified as a Special Purpose Award (SPA).

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. evince a knowledge and understanding of the nature, purposes, role and scope of accounting
2. analyse, interpret and evaluate accounting information
3. demonstrate a knowledge and understanding of cost terms and of how these costs relate to business decision-making
4. explain the budgetary process and its importance in organisational control
5. demonstrate a knowledge and understanding of the nature, purposes, context and fundamental principles of economics and apply these principles to resource allocation decisions
6. evince an appreciation of the role of markets in a local and global context
7. demonstrate an appreciation of the nature of economic growth, its drivers and its limitations
8. demonstrate an ability to contribute to debate on contemporary economic issues

Course Content

- Introduction to Financial Environment
- Financial Accounting
- Cost Concepts, Classifications and Measurement
- Budgetary Planning
- Cost Volume Profit Analysis
- Introduction to Economic Environment
- Economic Systems
- Market Structures
- Demand, Supply and Prices
- National Income
- The Irish Economy

Course Dates

8th January, 5th February, 5th and 26th March, 30th April 2021. Dates are provisional.

Further Information

Caroline Clarke

Email Caroline.Clarke@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie>, using application type M7.

Certificate in Managing Operations (SPA) (Level 7)

Duration:	4hrs – Block Release (1 day per month as below)
Time:	2-6pm, Semester I & II
Start Date:	September 2020
Fee:	€750
Number of Credits:	15 Credits

Course Description

Operations is at the core of every business. This module aims to address the activities of designing and managing different processes to produce and deliver products and/or services. It will examine various strategies and concepts used in industrial sectors to transform raw materials/components/skills into products and services. This course is classified as a Special Purpose Award (SPA).

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. explain the role of Operations Management and key terminology and concepts and how they apply to different business scenarios
2. demonstrate a knowledge of Project management in relation to managing time, cost, and quality elements, when implementing projects
3. explore Operational planning processes
4. explore operations resources (capacity) planning, job design, scheduling, and monitoring
5. identify and assess the impact of customers/marketing/change requirements on operations
6. demonstrate the ability to apply Quality Control Systems, Statistical Process Control, H&S, and 6-Sigma methodologies to control and monitor processes, products, and services
7. appraise Lean concepts and how they apply in aiding operations improvements
8. explain facility layout types and how they relate to process types
9. demonstrate an overall knowledge of supply chain management activities and inventory management in relation to Operations

Course Content

- Introduction to Operations
- Facility Layouts
- Process Flows
- Planning and controlling the Operations
- Quality Management
- Lean Operations (products and services)
- Project Management
- Operations Change Drivers

Course Dates

24th September, 15th October, 5th November, 3rd December 2020, 7th January, 4th February, 4th and 25th March, 30th April 2021. Dates are provisional.

Further Information

Dr Deirdre Garvey

Email Deirdre.Garvey@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie>, using application type M7.

Business and Management

Single Accredited Module

Employment Law (Level 7)

Duration:	5 dates as below, supplemented with a face to face seminar in January
Time:	Semester I & II
Start Date:	September 2020
Fee:	€810
Number of Credits:	15 Credits

Course Description

This module seeks to examine the key features of Irish and European Union law applying to the Employer/Employee relationship, the legal implications of that relationship, the contractual obligations and the duties and liabilities in tort, which arise between Employer and Employee as well as the range of statutory rights and duties that apply to this relationship. It aims to equip students with a comprehensive understanding of Irish Employment Law. This module also incorporates the requirements of the Chartered Institute of Personnel and Development (CIPD)

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. identify the relevance and application of the sources of employment law;
2. explain and identify the conceptual basis for employment law;
3. understand the significance and form of the employment contract;
4. know how to manage recruitment and selection and dismissal activities lawfully;
5. understand the purpose of employment regulation and the way it is enforced in practice;
6. to manage change and reorganisation lawfully and comply with all legal obligations in the workplace;
7. apply and comply with employment law in a variety of scenarios

Course Content

- Introduction
- The Employment Contract
- Employee Information
- Termination of Employment
- Employment Equality Law
- The Atypical Worker
- Bullying and Harassment in the Workplace
- Health and Safety at Work
- Family Friendly Working and the Law
- Redundancy
- Transfer of Undertakings
- Tort of Negligence
- The Institutional Framework

Course Dates

3rd September, 1st and 29th October, 12th November 2020, 14th and 30th January (Residential Weekend Seminar), 11 and 12th March, 9th April 2021. Dates are provisional.

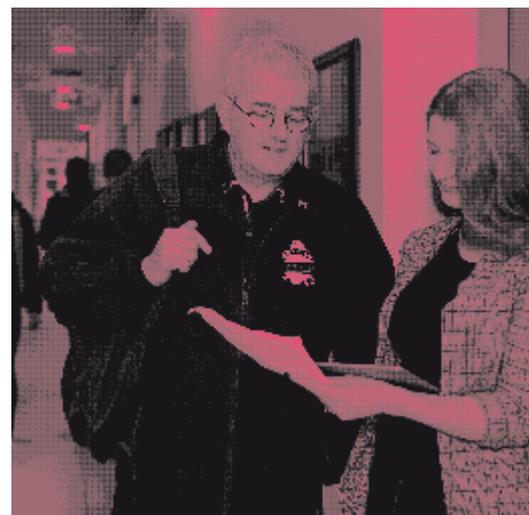
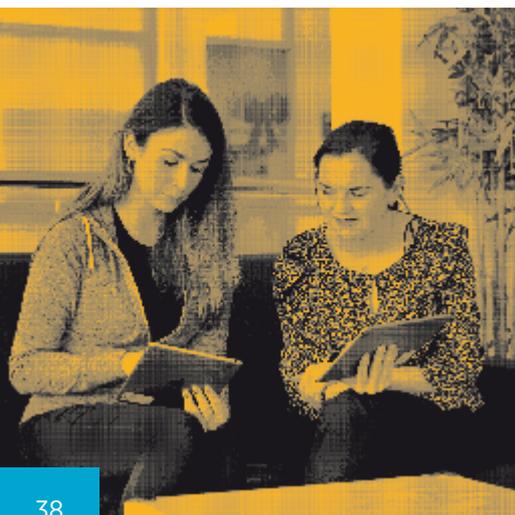
Further Information

Clodagh Geraghty

Email Clodagh.Geraghty@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Business and Management

Single Accredited Module

Management Accounting 1 (Level 6)

Duration:	See Course Dates below
Time:	Various – Semester I
Start Date:	September 2020
Fee:	€270
Number of Credits:	5 Credits

Course Description

To introduce students to the theory and practice of management accounting, primarily from a user perspective.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate an introductory knowledge and understanding of the nature, purposes, role, scope and importance of management accounting in a variety of organisations;
2. apply a basic knowledge and understanding of fundamental concepts underpinning management accounting practice in the identification, measurement and communication of economic information for managerial decision making;
3. demonstrate a basic knowledge and understanding of cost concepts, including cost behaviour and the difficulties inherent in cost measurement and accumulation;
4. apply a basic knowledge and understanding of cost concepts in the preparation of operating profit statements for single-product manufacturing firms using absorption and variable costing approaches;
5. apply a basic knowledge and understanding of cost-volume-profit relationships in simple, single-product decision situations;
6. apply a basic knowledge and understanding of budgeting in the preparation and interpretation of simple cash budgets and operating profit budgets;
7. draw upon an awareness of the value and limitations of management accounting information as a support to managerial judgement

Course Content

- Introduction
- Cost Concepts, Classifications and Measurement
- Accounting Treatment of Costs in Manufacturing Industry
- Cost-Volume-Profit (CVP) Analysis
- Budgetary Planning

Course Dates

4th September, 1st, 2nd 29th October, 12th and 13th November, 10th and 11th December 2020. Dates are provisional.

Further Information

Caroline Clarke

Email Caroline.Clarke@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Government and Public Policy (Level 6)

Duration:	See Course Dates below
Time:	Various – Semester I
Start Date:	September 2020
Fee:	€270
Number of Credits:	5 Credits

Course Description

To provide students with a knowledge and understanding of the framework, structures, institutions, agents and processes of political governance in Ireland. The module will also examine current public policymaking in Ireland.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. to define and discuss the difference between government, politics and policy
2. to have a knowledge and understanding of the structural and operational characteristics of the Irish political institutions at national and local government levels
3. to discuss the impact of EU membership on Irish political governance
4. to have a knowledge and understanding of the public policy environment within which state sponsored bodies, local government, public service and voluntary sector organisations operate
5. to have an insight into public policy decision making including implementation and process management
6. to have an awareness of current issues relating to government and public policy making in Ireland

Course Content

- Introduction
- Elections and Voting
- Supranational Government-The EU
- National Government
- Local Government
- Public Policy Framework
- Current Issues

Course Dates

4th September, 2nd and 30th October, 13th November, 10th December 2020. Dates are provisional.

Further Information

Shane Byrne

Email Shane.Byrne@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business and Management

Single Accredited Module

Financial Control (Level 6)

Duration:	See Course Dates below
Time:	Various – Semester II
Start Date:	January 2021
Fee:	€270
Number of Credits:	5 Credits

Course Description

To develop students' knowledge and understanding of the nature, context, role and importance of financial control in contemporary organisations, and their ability to select and apply fundamental finance concepts and techniques in support of managerial decision-making.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate an introductory knowledge and understanding of the nature, role and importance of financial control in a variety of organisational contexts
2. apply a knowledge and understanding of fundamental finance concepts and analytical techniques to investment and financing decisions
3. demonstrate a knowledge and understanding of sources of finance in the contemporary financial environment, including the stock exchange
4. apply appraisal techniques in the evaluation of capital investment proposals, as a support to managerial judgement
5. apply a knowledge and understanding of budgetary control concepts and practices to financial and organisational control
6. to participate meaningfully, as members of a team, in the financial control process in organisations.

Course Content

- Introduction to Financial Control
- Valuation
- Financing Decisions
- Investment Decisions and Capital Budgeting
- Budgetary Control

Course Dates

14th and 30th January (Residential Weekend Seminar), 11th and 12th February, 12th March, 8th April 2021. Dates are provisional.

Further Information

Caroline Clarke

Email Caroline.Clarke@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Industrial Relations (Level 6)

Duration:	See Course Dates below
Time:	Various – Semester II
Start Date:	January 2021
Fee:	€270
Number of Credits:	5 Credits

Course Description

The module is designed to introduce students to the theory and practice of Industrial Relations. It will familiarise students with the historical development of industrial relations in Ireland and the legal framework, which underpins industrial relations activities. The key factors and concepts will be explored.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. explain the historical development of Industrial Relations in Ireland
2. understand the legal framework, which underpins industrial relations activity in Ireland
3. understand key concepts such as Pluralism, Unitarism and Voluntarism
4. evaluate the role of the 'actors' in Industrial Relations
5. describe the industrial conflict and how conflict is managed in the work environment

Course Content

- Introduction to Industrial Relations
- Industrial Relations Law
- Industrial Relations Actors
- Industrial Relations Concepts
- Trade Unions
- Collective Bargaining and Conflict

Course Dates

15th and 31st January (Residential Weekend Seminar), 11th February, 11th March, 9th April 2021. Dates are provisional.

Further Information

Niamh Hearn

Email Niamh.Hearn@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business and Management

Single Accredited Module

Improving Organisational Performance (Level 6)

Duration:	See Course Dates below
Time:	Various – Semester I & II
Start Date:	September 2020
Fee:	€540
Number of Credits:	10 Credits

Course Description

There are two main elements to this module. The first is to provide the learner with a broad appreciation of the factors to be considered when implementing and evaluating Learning and Development activities. The second element introduces the learner to how organisations can drive sustained organisation performance by creating a high-performance work organisation (HPWO). The module assesses the different conceptual frameworks of high-performance working (HPW) and examines its impact on organisational performance, competitive advantage, employee engagement and employee well-being. It provides the learner with the business case for, and the barriers to, HPW as well as the role of people management in improving organisational performance. Furthermore, the module examines the contribution of the performance management process and shows how the involvement and commitment of line managers, and the use of effective and inclusive collaborative working and communication techniques, can support the building of a high-performance culture.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. comprehend the key requirements in the design and development of learning and development activities;
2. understand how learning and development needs can be met, and the roles and responsibilities of those involved;
3. evaluate the outcomes of learning interventions;
4. articulate the conceptual frameworks and complexity of high-performance working (HPW) and its contribution to sustainable organisation performance;
5. evaluate the business case for creating high performance work organisations and understand the role of line managers in the performance management process;

6. know how to create and sustain a community of practice to build a high-performance culture
7. explain the contribution of the performance management process to high levels of performance

Course Content

- design and development of a range of learning and development activities
- application and use of a range of relevant methods
- the roles and responsibilities of those involved in meeting organisational development needs.
- evaluation of the outcomes of learning interventions
- the conceptual frameworks and complexity of high-performance working (HPW) and its contribution to sustainable organisation performance
- the business case for creating a high-performance work organisation (HPWO)
- the contribution of the performance management process to high levels of performance
- the role of line managers in the performance management process
- building a high-performance culture

Course Dates

4th September, 2nd and 30th October, 13th November, 11th December 2020, 15th January, 12th February, 8th April 2021. Dates are provisional.

Further Information

Niamh Hearn

Email Niamh.Hearn@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Business and Management

Single Accredited Module

Leading Organisational Change (Level 6)

Duration:	See Course Dates below
Time:	Various – Semester I & II
Start Date:	September 2020
Fee:	€540
Number of Credits:	10 Credits

Course Description

This module aims to provide students with the opportunity to understand the challenges associated with leadership and how change happens in a variety of organisational contexts. It will examine how change is initiated, planned, implemented, and how this activity affects leadership within organisations.

