GMIT Open Days 2017-2018

GMIT Galway, Dublin Road Main Campus
October, Friday 13th | 9.30am - 1.30pm and Saturday 14th | 10am - 12.30pm
GMIT CAO Options, Careers Zone and Learning Game Zone.

January Saturday Morning Event,
Saturday 20th | 10am - 12.30pm
CAO Options + Mature Access Talks

April Saturday Morning Event,
Saturday 28th | 10am - 12.30pm
CAO Change of Mind Options

Programme available at www.gmit.ie/openday

GMIT Galway, The Centre for the Creative Arts & Media (CCAM)
October, Thursday 5th | 10am - 3pm
Creative Pathways Open Day

January, Tuesday 23rd 10am - 3pm
Creative Pathways Open Day

Programme available at www.gmit.ie/openday

GMIT Mayo Campus
Thursday, September 7th | 7pm - 9pm
Lifelong Learning and CAO Options

Friday, November 10th | 10am - 1pm CAO Options

Tuesday, January 9th | 7pm - 9pm
Lifelong Learning and CAO Options

Book places by emailing: anne.donnelly@gmit.ie

GMIT Letterfrack Campus
The National Centre for Excellence in Furniture Design and Technology
November, Friday 24th | 11am - 2pm
January, Friday 26th | 11am - 2pm
March, Saturday 24th | 11am - 2pm

Please call +353 91 742653 or email: samantha.flaherty@gmit.ie to arrange group bookings.

GMIT Mountbellew
October, Wednesday 11th | 10am - 3pm
March, Wednesday 7th | 10am - 3pm (Walk + Talk with Agri-aware)

Book places email: tom.burke@gmit.ie

Disclaimer
The contents of this prospectus are intended for information only and shall not be deemed to constitute a contract, or the terms thereof, between the Institute and an applicant or any third party. While every effort is made to ensure the accuracy of the information contained in this publication, GMIT reserves the right to amend, delete, change any course, syllabuses, regulations, fees at any time without notice. All courses and electives are offered subject to viable numbers.
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### BUSINESS

#### Business Programmes - Galway

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#### Business Programmes - Mayo

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### Creative Arts & Media

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### Engineering

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### Furniture Design & Manufacture

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<tr>
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### NURSING AND SOCIAL CARE

Nursing | Social Care | Early Childcare Education

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### SCIENCE

Biology and Biopharmaceutical Science | Chemical and Pharmaceutical Science | Forensic Science | Freshwater and Marine Biology | Medical Science | Physics and Instrumentation | Undenominated Science | Sport and Exercise Science | Public Health Nutrition

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<td>32</td>
<td>Galway</td>
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</tr>
<tr>
<td>GA790</td>
<td>BSc (Honours) Sport and Exercise Science*</td>
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<td>48</td>
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<td>GA791</td>
<td>BSc (Honours) in Public Health Nutrition*</td>
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<td>162</td>
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</tbody>
</table>

### TOURISM, HOSPITALITY, HERITAGE & CULINARY ARTS

Hotel Management | Culinary Arts | Hospitality | Tourism | Heritage | Events and PR | Retail Management

<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>College/School</th>
<th>Places</th>
<th>Campus</th>
<th>Page</th>
</tr>
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<tbody>
<tr>
<td>GA380</td>
<td>BA (Honours) International Hotel Management</td>
<td>L8 (4 Years)</td>
<td>College of Tourism &amp; Arts</td>
<td>50</td>
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<tr>
<td>Direct Application</td>
<td>BA (Honours) International Hotel Management</td>
<td>L8 (1 Year add-on)</td>
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<tr>
<td>GA370</td>
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<td>L7 (3 Years)</td>
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<tr>
<td>GA382</td>
<td>BA (Honours) Culinary &amp; Gastronomic Sciences</td>
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<tr>
<td>GA378</td>
<td>BA Culinary &amp; Gastronomic Sciences</td>
<td>L7 (3 Years)</td>
<td>College of Tourism &amp; Arts</td>
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<td>Galway</td>
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<tr>
<td>Direct Application</td>
<td>BB (Honours) Culinary Arts Management</td>
<td>L8 (1 Year add-on)</td>
<td>College of Tourism &amp; Arts</td>
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<tr>
<td>GA383</td>
<td>BB (Honours) Food Innovation and Enterprise</td>
<td>L8 (4 Years)</td>
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<td>GA372</td>
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<td>GA381</td>
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<td>GA377</td>
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<tr>
<td>GA384</td>
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<tr>
<td>Direct Application</td>
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<td>GA282</td>
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<td>GA887</td>
<td>BA (Honours) History &amp; Geography</td>
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<td>Business, Humanities &amp; Technology</td>
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<td>Mayo</td>
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<tr>
<td>GA872</td>
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<td>L7 (3 Years)</td>
<td>Business, Humanities &amp; Technology</td>
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<td>GA360</td>
<td>HC Business in Tourism</td>
<td>L6 (2 years - can progress to L7)</td>
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<tr>
<td>GA362</td>
<td>HC Hotel and Hospitality Operations</td>
<td>L6 (2 years - can progress to L7)</td>
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<tr>
<td>GA361</td>
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<td>Galway</td>
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<tr>
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<td>L6 (Part time - 1 day per week for 3 Years)</td>
<td>College of Tourism &amp; Arts</td>
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<td>Galway</td>
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<tr>
<td>Direct Application</td>
<td>Certificate in Culinary Arts &amp; Professional Cookery</td>
<td>L6 (15 weeks – part time)</td>
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<td>Galway</td>
<td>184</td>
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<tr>
<td>Direct Application</td>
<td>Certificate in Pastry &amp; Baking</td>
<td>L6 (9 months – part time)</td>
<td>College of Tourism &amp; Arts</td>
<td>16</td>
<td>Galway</td>
<td>185</td>
</tr>
</tbody>
</table>

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Call: +353 91 74 2305 or E-mail: admissions@gmit.ie

*Garda Vetting Required*
Welcome!

It is my great pleasure to introduce you to Galway-Mayo Institute of Technology (GMIT).

This is an exciting time for GMIT. We are one of the most respected and largest providers of third level education in Ireland, and are advancing plans for re-designation as a Technological University. This will benefit our students, graduates, employers and the region as a whole. Based in five locations, with various areas of specialism, we have a course for every student.

I invite you to explore our prospectus to discover more about how we can support your study with us. You are welcome to come and visit our campuses to see for yourself what makes GMIT a unique place. In the meantime, take time to navigate our website and join our social media pages to learn more about the opportunities we offer.

Your learning experience at college will be different to what you have experienced up to now. At GMIT, students learn through small classes, hands-on practical and project work, mentoring, close relationships with expert lecturers, internships and opportunities to study abroad.

A significant part of our examination and assessment of your performance involves continuous assessment and this differentiates us from other colleges. You can improve your chances of a good result by ensuring you maintain a high attendance rate throughout the year.

When you make a success of any programme you study at third level, the evidence shows that this will improve your chances of having a fulfilling career, with improved earnings, and a longer and healthier life in general.

Equally skills based apprenticeships are excellent passports to fulfilling and challenging careers. GMIT offers apprenticeships in conjunction with SOLAS and employers in Motor, Electrical and new degree manufacturing apprenticeships.

I would like to encourage you to engage in the many extra-curricular opportunities that will be available to you on campus. You may join a club or society, engage in community service, make a new discovery through research and learn about other cultures by meeting students from around the world.

Every year, over 2,000 students graduate from GMIT and we can count among those graduates many accomplished people in the areas of Arts, Hotel and Catering, Business, Science and Engineering. In a few short years, you may very well be one of those graduates.

Thank you for considering studying at GMIT, we look forward to welcoming you.

Dr Fergal J. Barry
President GMIT
GMIT Campus Locations

Spread out over counties Galway and Mayo in the west of Ireland, our five campuses offer unique locations in which to study. Our students thrive because they can experience an excellent study-life balance, all at a reasonable cost of living.

The campuses in Galway City, Castlebar, Letterfrack and Mountbellew each have a different feel, and a different story to tell...

GALWAY CITY

Galway city is home to the main GMIT Galway campus, and GMIT’s Centre for Creative Arts and Media.

Nationally and internationally renowned as the friendliest city in Europe (Travel + Leisure 2015), Galway is so much more than a scenic city-by-the-sea.

Galway has a spirited population of 75,000 people, with students making up at least a quarter of that. Although the 4th largest city in Ireland, Galway has lost none of its medieval charm.

Everything from Michelin-starred restaurants, to open air markets, pubs, theatres, live music events, and an eclectic bunch of personalities, keeps Galway city buzzing, by day and by night.

And if you need to take a break from all the culture and arts on offer in the City of the Tribes, there is plenty of fun and games on offer. Whether you are interested in Gaelic games, soccer, rugby, greyhound and horse racing, not to mention all the water sports (sailing, rowing, kayaking, fishing) on offer, there is truly never a dull moment in Galway city!

And when the vibrancy of city life is all too much, why not escape for a break and head a little further west to Connemara, the most unspoiled countryside you will ever see. Or, pack a picnic and spend the day backpacking in The Burren, County Clare, just a short drive south of the city.

GMIT Galway campus, Dublin Road, Galway

Established in 1972 and overlooking Galway Bay, the purpose-built campus on the Dublin Road in Galway City is the largest of GMIT’s five campuses. This campus is one of Galway City’s iconic landmarks, due to the three distinctive sail-shaped copper panels at the front of the main building. This unique design helps identify the Institute as an innovator in modern technology, and also serves the practical purpose of housing the Library and IT Centre. A huge variety of courses are available at the Galway campus – everything from business and science, to engineering and tourism.

GMIT Centre for Creative Arts & Media (CCAM), Monivea Road, Galway

GMIT’s Centre for the Creative Arts & Media (CCAM) is also located close to Galway City centre, on the Monivea Road. A GMIT campus since 1994, CCAM is based in beautiful old buildings that date back to the 1930s. The buildings are instantly appealing to all, and provide a tangible positive energy. The award-winning library is constructed with Irish oak displaying beautiful craftsmanship in keeping with surrounding architecture.

CCAM is a hive of creative activity, and is home to a number of organisations and enterprises alongside the courses in Design (graphic design & illustration, animation & game design, industrial design and fashion & textile design) Contemporary Art (incorporating painting, print making, photography, ceramics, sculpture, digital media) and Film & Documentary (editing, screenwriting, production design, 3D design, audio production and cinematography).

CASTLEBAR, CO. MAYO

With a population of over 12,000, Castlebar is the main town in County Mayo, and is home to GMIT’s Mayo campus. Situated only 28 miles from Ireland West Airport Knock, Castlebar has so much to offer residents, students and visitors.

The town has a vibrant arts community with amateur drama groups, pantomime groups, choral societies, dancing schools and exhibition centres. There are currently very good sports facilities in the town both for outdoor and indoor use not to mention the many natural amenities in the area suited to year-round outdoor recreation.

Host to a number of multinational and Irish companies, Castlebar is situated in close proximity to some of County Mayo’s most beautiful scenic locations. A short drive will take you to Ballintubber Abbey, The Ceide Fields, Foxford Woollen Mills, and Croagh Patrick. The Museum of Country Life is located on the outskirts of Castlebar, and is the only branch of the National Museum of Ireland located outside of Dublin.

GMIT Mayo campus, Westport Road, Castlebar

In 1994, the GMIT Mayo campus opened its doors to students in the west wing of St. Mary’s Hospital in Castlebar, less than a 10 minute walk from the town centre. It continued to expand, and today is a thriving 3rd level campus with over 1,000 students.

The entire building has been sensitively restored to retain as much as possible of the original architecture, while providing the modern facilities and services required for students and staff.

GMIT Mayo campus specialises in nursing and outdoor education, as well as offering courses in Business, Technology, Health Sciences and more. There are also numerous courses and facilities available for adults wishing to get back into education both full-time and part-time.

In 2011, it became the first Institute of Technology campus in Ireland to be awarded Green Campus status.
The Connacht-Ulster Alliance (CUA)


In July 2012, Institutes of Technology in Galway-Mayo, Sligo and Letterkenny signed a strategic alliance. The alliance aims to deliver a range of strategic objectives that meet the higher educational service needs of the business and wider communities of the Connacht-Ulster Region of Ireland. In 2015, the CUA submitted an Expression of Interest for Re-designation as a Technological University. This Expression of Interest signals the ambition of the CUA, to become a Technological University in order to better serve the needs of our students and the region.

The Technological University for the West/North-West will have a focus on building a vibrant and sustainable economic, social and cultural multi-campus environment which will generate and retain graduate talent capable of growing the economic base in the region.

What does this mean to you as a potential student?

All three institutions are committed to providing the best higher education experience for their students. Moreover, we believe that re-designation as a technological university is in the best interests of our students into the future.

For more information about the Connacht-Ulster Alliance visit:

Student Life at GMIT
The college is very accessible from all parts of the country with excellent bus and rail services.

STUDENT LIFE IN GMIT

Life in GMIT - The Student Experience

Studying in GMIT is not just about the qualification and skills you graduate with. Sometimes, it is the experiences you have along the way that will ultimately shape you as a graduate and a person.

Student Community: GMIT has a vibrant community of over 6,000 students. Students come from all over Ireland, and from overseas locations such as China, Saudi Arabia and Europe.

Friendly Environment: You will find that GMIT offers a friendly learning environment, with an excellent rapport between students and lecturers. Smaller class sizes give you a chance to get to know your lecturers and classmates well, and facilitate learning.

Student Clubs, Societies and Activities: One of the most exciting, rewarding and fun aspects of GMIT is the opportunity to become involved in some of the various clubs and societies on campus. Getting involved with a club or society connects you to people and opportunities, widens your circle of friends, and can help you grow in confidence. There are over 50 to choose from — so make sure you join at least one!

Student Support: Adjusting to life in college can be one of the biggest differences between second and third level education. GMIT has a number of supports in place to help you adjust to college life:

- PASS (Peer Assisted Study Sessions) is a scheme specifically for first year students. This scheme helps first year students to support each other and learn co-operatively under the guidance of a trained student from the second, third, or fourth year of the same course.

- Academic supports are available at GMIT in the form of the Academic Writing Centre, Maths Support Centre, and Information Skills Training.
  - Academic Writing Centre: The purpose of the GMIT Academic Writing Centre is to enable students to fulfill their potential in the academic writing tasks which are part of their course work. The Centre offers focused academic writing tuition to students of the Institute at all levels, in all years (including postgraduate), and across all disciplines. The tuition available takes the form of pre-bookable, thirty minute, one-to-one sessions, directed by individual student need.
  - Maths Support Centre: Offers free maths tuition to students. It is a drop-in service, no booking required. You bring along your problem and your class notes, and you will get the help you require.
  - Information Skills: While studying at GMIT, students are encouraged to develop their learning opportunities by doing research beyond what is set by lecturers. This allows the lecturers to observe students acquiring a better understanding of the subjects they are engaging in. As a new student, you will be required to research, read and evaluate information independently on the topics you are studying. To do this effectively you need good information skills. The library will offer workshops to help you with this.

- Access & Disability, Medical, Chaplaincy, Counselling, Careers services and the Students Services administrative support team are available to make the transition to college easier, and provide ‘peace of mind’ that support is available if you need it.

- The Students’ Union also assists students in areas such as grants, timetables, exams, lectures, personal issues, and more.

Student Resources: GMIT campuses are well equipped to make sure that you have everything you need on site — from libraries, sports facilities and IT centres, to the ever-popular meeting point of the canteen/coffee shop. The Dublin Road campus in Galway City also has a number of training restaurants, where you can enjoy three-course meals at discounted prices.

Volunteering & Community Engagement: GMIT students are involved in a range of civic engagement and volunteering projects across all major disciplines. Students have an opportunity to undertake a five credit module in Civic Engagement, which engages students in responsible and challenging actions in a range of non-profit organisations.
GMIT AWARDS

All higher education undergraduate programmes are now categorised as ‘level 6/Level 7’ and ‘level 8’ (see Table 1 for full classification of higher education awards). You may apply for up to ten programmes in order of preference in both the Level 6/7 category and in the Level 8 category through the CAO system. Offers will be made for the highest Level 8 and for the highest Level 6/Level 7 preferences to which you are entitled based on points scored in the Leaving Certificate.

Table 1 Classification of Awards

<table>
<thead>
<tr>
<th>NFQ Level</th>
<th>Award</th>
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</thead>
<tbody>
<tr>
<td>Level 10</td>
<td>Doctoral degree</td>
</tr>
<tr>
<td>Level 9</td>
<td>Masters degree, Postgraduate Diploma</td>
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<td>Level 8</td>
<td>Honours Bachelor degree, Higher Diploma</td>
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<tr>
<td>Level 7</td>
<td>Bachelor degree</td>
</tr>
<tr>
<td>Level 6</td>
<td>Higher Certificate</td>
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</table>

GMIT Programmes and Structures

All of the academic programmes leading to Undergraduate awards at different levels at GMIT are detailed in this prospectus. Each programme comprises a defined set of modules which must be passed in order to obtain the award. A module is a block of study in a specific area with clear learning outcomes (what you should know, understand and be able to demonstrate when you have finished). It typically consists of a mixture of lectures, tutorials and practical classes and is examined through continuous assessment and/or final examination. Every module is worth a certain number of credits, normally five or a multiple thereof, and is designed to be at a certain level (6, 7 or 8) on the National Framework of Qualification (NFQ). Modules can be delivered within a semester (one half of the academic year) or over a full academic year. Once a module is passed, the student is awarded the appropriate credits and they are retained permanently.

