

PROFESSIONAL DEVELOPMENT IN THE BUILT ENVIRONMENT

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POLICY ISSUES IN BUILT ENVIRONMENT REGULATIONS

- 1. Building Regulations regularly change
- 2. Lack of consistent CPD offerings
- 3. Lack of maintenance and refresher CPD offerings
- 4. Timing, location, financial and time-starvation issues



POLICY ISSUES IN BUILT ENVIRONMENT REGULATIONS

- 5. Assessment of competence is not addressed
- 6. Educators have more to offer
- 7. No systematic check by employer, practitioner, PB across disciplines

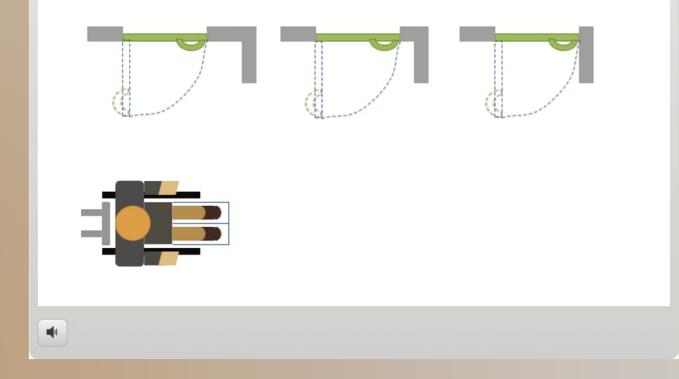


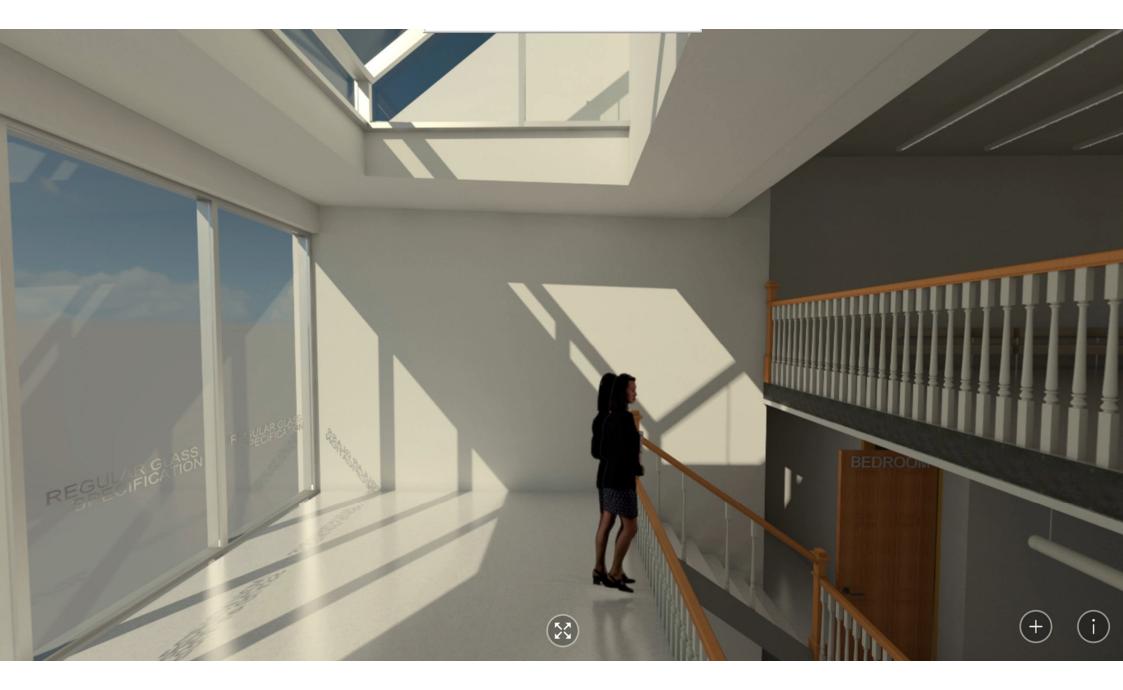
VISUAL PEDAGOGIES FOR DIGITAL LEARNING

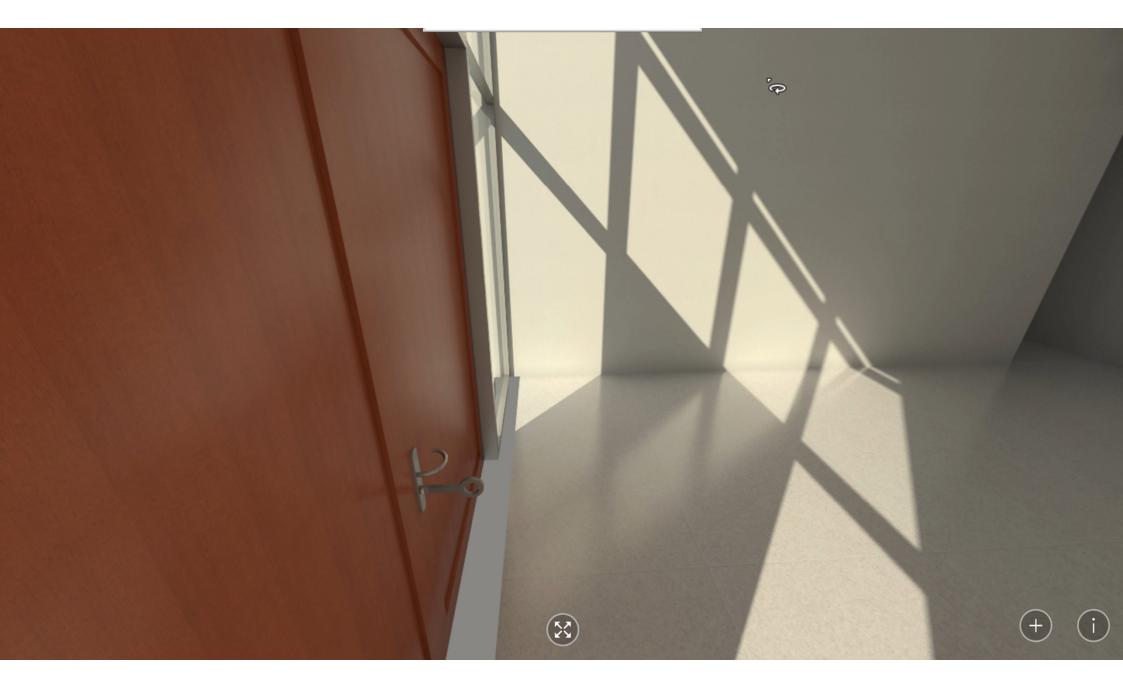
BEST PRACTICE INFLUENCED BY RESEARCH

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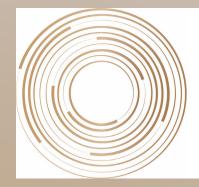
