VALIDATION REVIEW REPORT

Title of Programme: Special Purpose Award Construction Management

School/Centre: Mayo Campus

Duration: 1 year, p/t

NQAI Level: Level 6 Credits: 40

Date of Review: Friday 12th June

Panel of Members: Dr. Joe McGarry (Chair)  
Mr Jim O’Connor, AC Member  
Mr Des O’Reilly, AC Member  
Dr Ian O’Connell, Practitioner  
Mr Michael Hannon, Registrar

1.0 Rationale for the Programme
This programme was designed to meet the needs of job seekers with experience in construction and is based on skills shortages within the industry as identified in Expert Group on Future Skills Needs – Guidance for Higher Education Providers on Current and Future Skills Needs of Enterprise: Springboard (2015)
The purpose of this programme is to provide upskilling in the current theory and practice of sustainable building technology relevant to Construction Management. There will be an emphasis on near zero construction and its impact on the construction process. Graduates from this course will work in the construction sector, primarily on construction sites and also in architects/engineers offices.

2.0 Consultation Process
An industrial liaison panel was established to inform discussions on programme offerings and to ensure that the programme content is relevant, up to date and in keeping with current industry needs and requirements.

3.0 Relevance of this programme to the mission and strategic plan of GMIT
Learning & Teaching
- Recognition of Prior Learning (RPL) can be used to enter the programme and/or gain exemptions.
- Students will be made aware of their learning responsibilities
- The 'student voice' was a valuable input to the development of this programme, and will be key in on-going programme management.

- Technology will be used to engage students in programme content and in learning and assessment.
- This programme has a programme assessment strategy which will be reviewed and revised as appropriate.

**Collaboration & Alliances**
- As part of the Work Experience module collaboration between students, GMIT and employers will be developed and maintained for mutual benefit.
- We will work with industry in the delivery of this programme through the use of guest speakers and site visits.

**Research, Development & Innovation**
- As part of the programme students will engage in industry research which will benefit their employer organisation.

**Student – Community Engagement**
- Students will engage in project(s) based around their workplace.
- Internationalisation
- Graduates from similar programmes have gone to work in UK, Australia & Canada

**4.0**  **Student Demand**
Expected intake 24 students

**5.0**  **Resource Implications**
This is a Springboard Funded Programme

**6.0**  **Findings and Recommendations**

A. **Recommendations**
- The panel recommend that the work experience module should be 10 credits.
- The panel recommend that the programme should be available in Galway and Mayo.
- The panel recommend that some of the modules need to be updated
- The panel recommend that the ethos of the programme needs to be better reflected in module content in the areas of Construction Technology and Building Services.
- The panel recommend that resources should be the most up to date available.
- The panel recommend that the BIM processes should be incorporated into the Construction Management module.
- The panel recommend that the programme team should consider re-phrasing the work experience module to allow for alternative arrangements.
- The panel recommend that the programme team should consider the progression path onto the main programme in SBT.

7.0 **For the Attention of Academic Council:**

The Validation Panel recommends that this programme be approved by Academic Council subject to the centre and proposing team demonstration how the recommendation have been considered. A revised document clearly addressing the recommendations to be submitted to the Registrar. The Registrar will confirm with the Chair of the panel when this has been submitted.

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Signed:  
Dr. Joe McGarry, Chair  
Mr. Michael Hannon, Secretary