It will explore approaches to leadership and change, drawing on the topics of power, culture, teamwork, motivation, and behaviour in relation to leading organisational change. This module will be delivered online.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. show an understanding of organisational dimensions (e.g. Power, politics, cultural, motivation, etc.) with leading change in organisations
2. explain the challenges of leading/managing innovative change in organisations
3. identify the models of change in relation to individuals, groups/teams, and organisations
4. comprehend resistances to change within organisations and the process to overcome these resistances
5. exhibit an ability as to how to participate in a management team within an organisation
6. examine the current business environments to identify change initiatives for organisations to implement

Course Content

Leadership

- What is the role of leadership in managing/leading innovation and change
- Analyse the different leadership styles
- Explore Trait-based and Situational Leadership

- Explore the concept of transactional and transformational leadership
- Leading transitional change – The Beginning, The Neutral, The End
- Motivation and leadership
- How to develop organisation structures, considering cultures, power, people, politics, innovative leadership, and management practices in organisations
- Forming and empowering teams
- Managing diversity, taking decisions, and improving processes

Leading Change

- What is the role of change?
- Change processes and Human Resources
- Environmental scanning in how the external and internal environment are drivers of change
- Levels of organisational change (Individual-level change, Group/team-level change and developing team-working)
- Identifying resistances to change and overcoming these resistances
- Comprehending change and change failures
- Change curve – Denial, Resistance, Exploration, Commit and understanding the Change adoption curve
- Cultural change
- Change agent and agency
- Ethics and leading change

Course Dates

3rd September, 2nd and 30th October, 13th November 2020, 15th and 31st January (Residential Weekend Seminar), 8th April 2021. Dates are provisional.

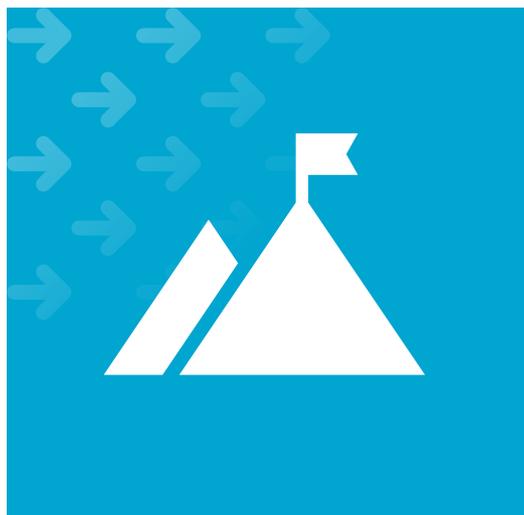
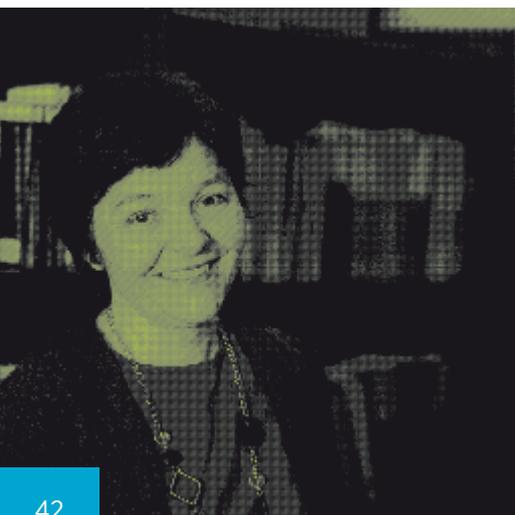
Further Information

Dr Janine McGinn

Email Janine.McGinn@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Business and Management

Single Accredited Module

Contemporary Developments in Employee Relations [HRM] (Level 7)

Duration:	See Course Dates below
Time:	Various – Semester I & II
Start Date:	September 2020
Fee:	€540
Number of Credits:	10 Credits

Module Description

Human resource (HR) professionals need to understand key developments in the theory and practice of employment relations, both within and beyond the immediate organisational context. This module allows learners to build on their knowledge and experience and to develop the skills required to make informed and effective judgements about existing and emerging models, processes and practices of employment relations in local and international jurisdictions. The module is designed to encourage learners to assess and understand broader developments that influence the effective management of the employment relationship.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. articulate and evaluate the competing approaches and perspectives that contextualise contemporary developments in employment relation;
2. describe and evaluate the main sources of employment relations and industrial relations legislation;
3. evaluate the role of the various parties that affect the management of employment relations;
4. understand different forms and approaches to conflict behaviour in the working environment;
5. develop techniques in negotiation and conflict resolution;
6. track and assess contemporary labour market trends and data and articulate the implications for employers;
7. develop and interest in contemporary developments in employee involvement and participation

Course Content

- Introduction
- Sources of Employment Relations Legislation
- The Actors and The Institutions
- Trade Union Recognition in Ireland
- Conflict at Work and Industrial Action
- Contemporary labour market trends and data
- Contemporary developments in employee involvement and participation

Course Dates

18th September, 9th October 2020, 17th December 2020, 21st January, 25th February, 18th March, 22nd and 23rd April and 6th May 2021. Dates are provisional.

Further Information

Shane Byrne

Email Shane.Byrne@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business Issues in the Context of Human Resources (CIPD) (Level 7)

Duration:	See Course Dates below
Time:	Varied – Semester I
Start Date:	September 2020
Fee:	€270
Number of Credits:	5 Credits

Module Description

Human resources (HR) professionals need to understand key developments in the business and external contexts within which HR operates. This unit enables learners to identify and review the business and external contextual factors affecting organisations and to assess the impacts of these factors on the HR function. The unit also examines HR's role in strategy formulation and implementation. The unit is designed to encourage learners to adopt a critical perspective of these contexts and to provide workable organisational and HR solutions to address them.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. understand key contemporary business issues affecting the HR function within private, public and third (voluntary) sector organisations
2. understand the main external contextual factors affecting organisations and the HR function
3. understand the role of HR in the managing of contemporary business issues and external contexts
4. understand how organisational and HR strategies and practices are shaped and developed
5. know how to identify and respond to short term changes in the business and external contexts

Course Content

- Key contemporary business issues affecting the HR function within private, public and third (voluntary) sector organisations.
- The main external contextual factors impacting on organisations and the HR function.
- The role of HR in the managing of contemporary business issues and external contexts.
- How organisational and HR strategies and practices are shaped and developed.
- How to identify and respond to short term changes in the business and external contexts.

Course Dates

17th September, 8th and 23rd October, 27th November, 17th December 2020. Dates are provisional.

Further Information

Niamh Hearn

Email Niamh.Hearn@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business and Management

Single Accredited Module

Corporate Governance (CIPD) (Level 7)

Duration:	See Course Dates below
Time:	Varied – Semester 1
Start Date:	September 2020
Fee:	€270
Number of Credits:	5 Credits

Module Description

To provide students with a comprehensive knowledge and understanding of the nature, scope and complexity of corporate governance issues, including conceptual frameworks, systems and practices in Ireland and internationally, and evolving issues and concerns.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. evince a comprehensive knowledge and understanding of conceptual frameworks and models underpinning corporate governance discourse and practices nationally and internationally
2. apply conceptual reasoning and practical knowledge to an analysis and evaluation of the relationship between corporations and society in a market economy
3. apply conceptual reasoning and practical knowledge to the analysis and resolution of corporate governance issues in contemporary Ireland
4. participate with confidence, as members of a management team, in the design, implementation and evaluation of corporate governance systems and practices in a variety of organizational contexts
5. draw upon a critical awareness of the evolving corporate governance environment, current issues and practices, and future directions

Course Content

■ Conceptual Foundations

Concept of the corporation – origins, evolution, ownership, purposes, characteristics and forms; meaning of corporate governance – theoretical frameworks; current issues and future directions; the future of the corporation?

■ Corporate Responsibility and Accountability

Shareholder and stakeholder perspectives in a market context; economic, environmental and social accountability; nature and impact of socially responsible investment and stakeholder activism; concept of corporate citizenship.

■ Corporate Governance Practice

Corporate governance failure; mechanisms and approaches towards reform including market-based, regulatory-based and ethics-based perspectives; corporate governance models and practices in Ireland, the UK and internationally; role of the board, of institutional investors, of auditors, and of transparency; director and executive remuneration and accountability; governance in SMEs, public sector and voluntary sector organisations.

Course Dates

17th September, 8th and 22nd October, 26th November 2020. Dates are provisional.

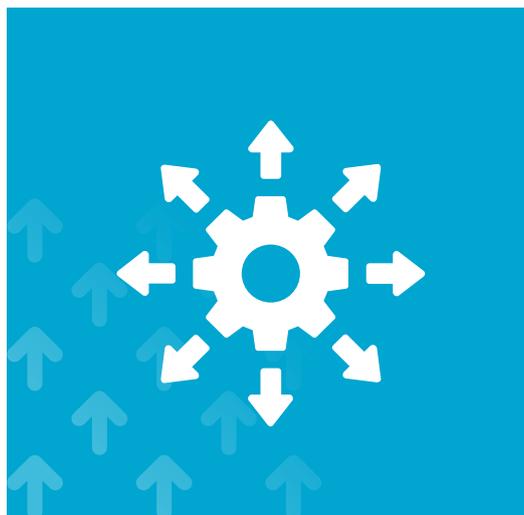
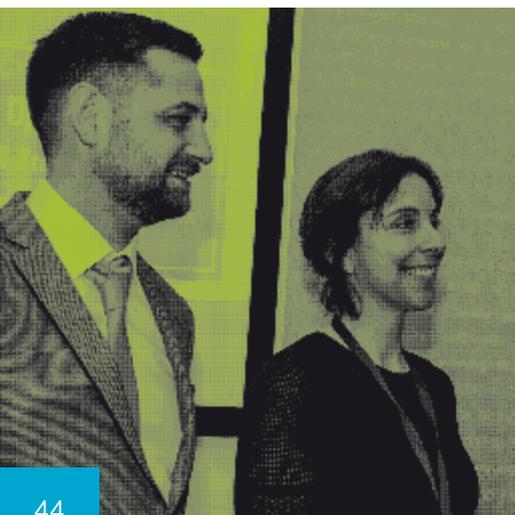
Further Information

Michael Gill

Email Michael.Gill@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Business and Management

Single Accredited Module

Managing and Co-ordinating the Human Resources Function (CIPD) (Level 7)

Duration:	See Course Dates below
Time:	Varied – Semester 1
Start Date:	September 2020
Fee:	€270
Number of Credits:	5 Credits

Module Description

The purpose of this module is to familiarise learners with human resources (HR) activities and to the role of the HR function in organisations in general terms. It focuses on the aims and objectives of HR departments in contemporary organisations and particularly on the ways that these are evolving. Different ways of delivering HR objectives and emerging developments in the management of the employment relationship are explored as well as the methods that can be used to demonstrate that the function adds value for organisations. The unit also aims to inform learners about published research evidence linking HR activity with positive organisational outcomes. The case for professionalism and an ethical approach to HR is introduced as is the role played by HR managers in facilitating and promoting effective change management

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. be able to articulate and understand the purpose and key objectives of the HR function in contemporary organisations;
2. determine how HR objectives are planned and delivered in different organisations;
3. specify how the HR function can be evaluated in terms of value added and contribution to sustained organisation performance;
4. evaluate the HR function's contribution to effective change management;
5. be able to explain the role of ethics and professionalism in HR management and development;
6. identify the relationship between organisational performance and effective HR management and development

Course Content

- The purpose and key objectives of the HR function in contemporary organisations HR objectives and their delivery in organisations
- The HR function and its evaluation in terms of value added and contribution to sustained organisation performance
- The HR function's contribution to effective change management
- The role of ethics and professionalism in HR management and development
- The relationship between organisational performance and effective HR management and development

Course Dates

18th September, 8th, 9th and 23rd October, 27th November, 18th December 2020. Dates are provisional.

Further Information

Declan Hoban

Email Declan.Hoban@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Developing Professional Practice (CIPD) (Level 7)

Duration:	See Course Dates below
Time:	Varied – Semester 1
Start Date:	September 2020
Fee:	€270
Number of Credits:	5 Credits

Module Description

This module is designed to enable the learner to develop a sound comprehension of the knowledge, skills and behaviours required by human resources (HR) professionals, whether in a generalist or specialist role, and as described in the CIPD HR Profession Map (HRPM). The module embraces the 'thinking performer' perspective and covers the competencies needed by the HR professional in a personal capacity, when collaborating and working with others, and when functioning efficiently and effectively in an organisational context. It will enable learners to assess their own strengths and identify a continuing professional development (CPD) plan, based on the capabilities required for ethical, business focused and interpersonal professional conduct.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. identify what is required to be an effective and efficient HR professional;
2. perform efficiently and effectively as a self managing HR professional;
3. contribute efficiently and effectively as a collaborative member of working groups and teams and as an added value contributor to the organisation;
4. apply CPD techniques to construct, implement and review a personal development plan

Course Content

- The effective and efficient HR professional
- The self managing HR professional
- The collaborative member of working groups and teams and as an added-value contributor to the organisation
- Application of CPD techniques to construct, implement and review a personal development plan.

Course Dates

8th, 9th, and 22nd October, 26th November 2020. Dates are provisional.

Further Information

Niamh Hearn

Email Niamh.Hearn@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business and Management

Single Accredited Module

Employee Engagement and Well-being (Level 7)

Duration:	To be advised
Time:	Varied – Semester II
Start Date:	January 2021
Fee:	€540
Number of Credits:	10 Credits

Module Description

The aim of this module is to provide learners with a broad understanding of what is meant by employee engagement, and how employee well-being can complement and enhance the concept. The module covers the component parts of employee engagement and the processes through which high levels of engagement can be secured and sustained within an organisation. It will make particular reference to the comprehensive application of human resources (HR) policies, strategies and practices and High Performance Working. It is acknowledged that the workplace influences health and well-being in various ways. This module aims to analyse the links between the workplace and employee health and well-being and to consider ways in which health and wellbeing can be promoted and protected in the workplace. The module considers an integrated approach to health and well-being which can nurture heightened levels of employee engagement while fostering a workforce where people are people are committed to achieving organisational success.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. articulate the concept and components of employee engagement and provide evidence showing its contribution to achieving business outcomes
2. evaluate the importance of employee engagement as a contributor to positive corporate outcomes
3. know how to implement HR strategies and practices to raise levels of employee engagement in a specific organisational context
4. discuss definitions and measures of health and well-being and consider the historical development of employee health and well-being movements

5. appraise the relationship between work and employee health and well-being and evaluate the benefits of promoting employee health and well-being
6. propose plans, based on accepted principles, for promoting and evaluating employee health and well-being, and articulate the challenges these plans may present

Course Content

- Understanding the concept and components of employee engagement and evidence showing its contribution to business outcomes.
- Understanding the importance of employee engagement as a contributor to positive corporate outcomes
- Knowing how to implement HR strategies and practices to raise levels of employee engagement in a specific organisational context.
- The meaning of health and wellbeing: Definitions and concepts.
- History and background to workplace health and well-being:
- Principles of promoting health and well-being at work
- Specific topics in employee health and well-being:
- Employee Engagement and Well-being as interrelated concepts

Course Dates

Semester II dates to be advised and will include a Residential Weekend Seminar.