GMIT operates a stage-based modular progression system. A stage is an academic year, 1st, 2nd etc, and normally comprises six year-long modules or 12 semester-long modules or a mixture of both. Each stage of a programme contains 60 credits and the number of credits required to obtain the different awards are normally as follows:

Higher Certificate:
120 credits at Level 6

Bachelor degree:
180 credits (120 at Level 6 + 60 at Level 7)

Bachelor Honours degree:
240 credits (120 Level 6 + 60 Level 7 + 60 Level 8)

Some programmes are designed to allow students to acquire an honours degree in three years (e.g. Bachelor of Business (Honours) in Accounting).

GMIT rules require that a student registers for 60 credits in an academic year to be considered a full-time student. A student who registers for less than 60 credits in a year is considered part-time. Credits may be accumulated for a full award within the student’s chosen timeframe.

If full-time students are unable to complete their studies they will receive an academic transcript specifying the modules they have passed. Students who successfully complete stages one and two of a programme are eligible to apply for a level 6 Higher Certificate. These are known as exit awards and further illustrate the flexibility of the GMIT awards system.

GMIT programmes comprise mandatory modules (which a student must take) and elective modules (which allow the student to choose). Some of the elective modules are programme specific, while others are school or Institute wide offerings. They offer students the opportunity to broaden their field of knowledge and range of skills.

GMIT FACILITIES

Library

GMIT Library provides a wide range of services and facilities to support learning, teaching and research in the Institute. GMIT has libraries at four campuses: in Galway, at the Learning Centre on the Dublin Road, at Cluain Mhuire on the Monivea Road, as well as Mayo and Letterfrack. On registration, all students become library members and use their Institute ID card as their library card.

GMIT libraries hold over 128,000 books and subscribe to 500 printed periodical titles, covering all the subject areas studied in the Institute. GMIT also has in excess of 30,000 full text periodicals available electronically through subscription databases, many of which are available offsite as well as on campus. The electronic resources collection includes additional web-based research services, a wide range of DVDs and an increasing collection of audio books for lending. The library subscribes to 130,000 eBooks, in all subject areas, facilitating access on a 24/7 basis. A varied collection of DVDs and audio books are also available for general lending. A book swap service is in operation in the library in order to promote reading. An Inter-Library loan service is provided for items not available in our libraries.

A research repository showcasing the research output of GMIT is available on the library website at http://library.gmit.ie

The library on the Dublin Road includes an Independent Learning Unit for students with special needs, an IT Training Room for information skills training, a Training Room for Library induction, a Silent Study Room for students who prefer quiet study spaces, An Archive Room, a Print Room and a suite of Group Study Rooms. The Academic Writing Centre and Maths Support Centre are based in the library and are available to students at various times during the week by booking online via the library webpage.

The library catalogue is available directly at http://library.gmit.ie or via the GMIT web page at http://www.gmit.ie. Distance learners and remote users are catered for with the provision of online facilities via the internet. Follow GMIT Libraries on Twitter and Facebook and the Library Blog accessible via our library homepage at http://library.gmit.ie
Computing Services and ICT Facilities

Information and Communications Technologies (ICT) are now an integral part of all academic, administrative and technical activities in GMIT. Learning is complemented by GMIT’s Virtual Learning Environment https://learnonline.gmit.ie providing access to class notes, activities and assignments. Each student has access to the full Microsoft Office suite on up to five personal devices along with all the features of Office365.

Networked computing laboratories are available on all campuses, with access to the internet and e-mail available throughout the Institute. Wifi is available in many locations on campus. Desktop PCs are used to provide access to a range of applications and services, such as word processing, spreadsheets, database software, a wide variety of programming languages and discipline specific applications such as computer-aided design. Specialist computing resources are also available for research and project work. The Learning Centre on the Galway Campus, incorporates the Library and the Information Technology (IT) Centre. This architecturally distinctive building accommodates 700 readers in the Library and offers a range of specialist facilities. The IT Centre has 188 workstations, which are available to students at all times for research, project work, assignments, on-line training and learning and tutorial support. The IT Centre also has a fully equipped training room, a multimedia studio, and technical support facilities for the Institute.

GMIT Academic Writing Centre

The purpose of the GMIT Academic Writing Centre is to enable students to fulfil their potential in the academic writing tasks which are part of their course work. The Centre offers focused academic writing tuition to students of the Institute at all levels, in all years (including postgraduate), and across all disciplines.

The tuition available takes the form of pre-bookable, thirty minute, one-to-one sessions, directed by individual student need. The GMIT Academic Writing Centre is located in the Library Training Room (Room 973), on the ground floor of the Dublin Road campus.

To avail of the services of the Academic Writing Centre:

- Pre-book a session, up to two days in advance.
- Bring, to the session, a copy of the task as set by your lecturer and any writing guidelines or templates issued by your lecturer or department.
- Bring, to the session, the relevant work-in-progress: this may consist of initial notes or ideas, preliminary research, partial drafts, or near-completed assignments.
- Please note that the Academic Writing Centre offers practical, guided tuition in all aspects of academic writing, and should not be misunderstood as an editing or proofreading service.

GMIT Maths Support Centre

The GMIT Maths Support Centre was established to support the learning of mathematics by students outside of their Mathematics classes. The Centre, located in the Galway campus library, opens for two evenings per week during term. Students can use the tutorial resources of the centre on a drop-in basis without prior booking. Group tutorials are also possible. The tutors facilitate student learning of a particular mathematics topic by working through a specific problem or problems with the student. Overseen by the Institute’s mathematics lecturers, the Centre is not intended to substitute for student attendance at the regular timetabled mathematics lectures and tutorials.

Innovation Hubs at Mayo and Galway campuses

The Innovation in Business Centres (IiBC) at the Galway-Mayo Institute of Technology are a strategic resource for new start-up companies.

The iHubs support the development of new enterprises in the region by providing incubation space and business development supports for the nurturing of new ideas and the commercialisation of applied research.

The iHubs enables companies to work in a secure, innovative, entrepreneurial environment as they progress through the various stages of a new company start-up. A range of business development supports are available for client companies such as financial, legal, sales, marketing and export development including mentoring and networking facilities.

For further information contact:

iHub Galway - George McCourt, george.mccourt@gmit.ie
iHub Mayo - Maria Staunton, maria.staunton@gmit.ie.

Language Laboratory

Two modern language laboratories have a large library of material for French, German, Spanish, Italian and Irish studies, from beginners to advanced level. They allow students to work at their own pace in acquiring language skills which are now an important part of most academic programmes.

Catering Facilities

There are catering facilities available on all campuses.

Banking Facilities

Full banking services are available in the Institute during term time on the Dublin Road campus. An ATM facility is available on the Mayo campus.
Bus Services

Galway Campus:
Buses to Renmore, Ballybane and Merlin Park Hospital, operate regularly from Eyre Square and stop close to GMIT.

Letterfrack Campus:
Letterfrack campus is served by Citylink. The current timetable is detailed below.

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<th></th>
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<th>Daily</th>
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<td>16.00</td>
<td>17.30</td>
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<tr>
<td>Arr Letterfrack</td>
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<td>19.15</td>
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<td>Arr Galway</td>
<td>10.45</td>
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Up to date timetable information can be found at www.citylink.ie

Mountbellew Campus:
Served by Bus Eireann and a number of private bus companies.

Mayo Campus:
Public and private bus services are available just a five minute walk from the campus. With the Castlebar train station, serving the main Dublin-Westport line, a 10-15 minute walk away.

Accommodation Information

The Accommodation service at the GMIT campus, Dublin Road, is provided by the Students' Union office. It provides a list of the different types of accommodation e.g. houses, flats, full and partial board, available in the area of the Galway campuses. Information on accommodation in Castlebar is available directly from the Mayo campus (see also details of dedicated student accommodation in Castlebar below). Similarly, there is ample accommodation for students in the vicinity of the Letterfrack campus.

Guidelines on rental arrangements are published in the Students’ Guide and Welfare Booklet issued by the Students' Union.

Galway Campus:
Glasán (162+ apartments : 681+ Bed Spaces) Ballybane Road, Galway.
Tel: +353 91 773333 Website: www.glasan.com Email: info@glasan.com

Cúirt na Rásaí (31 Apartments: 102 Bed Spaces)
Ballybrit, Galway
Tel: +353 91 764131
Website: www.cuirtnarasai.com
Email: info@cuirtnarasai.com

Mayo Campus
There are two purpose-built developments in Castlebar providing apartments for students. For more information contact:

1. Manager,
   Nephin Halls,
   Hopkins Road,
   Castlebar, Co. Mayo.
   Tel: +353 94 9048100
   Email: info@nephinhalis.com
   Website: www.nephinhalis.com

2. Manager,
   Hawthorn Village,
   Milebush Road, Castlebar, Co. Mayo.
   Tel: +353 94 9043900
   Email: info@hawthornvillage.ie
   Website: www.hawthornvillage.ie

Letterfrack and Mountbellew Campus
A list of private accommodation (self-catering) is available on www.gmitsu.ie (please be advised that properties are not vetted by GMIT).
In GMIT, we cater for a very diverse range of sports, and have facilities available to our students across our five campuses in Galway, Castlebar, Letterfrack, and Mountbellew. For further information on the sports facilities available to all GMIT students, visit www.gmit.ie/general/sports-facilities.

**GALWAY CAMPUS**

Sports Hall - GMIT Galway campus

GMIT Sports Hall offers the following facilities to students:
- Full-sized basketball court with electronic score board
- Four badminton courts
- Full-sized volleyball court for games
- Two volleyball training courts
- Indoor cricket court
- Indoor soccer

The sports hall also caters for other indoor sports including archery, table tennis, karate, boxing, gymnastics, airsoft, and kickboxing.

GMIT hosts many events in the sports hall, including wheelchair soccer, karate standardise, archery inter-varsities and bubble soccer.

**GAA - GMIT Galway Campus**

GMIT has a GAA pitch at the Galway campus that caters for GAA training and games. These grounds include a pitch with dressing rooms.

GMIT also has arrangements with many local GAA clubs for use of their facilities to provide for the needs of GMIT’s very busy GAA schedule.

**Fitness Studio**

GMIT Galway Campus has a fully equipped fitness studio to cater for the needs of our wide range of fitness classes and personal training available to students. Our fitness studio also caters for the specialised training for a number of our sports teams.

**Galwegians RFC - Galway**

GMIT Rugby Club has full use of the Galwegians grounds for training and matches. These grounds consist of:
- Full-sized fully flood lit rugby pitch
- Fully flood-lit training pitch
- Dressing rooms
- Club house
- Gym

Galwegians RFC is located beside GMIT Galway campus.

**Mervue United AFC - Galway**

All the needs of GMIT’s Ladies’ and Men’s soccer teams are met with the top of the range facilities at Mervue United AFC.

Mervue United AFC and GMIT have a sharing agreement which caters for all the training and game needs of both clubs.

Facilities available to GMIT students here include:
- Full-sized 3G astro pitch approved by the FAI which caters for all competitive soccer games and is also used by our GAA teams for training
- Three astro turf cages for training or recreation
- FAI approved full-sized grass pitch
- Three training grass pitches
- Clubhouse
- Gym

The facilities are located close to GMIT, Fahys Field, Mervue, Galway.

**Dangan NUIG – Galway**

GMIT Athletics Club shares this facility at Dangan with NUIG Galway.

Here, GMIT students have use of the eight-lane synthetic international standard track, with jumping and throwing facilities.

The track is located at Upper Newcastle, Galway.
LIFELONG LEARNING

Lifelong Learning with GMIT

The GMIT Lifelong Learning Centre in Galway and Mayo offers more than 150 programmes and currently caters for 3,000 students. There is a range of relevant accredited and general interest programmes available every September and February. The programmes on offer are reviewed and updated every year and reflect the changing demands for learning in the community and feedback from industry. Our evening programmes support those in employment, or seeking employment, and provide others with a chance to explore new leisure pursuits.

The Mayo campus part-time programmes commence every September and January. Both short programmes and year-long programmes are available. A separate prospectus giving detailed information about the Lifelong Learning programmes is available from GMIT Mayo Campus www.gmit.ie/mayo.

At GMIT we believe that learning takes place throughout life and in a range of situations. Our range of lifelong learning programmes has been designed in response to needs identified in our region and feedback from local industry, to afford opportunities to those who wish to return to education.

Prospective students may wish to receive an accredited qualification to enable them to progress in their career development path; to re-skill after being out of the workforce for some time; to return to education and gain a new skill; or to satisfy the need for learning itself. Our range of academic and other learning opportunities include short duration skills-oriented courses, to longer duration programmes which can lead to full awards. These programmes are usually delivered on a part-time or flexible basis on weekday evenings and/or Saturdays.

Enrolling on one of our lifelong learning programmes means becoming part of the GMIT community with full use of the facilities that each campus offers. We are mindful of the challenge that adult learners may face returning to education, and offer a range of supports to students to help in adjusting to a new learning environment. This helps ensure success in their studies at GMIT.

Lifelong Learning opportunities at GMIT are available at both the Galway and Mayo campuses.

Contact:

Peter Butler, Lifelong Learning Co-ordinator (Galway),
Email: LLL@gmit.ie

To view the programmes on offer in Galway visit:
www.gmit.ie/llg

Contact:

Deirdre Garvey, Lifelong Learning Co-ordinator (Mayo),
Email: LLLMayo@gmit.ie

To view the programmes on offer in Mayo visit:
www.gmit.ie/llm
1. Your student experience is important to us!

At GMIT we understand that transitioning to third level can be daunting. That’s why we’ve developed a five-week welcome programme to get you settled.

You’ll find out about the supports and financial assistance available to you both in GMIT and in the community, how to establish healthy habits, how to manage stress and much more.

The #First5weeks programme will help you find your way around campus, meet new people and have fun!

Check www.gmit.ie/welcome for details

2. Peer Assisted Study Sessions

Peer Assisted Study Sessions (PASS) are timetabled weekly and are run by student leaders from senior years. PASS supports all first years and helps students settle into college life and study.

About the GMIT PASS Programme:

PASS is a weekly one hour study session scheme for first years and is led by students called PASS Leaders. It offers cross-year support between students on the same programme and encourages first year students to support each other and learn co-operatively under the guidance of two PASS Leaders (i.e. a student from the second, third or fourth year of their programme). First year students may decide what is to be discussed at the weekly PASS sessions.

PASS aims to help students:
- to develop their independent learning and study skills
- to adjust more readily to the requirements of their programme
- to enhance their understanding of their modules
- to prepare more effectively for assignments and exams

Discussions in the weekly PASS sessions include:
- accommodation issues, travel or sharing information on the best places to go
- finding your way around campus
- locating resources in the library
- getting the most out of lectures
- analysing lecture notes and note-taking techniques
- exploring guidelines for getting the best from group work
- practising presentations
- reviewing lectures you’ve found difficult
- analysing assignment and exam questions

For more information on the GMIT PASS Programme visit www.gmit.ie/pas or Email: pass@gmit.ie

3. Learning and Innovation Skills (LIS)

An academic skills development module for all first year students.

GMIT has developed a common Institute module for all first years. This is an active learning module and its aim is to ease the transition to third level education and develop the academic skills required to undertake a programme in GMIT.

This module is all about learning actively, developing creativity and being innovative. The module is contextualised for each programme of study and covers topics such as:

- What is learning at third level & student responsibilities?
- Learning methodologies
- Understanding learning styles
- Learning skills development, such as methods of note taking for a specific discipline.
- Personal development plans (PDPs) (e.g. ‘A Learning Log’, ‘A Learning Portfolio’, ‘An ePortfolio’, ‘An Artistic Statement’ etc)
- Time management
- Group work / Team skills
- Learning with ‘Moodle’
- Study skills (e.g. Finding information skills / Research skills)
- Problem solving skills
- Referencing

The LIS module is supported by a suite of online learning resources called Academic Success: Skills for Learning, Skills for Life.
Engaging GMIT Students in Responsible and Challenging Actions for the Common Good

GMIT offers a Service Learning module titled ‘Civic Engagement’ and a learning support toolkit. It is currently available to students in 2nd, 3rd or 4th year of their programme as an elective.

The new civic engagement module is aimed at multi-disciplinary groups and integrates community engagement activities with academic programmes in GMIT. To date students from the Business, Tourism and Arts and the Engineering schools have undertaken the module and engaged in community projects with a range of charity organisations such as COPE, local primary schools and international non-profit organisations such as Camara Education.