Click and drag Charlie to the most suitable non-power operated door to open











STEP 1 (30 ECTS CREDITS) NFQ LEVEL 9

CERTIFICATE

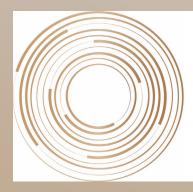
Single subject certificate

STEP 2 (60 ECTS CREDITS) NFQ LEVEL 9

PG DIPLOMA

STEP 3 (90 ECTS CREDITS) NFQ LEVEL 9

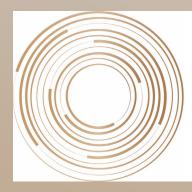
MSc



STEP 1 (30 ECTS CREDITS) NFQ LEVEL 9

CERTIFICATE

Single subject certificate



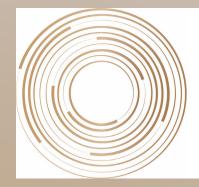
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MSc



COURSES

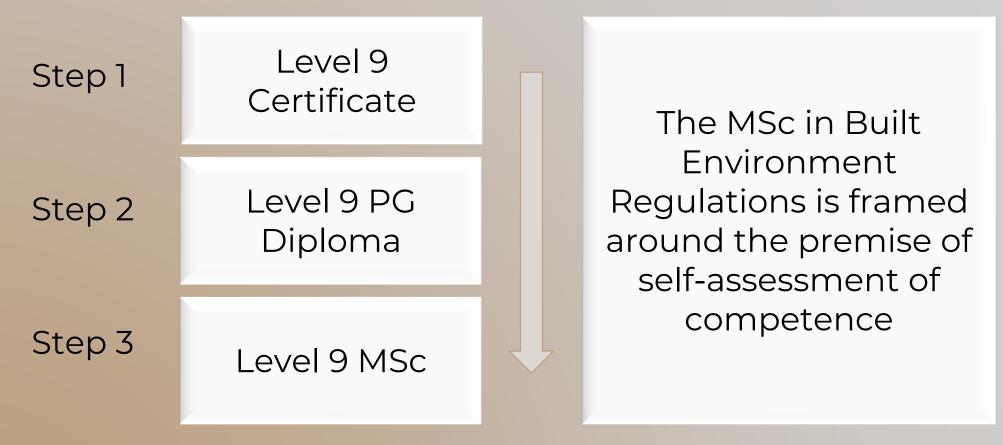
NEWS

CONTACT



Architecture, Engineering, Construction, the Built Environment





SELF-EVALUATION HEAT MAP

WEB-BASED SELF-EVALUATION TECHNOLOGY ENHANCED LEARNING TOOL



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