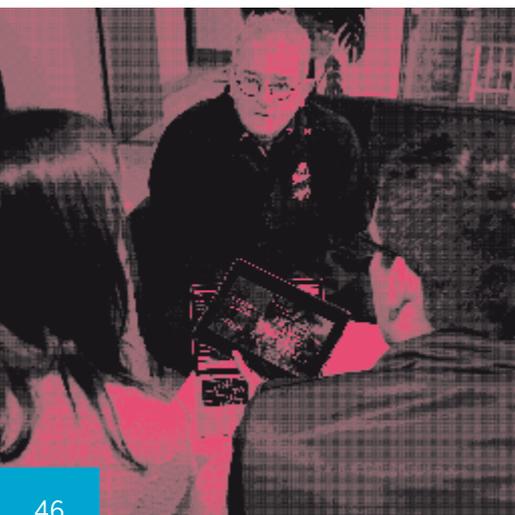
Further Information

Celene Dunphy

Email Celene.Dunphy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Business and Management

Single Accredited Module

Employee Compensation (Level 7)

Duration:	See Course Dates below
Time:	Varied – Semester II
Start Date:	January 2021
Fee:	€270
Number of Credits:	5 Credits

Module Description

To develop students' knowledge and understanding of the design and implementation of employee compensation and incentive schemes.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. evince a knowledge and understanding of the conceptual frameworks underpinning the design of employee compensation and incentive schemes, including motivation theory and agency theory;
2. apply a practical knowledge of legal, accounting and taxation aspects to the operation of compensation and pension schemes;
3. participate with confidence, as members of a management team, in the design and implementation of employee compensation and pension schemes and practices in a variety of organisational contexts;
4. advise employees in matters relating to compensation, pensions and personal financial planning

Course Content

Conceptual Framework

- Legal and Accounting Aspects
- Tax Aspects
- Termination Compensation
- Pensions
- Financial Advice for Employees

Course Dates

21st, 22nd and 30th January (Residential Weekend Seminar), 25th February, 18th March, 22nd April and 6th May 2021. Dates are provisional.

Further Information

Caroline Clarke

Email Caroline.Clarke@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please **contact LLLMayo@gmit.ie** for an application form.

International Human Resource Management (Level 7)

Duration:	See Course Dates below
Time:	Varied – Semester II
Start Date:	January 2021
Fee:	€270
Number of Credits:	5 Credits

Module Description

The aim of this module is to provide students with a knowledge and understanding of Human Resources in an international context. It provides students with an overview of the complexities of Human Resource practices in different legal, institutional and cultural environments

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate an awareness and understanding of the impact of operating in an International environment on the function of HRM;
2. demonstrate a knowledge of national cultures, their importance and limitations in International HRM;
3. demonstrate a knowledge and understanding of International organisational structures, coordination and control mechanisms in the context of International HRM;
4. critically discuss the use of various HRM policies and practises (e.g. recruitment and selection, training and development, performance management, career development) in an International organisation;
5. demonstrate a knowledge and understanding of issues relating to International assignments and expatriation programmes;
6. critically analyse current issues and possible future directions in International HRM

Course Content

- Introduction
- The cultural environment
- The organisational environment
- Managing people
- International HRM trends and future challenges

Course Dates

22nd and 30th January (Residential Weekend Seminar), 26th February, 19th March, 23rd April, 7th May 2021. Dates are provisional.

Further Information

Niamh Hearn

Email Niamh.Hearn@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please **contact LLLMayo@gmit.ie** for an application form.

Business and Management

Single Accredited Module

Introduction to Accounting (Level 6)

Duration:	2 hours per week (26 weeks)
Time:	7-9pm/Tuesdays Semester II
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This is an introductory module in accounting which assumes no prior knowledge of the subject. It is designed to introduce students to the basic accounting terms and concepts, transaction processing, presentation and interpretation of accounts.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. have a broad introductory knowledge and understanding of the nature, purposes, role and importance of accounting, from a user perspective;
2. have a basic knowledge and understanding of fundamental accounting concepts, regulation, and processes and the ability to apply this in the preparation and presentation of financial information for sole traders;
3. have an introductory knowledge and understanding of financial record-keeping and be able to apply the principles of the double-entry book-keeping system;
4. have the ability to understand, interpret, evaluate and use accounting information at a basic level and be able to apply simple analytical techniques;
5. have a nascent sensitivity to the composition, value and limitations of accounting information and an appreciation of accounting practice

Course Content

- Introduction
- Financial Statements – Content, Preparation and Presentation
- Recording Transactions
- Analysis and Interpretation of Financial Statements

Further Information

Caroline Clarke

Email Caroline.Clarke@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Accountancy (Foundation) (Level 6)

Duration:	1.5 hours per week/26 weeks
Time:	7.45-9.15pm/Mondays
Start Date:	September 2020 (Date to be confirmed)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module provides students on the Certificate in Foundation Studies with an introduction to accountancy and an overview of some of the fundamentals of accounting. The module aims to give students an insight into the study of accountancy and provide a basis for further study.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. outline the basic principles that guide the preparation of financial statements from summary information about an organisation's activities
2. describe the different types of business entity: sole trader, partnership, and company
3. prepare a set of financial statements for a sole trader
4. identify and account for any adjustments, which are required for year-end accounts
5. analyse and interpret a set of financial statements
6. discuss and utilise management accounting techniques such as cash budgeting, breakeven analysis and costing

Course Content

- Introduction to accounting
- Types of business entity
- Preparation of the income statement and balance sheet for a sole trader
- Accounting for accruals
- Accounting for bad debts
- Accounting for depreciation
- Financial (ratio) analysis
- Introduction to management accounting
- Costing systems
- Preparation of cash budgets
- Cost volume profit analysis

Further Information

Caroline Clarke

Email Caroline.Clarke@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business and Management

Single Accredited Module

Economics (Foundation) (Level 6)

Duration:	1.5 hours per week/26 weeks
Time:	6-7.30pm/Wednesdays
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module provides students on the Certificate in Foundation Studies with an introduction to economics and an overview of some of the fundamentals of economics. The module aims to give students an insight into the study of economics and provide a basis for further study.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. distinguish between the concepts of microeconomics and macroeconomics and discuss the contributions of key economic thinkers
2. explore why markets are seen as a good way to organise economic activity and illustrate market outcome using graphs
3. explain different types of market structure and the concept of market failure
4. understand how economic activity is measured using the circular flow model. Discuss money, prices, inflation and interest rates with reference to banking systems and European Economic and Monetary Union
5. analyse how governments can use fiscal and monetary policy to influence the economy
6. explain the role of Globalisation and international trade on the macroeconomy
7. describe the costs, measurement and causes of unemployment

Course Content

- Introduction to economics Micro and Macro
- Market equilibrium
- Elasticity
- Market structures
- Market failure
- National income
- Money, inflation, the banking system and EMU
- Government and fiscal policy
- International trade and Globalisation
- Unemployment

Further Information

Shane Byrne

Email Shane.Byrne@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Mathematics (Foundation Business) (Level 6)

Duration:	2 hours per week/26 weeks
Time:	6.30-9.30pm/Thursday
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module provides students on the Certificate in Foundation Studies with an introduction to mathematics and an overview of some of the fundamentals of mathematics. The module aims to give students an insight into the study of mathematics and provide a basis for further study.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. carry out basic arithmetic operations such as Addition, subtraction, multiplication and division with natural, rational and real numbers as well as with symbols; convert fractions to percentages or decimals and calculate percentage increase/decrease; Use mathematical rules and symbols to solve numerical problems, using a scientific calculator where appropriate
2. apply basic algebraic methods, in particular Carry out arithmetic operations with algebraic expressions; Solve/simplify algebraic expressions/equations using techniques such as factoring and removal of brackets; Solve systems of linear equations using elimination of variables and represent solutions graphically
3. understand and apply methods from Calculus such as recognise linear, quadratic and cubic functions and draw their graphs; Understand the concept of a limit and compute limits of polynomial functions; Compute the derivative of a function from first principles; Compute the derivative of a function using basic rules of differentiation as well as product, quotient and chain rules; Use the derivative of a function to locate maxima and minima;
4. apply methods from Statistics such as Represent data using frequency distributions and histograms; Calculate measures of central tendency such as the mean, median and mode, Calculate measures of dispersion such as the range, standard deviation and the interquartile range
5. carry out computations involving simple and compound interest

Course Content

Mathematics I:

- Introduction to Mathematics
- Algebra
- Statistics

Mathematics II:

- Equations, Functions and Graphs
- Calculus.
- Statistics
- Introduction to Business Mathematics

Further Information

David Cashman

Email David.Cashman@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business and Management

Single Accredited Module

Academic Communication Skills and Engage: Skills for College and Career (Foundation) (Level 6)

Duration:	2 hours per week/26 weeks
Time:	7.45-9.45pm/Wednesday
Start Date:	September 2020 (Date to be advised)
Fee:	€540
Number of Credits:	10 Credits

Course Description

This module is designed to meet the needs of individuals undertaking a foundation course. It is an integral part of an educational process as it involves helping the individuals to understand their starting points, to identify their next goals and to enable participants to move from one to the other. It enables the individual to acquire the necessary skills to benefit from, and participate in third level courses, build up students' confidence in their personal and academic abilities and assist the students to identify and choose the University course that best suit their aptitudes. Participants also learn techniques and strategies that help them make better use of time, improve their learning capabilities, and are encouraged to move forwards towards self-evaluation and self-correction.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. plan and execute a well-structured piece of academic writing, demonstrating proficiency in the basics of grammatical construction, including sentence type and structure, spelling, punctuation and vocabulary
2. develop and sustain a written argument/critical analysis
3. explain the meaning of plagiarism
4. understand concepts of ICT and be competent in using the functions of a personal computer
5. establish a study plan and develop revision and exam techniques in order to maximise performance in exam situation
6. recognise a learning technique that suits them

7. develop efficient listening, reading, note-taking strategies to enable them to improve their ability to understand and make sense of new information
8. develop and practice team-working skills and communication including presentation skills
9. critically reflect upon their interest, values, abilities and personal transferable skills, and develop a career plan
10. know broadly, what kind of skills, qualities and abilities graduate employers seek in potential employees, and how these are measured
11. demonstrate an in depth knowledge of their chosen occupational area

Course Content

- Academic Writing
- Academic Technology
- Academic Study Skills
- Skills for College and Career

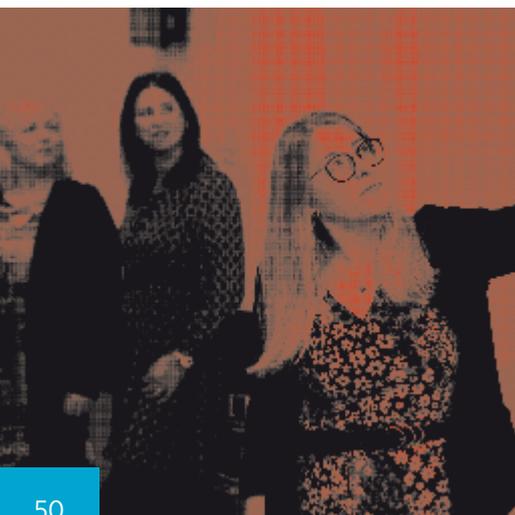
Further Information

Declan Hoban

Email Declan.Hoban@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Business and Management

Single Accredited Module

Business Skills (Foundation) (Level 6)

Duration:	1.5 hours per week/26 weeks
Time:	6-7.30pm/Mondays
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This business skills module will cover management and business planning skills, budgeting, marketing, human resource skills, communication skills, cognitive IT skills, and critical thinking skills. Learners will get a taste of these business related skills that will prepare them to undertake business related programmes (and apply to other programmes) as they continue their studies on the higher education ladder. This module will also prepare the learner to put into practice their business related skills along with contributing and acting as an agent of change in dealing with the dynamics of the business environment.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. develop a basic business plan using relevant technology
2. apply key business concepts to the business plan
3. develop a basic business plan using relevant technology
4. reflect on and learn from the process of completing the business plan

Course Content

- Introduction to management concepts and business planning process
- Key business technology (e.g. excel, word, PowerPoint)
- Introduction to Marketing (including social media and digital skills)
- The principles and functions of Human Resources Management
- Basic business analytics (e.g. budgeting, communication skills)
- Fundamentals of critical thinking for business success

Further Information

Declan Hoban

Email Declan.Hoban@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Digital Marketing (Level 6)

Duration:	This module will be delivered over 13 weeks using a blended learning approach, involving a mixture of remote and face to face delivery Approximately 1 day per month face-to-face delivery, plus 3 hours per week remote delivery over one semester – unless otherwise notified.
Time:	Timetable to be advised
Start Date:	September 2020 (Date to be confirmed)
Fee:	€270
Number of Credits:	5 Credits

Course Description

The aim of this module is to develop students' knowledge and understanding of digital marketing.

Students will learn how to take a systematic approach to developing digital marketing strategies and will develop practical skills in implementing these strategies.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. assess the impact of digital technology on the practice of marketing
2. analyse the use of different forms of digital marketing in the development of an online presence
3. develop a plan for marketing a product of a business online
4. integrate social media tools into a marketing communications strategy
5. use a publishing platform to build a web presence with integrated data collection and links to social media

Course Content

- Introduction to Digital Marketing
- Developing an Online Strategy
- Online User Behaviour
- Principles of Website Design
- E-mail marketing and Customer Database Management
- Social Media Marketing
- Online Advertising and Promotion
- Practical Skills in Digital Marketing

Further Information

Declan Hoban

Email Declan.Hoban@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business and Management

Single Accredited Module

Digital Media Skills (Level 6)

Duration:	4 hours per week/26 weeks
Time:	To be confirmed
Start Date:	January 2021 (Date to be advised)
Fee:	€270
Number of Credits:	10 Credits

Course Description

This module prepares learners for the use of digital media and preparing digital content. The learner will plan, capture and edit video, audio and still images.