The new learning toolkit developed functions as the students’ main reference point for the GMIT Civic Engagement Module. It contains content for a series of workshops and tutorials, serves as a reference tool for students’ placement in the community (learning through service), and outlines the assessment methods for the GMIT Civic Engagement module. The toolkit topics include: Introduction to the Principles and Practices of Community-Based Learning; The Roles and Responsibilities of the Institute, the Student, and Community Partners; Communication Tools and Techniques to Support the Civic Role; and Techniques for Community-Based Learning.

This new civic engagement learning and assessment opportunity in GMIT has enhanced the student learning experience and is now cultivating a new generation of graduates who can relate better to democracy, diversity and social responsibility issues.

In the Building and Civil Engineering department, Civic Engagement has allowed students to work on multi-disciplinary projects across the Architectural Technology, Civil Engineering, Quantity Surveying and Construction Management Programmes. Working in partnership with the nearby Lakeview School, students have used their academic knowledge and skills to work on projects of benefit to the community partner. These include planning, building upgrade, and health and safety projects. The students from Lakeview School also visited GMIT and integrated with the students in drawing and surveying workshops.

Civic Engagement Student Experiences

“Instead of just showing us real world applications of our courses, it’s teaching students to think outside of simply caring about themselves.”

“Civic engagement offered us a chance to learn and develop our knowledge, skills and empathy through the participation of our service experiences that actually meet community needs.”

“I was fortunate to encounter such inspiring people and it gave me encouragement to help more in my community.”

“The visit from the pupils of Lakeview did as much for us or perhaps more than the rest of the course in its entirety.”

Eight teams from six schools took part in the West of Ireland CanSat Final held in GMIT, which was organised by GMIT’s Schools Liaison Office, Departments of Mechanical and Industrial Engineering and Electronic and Electrical Engineering. CanSat is an exciting European Space Agency Competition, where secondary school pupils work in teams to build and launch miniature satellites.

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Starting college is a big challenge and unfortunately a lot of first year students don’t make it to second year. This is a civic issue that GMIT is committed to improve and nobody would be better qualified to help than students who successfully made it through to second year of their Programme. As part of the Mechanical Engineering Civic Engagement module they can choose to help their fellow first years integrate into third level education. In Mechanical and Energy engineering programmes, they lead a group of first years through a week of fun, building smartcars and discovering the different aspects of their course. All culminating in a friendly competition.
GMIT values entrepreneurialism and aims to expose all students to the skills and knowledge required by entrepreneurs. We recognise that entrepreneurship is not solely about setting up a business. Rather, entrepreneurial skills include the ability to identify opportunities, take risks, solve problems, and build relationships. These abilities are valuable in business and non-business settings, and are therefore built into all of GMIT’s programmes.

In addition to these generic skills, GMIT also offers a number of business modules aimed at providing students with creativity and innovation techniques and the expertise to establish their own business. In keeping with the applied nature of studies in GMIT, these modules require students to learn by doing. Students work in groups to develop a business idea into a workable business plan, which they communicate and defend.

GMIT has Innovation Hubs (iHubs) located on both the Galway and the Mayo campuses. These innovation centres offer incubation space and a supportive environment to help potential entrepreneurs realise their business ideas. GMIT students can accelerate development of their enterprise skills through working on practical projects with the iHub client companies. GMIT students on all five campuses have participated with great success in Student Innovation Awards run by Enterprise Ireland, Local Enterprise Offices and GMIT itself. Several students have continued on to set up their own businesses.

In recognition of the importance of entrepreneurs to Ireland’s future economic success, many specific projects are undertaken within the Institute to develop and promote an entrepreneurial culture. For example, the iHub in Mayo together with local industry and community collaborators, stage an annual ‘Spirit of Entrepreneurship’ event which highlights opportunities and achievements of start-up companies and successful entrepreneurs.

The Creative Hub at the Centre for Creative Arts & Media includes organisations such as the Galway Film Centre, UNESCO Galway City of Film, RTE’s West of Ireland TV & Radio studios, Creative Europe, Tulca Arts Festival, and a number of Animation and Game companies. A new collaboration with The Western Development Commission involves the development of incubation space for creative start-ups.

Lecturers and students in specific disciplines engage in new product development work. Computing students regularly develop new apps, while culinary arts students engage in the development of new food products. Similarly, science and engineering students use their discipline knowledge to develop solutions to real world problems. Business students and staff participated in ‘The GMIT Apprentice Competition’, with the winning student being awarded an internship with a local company. Established entrepreneurs regularly speak to class groups about their journey to success, and the lessons learned en route.

GMIT recognises that not all enterprise occurs within a business setting, and social entrepreneurship is actively encouraged. Many students engage in social entrepreneurship projects through their civic engagement projects. For example, students in the School of Engineering source and refurbish old computers for use in education in third world countries. Final Year students in the School of Business participate in the Junior Achievement programme. This programme involves GMIT students educating primary school children about entrepreneurship and the world of work.

Whichever programme you choose at GMIT, you will be provided with opportunities to identify and develop your entrepreneurial mind-set and skills.

GMIT engineering student David Walshe from Castlebar, Co Mayo, joint winner in the Intel Galileo Technology Competition, for his ‘Tech Smart Home’ project.

GMIT Student Enterprise Award winner Jack Hahessy (centre) a Business & Agri student being presented with a £2000 first prize for his veal business, Kilkenny Rose Veal. Also in photo are Elaine McPhillips from Shell, and guest speaker Niall McGarry of joe.ie and her.ie.
GMIT’s integrated approach to Research, Development and Innovation (RDI) is delivered through its Research Centres and Innovation Hubs. We apply our knowledge in Intellectual Property and business incubation, to link companies and Institutional expertise, and work with national and international partners. Our research centres, focusing on marine and freshwater science, and medical and engineering technologies, complement our established expertise in science and engineering. Our undergraduate curricula are increasingly research-informed in the discipline areas where we have growing research. Emerging areas such as Information and Communication Technologies, Tourism, Arts and Design are opening new avenues for research and development.

**GMIT Innovation Hubs**

GMIT has two business innovation centres, in Galway and in Mayo. The iHubs offer incubation space and a range of business development supports to assist start-up companies and entrepreneurs in the region. GMIT’s iHubs provide entrepreneurs with a supportive entrepreneurial environment as they progress their idea from concept to commercial success.

Supports include:
- Office space
- Structured Start-up Programme (New Frontiers)
- Mentoring
- Networking
- Introductions to investors
- Access to research; and
- Access to students

To date, the GMIT Innovation Hubs have enabled great achievements:
- Over 500 new jobs have been supported
- €132 million in Investment Funding has been raised by iHub client companies
- 72% of iHub client companies remain in business after five years

**RESEARCH IN GMIT**

Linking with enterprise is central to GMIT’s RDI strategy: Over 60% of our post-graduate projects are co-supervised by enterprise partners. As well as fostering academic excellence, GMIT’s research activities focus strongly on achieving positive economic and societal impact, particularly where that delivers regional development. This applied focus delivers innovative outputs in partnership with industry, community and other external stakeholders. Recent examples include: GMIT’s pivotal role in product development for medical device companies; and, informing national policy regarding fisheries management. These outputs are delivered through our specialist research centres

- Marine and Freshwater Research Centre (MFRC)
- Medical Engineering Technologies (MET) Research Centre

**MARINE AND FRESHWATER RESEARCH CENTRE (MFRC)**

GMIT’s substantial capacity in strategically targeted areas of applied marine and freshwater research aligns strongly with current national and international research priorities. GMIT’s Marine and Freshwater Research Centre (MFRC) involves about 75 people: 30 research-active academic staff and contract researchers, and 45 postgraduates collaborating on research that enables sustainability, conserves biodiversity and improves productivity. The team carries out research projects in cooperation with agencies and industry, and provides expertise and advice to national and international bodies.

**MEDICAL ENGINEERING TECHNOLOGIES (MET) RESEARCH CENTRE**

The multidisciplinary research team in GMIT’s Medical Engineering Technologies Research Centre (MET) provides clinically inspired solutions to the clinical community and is a key support to the global medical technology and engineering cluster based in Galway. MET has unique capacity in the design and development of advanced clinically relevant in-vitro simulators that replicate parts of the human anatomy, and diseased conditions. These anatomical models are used to evaluate and develop novel implantable medical devices, to train clinicians, and to inform complex surgical procedures.

Successful collaboration with the MedTech sector has led to the establishment of the Enterprise Ireland supported Medical and Engineering Technologies Gateway at GMIT www.metcentre.ie. Through the Gateway programme the MET team offer industry an excellent platform for research and innovation in:
- Medical Imaging Technologies
- Biomedical Engineering Technologies & Solutions
- Data Analytics and Visualisation
- Design Engineering and Verification
- Medicinal Nutrition.
We understand that coming to college can be a challenging time for students. With this in mind, the Student Services team provides a range of services to help with the transition. These include professional services, financial support schemes and pastoral support.

**Careers Service**

The Careers Service is available to all students and recent graduates of GMIT. The aim is to support students and graduates in developing and implementing successful career plans, and to facilitate the recruitment process for students and employers. The Careers Service offers an Employability Module which focuses on enhancing students' employability skills.

We can assist you with the following:

- Job Vacancy Information
- CV Clinics
- Enabling Students to manage their Career Development and Career Action Plans
- Mock Interview / Interview Techniques
- Employer Events and Presentations
- Career Seminars, Career Fairs and Postgraduate fair
- Course choice progression and Postgraduate Opportunities
- Preparation of Motivational statements

For further information and to make an appointment, please contact the Student Services Office or Email: career@gmit.ie Tel: +353 91 742765

The Access and Disability Service

The Access and Disability Service provides a range of supports and services for students applying to GMIT and attending full-time and part-time courses within the Institute. It facilitates equality of access and participation for all students.

The office supports students with physical and sensory disabilities, students with significant ongoing illnesses, students with mental health difficulties, students on the autism spectrum, and students with learning difficulties such as dyslexia. Students with disabilities should contact the Access and Disability Service in advance of commencing their course or as early as possible in the academic year so that supports can be put in place.

Contact the Access Office Administrator to make an appointment on +353 91 742182 or Email: accessoffice@gmit.ie

The following supports are available:

- Alternative induction
- Alternative print format
- Radio Aids
- Accessible class location
- Personal assistants
- Interpretation services
- Note takers
- Mentoring
- One-to-one learning and academic support
- Assistive technology
- Assistive technology training
- Examination support and examination accommodations
- Photocopying service

GMIT is not part of the DARE scheme but provides a Supplementary Access Route for students with disabilities. Applicants who contact the Access and Disability Service directly or applicants who have indicated on their CAO application that they have a disability or specific learning difficulty are identified and processed for consideration by the committee for Access, Transfer and Progression for special case admission if they do not meet the cut-off points required. All candidates who complete the CAO DARE process are automatically considered. Candidates are also considered when they do not meet the minimum entry requirements.

For all applicants, special case entry will be considered by the committee when there is clear evidence that the disability/health issue or specific learning difficulty impacted on their prior education or examination performance or subject choices. Consideration as a special case will not guarantee an applicant admission.

**Mature Students**

The Access and Disability service also provides supports for mature students in the following areas:

- Assistance with the application process (CAO)
- Information and advice on sources of funding
- Study skills workshops and courses covering
  - Effective study techniques
  - Effective note taking
  - Essay writing
  - Examination techniques
  - IT (beginners)

**Pre-Entry Preparation Programme:**

**Joint Foundation Programmes with NUI Galway**

GMIT, in co-operation with NUI Galway, provides two foundation programmes for mature students wishing to apply to programmes in either higher education Institute. The Foundation course in Science and Engineering and the Foundation course in Business and Commerce run two evenings per week and some Saturday mornings.

Successful candidates have the option of applying to either GMIT or NUIG for a programme of their choice, subject to entry constraints.
Counselling

The GMIT Counselling Service is a free confidential service for students. The service is there to help and support a student with any area of concern be that academic, personal, financial, mental health or otherwise. Depending on the area of concern, the service can offer once off or on-going counselling support. For further information or an appointment please contact the GMIT Student Services Office on +353 91 742118, or Email: studentservices@gmit.ie

Chaplaincy

The Chaplaincy assists and supports students and staff by providing pastoral care and spiritual support, helping to build a sense of community and having a concern for the general well-being of all, irrespective of religious conviction or belief.

The chaplaincy supports students and staff in a time of crisis, tragedy and acute life issues. It works closely with Student Services, the Students’ Union and a variety of clubs, societies, committees and working groups regarding the safety, health, well-being and progress of students.

Student Health Unit

The Student Health Unit provides medical care to registered students of GMIT in a confidential and professional manner.

The unit is staffed by a nursing team with a GP service five mornings a week. Students at the Mayo, Mountbellew and Letterfrack campuses attend a local GP nominated by the Institute.

Student Services Administration Office

Staff in the Student Services Administration Office provide students with information, guidance and referral to the professional services. This office organises the First Five Weeks Welcome Programme, Welfare Campaigns and supports the Peer Assisted Study Sessions (PASS) and Civic Engagement initiatives.

Financial Assistance

In addition to the national schemes to support students in higher education, GMIT has two funds available to help students who find themselves in financial difficulty.

- **Student Support Fund (SSF)**

  A limited emergency fund is available to students who experience unexpected financial difficulties during their time at GMIT.

- **Student Assistance Fund (SAF)**

  The Student Assistance Fund is intended to tackle disadvantage by providing financial support to disadvantaged students who require additional financial support to enable them to fully benefit from their third-level studies. The Student Assistance Fund is funded by the Irish Government and part-funded by the European Social Fund under the Human Capital Investment Operational Programme.

Application forms and guidelines for both funds are available from the Student Services Administration Office, tel: +353 91 742118/+353 91 742392 or Email: studentservices@gmit.ie

SCHOOLS LIAISON OFFICE

The Schools Liaison Office develops and promotes communications between GMIT and second level students, parents and guidance counsellors. It provides guidance and information on the range of learning experiences and career paths available on all programmes in GMIT’s five campuses in Galway, Mayo, Letterfrack and Mountbellew.

We understand that choosing a programme to study and what college to attend are major decisions for students and their families.

Our services include:
- Annual Open Days and Information Sessions
- School Visits and Presentations
- Information stands at schools
- Career Fairs and Exhibitions
- Campus Tours and Exhibitions
- GMIT online talks/seminars direct to your school
- School taster programmes
- Learning experience programmes

To book a school visit or request further information please visit www.gmit.ie/slo or Email: slo@gmit.ie.

The Schools’ Liaison Office acts as a point of contact for second level and post leaving certificate students considering their college options, as well as for parents, guardians and guidance counsellors.

Explore our main website for GMIT Schools Liaison Office on www.gmit.ie/slo:
- An events calendar outlining GMIT Open Days, special seminars and taster programmes
- Primary and secondary schools education programme opportunities
- A programme finder tool
- Student Learning Experiences at GMIT which provide links to student videos and project presentations
- The First Year Learning Experience package such as Peer Assisted Study Sessions (PASS) and Learning and Innovation Skills at third level
- Graduate profiles from all disciplines
- Useful links to help you make the right career choices

For further information contact:

Galway-Mayo Institute of Technology
Website: www.gmit.ie/slo
Email: slo@gmit.ie or call +353 91 742390
GMIT is a multicultural institute with over 70 nationalities represented in the student population. Our mission is to provide a quality international learning experience for students. The International Engagement Office is responsible for the recruitment of international students and to provide necessary information and support during their time in the Institute.

The International office is divided into two sections dealing with EU and non-EU students respectively. EU Enquiries: t. +353 91 742456, Non-EU-Enquiries: t. +353 91 742149, General Enquiries: +353 91 742211, Email: international@gmit.ie

International Students
In the first instance, all International applicants are invited to connect with the International Engagement Office. We can then put you in touch with the relevant Head of Department or Programme Chair as you may seek additional discipline-specific information. This process helps to ensure that you have all the information you need in advance of your application.

Collaborative Agreements
GMIT has formal collaborative agreements in place with higher education institutions in a number of non-EU countries including Australia, Peoples Republic of China, India, Malaysia, Kingdom of Saudi Arabia, Thailand and the United States.

These agreements enable student and staff exchanges, similar to the Erasmus programme and facilitate joint research initiatives.

EU Applicants
EU citizens are eligible for entry to GMIT programmes on the same basis as Irish citizens and apply to the CAO or directly to GMIT (See page 28)

Erasmus Applicants
EU students applying under the auspices of the Erasmus and Leonardo educational programmes, sponsored by the European Union, apply to the International Engagement Office. The Erasmus programme permits students to study abroad in another EU country for a period of time, typically a semester or an academic year. Students obtain academic recognition via the European Credit Transfer System (ECTS) for studies completed abroad and these can be used in part-fulfilment of their home college academic requirements.

GMIT has formal education links within the Erasmus scheme with over 60 European Higher Education Institutes. The benefits of such an experience include learning a foreign language, personal development and an understanding of other cultures, which are highly valued by future employers.

The International Engagement Office in the GMIT, and its international partners, manage the exchanges which are formalised for each student in a Learning Agreement. These are agreed to prior to travel. The Leonardo programme fosters cooperation between education and industry by facilitating students with work experience to meet part of their programme requirements.

