

VALIDATION REPORT

1.	Title of Programme(s): (incl. Award Type and Specify Embedded Exit Awards)	MA in Teaching and Learning	
2.	NFQ Level(s)/ No. ECTS:	9 90 ECTS	
3.	Duration:	Flexible	
4.	ISCED Code:	0111	
5.	School / Centre:	School of Design & Creative Arts	
6.	Department:	Creative Education	
7.	Type of Review:	Differential Validation	
8.	Date of Review:	9 th February 2022	
9.	Delivery Mode:	Part-time	
10.	Panel Members:	Dr Joe McGarry, Educational Consultant, (Chair) Prof Gerry MacRuairc, Head of School of Education, NUI Galway Dr Moira Maguire, Head of Learning and Teaching, Dundalk IT Mr. Eamon Madden, Teacher, St Mary's College, Ballygar, Galway Ms Carmel Brennan, Assistant Registrar (Quality), (Secretary)	
11.	Proposing Staff:	Dr Patrick Tobin Dr Dermot O'Donovan Dr. Carina Ginty Dr. Pauline Logue Mr. Barry McMillan Ms. Mary McGrath Dr. Marie English Ms. Kate Dunne Ms. Jessica Duffy	
12.	Rationale for Changes:	The new minor awards are in response to student demand to complete specialist qualifications and is reflective of the structure approved at initial validation when a number of minor awards were approved. These new minor awards are modules which were subsequently added to the programme as electives. The minor amendments to the names of two existing awards reflect the name changes to individual modules that more accurately reflect their content.	

13.	Overview of Changes:	It was proposed that the following minor awards be approved: Certificate in Digital Teaching and Learning (10 ECTS, Level 9) Certificate in Education for Sustainability (10 ECTS, Level 9) The following name changes were proposed: Certificate in Assessment and Evaluation be amended to Certificate in Assessment and Feedback. This is a 10 ECTS, Level 9 award. Certificate in Recognition of Prior Learning (RPL) be changed to Certificate in Recognition of Prior Learning (RPL) assessment. This is a 10 ECTS Level 9 award.		
14.	Resource Implications:	None.		
15.	Findings and	General:		
	Recommendations:	The proposed changes outlined in this document were reviewed by the Programmatic Review panel who reviewed the programme. The panel approve the proposed changes with the commendations listed below and subject to the following condition(s) and recommendation(s): Commendations: 1. The flexibility afforded by the ability to study for minor awards is a positive feature which will support continuing professional development. 2. The Education for Sustainability award is innovative and likely to be of widespread interest throughout the sector. Special conditions attaching to approval (if any): None. Recommendations of the panel in relation to award sought: None.		
16.	FAO: Academic Council:	Approved:		
		Approved subject to recommended changes: Not approved at this time:	X	
	Signed:	Not approved at this time.		
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		Chair	Secretary	