They will evaluate the most appropriate method of preparing content for particular audiences.

This is 100% Assessment module with a strong emphasis on practical skills.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. plan, capture and manipulate images
2. plan, capture and manipulate video and audio
3. produce a digital media artefact suitable for intended audience
4. design posters and brochures to client specifications
5. plan and publish blog posts for a defined audience
6. include all digital work in a final e-Portfolio

Course Content

Introduction

- Digital media trends, e-learning, content creation applications, digital technologies, digital jobs.

Image capturing

- Introduction to photography, planning, image capturing, image composition, equipment and configuration, techniques, organising workflows.

Image editing

- Image editing software, organising and managing images, planning and creating a collage, adjusting and retouching photos, creating original work, designing logos and posters, colour correction and effects, techniques used to create visual hierarchy, design for audience requirements, design for print media (e.g. brochures and newsletters).

Video capturing

- Introduction to video, planning shoots, scenarios, shooting script, storyboarding, equipment and configuration, audio recording, video shooting techniques, image composition, logging work.

Video editing

- Video software, managing and editing video clips, organising and planning a sequence. Adding voiceovers, applying effects, adding music.
- Interacting through Digital Media. Adding digital content into a digital product. Digital journals. Planning and creating portfolios.

Everyday Technology

- Universal design. Webinars, virtual communities. Mass media, influence of mass media. Search engines. Social media, messaging apps, collaboration apps. Blogs, video logs.

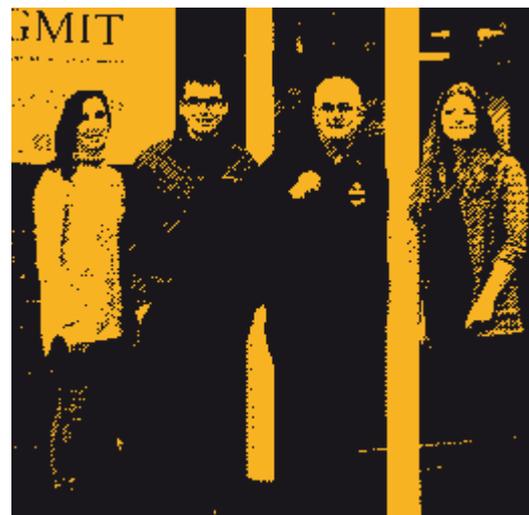
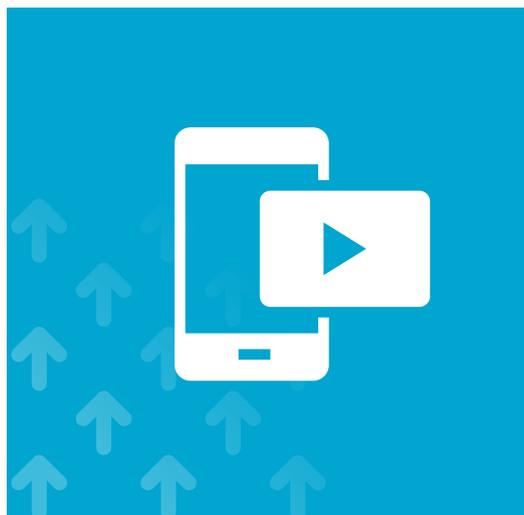
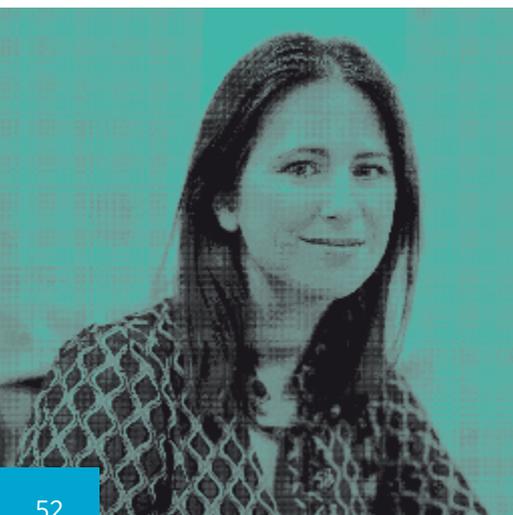
Further Information

Sharon Boyle

Email Sharon.Boyle@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLL.Mayo@gmit.ie for an application form.



Business and Management

Single Accredited Module

Introduction to Marketing for Small and Medium Enterprises (Level 6)

Duration:	This module will be delivered over 13 weeks using a blended learning approach, involving a mixture of remote and face to face delivery Approximately 1 day/month face-to-face delivery, plus 3 hours per week remote delivery over one semester – unless otherwise notified.
Time:	To be confirmed
Start Date:	January 2021 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

The aim of this module is to introduce students to the discipline and practice of marketing.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate a broad introductory knowledge and understanding of the key concepts of marketing
2. explain the role of marketing in the obtainment of organisational objectives
3. apply basic marketing theory to well defined situations
4. formulate solutions to basic marketing problems

Course Content

- Introduction to Marketing
- The Marketing Environment
- Buyer Behaviour
- Market Segmentation and Targeting
- The Marketing Mix

Further Information

Declan Hoban

Email Declan.Hoban@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Building your Online Presence (Level 6)

Duration:	3 hours per week/13 weeks
Time:	To be confirmed
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module provides the participants with the tools to create an online presence for their business. Participants will go through the planning and implementation process for a simple web-shop. Side considerations like payment systems, online selling obligations etc. are part of this process.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. describe relevant components of user experience (UX)
2. demonstrate an ability to define the audience and perform audience segmentation
3. demonstrate an ability to plan content appropriately and analyse outcomes
4. select hosting, register domain names and plan a website
5. apply social media and other features to a website
6. reflect on the intrinsicalities of online selling
7. propose solutions to drive traffic to a website

Course Content

- User Experience
- Web design principles, user focused design, universal design and accessibility, storyboarding, web usability, mobile vs desktop, guide path for
- user to the point of conversion, website testing
- Audience identification
- Content planning
- Selling online
- Hosting
- Publicising and Promoting Website
- Search engine registration, search engine optimisation, paid promotional services, social media linking, use of analytical tools, monitoring traffic

Further Information

Sharon Boyle

Email Sharon.Boyle@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Business and Management

Single Accredited Module

Introduction to Information Technology (Level 6)

Duration:	4 hours per week/13 weeks blended/remote delivery
Time:	To be confirmed
Start Date:	January 2021 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

To introduce the learner to the fundamentals of Information Technology and its application within a learning and organisational context.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate a knowledge and understanding of the use and role of Information Technology in organisations
2. identify the different types of hardware and explain how they can be used
3. differentiate between types of software and their appropriate use
4. use research, communication and collaboration tools effectively
5. produce documents, spreadsheets and presentations using best practice

Course Content

Introduction to IT

- Data, Information and Knowledge. Attributes of good information. Types and functions of various Information Technology systems. Ergonomics. Costs and Benefits of Information Technology.

Software Types

- System Software: Functions; Types; Operating systems; Basic Utilities; File Management; Hardware and Software Management. Application software: Single Applications; Integrated Packages; Application Suites; Open Source software; Proprietary software; Software Licensing.

Hardware

- CPU. Memory. Storage, Input and Output Devices. Mobile Devices. Communication Devices. Emerging Technologies. Introduction to Computer Networks. Types of Networks. Wired and Wireless networks.

Cloud Computing

- The Internet: Browsers; Searching; Issues. Introduction to cloud computing: Virtualisation; Software as a Service; Storage; Folder and File sharing. Online communication and collaboration tools: Email; Videoconferencing; E-Learning.

Office Application Software

- **Word Processor** – Create, save, print and retrieve a document. Standard editing and document formatting best practices; Table of Contents and Referencing. **Spreadsheets** – Create, save, print and retrieve a workbook. Basic formulas. Presenting data graphically.
- **Presentations** – Create, save, print and retrieve a presentation. Views. Transitions and animations. Slide shows. Best practice; Presenting.

Further Information

Deaglan O'Riain

Email Deaglan.ORiain@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

“I am delighted to have completed the course and would recommend it to anyone looking to return to third level, it’s a fantastic course and a great sense of achievement once you have completed it.”

FIONA KEANE

BA in Human Resource Management 2018-2020



Art and Design

Higher Certificate (flexible mode) in Contemporary Art Practices (Level 6)

Bachelor of Arts (flexible mode) in Contemporary Art Practices (Level 7)

Programme Description

This flexible mode programme of study in contemporary art practices over four years is suitable for those who cannot attend college on a full-time basis. It includes an option for students to take a Higher Certificate (Level 6) exit award after five semesters. This programme integrates the three strands of fine art, community engagement and the creative industries with a theoretical understanding of contemporary art in the rural context. This programme aims to equip the student with the knowledge, skills and competence required for both autonomous and semi-autonomous working practices in a broad range of art and community contexts. A primary concern will be to foster a person-centred philosophy as the basis for practice, and to equip students with the skills necessary to engage in authentic creative relationships and become both professional artists and cultural agents in the wider community. This is a student-centred programme, taught by specialist practitioners and academics through studio workshops, demonstrations, lectures, seminars, community/context based projects, online learning, field trips, group critiques and tutorials.

The programme is delivered over 1.5 days per week, Tuesday evening 5:00-9:00pm and Wednesday 9:00am-5:30pm and will commence in September 2020.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate competence in a basic skill set which equips the learner to engage with the visual art world
2. develop students professional working practices in the production and presentation of art works
3. demonstrate development of their intellectual, creative and imaginative abilities and attributes
4. display competency in the application of the elements and principles of art
5. have developed language through which they can critically engage with their own work and that of others
6. develop their visual memory and build a framework of reference to art works
7. to be able to prepare canvases and surfaces for the application of paint
8. to have a basic knowledge of conservational issues in fine art preparation
9. demonstrate an appropriate knowledge of the materials and techniques of drawing, painting and multimedia

Course Content

- Core and Advanced Visual Studies
- Technical Applications
- Art History 1 and 2
- Introduction to Sociology and Psychology
- Introduction to New Media
- Print
- Digital Media
- Arts Facilitation Skills
- Professional Art Practices
- Introduction to Marketing
- Community Cultural Development
- Art and the Public Sphere
- Community/Context-based Project self-directed project.

Career Opportunities

Graduates will have the opportunities to work as practitioners in a variety of art practices, ranging from the fine artist, who solely practices their art, to artists working mainly in community settings, including public art commissions, and on to those working in arts-based community development, where visual art is a tool to achieve community development.

Entry Requirements

Entry will be in accordance with the current GMIT admissions policy. Applicants are required to complete a Direct Application Mayo Campus Form. Applicants will be invited for an interview and are assessed on their portfolio.

The institute also invites applications from students who have previously deferred their studies in Art and Design at GMIT or any 3rd level institute. Applicants wishing to join the course in the second semester of third year will be required to have the equivalent of the Higher Certificate in Contemporary Art Practices (NFQ, Level 6) learning outcomes, either through prior experience and/or prior education. Applicants may be called to an information and advisory session and will be required to attend an interview prior to any offer of enrolment.

Course Fee

€2,350 per annum

Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie>, using application type M7.

Art and Design

Single Accredited Module

Arts Facilitation Skills (Level 6)

Duration:	13 weeks
Time:	7-9pm/Tuesdays – Semester I
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module aims to develop a practical exploration and examination of aesthetic and ethical issues as expressed in the tensions between product and process in community-based cultural activity. It aims to encourage and enable an exploration of these issues by providing an experiential context, conceptual frameworks and a forum for examining and exploring the role of the arts in community development. It should provide students with a context for subsequent learning, enhance their power of independent judgement, enrich their perspectives on human society and encourage reflection on the interface of culture, human rights and community development.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. have a deeper and broader knowledge and understanding of the arts and their role in community development, and the role of the artist and volunteer in this work
2. have a framework for conceptualising differing views on community, and an ability to contest conventional wisdom and develop alternative perspectives
3. have an enriched perspective on social solidarity, a willingness to challenge preconceptions and prejudice, and an enthusiasm towards further enquiry
4. have an enhanced capacity for thought, self-reflection and expression through the arts and for autonomous learning
5. have the ability and confidence to articulate an internalised personal world view, manifesting solidarity with others and the ability to engage creatively with them

Course Content

Theory of Arts Facilitation

- Brief historical overview of collective creativity for social change;
- The role of the artist in community development;
- Factors of success: trust and team-building, the cultural landscape, scale, people and funding.
- Approaches to culture: culture, human rights, community development and globalisation.

Praxis of Arts Facilitation

Students will be introduced to the role of workshop structure within group work, the role of recording and evaluating in group work. They will explore the use of creative methodologies in a range of group work situations through practical experiences of collective painting, mask-making and masked acting, exploring issues through improvised drama, making and using musical instruments, movement and guided visualizations, and reflections on group dynamics, trust development and team building through these processes. Students will engage in peer facilitation as a means of exploring and evaluating their role as a facilitator.