Entry Requirements
Applicants must have completed their secondary school (High School) education to a standard comparable to the Irish Leaving Certificate (European Qualifications Framework (EQF) Level 4) The International Engagement Office will provide details of the minimum acceptable requirements for any particular country. Applicants whose native language is not English must satisfy a minimum English language proficiency requirement as measured by the International English Language Testing System (IELTS), or equivalent.

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<th>Requirements for</th>
<th>English Language</th>
<th>Academic Attainment</th>
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<td>Undergraduate</td>
<td>IELTS 5.5 or equivalent</td>
<td>High School Diploma</td>
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<tr>
<td>Postgraduate</td>
<td>IELTS 6.0 or equivalent</td>
<td>Honours bachelor degree in cognate discipline. GPA 3.2+</td>
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Application Procedure
Applications must be received by the International Engagement Office by the 31st May, in the year for which entry is being sought to a particular programme. GMIT application forms can be downloaded from the International section on the GMIT website. The following documentation must accompany an application:

- Copy of Passport
- IELTS or equivalent certificate
- Certified copy in English of educational qualifications

Applications may be sent to the International Engagement Office, GMIT, Dublin Road, Galway, or by email to international@gmit.ie

Every effort is made to ensure that decisions on all applications are made within two weeks of receipt. Where an offer is made, it is conditional on the fee being received by a date stated on the accompanying invoice.

Contact Details
Erasmus Officer: +353 91 742456
International Officer: +353 91 742149
Administrator: +353 91 742211
Email: international@gmit.ie
STUDENTS’ UNION

The Students’ Union (SU) is an independent and democratic representative organisation run by the students for students. It protects your interests and has representation on the Governing Body, Academic Council and Programme Boards of the Institute.

It operates a Shop, Fitness Studio, Common Room, Café (Barbarista on the Dublin Road Campus) and an Office that provides services such as photocopying, binding, lockers, accommodation listings and general information. The SU also assists with academic, accommodation, grant and personal issues students may have, organises Welfare campaigns, student activism, and all recreational activities and on-campus entertainment.

The Union comprises a President, Deputy President for Education, Vice-President for Welfare, and a Vice-President of the Mayo Campus, who are elected by the student body. They are assisted by a part-time executive officer and class representatives who meet on a regular basis. The Union officers are supported by a General Manager, Activities Co-ordinator, Clubs Development Officer and an Administrative Assistant. If you need any help throughout the year, big or small, we are the people to come to. We are here to assist you and make your time in college that bit easier.

A Student Guide and Welfare booklet is available from the SU office giving details on all aspects of student life.

For further information, please log on to www.gmitsu.ie, and follow the SU on Facebook and Twitter. You can also contact the office on +353 91742264

SU President: Phone +353 91-742055 / Email: supresident@gmit
SU Office: +353 91-742264 / Email: suoffice@gmit.ie
Extra-curricular Activities at GMIT

The Students’ Union supports and funds all student clubs, societies and activities within GMIT. All clubs and societies are entirely run by students for students. Extra-curricular activities provide students with invaluable opportunities to meet others and develop new interests. No matter where your interests lie, you are bound to meet someone here who shares them. Whichever way you like to fill your spare time, there will be a club, society or activity on campus for you. And if there isn’t, you can start your own with our help.

For further possibilities on maintaining an active lifestyle at GMIT please visit www.gmitsu.ie.

Clubs, Sports and Activities

If you are interested in competing at inter-college level, there is a team for almost every sport at GMIT. We provide archery, basketball, cycling, Gaelic Games, karate, kayaking, rugby, soccer, volleyball and windsurfing, to name but a few. If you are interested in being active, but entering into competition doesn’t appeal to you, or if you just want to have some fun, why not participate in some of our non-competitive clubs such as badminton, diving, equestrian, indoor soccer and table-tennis. At the start of every semester, students have the opportunity to sign-up for eight-week courses in areas such as aerobics, circuit training, kickboxing and yoga. If pool is your game, pool competitions with great prizes are run in each semester.

GMIT places great emphasis on the development of inter-college competition in sport. In order to maintain the busy schedule of these teams, development officers are put in place to deal with the administration and organisation on behalf of the clubs. Currently we have a GAA Development Officer and a Rugby Development Officer.

For further information on Clubs at GMIT, please contact Clubs Development Officer Molly Dunne at +353 91 742579 or Email: molly.dunne@gmit.ie

For information on clubs at the Mayo Campus contact the Sports Officer, Nigel Jennings. Email: Nigel.jennings@gmit.ie

GAA Development

GMIT has a full-time GAA Development Officer who deals with the administration and development of Gaelic Games at GMIT. Gaelic Games as a whole have the largest club membership within the Institute. The men’s senior football team competes in the Sigerson Cup and the hurling team competes in the Fitzgibbon Cup. Camogie, ladies football and handball are also catered for. For further information on Gaelic Games at GMIT, please contact Damian Curley at +353 91 742062 or Email: damian.curley@gmit.ie

Student Activities Office

The Student Activities office is a branch of the Students’ Union that provides services, support, and opportunities for students to engage in extra-curricular activities. The office’s function is to assist in establishing new activities while providing assistance and advice to existing groups.

The role also has responsibility for acting as the Students’ Union liaison with International Students, assisting visiting students in adapting to campus life both socially and culturally, and to offer advice on any difficulties they may encounter. International students also partake in multi-cultural events organised by the SU throughout the year.

GMIT has over 20 societies offering a range of opportunities for social interaction and personal development. You can join groups such as the DJ Society, Living History Society, International Society, LGBT Society, get involved in Cumman na Gaeilge or volunteer in GMIT Students’ Union Volunteering programme!

There are several benefits of being a member of a society - enhance your social life, increase your chances of employment after your college career is finished, improve your skills and abilities and most importantly, make new friends and enjoy the experience of being a member of a society. Societies are a great way to meet people with similar interests. Many people find that they make their best college friends through joining a society and it’s a great way to meet people outside your accommodation, course and even from another campus.

Joining a society simply entails signing up at the Students’ Union office or signing up at Clubs and Societies day which is held in the first and second semester. Information on Clubs and Societies is widely publicised on campus, particularly on the SU website, Facebook, Twitter and in the SU newsletter.
If you don’t see what you are looking for then simply call to the Students’ Union for a chat and we will send you on your way to starting up a new society. We can help you brainstorm ideas, get them down on paper, and set up your first meeting. We can also help with ideas for fundraising, activities, organisation, and publicity.

GMIT is affiliated to the Board of Irish College Societies (BICS), which provides access to a wealth of information on societies and advice on the best practice. BICS run national awards at the end of each academic year to reward the huge effort made by affiliated colleges and to celebrate the vital importance and value the societies and their activities bring to member colleges. For further information on Societies at GMIT, please contact Antoinette Canavan at +353 91 742008 or Email: Antoinette.canavan@gmit.ie For information on Societies at the Mayo Campus contact the Sports Officer, Nigel Jennings. Email: Nigel.jennings@gmit.ie

Annual Student Achievement Awards

Towards the end of each academic year the Students’ Union hosts a formal awards ceremony to acknowledge the successes of outstanding students over the academic year. The successes may be in the form of individuals or teams who make an outstanding contribution in any of the following areas: achievement in competition, organisation/administration of a club or society or any other activity of merit that a student might have participated in.

The Achievement Awards are, for students involved in extra-curricular activities, the highlight of the academic year and a great event is always assured. Over the years many special guests have been in attendance to speak with the students.

Eligibility

To apply for the GMIT Sports Scholarship programme athletes/applicants must fulfil the eligibility criteria listed below.

• have been admitted through the CAO application system and have registered on a programme of academic study at GMIT
• compete and perform at International, National, Inter-provincial, Inter-County and/or Senior Club level
• commit to an appropriate level of commitment to your club at GMIT and represent the Institute in intervarsity and other competitions and/or training
• commit to making a contribution to the administration, coaching, promotion and development of the GMIT club

Please note that meeting all the above criteria does not mean automatic acceptance to the Scholarship Programme. The eligibility and selection criteria reflect the evolving nature of the Sport Scholarship Programme and GMIT reserves the right to amend the criteria for selection according to the requirements of the scheme.

Athletes who wish to be considered for a Sports Scholarship should contact the Clubs Development Officer on +353 91 742008 or Email: molly.dunne@gmit.ie.

GAA applicants should contact Damian Curley, GAA Development Officer on +353 91-742062 or e-mail damian.curley@gmit.ie.

GAISCE - The President’s Award

GMIT is pleased at being part of the many schools and colleges throughout the country whose students participate in GAISCE - The President’s Award.

The President’s Award offers a means by which young people can establish positive relationships with their peers and in doing so develop a positive image of themselves, raising their self-esteem and confidence. Through participation in activities in the four sections of Community Involvement, Personal Skills, Physical Recreation and Venture Project, young people may gain a bronze, silver or gold award.

Sporting Scholarships

GMIT supports the development of talented athletes and recognises their increasing need to successfully balance both academic and sporting commitments. GMIT facilitates this vision through the Sports Scholarship Programme. Sporting scholarships are open to students at all GMIT campuses.
CAO Applications

Galway-Mayo Institute of Technology offers a wide range of certified programmes at higher certificate, ordinary bachelor degree and honours bachelor degree levels. Programme structures allow students great flexibility in deciding upon a career path. Students may elect to complete their studies after two years and graduate with a higher certificate or, having achieved adequate grades, they may progress to ordinary degree and/or honours degree level.

Application

Applications for year one of all full-time Higher Certificate (Level 6), Ordinary Bachelor degree (Level 7) and Honours Bachelor degree (Level 8) programmes are made to:

Central Applications Office (CAO),
Tower House, Eglinton Street, Galway
Tel: 091-509800  Fax: 091-562344  Web: www.cao.ie


<table>
<thead>
<tr>
<th>Applicant</th>
<th>Closing date</th>
</tr>
</thead>
<tbody>
<tr>
<td>All students taking the Leaving Certificate (Irish, European Union and Non-European Union) or QQI Further Education and Training (QQI FET) awards</td>
<td>01/02/2018</td>
</tr>
<tr>
<td>Mature Applicants</td>
<td>01/02/2018</td>
</tr>
<tr>
<td>Late Applicants (including mature students)</td>
<td>01/05/2018</td>
</tr>
<tr>
<td>Change of mind</td>
<td>01/07/2018</td>
</tr>
<tr>
<td>Applicants already in third level</td>
<td>22/07/2018</td>
</tr>
</tbody>
</table>

Non-EU, Non-Resident applicants or applicants from institutions with a bilateral agreement with GMIT are required to apply directly to the GMIT International Office.

Mature Applicant Guidelines

GMIT welcomes applications from mature applicants:

EU nationals aged 23 on or before 1 January, 2018. A quota of places is reserved for mature applicants on each programme.

Mature Applicants

- Do not have to meet the Leaving Certificate entry requirements/points.
- Are considered on an individual basis (previous education, work experience and demonstration of ability and competence to undertake the programme).
- May be invited for interview and to an information and advisory session in May which will be used to rank applicants where demand exceeds the available places on a programme.

Mature Nursing Applicants

- Mature Applicants apply using the standard code (new for 2017 entry).
- Those wishing to be considered on mature basis must apply by 1st February.
- Applicants must also apply for and undergo the NCC written assessment test, administered by Public Appointments Service (PAS). Successful applicants will then be ranked in order of merit for each course applied for.

Entry Requirements

a) Higher Certificates (Level 6) and Ordinary Bachelor Degrees (Level 7)

The minimum Leaving Certificate entry requirement for all higher certificates (Level 6) and ab initio bachelor degrees (Level 7) programmes is Grade O6/H7 or better in five Leaving Certificate subjects including Mathematics and English or Irish with a minimum of 160 points.

b) Honours Bachelor Degrees (Level 8)

Honours Bachelor Degrees (Level 8) The general minimum Leaving Certificate entry requirement is grade O6/H7 or better in six Leaving Certificate subjects including English or Irish and Mathematics. Two of the six Leaving Certificate subjects must be passed in higher level papers at Grade H5 or higher.
The programmes listed below carry additional or different entry requirements:

<table>
<thead>
<tr>
<th>PROGRAMME</th>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Science (Honours) in Medical Science (GA785)</td>
<td>A science subject and an O5/H7 in Mathematics.</td>
</tr>
<tr>
<td>Bachelor of Science (Honours) in General Nursing (GA880) and Bachelor of Science (Honours) in Psychiatric Nursing (GA882)</td>
<td>A laboratory science subject (Biology, Chemistry, Physics), Physics and Chemistry (joint) or Agricultural Science.</td>
</tr>
<tr>
<td>BSc (Honours) in Education (Design Graphics and Construction) (GA980)</td>
<td>H5 in Design and Communication Graphics or Construction Studies.</td>
</tr>
<tr>
<td>Bachelor of Engineering in Civil Engineering (GA473)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) in Civil Engineering (GA484)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering in Energy Engineering (GA673)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) in Energy Engineering (GA681)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) in Agricultural Engineering (GA683)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering in Agricultural Engineering (GA675)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering in Biomedical Engineering (GA674)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) in Biomedical Engineering (GA682)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering in Mechanical Engineering (GA670)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) in Mechanical Engineering (GA680)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering in Software and Electronic Engineering (GA570)</td>
<td>04/H7 in Mathematics</td>
</tr>
<tr>
<td>Bachelor of Engineering (Honours) in Software &amp; Electronic Engineering (GA580)</td>
<td>04/H7 in Mathematics in addition to general requirements.</td>
</tr>
</tbody>
</table>

GMIT provides a Supplementary Access Route, similar to the HEAR/DARE Schemes. Contact the Access/Disability Service, GMIT, Dublin Road, Galway. Email: accessoffice@gmit.ie

c) QQI Further Education and Training (FET) Awards

A pass in any QQI FET Major award at Level 5 or 6 meets the entry requirements for Higher Certificate or Bachelor Degree (Level 6 or Level 7) programmes.

QQI FET Level 6 Major award holders are also eligible for admission to year two of approved GMIT programmes.

A pass with distinction grade in at least three components in any QQI FET Major award at Level 5 or 6 meets the entry requirements for honours bachelor degrees (Level 8) with the exception of nursing degree programmes.

For consideration for progression to Nursing degree programmes, applicants must meet the following specific requirements.

- A pass with FIVE distinctions in one of the following Linked QQI FET Level 5/6 awards:
  - DCHSN/SM4349 (Nursing Studies)
  - DCHSX/SM4468 (Community and Health Services)
  - DHSSX/SM4339 (Healthcare Support)
  - SM3782 (Health Service Skills)

- A pass with distinction in each of the following modules must be included:
  - D20001/SN0749 (Anatomy and Physiology),
  - D20012/SN4225 (Introduction to Nursing Theory and Practice, and
  - D20032/SN1279 (Human Growth and Development) or
  - C20006/SN2746 (Biology).

d) GC(S)E and other School Leaving Examinations

A combination of Northern Ireland or British GC(S)E and GCE A-Level and AS Level at certain grades and Applied A-Levels will be considered (See details on www.cao.ie Applicant Scoring).

e) Other European Union (EU) School Leaving Examinations

Applications are assessed and scored by the Institute.

f) QQI FET Foundation Certificate and Joint GMIT/NUI Galway Foundation Certificates

Students who successfully complete programmes are eligible for admission either through the guaranteed places process, or through the mature student process.

g) Leaving Certificate Vocational Programme (LCVP)

The LCVP ‘Link Module’ will be considered as a passing subject provided the student achieves a pass grade. This will apply to entry for higher certificate (Level 6), ordinary degree (Level 7), and honours degree (Level 8) programmes.

The ‘Link Module’ result is considered and may be used as one of the best six subjects. Points are awarded on the basis of the classification below.

<table>
<thead>
<tr>
<th>Pass</th>
<th>Merit</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>28</td>
<td>46</td>
<td>66</td>
</tr>
</tbody>
</table>

Link Modules ‘Subject’ (LCVP)
h) Foundation Level Mathematics

A pass in foundation level mathematics at F2 level or higher will be accepted as meeting the minimum entry requirements for programmes which currently require a minimum entry level of O6 in ordinary Leaving Certificate Mathematics, with the exception of engineering (including all programmes at Letterfrack) and nursing.

Where foundation level Mathematics is accepted as a passing subject, at a minimum F2 grade, the following points scoring system will apply:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>F1</td>
<td>20</td>
</tr>
<tr>
<td>F2</td>
<td>12</td>
</tr>
</tbody>
</table>

Note:
Applicants are advised that, while foundation level Mathematics may meet the minimum mathematics requirement for entry to certain academic programmes, some employers require Mathematics at ordinary level or higher level to meet minimum educational attainment for some positions.

i) Foundation Level Irish

Foundation level Irish, at minimum F3 level, meets the minimum language requirement for entry to all programmes with the exception of nursing.