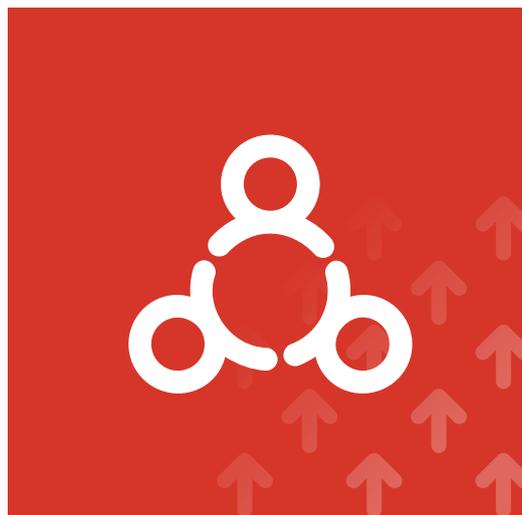
Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Art and Design

Single Accredited Module

Art History 1 (Level 6)

Duration:	26 Weeks
Time:	9-10:30am/Wednesdays – Semester I & II
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

Art History 1 aims to provide a foundation for learners in methods of analysis and investigation to empower further study in the discipline. The module begins with lectures on broad topics including specialist language and vocabulary, symbolism, techniques, power and patronage. It also draws the students' attention to the meta-cognitive aspects of the discipline by considering how art historiography has been written and presented. The module continues with a chronological introduction to Western European art history with an emphasis on the cultural contexts of art production. Field trips to galleries and museums are encouraged and organized for participants. A range of audio visual materials will be presented in the lectures, with adjacent textual resources, links and activities posted on Moodle. The module aims to deepen the students' understanding of art and their own development as artists.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. recognise key art works of the Western canon from a range of art forms including painting, sculpture, and print
2. develop their visual memory and build a framework of reference to art works
3. appreciate the works of art in the context of the prevalent ideas and historic events in which they were produced
4. Understand and be able to utilize the language and methods of Art History
5. become familiar with important literature and learning resources of the discipline
6. explore works of art through independent enquiry using a range of resources available
7. be cognizant of how and why the traditional Western canon is changing
8. write and present written critical reflections employing academic methods of research and citation

Course Content

PART ONE: Introducing the History of Art

This introduction aims to provide a foundation for the student to build upon their own further research and learning about the discipline.

1. Introduction to the History of Art

What is art? How do we evaluate and appreciate works of art? What is art history and who are its authors? What are the methods of finding the deeper picture?

2. Visual Vocabulary:

What do the terms Form, subject-matter and content mean? How do artists employ formal elements in their composition and what is the relationship between form and content? What is the role of convention and social context in the meaning of works of art?

3. Detection and Deciphering

What is semiology? What is the role of signs and symbols in constructing meaning in art? Learning to read codes in the context of their construction. Interpreting symbols to unlock a deeper understanding of wider cultural issues.

4. Writing about Art

An introduction to writing about art, how to structure an essay and the use of the art historical method.

5. Techniques in Western Art History.

An introduction to the traditional bottega system in operation since the Renaissance, and to the language and techniques including: tempera, oil, fresco, reductive and additive methods of sculpture and general introduction to print techniques.

6. Art Power and Patronage

Looking at the relationship of patrons from secular, intellectual and religious perspectives. Dealing with the power relationships between artists and patrons concerning matters of authorship, autonomy and subject matter.

PART TWO: Key Movements and Periods in Western Art History

7. The Early Italian Renaissance
8. Florence 1400-1500
9. The High Renaissance
10. Northern Renaissance
11. The Venetian Renaissance
12. Mannerism
13. The Bottega, female artists and the problem of genius.
14. The English Renaissance
15. & 16. Baroque I & II
17. 17th century female artists
18. Rococo
19. British art of the 18th century
20. The Sublime and the Picturesque

There will be one field trip for AH1 to the National Gallery of Ireland and another major museum or site of relevance.

Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Art and Design

Single Accredited Module

Introduction to New Media (Level 6)

Duration:	13 Weeks
Time:	6-9pm/Tuesdays – Semester I
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module aims to introduce students to the fundamentals of computer skills, the use of digital media to create and manipulate images, the use of cloud computing and encourage the use of social media to showcase their artwork.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate competence in creating and managing documents in Word, and presentations in PowerPoint
2. demonstrate competence in creating and managing a Facebook page
3. demonstrate competence in creating, launching and managing a blog
4. demonstrate an understanding of the technical aspects of digital photography relevant to contemporary art practices
5. demonstrate an understanding of marketing through social media
6. demonstrate an understanding of the fundamentals of multimedia design
7. demonstrate an understanding of the fundamentals of Cloud Computing
8. describe internet and web technologies and their context in society

Course Content

Office Automation Tools:

Word Processing – Create, print, save and retrieve a document. Standard editing and document formatting best practices.

Presentations – Create, print, save and retrieve a presentation. Background, transition and animation. Presentation best practices. Slideshows.

Creating Digital Imagery:

Use of digital SLR cameras; digital scanning; digital printing; image editing.

Communication and Collaboration Tools:

Working with Facebook, Tumblr, WordPress.

E-business and marketing through social networking, blogs, wikis, podcasts, vodcasts, new media.

Introduction to cloud computing (virtualisation, utility computing, and software as a service), online communication and collaboration tools use and application.

Introduction to Design for Multimedia:

Fundamental principles: standards, usability, accessibility, visual design, page layouts, layout grids, colour and tone, typography, visual hierarchy.

Practical Programme

The following is an indicative list of practical work to support learning outcomes.

It is envisaged that practical work will be complementary of theoretical material.

Office Automation Tools:

Examine the components of a desktop/laptop

Use various utility/system software tools

Word processing application

Presentation application

Creating Digital Imagery:

Workshops on the use of digital SLR cameras, digital scanners and printers; Image editing software.

Communication and Collaboration Tools:

Workshops on starting blogs and other tools using freely available services

- Effective blogging
- Bookmarking
- Creating a podcast
- Using Wikis
- Social networking for business
- Creating a digital journal.

Introduction to cloud computing, online communication and collaboration tools use and application.

Introduction to Design for Multimedia:

Examples of usability issues, evaluating visual design, visual hierarchy, colour and tone, typography, accessibility;

Workshop on page layouts, layout grids, wireframes, prototyping.

Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Art and Design

Single Accredited Module

Introduction to Sociology and Psychology (Level 6)

Duration:	13 Weeks
Time:	7-9pm/Mondays – Semester II
Start Date:	January 2021 (Date to be advised)
Fee:	€270
Number of Credits	5 Credits

Course Description

This module aims to introduce students to sociological and psychological perspectives on social practice, behaviour and personality, with particular reference to youth and community leadership.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. have a broad introductory knowledge and understanding of society
2. have a broad introductory knowledge and understanding of the nature, methodology and perspectives of psychology
3. have an introductory knowledge and understanding of the historical and theoretical development of the disciplines of sociology and psychology
4. have an ability to apply their knowledge of fundamental sociological concepts to an understanding of people in social settings
5. have an ability to apply their knowledge of fundamental psychological concepts to an understanding of human behaviour
6. have an ability to relate fundamental concepts in sociology and psychology to youth behaviour and development in the context of youth and community leadership
7. have an appreciation of the relationship between their working role and fundamental concepts in sociology and psychology
8. have an ability to draw on the fundamental concepts in the context of their work
9. have an appreciation of the relationship of youth and community work practice to sociological and psychological theory
10. be able to initiate a process of reflective practice

Course Content

- Theories of Society
- Basic Sociological Concepts
- Social Stratification
- Theories of Psychology
- Psychology and Human Development

Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Decolonising Art History (Level 6)

Duration:	13 Weeks
Time:	7-9pm/Mondays – Semester II
Start Date:	January 2021 (Date to be advised)
Fee:	€270
Number of Credits	5 Credits

Course Description

This module aims to provide learners with a critical introduction to the challenges posed by contemporary realities to the traditional art historical canon. Taking critical race theory as a starting point, the module will provide learners with an interdisciplinary approach to interpreting and evaluating key artworks. It will also explore the impact of critical race theory, postcolonialism and global history on the practices of art historiography and museum display.

The module will examine the role of race in contemporary visual art and culture, exploring how the field of art history is inextricably linked to theorising about 'race'. There will be a particular focus on the place of Irish art in the broader canon of Western art history, given Ireland's history of moving from a settler colony to a 'home country' of Empire, to independence – is Irish art really postcolonial? In exploring these questions, a foundation will be provided for learners in the specialist language and vocabulary of art history, and its methods of analysis and investigation to empower further study in the discipline. The module begins with an introduction to some of the key concepts and vocabulary necessary for engaging with art history. It will continue with an introduction to critical race theory, its impact on postcolonial studies and the 'global history' approach. The third section will focus on an engagement with key artworks, with an emphasis on the cultural contexts of art production, reception and display. The objective of the module is to develop independent research, writing, communication and presentation skills, and the focus of delivery will be to encourage active participation in critical discourse.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. recognise key art works of the canon of art history from a range of art forms including painting, sculpture, and print, and appreciate works of art in the context of the prevalent ideas and historic events in which they were produced
2. understand and be able to use the language and methods of Art History
3. understand and be able to use the language and key concepts of Critical Race Theory
4. understand the important literature and learning resources of the discipline, and, through independent enquiry, using as wide a range of resources as possible, be cognizant of how and why the practice of art history is changing
5. write and present written critical reflections employing academic methods of research and citation

Course Content

- Introducing the History of Art
- 'Race' and history
- Challenging artworks through time

Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Art and Design

Single Accredited Module

Introduction to Irish Art History (Level 6)

Duration:	13 Weeks
Time:	7-9pm/Mondays – Semester I
Start Date:	September 2020 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

The Introduction to Irish Art History module aims to provide learners with an introduction to the history of Irish art, recognising its place in the broader canon of Western art history. By focusing on the representation of Ireland in art history, a foundation will be provided for learners in methods of analysis and investigation to empower further study in the discipline. The module will introduce some of the specialist language and vocabulary of art history, and draw the students' attention to the presentation and methodologies of art historiography in Irish context. The module continues with a chronological introduction to Irish art history with an emphasis on the cultural contexts of art production. Field trips to sites of interest are encouraged and organised for participants, and there will be a direct engagement with art objects. The objective is to develop independent research, writing, communication and presentation skills, and the focus of the module will be to encourage active participation in critical discourse. A range of audio visual materials will be presented in the lectures, with adjacent textual resources, links and activities posted on Moodle.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. recognise key art works of the canon of Irish art history from a range of art forms including painting, sculpture, and print, and appreciate works of art in the context of the prevalent ideas and historic events in which they were produced
2. understand and be able to use the language and methods of Art History
3. become familiar with important literature and learning resources of the discipline, and be cognizant of how and why the practice of Irish art is changing
4. explore Irish works of art through independent enquiry using as wide a range of resources as possible
5. write and present written critical reflections employing academic methods of research and citation

Course Content

Section One: Introducing the History of Art

This introduction aims to provide a foundation for the student to build upon their own further research and learning about the discipline. It will explore questions such as, what is art? How do we evaluate and appreciate works of art? What is art history and who are its authors? The learner will be introduced to the basics of the specialist vocabulary of the discipline, especially the concepts of form, content and context. They will explore the basics of semiotics, and the role of symbols in the production of art. The tension between the universal claims of 'art' versus the culturally-specific idea of being 'Irish' will be explored and questioned. This section will conclude with an introduction to writing about art, how to structure an essay and the use of the art historical method.

Section Two marks the beginning of the chronological exploration of Irish art history, beginning with an overview of the Pre-Celtic, Celtic and Medieval periods, up to about 1600, with the final end of Gaelic cultural hegemony.

Section Three looks at early Irish painting, from c. 1600-1800 in the context of the Ascendancy culture before the Act of Union.

Section Four explores the development of Irish art in the 19th century, including the growth of the institutional infrastructure of the National Gallery and the emerging art education system. The ambivalent situation of Ireland as a home country within the empire and the emerging nationalist response to this will inform the approach taken.

Section Five examines the tensions between Irish nationalism and modernism as reflected in early to mid-20th century art in Ireland.

Section Six explores the move to postmodernism and the engagement with the international art world from the 1960s, ending with an examination of contemporary art practices in Ireland.

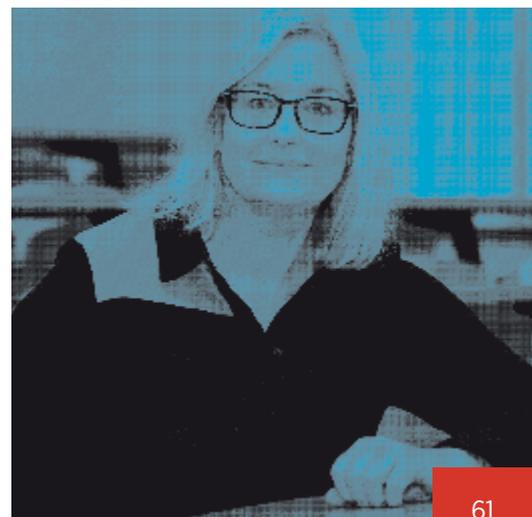
Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Art and Design

Single Accredited Module

Women and Art History (Level 6)

Duration:	13 Weeks
Time:	7-9pm/Wednesdays – Semester II
Start Date:	January 2021 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module aims to provide learners with a critical introduction to the challenges to art history posed by the history of women as producers of visual culture and the issues raised by the representation of women in the traditional art historical canon. Taking intersectional feminism as a starting point, the module will provide learners with an interdisciplinary approach to interpreting and evaluating key artworks. Can there be such a thing as 'women artists' at all, given the problems of the traditional art historical framework? How do we deconstruct the canon of Western art in the light of current knowledge about the historical role of women? What does 'gender' even mean in the contemporary art world? In exploring these questions, a foundation will be provided for learners in the specialist language and vocabulary of art history, and its methods of analysis and investigation to empower further study in the discipline.

The module begins with an introduction to some of the key concepts and vocabulary necessary for engaging with art history. The issue of historical revisionism will be investigated by examining the role of women in the production of visual culture and their struggles in the development of modernity and postmodernity. The expansion of feminist critical strategies in the late 20th century to encompass a broad range of identity-formations (such as gender, race, class, sexual orientation) and geopolitical positions will be explored. There will be an examination of the concept of performativity that underpins the drive for many contemporary artists to intervene in public, non-art spaces and systems. The module will also look at the role of women in Irish art history, focusing on the move from cultural national nationalism through postmodernism and on to the contemporary.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. recognise key art works of the canon of art history from a range of art forms including painting, sculpture, and print, and appreciate works of art in the context of the prevalent ideas and historic events in which they were produced
2. understand and be able to use the language and methods of Art History
3. Understand and be able to use the language and key concepts of Feminist Theory
4. understand the important literature and learning resources of the discipline, and, through independent enquiry, using as wide a range of resources as possible, be cognizant of how and why the practice of art history is changing
5. write and present written critical reflections employing academic methods of research and citation

Course Content

- introducing the History of Art
- women as producers of visual culture prior to 1700
- women, art and modernity
- second and Third wave feminisms
- the impact of feminism on Irish art
- intersectionality and contemporary art

Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Art and Design

Single Accredited Module

Certificate in Traditional Signwriting (Level 6) (SPA)

Duration:	26 Weeks
Time:	9am-1pm (Saturdays)
Start Date:	Saturday, 19th September 2020 (TBC)
Fee:	€540
Number of Credits:	10 Credits

Course Description

This is a 10 credit Level 6 Special Purpose Award in Traditional Signwriting, including chalkboard and other hand-lettering projects. The course is designed as a practical introduction to the craft of traditional signwriting and hand lettering, aimed at life-long learners. It is designed to develop skills that are applicable in commercial and community contexts.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. have the ability to design traditional painted signs, chalkboards and other hand-lettered projects
2. have the technical competence to paint and write traditional signs, chalkboards and other hand-lettering projects
3. be able to catalogue a body of work and demonstrate project documentation skills
4. have a basic understanding of the essentials of design and lettering
5. develop learners' professional working practices in the production and presentation of sign and lettering projects

Course Content

A complete list of materials and equipment required by the students for this module will be provided prior to the commencement of the course.

- Letters: development of the alphabet and typography; legibility; methods of drawing letters; weight, style and spacing.
- Drawing: geometrical drawing; preparing full-size drawings; heraldry.
- Colour: the colour wheel, the Munsell colour system; the British standard colour chart; colour and legibility.
- Coatings: composition; mediums, thinners, pigments, driers; handling and storage.
- Signwriting: tools, their use and care; the signwriting process; brush control and the mahlstick; writing signs on wood, render and glass.
- Chalkboard projects: setting out, chalks, soft pastels and wet-wipe markers.
- Costing sign, chalkboard and hand-lettering projects and presenting quotations, specifications and drawings.
- Presentation of sign and other hand-lettering projects, including on social media.

Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Applications can be made online at <https://apply.gmit.ie>, using application type M6.

Representing the West (Level 6)

Duration:	1 Week
Time:	9am-5:30pm – Semester I
Start Date:	January 2021 (dates to be advised)
Fee:	€400 (incl. transport by bus)
Number of Credits:	5 Credits

Course Description

This module will introduce the representation in visual culture of issues of landscape, identity and community in the West of Ireland. It will explore the aesthetics of the environment and the role of material culture in the evolution of the landscape, and deal with issues arising from the impact of globalisation on this complex terrain. The module aims to develop the students' understanding of the critical issues, history and context, research skills, and delivery framework for contemporary art projects in rural contexts.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. understand the issues behind the changing modes of representing of the West of Ireland from the 19th Century to the present
2. recognize and analyse key works of art that deal with the West of Ireland in their historic and ideological contexts in this period
3. understand the contested nature of issues of identity, community, nation, land and power in the West of Ireland
4. appreciate the relationship of the changing nature of globalisation to life in rural contexts
5. be cognizant of the relationship of new technologies and materials to contemporary art production and practice in a rural setting
6. write and present written critical reflections employing academic methods of research and citation

Course Content

- Introduction to Social Practice
- Art, History and Memory
- Visual research and material culture
- Images of the people
- Engaging the local
- The local, the trans-local and the global

Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.

Art and Design

Single Accredited Module

Contemporary Art Theory 1 (Level 7)

Duration:	13 Weeks
Time:	5-7pm/Tuesdays – Semester II
Start Date:	January 2021 (Date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module aims to provide a foundation for learners in analysing the texts of contemporary art. Through lectures exploring key theorists in the shift from modernism to postmodernism and the contemporary, the learners will understand the logic behind the moves from formalist approaches to the more recent emphases on relationships, dialogue and the social in contemporary aesthetics. These theoretical ideas will be augmented by examples of contemporary art through the presentation of a range of audio visual materials, with adjacent textual resources, links and activities posted on Moodle. The module aims to deepen the students' understanding of contemporary art and their own development as artists.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. understand the roots of Post-modernism in the mid-20th C
2. recognize and analyse key works of art in their theoretical contexts from the period of the late 1960s to the present
3. be cognizant of how and why the very concept of art and its relationship with society is changing
4. understand and be aware of developments in aesthetic theory in the past 20 years
5. be cognizant of the relationship of new technologies and materials to contemporary art production and practice.
6. become familiar with important literature and learning resources of the lecture topic
7. write critical reflections on these themes, employing academic methods of research and citation

Course Content

This module concentrates on the main themes and debates surrounding the development of contemporary art, with a particular focus on the move away from formalism to a new kind of realism – the representation of social relations.

The lectures are based on three themes:

Poststructuralism and the problem of representation

The end of art?

Dialogue and conversation in contemporary art

Part One:

- 1 Structuralism
- 2 Poststructuralism and postmodernism
- 3 Identity- who needs it?
- 4 The problem of representation: Richter to Tillmans

Part Two:

- 5 The Institutional Theory
- 6 Distinction and the judgement of taste
- 7 The end of art
- 8 Post-art?

Part Three:

- 9 Precursors: David to Beuys
- 10 Performance to public art
- 11 Relational aesthetics
- 12 Conversation, dialogue and dissent

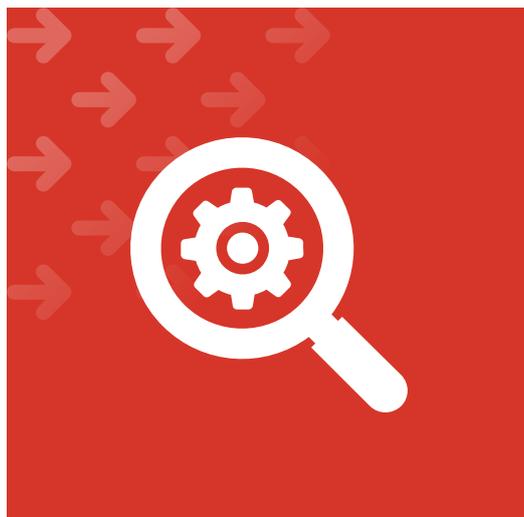
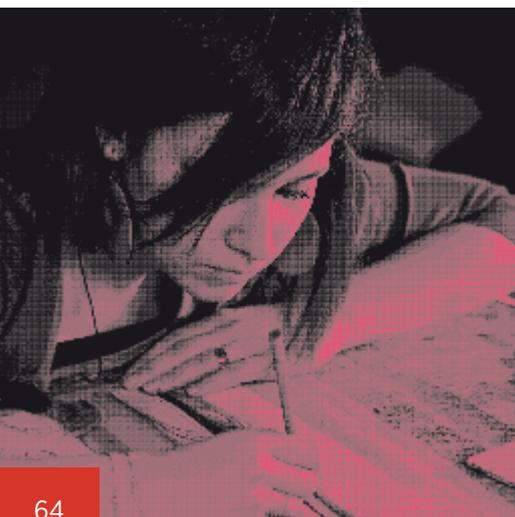
Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



Art and Design

Single Accredited Module

Community Cultural Development (Level 7)

Duration:	13 Weeks
Time:	7-9pm/Tuesdays – Semester II
Start Date:	January 2021 (Date to be advised)
Fee:	€540
Number of Credits:	5 Credits

Course Description

The module aims to address fundamental questions about cultural democracy and human rights, with a particular focus on strategies to develop cultural literacy and cultural capital. It aims to develop a theoretical exploration of the aesthetic and ethical issues that arise in community-based cultural activity. It further aims to provide the student with an understanding of community, of models of development, and how contemporary art practice occurs within community settings and can impact on the nature of that community as well as being informed by that community itself.

The module will address and explore the contemporary debate on sustainability and will situate an understanding of community as part of the inter-relationship of social, cultural, environmental and psychological factors as key determinants of human well-being.

It should provide students with a context for subsequent learning, enhance their power of independent judgement, enrich their perspectives on human society and encourage reflection on the interface of culture, human rights and community development.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate a deeper and broader knowledge and understanding of culture, cultural literacy, cultural capital, cultural rights and cultural democracy
2. have an introductory understanding of community and communitarianism, of the concept of civic society and of the principles of community development
3. demonstrate a comprehensive understanding of the link between the environment and human well-being
4. demonstrate a comprehensive understanding of the concept of sustainability
5. have a thorough familiarity with contemporary debates on art and sustainability
6. have an ability to relate issues of social well-being and sustainability to their own professional and personal lives

Course Content

This module will be divided into three themes:

Background and Values: Culture and human rights

Community, social capital and community development

Art, community and sustainability

Part One:

Approaches to culture; culture and human rights; cultural literacy; cultural capital; cultural democracy; community cultural development; globalisation and culture.

Part Two:

Theoretical approaches to understanding community and communitarianism; inclusion and exclusion; marginalisation; voluntarism; empowerment and disempowerment; the nature and purpose of a civic society; definitions of social capital; concepts of networks, resilience, self-help; the principles of community development, evaluation skills.

Part Three:

Defining sustainability, sustainable development and modern environmentalism; examining and identifying the central global environmental threats to humanity, such as global warming, loss of bio-diversity and the effects of global poverty. Art and the biosphere: Deleuze, Luhmann and Kagan.

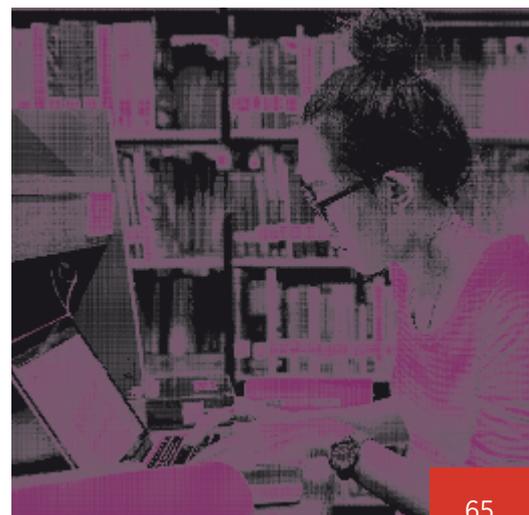
Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact: LLLMayo@gmit.ie for an application form.



Art and Design

Single Accredited Module

Introduction to Marketing (Level 6)

Duration:	13 weeks
Time:	Tuesdays, 6.30 – 9.30pm
Start Date:	September 2020 (date to be advised)
Fee:	€270
Number of Credits:	5 Credits

Course Description

This module aims to introduce students to the discipline and practice of marketing.

Learning Outcomes

Upon completion of this programme, participants will/should be able to:

1. demonstrate a broad introductory knowledge and understanding of the key concepts of marketing
2. explain the role of marketing in the obtainment of organisational objectives
3. apply basic marketing theory to well defined situations
4. formulate solutions to basic marketing problems

Course Content

- Introduction
- The Marketing Environment
- Buyer Behaviour
- Market Segmentation and Targeting
- The Marketing Mix

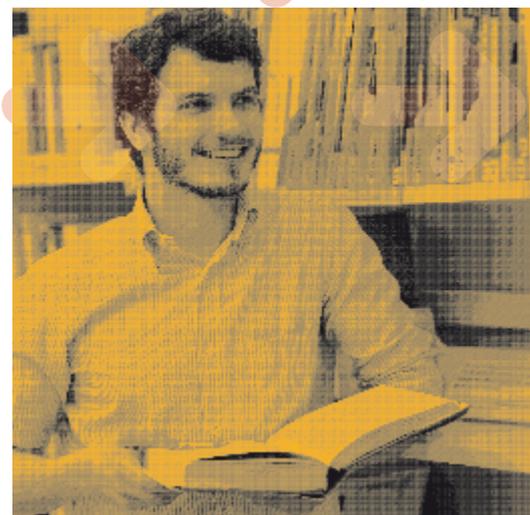
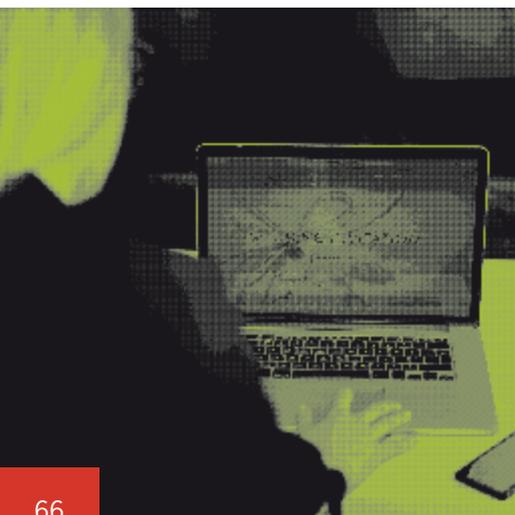
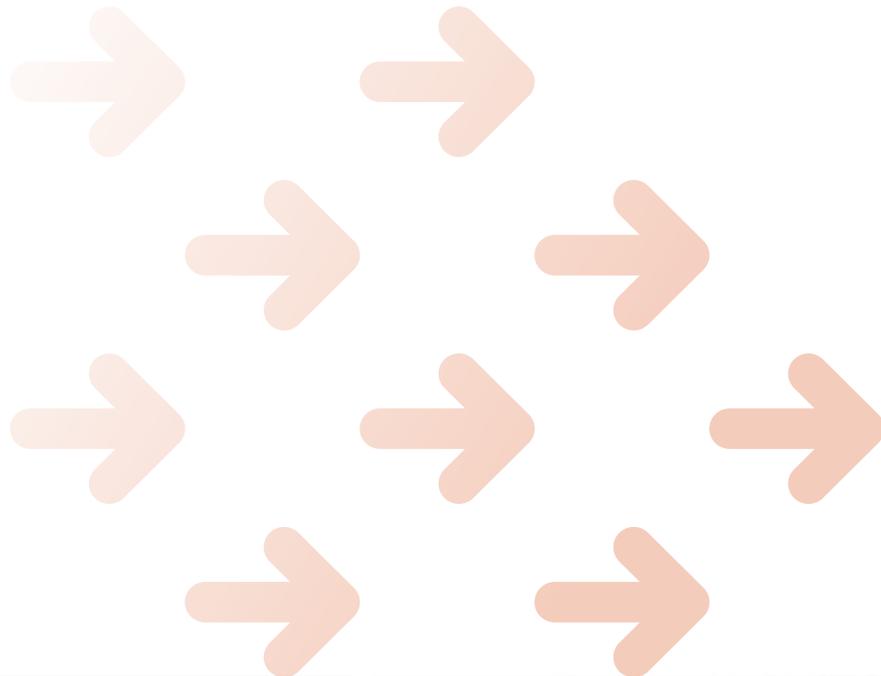
Further Information

Dr John Mulloy

Email John.Mulloy@gmit.ie

HOW TO APPLY

Application for the course is made direct to the Institute. Please contact LLLMayo@gmit.ie for an application form.