No CAO points are awarded for foundation level Irish.

j) Leaving Certificate Applied (LCA)

The Leaving Certificate Applied does not meet the minimum entry requirements to Institute programmes. Holders of the LCA may gain entry following completion of a QQI FET Level 5 or 6 Major award.

k) Advanced Craft Certificate (QQI FET award Level 6)

i) The Advanced Craft Certificate qualifies applicants for entry to year one of Level 6, Level 7 or Level 8 programmes (QQI) or for entry to year two of linked/cognate programmes (e.g. electrical or electronic or energy engineering) either direct or after completion of a short bridging programme especially in Mathematics.

ii) Apprentices who have successfully completed Phase 6 of the craft apprenticeship (Advanced Craft Certificate) will be deemed eligible to meet the minimum entry requirements to all programmes in GMIT.

l) English Language Requirements

<table>
<thead>
<tr>
<th>Programme</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-EU applicants:</td>
<td>Non-EU applicants, who are not English speakers, must have a minimum score of 5.5 in the International English Language Testing System (IELTS) or equivalent.</td>
</tr>
<tr>
<td>EU applicants:</td>
<td>EU applicants, who are not English speakers, are recommended to have a minimum score of 5.5 in the International English Language Testing System (IELTS) or equivalent.</td>
</tr>
</tbody>
</table>

m) International Students

See International Office section for further information.

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## Selection

### First Year Programmes

Standard applicants will be assessed solely on the basis of educational qualifications with the exception of restricted programmes.

The ranking of applicants will be based on Leaving Certificate points rating in accordance with Table 1 below will be calculated on the basis of the six best subjects in one Leaving Certificate only. Eligibility requirements in terms of Leaving Certificate subjects may be satisfied over two or more Leaving Certificates.

Candidates holding a Leaving Certificate from 1992 to 2016 will be scored as per Table 2.

Candidates holding a Leaving Certificate prior to 1992 will be scored as per Table 3.

### Bonus Points for Higher Mathematics*

A bonus of 25 points will be added to the points score for a H6 or above in higher level Mathematics. The bonus points are included in the overall points calculation only when Mathematics is one of the six best subjects following the addition of the bonus. Bonus points will be awarded irrespective of the year in which the examination was taken.

### New Common Points Scale from 2017

The new scale will apply to all applicants applying to CAO on the basis of their Leaving Certificate examination results (1985 – present).

Applicants presenting 2017 Leaving Certificate results will be scored as per Table 1.

Applicants presenting Leaving Certificate results from 1985 – 2016 will have scores for grades adjusted to conform to the new scale (Table 2 or Table 3).

### Table 1 - Applicants Presenting Leaving Certificate Results 2017

<table>
<thead>
<tr>
<th>%</th>
<th>Higher Level Grade</th>
<th>Points</th>
<th>Ordinary Level Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 – 100</td>
<td>H1</td>
<td>100</td>
<td>01</td>
<td>56</td>
</tr>
<tr>
<td>80 – 89</td>
<td>H2</td>
<td>88</td>
<td>02</td>
<td>46</td>
</tr>
<tr>
<td>70 – 79</td>
<td>H3</td>
<td>77</td>
<td>03</td>
<td>37</td>
</tr>
<tr>
<td>60 – 69</td>
<td>H4</td>
<td>66</td>
<td>04</td>
<td>28</td>
</tr>
<tr>
<td>50 – 59</td>
<td>H5</td>
<td>56</td>
<td>05</td>
<td>20</td>
</tr>
<tr>
<td>40 – 49</td>
<td>H6</td>
<td>46</td>
<td>06</td>
<td>12</td>
</tr>
<tr>
<td>30 – 39</td>
<td>H7</td>
<td>37</td>
<td>07</td>
<td>0</td>
</tr>
<tr>
<td>&lt;30</td>
<td>H8</td>
<td>0</td>
<td>08</td>
<td>0</td>
</tr>
</tbody>
</table>

*See Bonus Points/Higher Maths
With the exception of a small number of programmes with limited places and nursing degrees, QQI FET Major award holders are ranked with the Leaving Certificate holders for admission to GMIT.

There is a specific quota of places reserved on nursing degree programmes and 5% of places are reserved for QQI FET award holders on courses with limited places.

### QQI FET CAS Scoring

The national qualification system across further education and training (FET) in Ireland is known as the ‘Common Awards System’ or CAS.

The scoring system applies where all the requirements for the major award are met, i.e. when the specified component awards have been achieved, totalling 120 credits. (To calculate your own score you must know the credit value of your component awards.)

Achievement of each component award is graded as Distinction, Merit or Pass. Distinction grade is weighted at 3, Merit at 2 and Pass at 1.

Multiply the credit value by the grade weighting to a maximum of 120 credits. (For components with a credit value of less than 5 credits, multiply the credit value by 15.) Then multiply the total by 10 and divide by 9 to calculate actual score. The maximum score achievable is 390.

Components leading to the best 120 credits are scored and applicants are ranked accordingly. The best 120 credits come from minor awards achieved with the highest grades. (QQI will forward all relevant QQI FET award results achieved by applicants to the CAO.)

A QQI FET Major award may be accumulated over more than one academic year.

QQI FET awards achieved before the introduction of CAS, will be referenced to and scored using the CAS scoring.

Full details of the CAS, programmes and progression to the Higher Education Links Scheme are available on the QQI website (www.qqi.ie).

Full details of the QQI FET awards Higher Education Links Scheme (HELS) Entry Requirements and Scoring systems are also available on www.cao.ie.

For further information, please contact the Admissions Officer, Office of Academic Affairs, Galway-Mayo Institute of Technology, Dublin Road, Galway.
Tel: +353 91 74 2305.
Email: Admissions@gmit.ie

### Special Notes

**Access Routes**

Additional places may also be offered to applicants coming through the Access Route and places may be filled outside the normal CAO process.

**Students with Disabilities**

GMIT is not part of the DARE scheme but provides a Supplementary Access Route for students with disabilities. Contact the Access and Disability Office, GMIT, Dublin Rd., Galway.
Email: accessoffice@gmit.ie

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### TABLE 2 - Applicants presenting Leaving Certificate Results 1992 - 2016

<table>
<thead>
<tr>
<th>LC Grade</th>
<th>1992 to 2016</th>
<th>New Points Awarded</th>
<th>New Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>100</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>A2</td>
<td>88</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>B1</td>
<td>88</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td>B2</td>
<td>77</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>B3</td>
<td>77</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>C1</td>
<td>66</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>C2</td>
<td>66</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>C3</td>
<td>56</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>D1</td>
<td>56</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>D2</td>
<td>46</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>D3</td>
<td>46</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>33</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>NG</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### TABLE 3 - Applicants Presenting pre-1992 Leaving Certificate Results

The pre-1992 grade bands will be scored as follows:

<table>
<thead>
<tr>
<th>LC Grade</th>
<th>Pre-1992</th>
<th>New Points Awarded</th>
<th>New Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>77</td>
<td>37</td>
<td></td>
</tr>
<tr>
<td>C</td>
<td>66</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>46</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>E</td>
<td>33</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>NG</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

### TABLE 4 - Link Modules ‘Subject’ (LCVP)

<table>
<thead>
<tr>
<th>Pass</th>
<th>Merit</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 points</td>
<td>46 points</td>
<td>66 points</td>
</tr>
</tbody>
</table>

With the exception of a small number of programmes with limited places and nursing degrees, QQI FET Major award holders are ranked with the Leaving Certificate holders for admission to GMIT.

There is a specific quota of places reserved on nursing degree programmes and 5% of places are reserved for QQI FET award holders on courses with limited places.
Garda Vetting

Galway-Mayo Institute of Technology (GMIT) offers a number of educational and training programmes that require students to undertake placements, with external agencies, which will bring them into contact with children and vulnerable adults and in which they will assume positions of trust. GMIT requires applicants for the programmes listed below (this list is subject to review as deemed necessary) to be Garda vetted before they fully complete their registration as students of the Institute.

- BSc (Honours) in Education (Design Graphics and Construction)
- BSc (Honours) in General Nursing
- BSc (Honours) in Psychiatric Nursing
- BA in Applied Social Care
- BA (Honours) in Applied Social Care
- BA in Early Childhood Education and Care
- BSc (Honours) in Medical Science
- BSc (Honours) in Digital Media and Society
- BA in Outdoor Education and Leisure
- BA (Honours) in Outdoor Education
- BSc in Physics & Instrumentation
- BSc (Honours) in Physics & Instrumentation
- BSc (Honours) in Sport and Exercise Science
- BSc (Honours) Public Health Nutrition

Offers of places on these designated programmes will be provisional and contingent on the applicant’s satisfactory completion of GMIT’s Garda vetting procedure.

Any student who acquires a relevant conviction during any of the above programmes will be subject to consideration in accordance with the GMIT’s Garda vetting policy available at http://www.gmit.ie/sites/default/files/public/directorate/docs/academic-policy-no3.pdf.

OFFERS

Standard Applicants

First round offers will be made by CAO in August following the issue of the Leaving Certificate results. Each applicant will be offered the highest programme preference for which they are qualified on the basis of points obtained in the Leaving Certificate.

Mature Applicants

Offers for the quota of places will be made by CAO in early July. Further offers may be made later subject to the availability of places.

Defer Policy (CAO Applicants)

An applicant who receives an offer of a place may seek deferral to the next academic year. Candidates may defer for any reason other than to attend another full-time third level programme of study or to repeat the Leaving Certificate.

Defer Procedure

1. Do NOT accept the offer in the manner shown on the CAO offer notice.
2. Write or email immediately to the Admissions Officer, Office of Academic Affairs, Galway-Mayo Institute of Technology, Dublin Road, Galway (admissions@gmit.ie) outlining your reason(s) for the defer request. Give your name as it appears on your CAO application, your CAO application number and course code of the offer you wish to defer. Mark “DEFERRED ENTRY” clearly on the envelope or in the subject line of your email.
3. The letter or email must arrive in the Admissions Office, GMIT at least two days before the reply date shown on the offer notice.
4. In order to take up the deferred place, the applicant must re-apply to CAO by 1 February of the succeeding year, placing the deferred programme as the first and only preference on the application form. The applicant should also indicate their deferral by ticking the deferred place indicator box on their application.
5. You will breach the conditions of your deferred place if you enter more than the single deferred course code on your application.
GMIT Internal Transfer Guidelines  
(Students admitted through the CAO)  

1. The student, prior to submitting a transfer application must speak to the Head of Department responsible for the programme they are attending and the Head of Department of the programme they wish to transfer to.  
2. The Transferee must have, at a minimum, the entry requirements and cut-off points for the course being transferred to.  
3. Any transfer would result in the creation of an additional place on the desired programme with the exception of nursing degrees.  
4. Special consideration will be given to transfer requests based on Health and Safety, disability grounds or other extenuating circumstances.  
5. In certain circumstances GMIT will facilitate students who are completing Year 1 or higher of a programme who have identified that they wish to transfer to another programme in GMIT. Please note points 2 and 3 above must be adhered to and the student must have completed and passed Stage 1 of the programme of which they are registered.  
6. The transfer application is not finally agreed until the Admissions Officer has confirmed that the student meets the entry points and requirements and have passed Stage 1 of the current programme (if applicable).  
7. All transfer requests must be submitted by the end of Week 4 of the first semester annually.  

DIRECT APPLICATIONS  

Direct application is used for Ordinary Bachelor and Honours Bachelor add-on degrees, transfers, modules in the ACCM mode and programmes for which work experience is an entry requirement.  

Application  

Applications for entry to add-on ordinary bachelor degree or honours bachelor degree programmes, or for transfer to the second or subsequent years of programmes, should be made online via the following link http://www.gmit.ie/apply/apply-gmit  

Applications will be accepted from mid-February to the 31st of May. Late applications will be considered for vacant places. Any applications received after this date will only be considered should places remain available.  

One of the unique features of most GMIT programmes is the ‘ladder system’ of progression, whereby students can progress from a higher certificate to a bachelor degree and/or an honours bachelor degree.  

GMIT Progression Policy  

Students who achieve a pass in the Higher Certificate (Level 6) or Bachelor Degree (Level 7) examinations are eligible to progress to a related higher level award subject to the availability of places.  

Transfers  

Students from other Higher Education Institutions (HEIs) applying to transfer to the second or other stage of a programme will be considered subject to places being available on that programme. Applicants must have passed the stage examinations and have achieved the learning outcomes for progression to the GMIT programme.  

Applicants will be ranked on overall average result if demand exceeds available places. Offers for any available places will be made by the end of July.  

Advanced Entry  

Holders of QQI FET Level 6 awards are eligible for consideration for progression to Stage 2 of agreed cognate programmes e.g. Bachelor of Business (Levels 7/8). Holders of QQI FET Level 6 awards in certain Furniture/Design courses and QQI FET Level 6 Advanced Craft Certificate in Cabinet making and Carpentry and Joinery are also eligible to apply for admission to Stage 2 of the Level 7 programmes in Furniture at Letterfrack.  

All applicants for advanced entry to programmes in Furniture Design and Manufacture and Furniture and Wood Technology will be interviewed and must pass a practical assignment before being offered a place in Year 2.  

Accumulation of Credits and Certification of Modules (ACCM)  

ACCM is an innovative scheme whereby modules may be studied on a single module basis. Module certificates are awarded to successful participants and credits may be accumulated towards a full award. The Institute also offers some evening programmes through this scheme. Most full-time programmes at GMIT are available on an ACCM basis.  

Recognition and Accreditation of Prior Learning  

When you register for a programme in GMIT, we may be able to give you credit for any subjects you have already passed on another programme in another institute or university. For information visit www.myexperience.ie.  

If you did not complete a programme in another institute, but you passed all or some of the subjects at first year, we can give you credit by exempting you from having to do the subjects you passed - for example, if you passed all the subjects in first year you may be allowed to progress to year two directly. This is called Recognition of Prior Learning (RPL).  

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Selection

Only applications received by the due date will be considered valid for the summer offer session. Late applications may be considered after the autumn re-sit examination session, subject to the availability of places.

After the results of the summer examination session are published, the following criteria will apply to applicants for places on all add-on programmes:

(i) GMIT applicants will be offered places, in decreasing order of performance, until the number of available places is exhausted.

(ii) If places remain unfilled, external candidates will be offered places, in decreasing order of performance, until the number of available places is exhausted.

(iii) After the results of the autumn examination session are published, any remaining unfilled places will be offered to those candidates who have obtained GMIT awards, in that session, in decreasing order of performance, until the number of available places is exhausted.

(iv) Subsequently, where places remain unfilled, they will be offered to all remaining qualified candidates, including late applicants, in decreasing order of performance.

ACCM Mode

Applicants applying for programmes in the ACCM mode are invited for interview. The purpose of the interview is to determine eligibility for entry and to impart a full understanding of the ACCM mode, programme and module details and programme timetable.

Offers

Add-on ordinary Bachelor degrees/honours Bachelor degrees/Transfers:
The Institute will make offers in June to GMIT students and in early July to external students subject to places being available.

Interrupted Study/Defer

Students who have interrupted their studies will have the place automatically re-offered in the next academic year.

Engineering Trades

(QQI FET Level 6 Advanced Craft Certificate)

Trade apprentices are recruited directly into the trades by first applying for a job with an individual contractor, company or a contracting firm as an apprentice and then duly registering with Solas/Education & Training Boards. Apprentices do not apply to the Institute for places on apprenticeship programmes.

Please refer to the Engineering section for full details of the Standards Based Apprenticeship Training Schedule.

Accelerated Technician Programme (ATP)

Mayo Campus

The Higher Certificate in Science in IT Support is advertised in October/November with relevant closing date. Subject to a viable enrolment, the first six-month college block commences the following January.

Application is made online to the Institute. Applicants who meet the minimum entry requirements (as for Level 6 programmes) and/or are competing on mature basis are invited for interview. The interview panel consists of academic staff and industry representatives. Applicants are scored and ranked depending on suitability for the programme and placement.

Evening and Part-time Programmes

Details are posted on the Institute website www.gmit.ie/llm and www.gmit.ie/lfg
FEES AND GRANTS

The current fees are available on the GMIT website www.gmit.ie. Students who have previously attended third level education may be liable for tuition fees and Student Contribution.

Students taking repeat modules will be liable for repeat tuition fees and Student Contribution.

Non-EU applicants may be liable for the International fee. Please refer to the GMIT website for further information on fee assessment or contact the Fees Office on +353 91 742139.

The website www.studentfinance.ie also provides valuable information on grants and other financial supports.

GMIT SCHOLARSHIPS AND SPECIAL ENTRY SCHEMES

Access and Scholarship Scheme
Academic Scholarships
Mature Student Scholarship
Design Scholarship
Special Sports and Cultural Achievement (SSCA) Scheme

www.gmit.ie/apply/scholarships

Access and Scholarship Scheme (CAO Supplementary Access Route)

Galway-Mayo Institute of Technology (GMIT) has developed an Access and Scholarship Scheme for students attending post-primary schools. This scheme is similar to the HEAR scheme. Scholarships will be provided to successful applicants, in increments, over the duration of the programme of study.

A candidate must satisfy the following conditions:

1. Be an EU citizen.
3. Be an applicant for a GMIT programme through the CAO in 2018 and satisfy the general and specific criteria for entry.
4. Have family income under the threshold for the third-level maintenance grant scheme in 2017.