“The BA in HRM will really push you, there are many assignments and exams to complete. However the end results will provide you with pride and an amazing sense of achievement knowing you have completed and gained a degree in HR. The challenges you may encounter during the course will all soon pass, it will all be worthwhile at the end! I can promise you that!”

SANAE NEEDHAM

BA in Human Resource Management 2018-2020

Important Information

Open/Information Evenings

Please see our website for details of our information evenings
<https://www.gmit.ie/llm>

Staff

Dr Deirdre Garvey
 Lifelong Learning Coordinator

Tel 094 904 3113
Email Deirdre.Garvey@gmit.ie

Mary McCarthy/Paula Barrett
 Lifelong Learning Administration Office

Tel 094 904 3156
Email LLLMayo@gmit.ie

Contact Details

Tel 094 902 5700, extension 3156 or 3113
Direct Line 094 904 3156/094 904 3113
Email LLLMayo@gmit.ie
Web www.gmit.ie/LLM
Social Media Facebook: GMITmayo
 Twitter: @GMITMayoCampus

GMIT Opening Hours

9am to 1pm and 2pm to 5pm Monday to Friday

Academic Calendar

No classes are taught during breaks in the Academic Calendar or Bank/National Holidays. Classes are taught as normal on all Holy Days and on Conferring day. All courses offered through Lifelong Learning adhere to the following dates for each semester.

Semester I

3rd September to 18th December 2020.

Exams scheduled 4th to 10th January inclusive.

College Closed – Christmas Break: 24th December 2020 to 1st January 2021.

Semester II

18th January to 30th April 2021.

Easter Break: 26th March to 11th April 2021.

Exams scheduled 10th – 25th May 2020 inclusive.

Institute Policy

Each course is offered on the condition of adequate enrolments and the Institute reserves the right to cancel or discontinue any course because of low enrolments or for other reasons deemed sufficient by the Institute. The Institute reserves the right to make the necessary changes in the schedule that may be dictated by personnel requirements or availability of facilities.

Application Procedure

Applications are made using the application website (<https://apply.gmit.ie>) for most programmes. Single subject modules require an application form to be completed. Please email the Lifelong Learning Department at LLLMayo@gmit.ie for this form.

Completing the Application Form

If completing an application form, please write the information clearly and in capital letters. An individual record is created for every student based on the information that is provided. We only accept Irish postal addresses as a suitable correspondence address. All correspondence (including receipts or notification of change) will be made to the postal address provided on the application form.

Online Policy Application

Applications for programmes (where viable) register online via a secure website (<https://apply.gmit.ie>). On approval to the programme, the student will be asked to register online (with a username and PIN number which will be emailed) where they will be able to complete their registration and payment of fees. These login details are also used for accessing exam results for accredited courses. At the start of the course/programme the student will be given a photo ID card and details on how to login to Learn On-line (Moodle – see below explanation on this in the College Services section).

Waiting Lists

Every course has a maximum number of students. A course is full when all the available places are taken. A waiting list is established for each full course. New applications for full courses are added to the waiting list in the order in which they are received. If a place becomes available, i.e. a current student on the course withdraws, an offer of a place is made to the next name on the waiting list. Offers are made in strict rotation from the waiting list. The course fee will not be processed for applications on a waiting list until an offer is made and accepted.

Discounts

A 10% discount will be given to a student registering for two or more courses in the same semester. This is providing that no other discount or concession has been granted on that course(s).

A 30% discount will be given to applicants who are currently in receipt of unemployment benefit/job seekers allowance. Documentation (photo ID, current letter from Department of Social Protection) must be presented in person at the time of fee payment. A Social Welfare card is not acceptable, as it does not indicate current status.

NOTE: Discount is only offered on courses, which are single subject certificates. No discount is applicable on any of the full degree/award programmes on the part-time courses.

Fees

Course Fees

Details of course fees can be found with the course description in this prospectus or online. The fees indicated include examinations and internal assessments but do not include class materials unless otherwise indicated in the course details. Registration fees for professional bodies etc. are payable separately. An instalment plan, which is designed to give students the flexibility in paying their fees, will be offered.

Providing a place is still available on the course, your fee will be accepted and receipted in writing. In all cases, **fees must be paid in full by second week of class.**

Fee Payment

Once an application and fee is processed, a written receipt will be posted to the applicant using the postal correspondence address provided on the application form. Students are advised to keep this in a safe place and bring it with them on the first night of classes. For security reasons, the preferred methods of payment are credit or debit card.

Important Information

Credit, Debit Card or Online Payment

Payment can be made using credit or debit card details over the telephone – payment can also be made online. For security reasons, please do not e-mail credit or debit card details.

Cash/Cheques – Not Accepted

In line with Institute policy, the Lifelong Learning Office can no longer accept cash or cheques.

Invoice

Where the course fees are being paid for by an employer, the student should complete an application form and attach a letter of approval from the employer on company headed paper. Instead of a letter the employer may e-mail the Life Long Learning office confirming their intention to pay the course fee to LLLMayo@gmit.ie.

Refund Policy

Cancelled Courses

For a course to commence, a minimum number of student enrolments are required. If this number is not reached, the course is cancelled. When this occurs a full fee refund will be processed automatically and confirmation supplied by phone/email or web text.

Course Withdrawals

Accredited Programmes: If a student starts a programme and later decides to withdraw, a refund will be given in accordance with the GMIT Academic Regulations. A full refund is given up to 31 October, 2020. A partial refund is given up to 31 January, 2021. After these dates no refunds are given.

Single accredited module/course: If a student starts a course and later decides to withdraw, a full refund will be given if a request in writing (or e-mail) is received by the Lifelong Learning office within 10 days from the start of the course. A 75% refund is given if requested up to three weeks from the start of the course, after this time refunds are not available.

Age Requirements

The suggested minimum age requirement for participating in evening classes is **16** years of age.

College Services

Moore Library

Welcome to the Moore Library

The library has a central role on campus and we are delighted to welcome Lifelong Learning students to library services. The campus library is on the ground and first floor of the building. The main library information desk is on the ground floor; desktop computers, printers and scanners are on the first floor or you may prefer to plug in your own device and use WiFi/Eduroam. Study seating is available on both floors.

Students can work together on projects and presentations in the library group study room. The library also houses the Academic Writing Centre offering one to one academic writing tuition to students at all levels, in all years and across all disciplines. Library induction is provided for all students; one to one help is available daily and library staff offer training in the use of resources throughout the year.

Students have access to expanding library collections in Mayo and across all GMIT campuses. Collections include print books and journals, and full text e-journal and e-book collections, most of which are available remotely. Your GMIT student card is your library card and you can use it to borrow and to access your library account. Students may borrow five print books for two weeks and renew them for a further two weeks if not required by another borrower. To use the library online go to library.gmit.ie. You each have your own library a/c which allows you to request books across all GMIT libraries; and to check loans and return dates. Library Youtube videos and podcasts help you to search and find scholarly journal articles, previous exam papers and ebooks. Also find tips on database searching, referencing your work and avoiding plagiarism. Libguides are available in many subject areas to direct you to specific titles, databases and websites.

Contact us:

Term Time Opening hours on campus: Monday – Wednesday: 9.30am – 7pm; Thursday: 9.30am – 6pm and Friday: 9.30am – 5pm
The Library Online (library.gmit.ie) is open 24/7.

Live Chat online from library homepage during opening hours.

Phone us on 094 904 3146 or email moorelibrary@gmit.ie
...we WILL get back to you.

And follow us on Social Media

Facebook: [GMIT Libraries](#)

Twitter: [@GMITLibraries](#)

Instagram: [gmit_libraries](#)

Please talk to us, our job is to help!

Moodle (Learn Online)

GMIT uses a Learning Management System called Moodle. Lecturers use it to upload classwork material for sharing. It is also used for online discussions, quizzes, surveys, forums and for assignment submissions. You will be given a student user login and password during registration and your lecturer will guide you to use of Moodle during class.

Student Services

The student services team on the Mayo campus aim to provide a variety of care and supports to meet the needs of all students. It does this through the provision of the following services:

- Confidential counselling service (see below)
- Careers and information service (see below)
- Chaplaincy service (see below)
- Off-campus medical service
- Administering financial supports
- Provision of sport, recreation and leisure opportunities
- Additional learning supports via the Access Office

Counselling and Careers

Counselling: Beginning, or continuing, your third level studies is an exciting time, full of new experiences, new people, etc. However, it can also be an anxious time. If you have any difficulties, call in and talk to the Counsellor. It is a one-to-one service providing confidential counselling. Problems you may experience can range from personal to social, to relationship, to academic, to financial and others.

Important Information

You can contact the Counselling Service on 094 904 3127 or email Michelle.KerinsOBrien@gmit.ie

Careers Services: Trying to decide on a career, applying for jobs, preparing a CV and preparing for interviews can be difficult. The Careers Service provides an arena for exploring these areas. Individual appointments can be arranged by emailing Anne.Donnely@gmit.ie. The services also run workshops during the academic year on CV and interview preparation. We also organise external recruitment and other organisations to come on campus and meet with class groups. This gives you the opportunity to explore possible career outlets for the future. All job vacancies received by the service are emailed to students and also posted on the GMIT Careers Facebook page.

You can contact the Careers Service on 094 904 3110 or email Anne.Donnely@gmit.ie

Chaplaincy

The Chaplain's role is to assist and support students, by providing care, helping to build a sense of community and supporting the inner or spiritual life of the person. Feel free to drop in to the Chaplain for a chat.

Need to talk?

The Chaplain is available to speak with students in a confidential and safe environment and treats all students with respect and dignity.

You can contact the Chaplain on 086 849 2552 or email chaplainbar@gmit.ie

Catering

There are vending machines available on the campus for hot drinks and snacks in the evenings. The canteen is open from 9am to 4pm each day during the Academic Year.

Parking Policy And Operational Times

There is a parking system (see below) in operation at the Mayo Campus since September 2010:

- Pay and Display Spaces: (cost €1.50 per hour, max. time 4 hours stay)
- Staff/Student Spaces: (annual GMIT permit required, cost €10 per annum for staff and all **registered** students), new permits will be issued following user setting up a login. This will allow user to make changes during the year for temporary car change or new vehicle. Your permit is virtual – the parking patrols company scan car registration plates for viable permits.
- Disabled Parking Spaces (for GMIT permit holders): 4 spaces at front reception, 5 at lower back car park and 2 at Mayo Education Centre. Disability Users are required to register for permits, warnings will be issued where permits are not displayed.
- Visitor Parking Spaces are located near entrance to main reception: (A GMIT visitor permit is required and can be booked at Reception)
- Smarter Travel Spaces (6 spaces) are located to the right of the main entrance. Applications for permits to park in these areas are made to the Green Campus Coordinator, Deaglan O'Riain.

The parking policy for staff/student spaces **will not apply after 6pm** on weekdays, during Public/Bank Holidays, at weekends or during the months of July and August.

The parking policy for the Pay and Display and Visitor parking areas **will not apply after 6pm or during the months of July and August.**

It is advisable for students, who attend classes **before 6pm** and wish to use the car park to purchase a permit. Your lecturer will advise you on how to apply for a virtual parking permit as part of your induction.

Study a Full-time Course on a Part-time Basis

A scheme known as the Accumulation of Credits and Certification of Subjects (ACCS) allows students instead of studying an entire course – to study one or more of the subjects on any one of the 400 plus courses approved by Quality and Qualifications Ireland (QQI) all over Ireland, to gain credits for these subjects and to accumulate those credits towards a National Certificate, Diploma or Degree. All courses approved by the QQI can be offered to students through the ACCS scheme.

Credits

For GMIT-Accredited courses, when a student succeeds in examinations for any subject on a course they gain the credits which the institute has allocated to that subject and the student receives a Subject Certificate from QQI. Credits are transferable. Any institute, which is a designated QQI institution, will accept credits gained by a student in any other such institute.

Recognised Prior Learning (RPL)

GMIT adopted a policy on Recognised Prior Learning (RPL) in 2009, which is actively applied to all courses offered. If an applicant has completed any of the modules, they may be granted exemptions for that module(s) based on prior certified learning. The process for this is set out in GMIT's Code of Practice No 8 (RPL). An applicant may also apply for exemptions based on prior experiential learning. An e-portfolio tool, myexperience.ie is currently being piloted to capture this data and simplify the application procedure.

Further Information

The full-time courses available for study on an ACCS basis are contained in the full-time undergraduate prospectus available on the GMIT web site www.gmit.ie/gmit-mayo

Customised Courses

Organisations in the region who wish to discuss the potential for customised courses for staff or management should contact the Lifelong Learning Coordinator, Dr Deirdre Garvey at Deirdre.Garvey@gmit.ie

“Making the decision to enter third level education for the first time in my mid 30’s was a daunting step. With the usual financial commitments, it was difficult to find a program to suit my needs. The SPA Cert in Supervisory Management at GMIT Mayo (Castlebar) was the perfect start to my lifelong learning journey.”