Criteria for Selection

1. Compliance with conditions specified at 1, 2, 3, and 4 above.
2. Leaving Certificate points within 50 points of the 2018 first round cut-off point for the chosen programme.
3. Completed an application form.
5. Interest, knowledge and commitment to the chosen programme.

Nominated candidates may be short-listed. Those short-listed will be interviewed in August 2018 (following Leaving Certificate results and CAO first round offers).

For further information and application forms please contact Deirdre O’Connor at +353 91 742129 or accessoffice@gmit.ie

Completed application forms and supporting financial documentation should be returned by 15th May, 2018 to: The Access Office, GMIT, Dublin Road, Galway.

Academic Scholarships

GMIT sponsors a total of 14 academic scholarships, one in each academic department. These scholarships are based on the highest Leaving Certificate points in each department with a minimum requirement of 450 points. There is no application process.

Mature Student Scholarships

There are three scholarships for registered first year mature students. Interested candidates should complete the Mature Student Scholarship application form and submit to Deirdre O’Connor, Access Officer by 15th October.

Nominated candidates may be short-listed. Those short-listed may be interviewed.

For further information and application forms please contact Deirdre O’Connor at +353 91 742129 or Email: accessoffice@gmit.ie

Design Scholarship

A Design Scholarship worth €5,000 is available to students from secondary schools in Mayo interested in studying Furniture Design, Contemporary Art, Design, Film and Documentary, Engineering, Physics or Computing in GMIT. Interested candidates should complete the Access Scholarship application form plus a creative/design personal statement and submit to the Access Office by May 15th annually.

Special Sports and Cultural Achievement (SSCA) Scheme

The GMIT SSCA Scheme is a special entry scheme targeted at outstanding sportspersons and those who have made a significant contribution to cultural activities. Ten additional places will be reserved for candidates who are committed to further developing their sporting, cultural and academic careers. A maximum of two places will be available on any GMIT full-time programme with the exception of the following programmes:

- GA785 Bachelor of Science (Honours) in Medical Science
- GA880 Bachelor of Science (Honours) in General Nursing
- GA882 Bachelor of Science (Honours) in Psychiatric Nursing
- GA980 Bachelor of Science (Honours) in Education (Design Graphics and Construction)

Eligibility

Candidates will be required to fulfil the following criteria:

• Satisfy the GMIT minimum entry requirements (general entry requirements and specific programme entry requirements) for the programme(s) to which they are applying.

• Demonstrate evidence of sporting or cultural achievements (candidates will be assessed on sporting/cultural achievement and academic performance).

Application Procedure

• Apply for programme/s through the Central Applications Office (CAO) in the normal manner.

• Download the ‘SSCA Scheme Application Form’ from the GMIT website (available on the date of publication of ‘CAO First Round Offers’).

• Complete the SSCA Application Form and return it within 10 days of the publication of ‘CAO First Round Offers’ to:

GMIT Schools Liaison Office, Galway-Mayo Institute of Technology, Dublin Road, Galway.

Short-listed candidates will be invited to attend for interview at GMIT.

Sporting Scholarships

See the Students’ Union office section for details.
Tá mothuchtán difriúil le brath ar gach camhs más i gcaithar na Gaillimhe, i gCaisleán an Bharragh, i Leitir Fraic nó sa Chreaagáin tú, gach ceann freisin lena scéal féin le híntíre...
I mí Iúil 2012, shínigh Institúidí Gaillimh Maigh Eo, Sligeach agus Leitir Ceanainn comhaontas straitéiseach. Tá sé mar aidhm ag an gcomhaontas réimse cuspóirí straitéiseacha a chur ar fáil chun freastal ar sheirbhísí riachtanacha lucht gnó agus pobal i Réigiún Chonnacht/ Uladh na hÉireann.

I 2015, chuir an Comhaontas léiriú spéise chun cinn le haghaidh athainmniú go hOllscoil Teicneolaíochta. Léiríonn an léiriú spéise seo, uaillmhian an Chomhaontais chun a bheith ina Ollscoil Teicneolaíochta a bheadh in ann freastal níos fearr a dhéanamh ar ár mic léinn agus ar an Réigiún.

Seansuíomhda, agus cultúrtha, chun cumas na nIarchéimithe a chothú agus a choinneáil agus eacnamaíocht an Réigiúin a fhás.

Céard a chiallaíonn sé duit mar ábhar mic léinn?
Tá na trí Institiúid tiomanta chun an taithí oideachais is airde agus is fearr a chur ar fáil dul i mí orthu. Ina theannta sin, creideann muid gur athainmniú mar ollscoil teicneolaíochta, an bealach is fearr ar mhaithe le leasa na mac léinn san am atá le teacht.

Tuilleadh eolais le fáil:
www.cualliance.ie | www.gmit.ie
www.lyit.ie | www.itsligo.ie

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**Comhaontas Chonnacht agus Uladh (CUA)**

I mí Iúil 2012, shínigh Institiúidí Gaillimh Maigh Eo, Sligeach agus Leitir Ceanainn comhaontas straitéiseach. Tá sé mar aidhm ag an gcomhaontas réimse cuspóirí straitéiseacha a chur ar fáil chun freastal ar sheirbhísí riachtanacha lucht gnó agus pobal i Réigiún Chonnacht/ Uladh na hÉireann.

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**An Creagán, Co. na Gaillimhe:**

Is baile margaidh ciúin é an Creagán, ach é ag dul i mí orthu. Tá sé 45 ciliméadar ó Ghaillimh ar an mbóthar N63 go Ros Comáin. Tá sé suite le hais Abhainn na Síbhinne agus tá fhadraíocht den scoth, cursa go 18 bpoll agus coilearnacháil, siúlóidí coille agus ioniad fsionnchinn le fáil ann.

**CAMPAS AN CHREAGÁIN:**


Sa bhliain 1986, chuir Coláiste Talmhaíochta Bhráithre Naomh Proinsias nasc ar bun le GMIT chun Ardtreachas i Staidéar Gnó (Gníomhaíochta) a thabhairt.

Sa lá atá inniu ann, féadfaidh mic léinn GMIT sa Chreagán rogha a dhéanamh idir trí chéim (Fiontar Tuaithe & Gnó Talmhaíochta, Innealtóireacht Talmhaíochta nó Talmhaíocht & Bainistíocht Imshaoil), agus a gcuid ama a chur in ann forgrinmhaí.
Saol na Mac Léinn i GMIT
SAOL NA MAC LÉINN I GMIT

An Saol i GMIT – Eispéaras na Mac Léinn

Tá níos mó i gceist leis an staidéar i GMIT ná an chaillíocht agus na scileanna a bheidh agat do bhfharr amach ar an domhan.

An Tobal Mac Léinn: Tá pobal beomhar de bhheis in 6,000 mac léinn ag GMIT. Tugann na mic léinn as gach uile cheard d’Éirinn agus as áiteanna thar síle, m.sh. an tSín, an Ásia, an Afric agus an Eoraip.

Tá an chuid is mó de bhheith i bhfuil an staidéar i GMIT ná an chaillíocht agus na scileanna a bheidh agat do bhfharr amach ar an domhan.

Tacaíocht don Mhac léinn: Beidh an saol leis an seachtú lá a dhéanamh níos mó i gceist leis an staidéar i GMIT ná an chaillíocht agus na scileanna a bheidh agat do bhfharr amach ar an domhan.

Is furasta teacht ar an gcoláiste ó gach cearn den tír agus tá seirbhísí maithíse agus traenach ann.

5 Chúis Iontach GMIT a Roghnú

5 champas atá tiomnaithe d’oideachas d’ardchaighdeán

- Gaillimh, Bóthar Bhaile Átha Cliath
- Gaillimh, Láirgh na Maigh Eo, Caisléan an Bharraigh
- Gaillimh, Bóthar Bhaile Átha Cliath
- Leitir Fraic
- An Creagán

5 eispéaras foghlama corraitheach a spreagfas thú ar do thrugas tríd an saol

- Cur chuige foghlama atá príomhúil, cruthaitheach agus nuálach
- Céimeanna atá dúntha ar thionsclaíocht
- Clár mhialartú staidéir agus socrúcháin oibre
- Céimeanna atá dírithe ar thionsclaíocht
- Cur chuige foghlama atá príomhúil, cruthaitheach agus nuálach an saol

Cuireann GMIT 5 leibhéil de chláir ar fáil ó Leibhéal 6 go Leibhéal 10

Leibhéil 10 Céim Dhochtúra
Leibhéil 9 Céim Mháistir/Dioplóma Iarchéime
Leibhéil 8 Céim Onóracha Bhaitisiléara
Leibhéil 7 Céim Bhaitisiléara
Leibhéil 6 Ardteastas

Èispéaras GMIT 5 de chúis chléar is mó:

- Scileanna Aimsiú Eolais: Le linn dóibh staidéar a dhéanamh sa GMIT, spreagtar na mic léinn aghaidh leis an staidéar as gach uile chead cheann de bhheith leis an bhfoghlaim.
- An Lárionad don Scríbhneoireacht Acadúil: Scileanna a tháilte as GMIT agus as an t-áthruithe, is feidhmiúchán i GMIT le haghaidh na mic léinn.
- An Lárionad Tacaíochta Matamaitice: Tá scileanna céim a tháilte ar GMIT agus le haghaidh na mic léinn.
- An Lárionad don Scríbhneoireacht Acadúil: Scileanna a tháilte as GMIT agus le haghaidh na mic léinn.
- An Lárionad don Scríbhneoireacht Acadúil: Scileanna a tháilte as GMIT agus le haghaidh na mic léinn.
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Dámhachtainí GMIT

Déantar gach clár arduideachais fochéime a rangú mar ‘leibhéal 6/leibhéal 7’ agus ‘leibhéal 8’ (féach Tábla 1 le haghaidh lánrangá na ndámhachtain arduideachais). Féadadh tú cuireadh isteach ar suas le deich gclár in ord tosáilocht a gcaítaigdir leibhéal 6/7 agus i gcaítaigdir leibhéal 8 araon tríd an ghrá go Lí. Déantar taraiscinti le haghaidh na roghanna ina is an dámhachtain leibhéal 8 agus le haghaidh na roghanna ina is an dámhachtain leibhéal 6/leibhéal 7 ar a bhfuil tú i dtírteal bunaith ar na pointi atá faighte agat san Ardteistiméireacht.

Tábla 1. Rangú Dámhachtain

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<thead>
<tr>
<th>Leibhéal</th>
<th>Dámhachtain</th>
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<tbody>
<tr>
<td>Leibhéal 6</td>
<td>Leibhéal 6</td>
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<tr>
<td>Leibhéal 7</td>
<td>Leibhéal 7</td>
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</tbody>
</table>

Clúdaíonn clár GMIT modúil éigeantacha (nach mór do mhic léinn a dhéanamh), agus modúil thogthathacha (a ligeann don mhic léinn rogha a dhéanamh). Cúid de na modúil thogthathacha sainniúil don chlár agus is taraiscinti iad roinnt eile sa scoil nó san institiúid. Tánaidh siad an deo do mhic léinn lena réisme eolais agus lena raon scileanna.

SAORÁIDÍ GMIT

An Leabharlann

Cuireann Leabharlann GMIT raon leathan seirbhísí agus saoráidí ar fáil chun tacú leis an foighlaim, teagasc agus taighde na hÍnstitiúide. Tá leabharlann GMIT ag cheithre chumhacht: i ngáilimh, ag an Láróradochta, ag an Bhothar Bhaile Átha Cliath, ag an Bhothar Mhuinte Mháise, agus Maigh Eo agus Leitir Fraic. Tá saoráidí agus seirbhísí ar fáil chun cinn. Tugann sí seirbhís babhtála leabhar ar fáil sa leabharlann le haghaidh rochtain ar bhonn 24/7. Tá bailiúchán éagsúil DVDanna agus closleabhar ar fáil ar an gcampas. Ar na foinsí leictreonacha tá seirbhísí ar fáil chun leictreonachtaí a bhaint amach.

Tá tábhacht agus fhorbairt leabharlanna na leabharlanna a d'fhéadfadh an mhic léinn a bhaint amach. Déantar freastal ar chlár leabharlanna, freisin ar an bhfoirne leis an gcreidiúint. Déantar freastal ar an bhfoirne mar fhaide ar a dtugtar dámhachtainí scoir orthu seachas ar aon náisiúntacht. Tá seirbhís iomlán eolais ar fáil ar an gcampas ó mhic léinn go lóir óg agus is féidir leis an mhic léinn a bheidh ag an t-áthas a chur ar a dtugtar dámhachtainí scoir orthu seachas ar aon náisiúntacht.

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Tá náisiúntacht eolais ar fáil ar an gcampas. Tá féidir le mhic léinn a bheith ag seoltaíocht mac léinn a bhíonn faoi gceist ar an chuid iomlán a d'fhéadfadh an mhic léinn a bhaint amach. Tánaidh siad an deo do mhic léinn lena réisme eolais agus lena raon scileanna.

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Seirbhísí Ríomhaireachta agus Saoráidí TFC:

Is cuid dhilli iad teicneolaíochtaí faisnéise agus cumarsáide (TFC) de na gníomhaiochtaí acadúil, riaracháin agus teicniúla go lèir i GMIT. Comhlanáíonn Timpeallacht Fhirioil Phoghlaim http://leanonline.gmit.ie an GMIT leis an bhfoghlaim. Cuirtear nótaí ranga, gníomhaiochtaí agus tascanna ar fáil. Tá fáil ag gach mac léinn ar raon iomlán Microsoft Office ar saors leis an cug ghléas pearsanta chomh maith leis an ghnótaí. Leabharlann (Seomra 973) ar champas Bhóthar Bhaile Átha Cliath.

Tá saotharlann lonnaithe ríomhaireachta ar fáil ar gach campas, le rochtain idirrínín agus r-phhost ar fud na hInstitiúide. Tá lán seirbhísí baincéireachta ar fáil san Institiúd i rith am téarma ar GMIT.

Láirionad don Scribhneoireacht Acadúil sa GMIT

Is iad an Láirionad don Scribhneoireacht Acadúil ná tacaíocht a thabhairt do na mic léinn chun barra féabhaí a chur ar a gcuid scileanna sa scríbhneoirí cadhail, atá mar pháirt ina chur d'aoi, a bhaint as na réimse mór ábhar a bhaineann le teicniúil agus teicniúil teagaisc. Tá an Láirionad lonnaithe sa Leabharlann ar a dtugann sé cumarsáid don teagasc a chur ar fáil sa scríbhneoirí, mar áit na péirse fíorúil fhoilseála, bunaithe ar riachtanaisí. Tá aon scileanna scríbhneoireachtaí agus aon scileanna teagaisc. Na Láirionaid i nGnó Nuálaíochta ar champais Mhaigh Eo agus na Gaillimhe:

Láirionad Tacaíocht Matamaitice GMIT

Bunaíodh an Láirionad Tacaíocht Matamaitice chun tacaíocht a thabhairt do na mic léinn taobh amuigh de na rannacha ríomhaireachta. Tá an Láirionad lonnaithe sa Leabharlann ar champas na Gaillimh, agus bhíonn sé oscaite dha bhréithnóin na siseachtain i rith an téarma. Tá an Láirionad lonnaithe i nGMIT freisin, le linn as aon scileanna matamaitice, a bhfuil aon fhéidir leis an léachtóir Matamaitice a thabhairt do na mic léinn. Cuirtear náisiúnta comhshábhcaltaí ar fáil, é gur deacrachtaí chomh maith le scileanna matamaitice. Tá an Láirionad lonnaithe i nGMIT freisin, le linn as aon fhéidir leis an léachtóir Matamaitice a thabhairt do na mic léinn. Cuirtear náisiúnta comhshábhcaltaí ar fáil, é gur deacrachtaí chomh maith le scileanna matamaitice. Tá an Láirionad lonnaithe i nGMIT freisin, le linn as aon fhéidir leis an léachtóir Matamaitice a thabhairt do na mic léinn. Cuirtear náisiúnta comhshábhcaltaí ar fáil, é gur deacrachtaí chomh maith le scileanna matamaitice. Tá an Láirionad lonnaithe i nGMIT freisin, le linn as aon fhéidir leis an léachtóir Matamaitice a thabhairt do na mic léinn. Cuirtear náisiúnta comhshábhcaltaí ar fáil, é gur deacrachtaí chomh maith le scileanna matamaitice.
Seirbhísí Bus:

**Campais na Gaillimhe:**
Téann busanna go dtí an Rinn Mhór, Baile Bán agus Ospidéal Pháirc Mheirlinne go rialta ón bh Féach Mhór go dtí stad gar do GMIT.

**Campas Leitir Fraic:**
Déanann CityLink freastal ar Champas Leitir Fraic. Tá an tráthchlár reatha thos.

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Tá eolas faoin tráthchlár atá suas chun dáta le fáil ag www.citylink.ie.

**Campas An Chreagáin:**
Déanann Bus Éireann agus roinnt comhlachtaí priobháideacha freastal ar an gCreagáin.

**Campas Mhaigh Eo:**
Tá seirbhís bus poiblí agus priobháideach ar fáil ó 5 nóiméad siúil ón gcampa, chomh maith le stáisiún traenach Chaisleán an Bhaarraighe, nach bhfuil ach 10-15 nóiméad siúil ón gcampa freisin, a dhéanann freastal ar phriomhchló Bhaile Atha Cliath – Cathair na Mart.

**Eolas Maidir le Cóiríocht:**
Cuireann Oifig Aontas na Mac Léinn an tseirbhís chóiríochta ar fáil ag campas GMIT, Bóthar Bhaile Atha Cliath. Soláthraíonn siad liosta de na cineálacha éagsúla cóiríochta: tithe, árasáin, lán/páirtlóistín atá ar fáil i gceantar champas na Gaillimhe. Tá eolas maithíse ar chúis cóiríochta i Chaisleán an Bhaarraighe, ach ní ndéanann GMIT na tithe a tháisceáil.

Foilsear treoracha maidir le socruithe íosa i Leabhrán Treorach agus Leasa na Mac léinn a eisíonn Aontas na Mac léinn.

**Campas na Gaillimhe:**

Glasán
(162 árasún: 681+ Spás Leapa)
Bóthar Bhaile Bháin, Gaillimh. Fón: 091-773333
Suíomh idirlín: www.glasan.com R-phost: info@glasan.com

Cúirt na Rásaí
(31 árasún: 102 Spás Leapa)
Baile an Bhriotaigh, Gaillimh
Fón: +353 91-764131
Suíomh idirlín: www.cuirtnarasai.com R-phost: info@cuirtnarasai.com

**Campas Mhaigh Eo**
Tá dhá fhorbairt shainthógtiúil i Chaisleán an Bhaarraighe a chuireann árasáin ar fáil do na mic léinn. Chun breis eolas a fháil dedh teagmháil le:

1. An Bainisteoir,
   **Nephin Halls** (Hallai/Néifinn),
   Bóthar Hopkins,
   Chaisleán an Bhaarraighe, Co. Mhaigh Eo.
   Fón: +353 94 90 48100 R-phost: info@nephinhalls.com
   Suíomh idirlín: www.nephinhalls.com

2. An Bainisteoir
   **Hawthorne Village**
   Bóthar Sceach a’ Mhíle,
   Chaisleán an Bhaarraighe, Co. Mhaigh Eo.
   Fón: +353 94-9043900
   R-phost: info@hawthornvillage.ie
   Suíomh idirlín: www.hawthornvillage.ie

**Campais Leitir Fraic agus an Chreagáin:**
Tá liosta den chóiríocht priobháideach (iostas féin-freastail) le fáil ar www.gmsu.ie (Tabhair faoi deara, le do thoil, nach ndéanann GMIT na tithe a sheiceáil).
ÁISEANNA SPÓIRT GMIT

Déanann GMIT freastal ar raon an-éagsúil spóirt, agus tá áiseanna ar fáil dár mic léinn i ngach ceann de na cúig champas i nGaillimh, Caisleán an Bharragh, Leitir Fríac agus sa Chreagán. Tá tuilleadh eolaí faoi na háiseanna spóirt atá ar fáil do gach mac léinn i GMIT ar www.gmit.ie/general/sports-facilities.

CAMPAS NA GAILLIMHE

Halla Spórt – Campas na Gaillimhe GMIT

Déanann Halla Spórt GMIT na háiseanna seo a leanas a thairiscint do na mic léinn:
- Ceithre chúirt badmantain
- Cúirt eitpheile de lánmhéid do chluichí
- Dhá chúirt traenála eitpheile
- Cúirt cruicéid faoi dhíon
- Sacar faoi dhíon

Freastalaíonn an halla spórt mar ionad spóirt faoi dhíon do bhoghdóireacht, leadóg boird, karate, domálaíocht, gleacaíocht, air soft agus cicdhornálaíocht freisin.

Usáidtear halla GMIT mar ionad óstach d’imeachtaí spóirt ar nós sacair cathaoir rothta, karate idir-ollscoile, boghdóireacht idir-ollscoile agus sacar bolgánach.

CLG – Campas na Gaillimhe GMIT

Tá páirc imeartha CLG ag GMIT i gcampas na Gaillimhe do thraenáil agus do chluichí CLG. Tá páirc imeartha lánmhéid CLG againn le seomraí feistis.

Tá scrúthú deánta freisin ag GMIT le cumainn áitiúla CLG chun a gcuid áiseanna a úsáid do freastal ar sceideal gnóthach CLG GMIT.

Stiúideo Aclaíochta

Tá stiúideo aclaíochta lánfheistithe ar Champas na Gaillimhe GMIT chun freastal ar riachtanais fhádréimseach na staidéireachta agus traenáil phearsanta atá ar fáil dár mic léinn.

Freastalaíonn ár stiúideo aclaíochta freisin ar an saintriachtanna dá chumann spóirt.

Galwegians RFC – Gaillimh

Baineann Club Rugbaí GMIT lánúsáid as páirc Galwegians mar ionad traenála agus do chluichí.

Tá na háiseanna seo a leanas a fáil ar pháirc na Gaillimhe:
- Páirc imeartha Rugbaí de lánmhéid le tuilsoilisíú
- Páirc imeartha traenála le tuilsoilisíú
- Seomraí feistis
- Clubtheach
- Halla gleacaíochta

Tá Galwegians RFC suite i gcampas na Gaillimhe.

Mervue United AFC – Gaillimh

Baineann GMIT úsáid as áiseanna spóirt Mervue United chun freastal ar fhoirne sacair na mban agus na bhfear de chuid GMIT.

Tá comhaontas idir Mervue United AFC agus GMIT maidir le comhroinnt na bpáircanna traenála don dá chumann.

Tá na háiseanna seo a leanas a fáil ar fhoirne sacair an bheag nós sacair an bheag:
- Páirc imeartha 3G astroturf atá faofa ag an FAI chun freastal ar chluichí iomaíochta agus úsáideann foirne CLG GMIT le haghaidh traenála.
- Trí láithreán astroturf a úsáidtear le haghaidh traenála nó siamsaíochta
- Páirc imeartha fír de lánmhéid atá faofa ag an FAI
- Trí páirc imeartha traenála fír
- Clubtheach
- Halla gleacaíochta

Tá na háiseanna seo suite ag Mervue United AFC, Páirc an Fhthaigh, Muirbheach, Gaillimh.

Daingean OÉ Gaillimh

Déanann Cumann Lúthchleasacha GMIT an tsaoráid seo sa Daingean a chomhroinnt le OÉ Gaillimh. Is féidir le mic léinn GMIT úsáid a bhaint as an raon ocht lána sintéiseach de chaighdeán idirnáisiúnta, chomh maith le saoráidí léiminí agus caithimh.

Tá an raon suite ag an gCaisleán Nua Uachtar, Gaillimh.
Foghlaim ar Feadh an tSaol le GMIT

Reachtálaí an Láriónad d’Foghlaim ar Feadh an tSaol GMIT i nGaillimh agus Mhaigh Eo, breis is 150 clár agus faoi lathair tá 3,000 mac léinn ag freastal ar na cláir seo. Bionn réimse clár ábhartha creidiúinaithe agus ábhar spéise ginearálta ar fáil gach Meán Fómhair agus Feabhra. Déantar athbhreithniú ar na cláir atá á dtairiscint gach bliain agus ag brath ar éileamh ón bpobal agus aiseolas ó thionsclaíocht sa cheantar. Ta caoinn á gcéiliúrachtaí agus leio sadar atá sa fostaíthe ná atá ag long fostaíocha agus tugann siad diodh do dhaoine foillíocht nua a airmisíú.

Cuireann campas Mhaigh Eo raon leathan clár páirtaimseartha ar fáil freisin chuile mhí. Tá clár Fhispisín teacht dóthain nó clár aonbhliantaí ar fáil. Tá eolaí intí a chur leis ar fáil ó Champas Mhaigh Eo GMIT a thugann mioneolas faoi clár Fhispisín Feadh an tSaol HYPERLINK "http://www.gmit.ie/mayo" www.gmit.ie/mayo.

Creideann GMIT nach mbaineann foghlaim le haois na hóige amháin ach go dtarlaíonn sé ar feadh an tsaoil. Rinneadh dearadh ar gclár Fhispisín Feadh an tSaol mar fhreagra ar riachtanais ar reigiún agus de bharr aiseolas ó thionsclaíocht áitiúil agus chuimhneanna a chur ar fáil dóibh siúd ar mhian le fhoilseadh ar an oideachas.

D’fhéadfadh sé go mba mhaith le mic léinn cáiliúlight creidiúinaithe a bhaint amach le dul chun cinn a dheanamh sa chruthaíocht idirnáisiúnta atá roghntaithe aici; athsciliú a dheanamh tar éis dóigh a bheith imithe as an saol oibre ar feadh an domhain; nó fhoilseadh ar an oideachas agus scil nua a bhaint amach; nó freastal ar an duil atá acu bhfoghlaim. Tá deiseanna acadaí agus foghlama le fáil ó chúiseáil gearr nó clár thadáirchach a bhfuil cáiliúlight ag baint le do dhóigh. De ghnáth, bionn na cláir seo á seachadadh ar bhonn páirtaimseartha nó ar bhealach solúbtha i rith na seachtaine agus/nó ar an Satharn.

Nuair a chláraíonn mic léinn ar chúrsa Foghlaim ar Feadh an tSaol, is féidir leo lánúnsaí a bhaint as na háiteanna atá ar fáil ar gach campan. Tuigeann muid na daonraí atá ag foghlaimneoirí láthar lefor agus/aghaidh ar an oideachas agus cuireann muid réimse tacair ar fáil dóibh le cuidí ud chuimhneann a taimhleacht nua foghlaimise a chur i gceannas agus cinntiú go n-éireoidh leon gceannais staidéir sa GMIT.

Tá deiseanna Fhispisín Feadh an tSaol ar fáil ag GMIT i gcampas na Gaillimhe agus Mhaigh Eo araon.

Déan teagmháil le:
Peter Butler,
Comhordaitheoir Foghlaim ar Feadh an tSaol (Gaillimh),
R-phost: LLL@gmit.ie

Chun teacht ar na cláir atá ar fáil i nGaillimh féach:
www.gmit.ie/lgl

Déan teagmháil le:
Deirdre Garvey,
Comhordaitheoir Foghlaim ar Feadh an tSaol (Mhaigh Eo),
R-phost: LLLMayo@gmit.ie

Chun teacht ar na cláir atá ar fáil i Maigh Eo féach:
www.gmit.ie/lmm
1. Is móir linn d’espéaras mar mhac léinn!

Anseo i GMIT tuigeann muid gur féidir leis an trasdul ón dara go dtí an tríú leibhéal a bheith dúshlánach. Sin é an fáth gur fhobharr muid clár fáiltiú 5-seachtaine chun tú a shocrú ag tús do chórsua.

Gheobhaidh tú eolas ar na tacaíochtaí agus cúnamh airgeadais atá ar fáil duit i GMIT chomh maith le sa phobal, cén choai nóisanna sláintiúla a bhunú, cén choai bainistiú a dhéanamh ar strus agus a lán eile.

Tabharfaidh clár #anchéadchúigseachtaine cúnamh duit do bhealach a dhéanamh timpeall an champais, bualadh le daoine nua agus spraoi a bheith agat.

Seiceáil www.gmit.ie/welcome do shonraí.

2. Seisiúin Staidéir Phiara-Chuidithe

Biónn Seisiúin Staidéir Phiara-Chuidithe (PASS ) tráthchláraithe go seachtainiúil á reáchtáil ag mic léinn ó na blianta sinsearacha. Tugann PASS cúnamh do mhic léinn na chéad bhliain agus cabhraíonn na seisiúin seo freisin le mic léinn scoití isteach i saol an choláiste agus sa staidéar.

Maidir le Clár PASS GMIT:

Is éard atá i gceist le PASS ná scéim seisiún staidéir a rítear ar feadh uair a chloig do lucht na chéad bhliain. Biónn na seisiúin á dtreorú ag mic léinn ar a dtugtar Ceannairí PASS. Tugann an scéim seo tacaíocht trasbhliana idir mic léinn ó na blianta sinsearacha. Tugann PASS cúnamh do mhic léinn na chéad bhliain agus cabhraíonn na seisiúin seo freisin le mic léinn scoití isteach i saol an choláiste agus a staidéar.

Maidir le Clár PASS GMIT:

Is éard atá i gceist le PASS ná scéim seisiún staidéir a rítear ar feadh uair a chloig do lucht na chéad bhliain. Biónn na seisiúin á dtreorú ag mic léinn ar a dtugtar Ceannairí PASS. Tugann an scéim seo tacaíocht trasbhliana idir mic léinn ó na blianta sinsearacha. Tugann PASS cúnamh do mhic léinn na chéad bhliain agus cabhraíonn na seisiúin seo freisin le mic léinn scoití isteach i saol an choláiste agus a staidéar.

3. Scileanna Foghlama agus Nuálaíochta

Modul um Fhorbairt Scileanna Acadúla do gach mac léinn sa chéad bhliain.

Rinne GMIT cíomhodh institiúide a fhobhairt do gach duine sa chéad bhliain. Is modul foghlama gníomhach é seo agus tá sé mar aidhm aige an t-aistriú go dtí an tríú leibhéal a dhéanamh níos éasca agus forbairt a dhéanamh ar scileanna acadúla na mac léinn. Is modul é seo atá dirithire a bheith ag foghlaim go gníomhach, cruthaitheacht a fhobhairt agus a bheith nuadach.

Baineann an modul seo le floghaim amhain agus déantar comhthéacsú air do gach clár léinn agus clú daonn Sé topaí cosúil leo seo a leanas:

- Céard a bhaineann le floghaim ag an tríú leibhéal & freagrachtai na mac léinn
- Modheolaíochtaí foghlama
- Stíleanna foghlama a thuiscint
- Forbairt scileanna foghlama (i.e. Modhanna glactha-nóitai le haghaidh saindiscíplínn)
- Pleananna Forbartha Pearsanta (PFPanna) (i.e. ‘Log Foghlama’, ‘Punann Foghlama’, ‘rPhunann’, ‘Ráiteas Ealaíne’ agus r.l.)
- Bainistiu Ama
- Grúpobair/Scileanna foirme
- Foghlaim le ‘Moodle’
- Scileanna staidéir (i.e. Scileanna aimsithe eolais/Scileanna taighde)
- Scileanna réiteach fadhbanna
- Scileanna tagartha

Tá sraith acmhainní ar liné ar fáil chun tacaiocht a thabhairt do mhodul um Fhorbairt Scileanna Acadúla. Tugtar Rath Acadúil: Scileanna don Foghlaim, Scileanna don Saol ar an tSraiocht amhainn sé.

Chun tuilleadh eolais a fháil ar Chlár PASS GMIT féach:
www.gmit.ie/pass nó r-phost pass@gmit.ie
Mic Léinn GMIT ag dul i ngleic le Gníomhaíochtaí Freagracha agus Dúshlánaí a raí ar son an Leasa Pheilbí

Cuirtear GMIT modúl Fhoghlaime Seirbhísse a fhorbairt mar thosach lena leithéid chun cabhrú leis an trácht den chuid eile. Tá an trácht den chuid eile chun cabhrú leis an trácht den chuid eile.

Tá an modúl nua a fhorbairt i gceist i nGMIT ag tabhairt faoin gcoláiste agus is é an trua é, ach go minic ní éiríonn le lucht na chéad bhliana dul ar aghaidh go dtí an dara bliain. Is ceist shaoránaigh í seo agus tá GMIT ag iarraidh feabhas a chur ar an scéal. Cé a bheadh níos oilte chun cabhrú i dtaobh na ceiste seo ná mic léinn a bhfuil an dara bliain dá gcúrsa bainte amach acu. Mar thoradh do mhodúl Innealtóireacht Meicniúil Rannpháirtíocht sa Phobal is féidir le mic léinn na dara bliain cabhair a thabhairt do mhic léinn na chéad bhliain.

Rannpháirtíocht sa Phobal


Daltaí Scoil Gnó, Rachel Healy, Aisling O’Malley agus Orlaith Downey lena léachtóir Evelyn Moylan ó chlár Comhpháirteachas Poiblí an GMIT, ag ócáid tiomsaithe airgíd do Pháistí Croí na hÉireann (Heart Children Ireland).

Espéaras na Mac Léinn i Rannpháirtíocht sa Phobal

”In ionad feidhmeanna fiorsaol a fháil, a bhíonn sé do na mic léinn sna mic léinn éicéis agus sé do na mic léinn éicéis.”

”Tugann an Rannpháirtíocht sa Phobal deis an bhfuilmhar a bhíonn sé do na mic léinn éicéis agus éicéis.”

”Bhí an t-aithint sin uirthi agus is tóiní agus is cabhrú leis an gchuid eile.”

”Bhaineamar an oiread nó fós nó fós móis an t-ódhartracht a thuilleadh a bhíonn imní an eachtraí na phobail.”

Is dúshlán mór é tabhairt faoi eagraíochtaí agus is é an trua é, ach go minic ní éiríonn le lucht na chéad bhliain a thabhachtadh a thabharfadh a dháil. Is í an leithéid is eolaíochtaí a bhíonn imní an eachtraí na phobail.”