DERMOT MACKEN

SPA in Supervisory Management 2018-2019



Summary of Lifelong Learning Courses 2020/2021

Semester I:	September to 18th December 2020	Christmas Break: 24th December 2020 to 1st January 2021
Semester II:	18th January to 30th April 2021	Easter Break: 26th March to 11th April 2021

Course/Subject	Level	Semester I	Semester II
Programmes			
Bachelor of Arts in Contemporary Art Practices	7	●	●
Bachelor of Arts in Early Childhood Education and Care QQI (Year 2 Entry)	7	●	●
Bachelor of Arts (Hons) in Early Childhood Education and Care QQI (Year 4 Entry)	8	●	●
Bachelor of Arts in Human Resource Management (Year 2 Entry)	7	●	●
Bachelor of Science (Honours) in Nursing for Registered Nurses (Add On)	8	●	●
Higher Diploma in Science in Cybersecurity Risk & Compliance (Springboard+/Human Capital Initiative)	8	●	
Certificate in Building Digital Healthcare Communities	8	●	●
Certificate in Palliative and End of Life Care	9	●	
Certificate in Nursing in Applied Cardiac Catheterisation Laboratory Practice	9		●
Certificate in Science in Applied Leadership and Management	9		●
Diploma in Foundation Studies	6	●	●
Higher Certificate in Contemporary Art Practice	6	●	●
Master of Science in Nursing in Applied Cardiac Catheterisation Laboratory Practice	9		●
Master of Science in Applied Leadership and Management	9		●
Master of Science in Digital Media and Marketing	9		●
Master of Science in Palliative and End of Life Care	9	●	●
Master of Science in Quality and Safety (Health and Social Care)	9	●	●
Postgraduate Diploma in Science in Applied Leadership and Management	9		●
Postgraduate Diploma in Science in Quality and Safety (Health and Social Care)	9	●	●
Postgraduate Diploma in Science in Palliative and End of Life Care	9	●	●
Special Purpose Awards			
Certificate in Acute Medicine Nursing (SPA)	8		●
Certificate in Building Digital Healthcare Communities (Springboard+ SPA)	8		●
Certificate in Climate Resilience for Business (Springboard+ SPA)	8	●	
Certificate in Data Protection (SPA - Level 8)	8	●	
Certificate in Digitalisation for SMEs (Springboard+ SPA)	6		●
Certificate in Digital Mapping and GIS (Geographical Information Systems) (Springboard+ SPA)	8		●
Certificate in eHealth (SPA - Level 8)	8	●	●
Certificate in Information Technology Project Management (Springboard+ SPA)	7	●	●
Certificate in Law and HR (SPA)	7	●	
Certificate in Management for Supervisors (SPA)	7	●	●
Certificate in Managing Operations (SPA)	7	●	●
Certificate in Network Cybersecurity (Springboard+ SPA)	7	●	●
Certificate in Nursing in Procedural Sedation (SPA)	9		●
Certificate in Recovery in Mental Health (SPA)	8		●
Certificate in Supervisory Management (SPA)	7	●	●
Certificate in Sustainable Building Technology (Springboard+ SPA)	8	●	●
Certificate in the Financial and Economic Environment (SPA)	7		●
Certificate in Traditional Signwriting (SPA)	6	●	●
Postgraduate Certificate in Digital Media and Marketing (Springboard+ SPA)	9		●
NISO Introduction to Occupational Health and Safety	NISO	●	

Summary of Lifelong Learning Courses 2020/2021

Course/Subject	Level	Semester I	Semester II
Single Accredited Modules			
Academic Communications Skills and Engage (Foundation module)	6	●	●
Accountancy (Foundation module)	6	●	●
Archaeology 1: Prehistoric Ireland, Britain and Europe	6	●	
Arts Facilitation Skills	6	●	
Art History 1	6	●	
Aspects of Irish History 1 (1780-1891)	6		●
Building your online presence	6	●	
Business Issues in the Context of Human Resources (CIPD)	7	●	
Business Skills (Foundation module)	6	●	●
Community Cultural Development	7		●
Contemporary Art Theory 1	7		●
Contemporary Developments in Employee Relations [HRM]	7	●	●
Corporate Governance (CIPD)	7	●	
Decolonising Art History	6		●
Developing Professional Practice (CIPD)	7	●	
Digital Marketing	6	●	
Digital Media Skills	6	●	●
Economics (Foundation module)	6	●	●
Employee Compensation	7		●
Employee Engagement and Well-being	7		●
Employment Law	7	●	●
Financial Control	6		●
Foundations in Research	8	●	●
Geographical Information Systems	8	●	
Government and Public Policy	6	●	
Improving Organisational Performance	6	●	●
Industrial Relations	6		●
International Human Resource Management	7		●
Introduction to Accounting	6	●	●
Introduction to Irish Art History	6	●	
Introduction to Information Technology	6		●
Introduction to Marketing	6	●	
Introduction to Marketing for SME	6		●
Introduction to New Media	6	●	
Introduction to Sociology and Psychology	6		●
Leading Organisational Change	6	●	●
Management Accounting 1	6	●	
Managing and Co-ordinating the Human Resources Function (CIPD)	7	●	
Mathematics (Foundation module)	6	●	●
Network Communications	8	●	●
Representing the West	6		●
Women and Art History	6		●
General Courses And Other Accreditation Bodies			
Introduction to Power BI (Business Intelligence)	7	●	

Testimonials



Going back to college to upskill was something I had always envisaged to do, however, I felt that as I was French and English not being my first language I might be at a disadvantage. It has been over 20 years since I finished college, I wasn't sure if I was going to be able to follow the course, understand the requirements let alone write a full essay in English.

I filled in the application to enter the course as a mature student and I was delighted to be accepted. I was thrilled to find out that the course was going to be delivered in Castlebar, it suited me to a "T". GMIT is close to my home and allowed me initially to work part-time with time to study.

This part-time course was a real challenge; I have learnt a lot in these past two years. From my personal experience, you need to be committed, structured and organised as the course is demanding. The various modules studied in the course provided relevant information and support for working professionals.

The lecturers were enthusiastic and knowledgeable and most of all patient with me. They answered all my questions and believe me I had so many! I have met amazing individuals in the course, very helpful, funny and experienced. There was a great moral support within the class, we shared information and knowledge, this really helped me when the goings got tough.

This course will really push you, there are many assignments and exams to complete. However the end results will provide you with pride and an amazing sense of achievement knowing you have completed and gained a degree in HR. I have also learnt that self-doubt can deter talented people. Don't let self-doubt get the best of you and miss on your chance to learn and upskill. The challenges you may encounter during the course will all soon pass, it will all be worthwhile at the end! I can promise you that!

SANAE NEEDHAM

BA in Human Resource Management
2018-2020



Returning to education after many years was a slightly daunting prospect but this was overshadowed by the opportunity to go back and study something I had always wanted to before life got in the way!

I discovered the BA in Contemporary Arts Practices via the Lifelong Learning programme at GMIT (Mayo) and it offered me the possibility to

study part-time, amongst like-minded people who had all returned to study from a variety of backgrounds and life experiences. Being on a part-time basis also made it possible for me to attend despite living 112km away!

I could not have wished for a better experience. Over the last 4 years my mind has been challenged and expanded. I have had the opportunity to develop existing and dormant skills and learn plenty of new ones both artistically and academically. The range of learning experiences and subjects was vast and relevant. The Lifelong Learning team were excellent and very supportive and our tutors were all fantastic, with a wealth of knowledge and experience. I can honestly say I studied with the best group of people and, as we all came back into education at this stage in our lives, the support network amongst us all was very strong. I have definitely formed some of the best friendships and these will be for life.

On top of this I now have the potential to pursue a career in an area that I would like to work in and in ways that I would never have discovered had it not been for this course enabling me to find my direction.

LUCI KERSHAW

BA in Contemporary Art Practices P/T
2016-2020

Testimonials



Making the decision to go back to college was a decision that required commitment not only from me, but from my family and my employer. Working full time I knew I needed a course and structure that would allow me to remain working fulltime and have family time.

The Long Life learning team in GMIT gave me the assurance that a BA in

HRM in GMIT had the flexible structure to suit my needs. I was able to continue my career and look after my family. The programme was part time over two years and college days were 2 per month. This was perfect. The course was intense but very enjoyable. The lecturers allowed for interaction during their teaching time and our class not only learned from the lecturers but also from our shared experiences. The course content was very practical and I found I was able to take a lot of the content and bring it right back into my work place. This course has given me the confidence to grow the HR function within our company and implement better people practices.

I would recommend the BA in HRM in GMIT Castlebar, my 2 years have flown by. The lectures were very supportive, they understood our needs and the fact we had other life demands. They encouraged us and supported us throughout.

I am delighted to have completed the course and would recommend it to anyone looking to return to third level it's a fantastic course and a great sense of achievement once you have completed it.

FIONA KEANE

BA in Human Resource Management
2018-2020



My journey back to education began in 2017 when I decided to study for The Certificate in Supervisory Management as a stepping stone to completing the BA in Human Resource Management. The reason that I took this route was to gauge if I would be able to balance work and family life with the commitment that was required to complete the course. I need not have worried as the

support and encouragement that I received from the team at Life Long Learning in GMIT was second to none. The overall experience was such a positive one that there was no hesitation on my part in enrolling for the degree course the following year.

The reason that I was anxious to pursue the qualification in HR was although I had a background in finance, HR was increasingly becoming part of my role. I needed to be able to make decisions with confidence and authority. I feel I can achieve this now, based on the knowledge that I have gained during my studies at GMIT. The content of the course is varied, interesting and tailored to the working environment. The lecturers are very accommodating with their time and expertise. There are advantages for the workplace too as a number of the assessments are practical applications of the theory, resulting in a win-win situation for both the student and the employer.

I would advise anyone contemplating returning to education to contact the Life Long Learning department at GMIT to discuss your ambitions with them, they will certainly guide you in the right direction. The atmosphere at the college is friendly and supportive, and you will make great friendships along the way. Make the leap, you will not regret it!

CAROLINE CREIGHTON

Certificate in Supervisory
Management 2017-2018
BA in Human Resource Management
2018-2020



Lifelong Learning Office

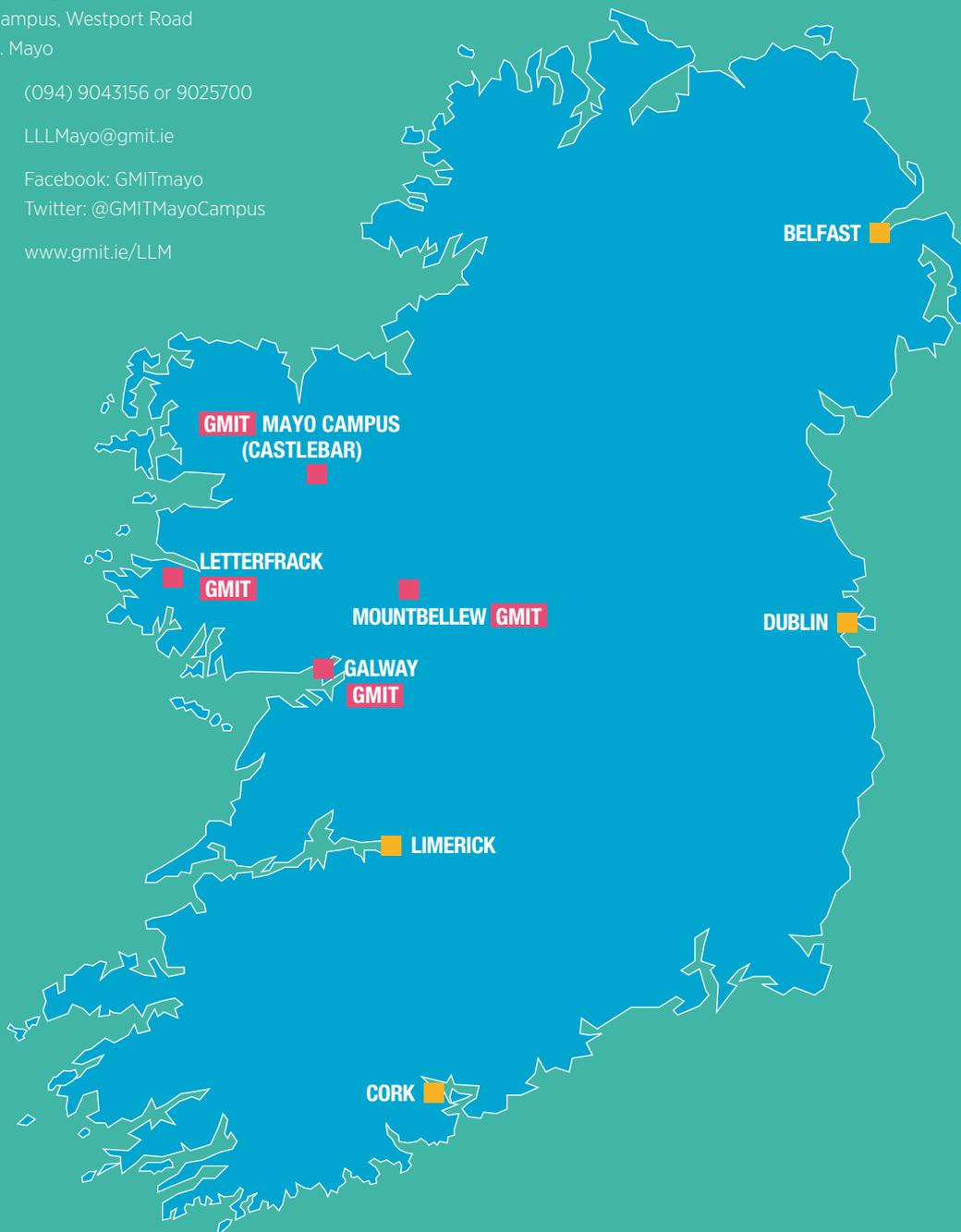
GMIT Mayo Campus, Westport Road
Castlebar, Co. Mayo

Tel (094) 9043156 or 9025700

Email LLLMayo@gmit.ie

Social Media Facebook: [GMITmayo](https://www.facebook.com/GMITmayo)
Twitter: [@GMITMayoCampus](https://twitter.com/GMITMayoCampus)

Web www.gmit.ie/LLM



Springboard+ is co-funded by the Government of Ireland and the European Social Fund as part of the ESF programme for Employability, Inclusion and Learning 2014-2020.



Riailtas na hÉireann
Government of Ireland

HEA | HIGHER EDUCATION AUTHORITY
AN tÚDARÁS um ARD-OIDEACHAS

FUTURE JOBS
IRELAND
Preparing Now for Tomorrow's Economy

Please visit: [ESF Information and Communication guidelines](#)