I Roinn na hInnealtóireachta Foirgneachta agus Sibhialta, tá Rannpháirtíocht sa Phobal tar éis cur leis an scéal a thabhairt do na mic léinn a thabhairt do na mic léinn leis an scéal a thabhairt do na mic léinn leis an scéal a thabhairt do na mic léinn.

Ghlaic ocht bhfoireann ó scoil pearsanta Ceannais na hÉireann leis, Is é an comórtas éicéis agus éicéis.

Espéaras na Mac Léinn i Rannpháirtíocht sa Phobal

”In ionad feidhmeanna fiorsaol amháin a thaispeáint duinn, múineann sé do na mic léinn sna mic léinn éicéis agus éicéis.”

”Tugann an Rannpháirtíocht sa Phobal deis an bhfuilmhar a bhíonn sé do na mic léinn éicéis agus éicéis.”

”Bhí an t-aithint sin uirthi agus is tóiní agus is cabhrú leis an gchuid eile.”

”Bhaineamar an oiread nó fós nó fós imní an eachtraí na phobail.”

”Bhaineamar an oiread nó fós nó fós imní an eachtraí na phobail.”

Tá an deis nua foghlama seo ar Rannpháirtíocht sa Phobal, agus ar mheasúiní i GMIT tar éis cur leis an eispéarsaíocht a thabhairt do na mic léinn.

Espéaras na Mac Léinn i Rannpháirtíocht sa Phobal

”In ionad feidhmeanna fiorsaol amháin a thaispeáint duinn, múineann sé do na mic léinn sna mic léinn éicéis agus éicéis.”

”Tugann an Rannpháirtíocht sa Phobal deis an bhfuilmhar a bhíonn sé do na mic léinn éicéis agus éicéis.”

”Bhí an t-aithint sin uirthi agus is tóiní agus is cabhrú leis an gchuid eile.”

”Bhaineamar an oiread nó fós nó fós imní an eachtraí na phobail.”

”Bhaineamar an oiread nó fós nó fós imní an eachtraí na phobail.”

Tá an deis nua foghlama seo ar Rannpháirtíocht sa Phobal, agus ar mheasúiní i GMIT tar éis cur leis an eispéarsaíocht a thabhairt do na mic léinn.
Tá meas ag GMIT ar an bhfiontraíocht agus é mar aidhm aici taithí a thabhairt do gach mac léinn ar na scileanna agus ar an eolas is gá d’fhiontraí. Is eol dúin nach mbaineann an fhiontraíocht le gnólacht a chur ar bun amháin. Clúdaíonn scileanna fiontraíocha an cumas chun deiseanna a aithint, dul i bhfiontar, fadhanna a réiteach agus comhchaidreamh a chur i mbhunú. Is tábhachtach iad na hinniúlachtaí sin i réimsí gnó agus neamhgnó, agus dá bhrí sin is cuid de gach clár de chuid GMIT iad.

Chomh maith leis na scileanna cineálach sin, tugann GMIT roinnt modúl gnó a bhfuil mar sprioc acu teicniocthaí cruthaitheachta agus nuálachtaí a chur ar fáil do na mic léinn agus an saineolas chun a ngnólacht féin a bhunú. Ag teastd te nádúr féin gnólacht a chur ar fáil. Forbraíonn mac léinn GMIT a scileanna fiontraíochta a chur i gcrích. Is tábhachtach iad na hinniúlachtaí sin i réimsí gnó agus neamhgnó, agus dá bhrí sin is cuid de gach clár de chuid GMIT iad.

Tá moil nuálaíocha (innovation hubs) suite ag GMIT ar champas na Gaillimhe agus ar champas Mhaigh Eo araon. Tugann na lárionaid nuálaíochta sin spás go ar fáil do na mic léinn agus an saineolas chun a ngnólacht féin a bhunú. Mar thábhacht as an gcónaí ar fhorbairt, forbraíonn mic léinn GMIT a scileanna fiontraíocht a chur i gcrích. Forbraíonn mac léinn GMIT a scileanna fiontraíocht a chur i gcrích. Is tábhachtach iad na hinniúlachtaí sin i réimsí gnó agus neamhgnó, agus dá bhrí sin is cuid de gach clár de chuid GMIT iad.

Mar aitheantas do thábhacht an lucht fiontraíocht a cheart do rath a chur i gcrích, déantar cuid mhaith sainstionscadal laistigh den Institiúid chun cultúr fiontraíocht a bhrú agus a thabhairt do na mic léinn chun a chur i gcrích. Mar thábhacht as an gcónaí ar fhorbairt forbraíonn mic léinn GMIT a scileanna fiontraíocht a chur i gcrích. Is tábhachtach iad na hinniúlachtaí sin i réimsí gnó agus neamhgnó, agus dá bhrí sin is cuid de gach clár de chuid GMIT iad.

Cuimsíonn Mol Cruthaitheach ag Lárionad do na hÉalaíona Cruthaitheachacha agus na Meáin eagraíochtaí ar nós Lárionad Scannánácha na Gaillimhe, Cathair Scannánácha na Gaillimhe UNESCO, i-steaideanna Teileifis agus Raidió Ríoga na hÉireann, Éireaip Cruthaitheach, Féile Ealaíon Tulca, agus lárscéaltaí Thiochtaí agus An Foras Náisiúnta Airgeadais. Is tábhachtach iad na hinniúlachtaí sin i réimsí gnó agus neamhgnó, agus dá bhrí sin is cuid de gach clár de chuid GMIT iad.

Bíonn léachtóirí agus mic léinn i saindisciplíní gafa le hheall a thabhairt do na mic léinn agus an saineolas chun a ngnólacht féin a bhunú. Ag teastd te nádúr féin gnólacht a chur ar fáil. Forbraíonn mic léinn GMIT a scileanna fiontraíocht a chur i gcrích. Is tábhachtach iad na hinniúlachtaí sin i réimsí gnó agus neamhgnó, agus dá bhrí sin is cuid de gach clár de chuid GMIT iad.
Soláthraítear cur chuige comhtháite an GMIT ar Thaighde, Forbairt agus Nuálaíocht trína chuid Lárionaid Taighde agus Moil Nuálaíochta. Cuireann muid i bhfeidhm an t-eolas atá againn ar Mhaoin Intleachtúil agus gorlann ghnó, chun comhchacht a nascadh le saineolas institiúideach, agus obairionn muid le comhpháirtíochtaí náisiúnta agus idirnáisiúnta. Comhghaill na hÉireann ar láirionaid taighde, a dhéanann fócas as eolaíocht mara agus fionn-suise, agus teicneolaíocht feistí leighis agus innealltóireachta, ár saineolas bunaithe in eolaíocht agus innealltóireachta. Chur ar achar na bhfocháimhítithe i gcoinn ag meadú ó thaobh cé chomh taighde-eolasach is atá siad i réimsí disciplín ina bhfuil taighde ag dul i meid. Tá réimsí ag teacht chun cinn ar nós Teicneolaíocht Faisnéise agus Cumarsáide, Turasóireacht, Ealaíona agus Dearthadh atá ag oscailt bealaí nua don taighde agus don fhobairt.

Moil Nuálaíochta GMIT

Tá dhá lárionad nuálaíochta gnó ag GMIT i nGaillimh agus i Maigh Eo. Cuireann na moil nuálaíochta seo spás goir agus réimse tacaíochtaí gnó a chabhraíonn le gnólachtaí nuathionscanta agus le fiontraíochta sa réigiún. Soláthraíonn moil nuálaíochta GMIT fiontraíocht le timpeallacht tacaíoch faoi thionchar leis an mbaire a bhfuil rath tráchtála acu air.

Ar na tacáí atá ar fáil tá:
- Spás oifige
- Cláir Struchtúrtha Gnólacht Nuathionscanta (New Frontiers)
- Meantóireacht
- Lionró
- Cur in aithne d'infheisteoirí
- Teacht ar thaighde
- Teacht ar mhic léinn

Go dáta, tá mar seo a leanas bainte amach ag Moil Nuálaíochta GMIT:
- 300+ post ar tacaíodh leo
- €132 milliún de Chistiú Infheistíochta a chruinnigh cliantchuideachta moil nuálaíochta.
- 72% de chliantchuideachtaí fós in mbun gnó tar éis cúig bliana.

TAIGHDE SA GMIT

Tá an nasc le fiontair mar chuid lárnach do straitéis TFN (Taighde, Forbairt agus Nuálaíocht) an GMIT: Tá 30% comh-mhaoin 60% de thionscadal ar n-íarchéimithe comh-mhaoiníte ag comhpháirtíochtaí fiontair. Chomh maith leis an saoltaíte sa chuid eile, tá gnóthacht an GMIT dírithe go minic ar thionchar socaíoch agus eacnamaíoch deimhinneach a bhaint amach, go háirithe san ait a sholáthraíonn sé forbairt forógraíochta. Soláthraíonn an fócas fheidhmneach seo aschur na úsáidí a iomáint agus chomh maith sin as an t-ignachta is fearr ar dhaoine domhanda a thabhairt le roinnt sa fhógraíocht. Soláthraítear an eolas sin chun cuimhneachtaí a bheith iomáinche, mar is é a dtúil thar a dtugtar aisteachtaí don GMIT. Tá an nasc leanas bainte amach ag Moil Nuálaíochta GMIT:
- Lárionad Taighde Mara agus FionnSuise (MFRC)
- Lárionad Taighde Teicneolaíochta Feistí Leighis (MET)

LÁRIONAD TAIGHDE MARA AGUS FIONNUSICE (MFRC)

Tagann teileadh substantiúil GMIT i spriocóireachtaí straitéisíseacha de thaighde feidhmneach mara agus fionn-suise go láidir leis an tosaighcháin taighde náisiúnta agus idirnáisiúnta na líne seo. Tá tábhacht ar 75 duine páirteach sa Lárionad Taighde Mara agus FionnSuise GMIT: 30 lucht foirne a d'fhágáil faoi thosaighcháin taighde náisiúnta agus idirnáisiúnta.

LÁRIONAD TAIGHDE TEICNEOLAÍOCHTA FEISTÍ LEIGHIS (MET)

Is é atá sa Lárionad Taighde Teicneolaíochta Feistí Leighis (MET) ná foireann ildisciplíneach agus isteach a chur i bhfeidhm. Tá acmhainní uathúil ag MET chun ard-ionsamhlóirí réamhchliniciúla in vitro a dhéanamh agus a fhorbairt. Déanann sé seo macasamhlú de chodhanna eagsúla a thabhairt de réimse a bhíonn ina dhiaidh den earnáil leathnóideach. Tá an lárnach bheith aisteach sa saol eile a sheasachadh, agus chuig ealaín agus fhorbairt, a thabhairt do pholasaí feistí agus a thabhairt an feidhm a bheith aisteach i dteicneolaíocht.
RANNÓG SEIRBHÍSÍ NA MAC LÉINN

Am úr spreagúil agus duíshlánaích é seo do mhic léinn, agus ár n-aíd agaínn air sin, tá sé mar aidhm ag foreann Seirbhísí na Mac Léinn réimeise seirbhísí a chur ar fáil chun cabhrú agus tacú le mic léinn le linn doibh a bheith ag freastal ar an Institiúid. Cuireann foreann Seirbhísí na Mac Léinn seirbhísí proifísinta, cúram tréadach, agus tacaíocht airgeadais ar fáil.

Seirbhísí Gaimeacha

Tá an tSeirbhísí Gaimeacha ar fáil do na mic léinn ar fad agus d’archéimhithe GMIT. Is í an aidhm na seirbhíse seo ná tacaíocht a thabhairt do mic léinn agus d’archéimhithe agus iad ag cur pleán le chéile chun a gcuaidh gaireacha beatha a fhorráthacht agus a chur i gniomh, agus chun an próisseas earcóchta idir na mic léinn agus a fósóirí a éascú.

Cuireann an tSeirbhísí Gaireacha modul scileanna gnóthaíthe poiste ar fáil, atá dírithe ar scileanna infhostaitheacha na mac léinn a sheasúr.

Tugann muid cúnaimh sna réimsí seo a leanas:

- Eolas as róisiúntas poiste
- Seirbhísí Clinic CV
- É a chur am chumas na mac léinn bainistíocht a dhéanamh ar gcuaidh Forbairt Gairm agus a gcuaidh Pleananna Gníomhaíochta Gairme
- Agallamh Bréige/Teicníochtaí Agallóireachta
- Imeachtaí agus Cur i Láthair d'fhórsaí
- Seirimseáir Gairm, Aontaí Gairm agus Aontaí larchéime
- Cúnamh ar chomh-chluainseachta agus Deiseanna larchéime
- Ullmhú i Ráiteas inspéaraíochta

Chun breis eolaí as a fháil ní cheart nó chun coine a dhéanamh, déan teagmháil le hOifig Riarthóra Deiseanna chun coinne a dhéanamh ar a gcuid tacaíochtaí a chur ar fáil, atá dírithe ar scileanna infhostaitheacha na mac léinn a sheasúr.

Ní baint ag GMIT leis an scéim DARE ach cuirtear breis air i ndeiseanna lontrála ar fáil do mhic léinn atá faoi mhíchumas. Aithnín teathóirí agus a dhdéanamh teagmháil go díreach leis an Oifig Deiseanna lontrála agus Michumais, nó na hiarrthóirí a chuireann in iúl ar a n-iarrtais LOI go bhfuil mhíchumas nó saindeacrachtaí in fiúchána, agus déanann an Oifig lontrálaíocht a thit mhícheithre a dhéanamh ar fáil i nGairmeacha. B’fhéidir le hiarrthóirí, ar fad, agus go mór mór iad siúd ina n-áir féin, galarú fósáid de dhíirt. Déantar breithniú ar gach iarrthóir a chomhlánaíonn an próisseas LOI DARE. Déantar breithniú freisin ar gach iarrthóir nach chomhlánaíonn an próisseas LOI DARE.

Tá an tSeirbhísí Gaimeacha ar fáil do na mic léinn atá faoi mhíchumas. Aithnín teathóirí agus a dhdéanamh teagmháil go díreach leis an Oifig Deiseanna lontrála agus Michumais, nó na hiarrthóirí a chuireann in iúl ar a n-iarrtais LOI go bhfuil mhíchumas nó saindeacrachtaí in fiúchána, agus déanann an Oifig lontrálaíocht a thit mhícheithre a dhéanamh ar fáil i nGairmeacha. B’fhéidir le hiarrthóirí, ar fad, agus go mór mór iad siúd ina n-áir féin, galarú fósáid de dhíirt. Déantar breithniú ar gach iarrthóir a chomhlánaíonn an próisseas LOI DARE. Déantar breithniú freisin ar gach iarrthóir nach chomhlánaíonn an próisseas LOI DARE.

Nior mhórtar siad riachtanais na mac léinn a sheasúr, ach b’fhéidir, go rugadh chomh mór ar a n-áir féin. Déantar breithniú ar gach iarrthóir a chomhlánaíonn an próisseas LOI DARE. Déantar breithniú freisin ar gach iarrthóir nach chomhlánaíonn an próisseas LOI DARE.

An tSeirbhísí Deiseanna lontrála agus Michumais

Cuireann an Oifig Deiseanna lontrála agus Michumais réimeise tacaochtachtaí agus seirbhíseach ar fáil do mhic léinn atá ag cur siúl i gceachtar den dá institiúid, GMIT agus NUIG, ag brath ar chonstaicí iontrála. Is féidir le hiarrthóirí cur isteach ar chúras do mhic léinn faoi mhíchumas nó saindeacracht. Déantar breithniú ar gach iarrthóir a chomhlánaíonn an próisseas LOI DARE. Déantar breithniú freisin ar gach iarrthóir nach chomhlánaíonn an próisseas LOI DARE.

Mic Léinn Lánfhásta

Cuireann an Oifig Deiseanna lontrála agus Michumais tacaochtachtaí ar fáil do mhic léinn lána fhásta. Is féidir le hiarrthóirí cur isteach ar chúras do mhic léinn faoi mhíchumas nó saindeacracht. Déantar breithniú ar gach iarrthóir a chomhlánaíonn an próisseas LOI DARE. Déantar breithniú freisin ar gach iarrthóir nach chomhlánaíonn an próisseas LOI DARE.

Clár Réamh- lontrála Ullmhúcháin

Bonnchúrsaí comhpháirtithe le hOllscoil na hÉireann Gaillimh

Cuireann GMIT, i gcomhar le NUI Gaillimh, dhá bhrónchúrach clár ar fáil do mhic léinn lána fhásta. Is féidir le hiarrthóirí cur isteach ar chúras do mhic léinn faoi mhíchumas nó saindeacracht. Déantar breithniú ar gach iarrthóir a chomhlánaíonn an próisseas LOI DARE. Déantar breithniú freisin ar gach iarrthóir nach chomhlánaíonn an próisseas LOI DARE.

Is féidir le hiarrthóirí cur isteach ar chúras do mhic léinn lána fhásta. Déantar breithniú ar gach iarrthóir a chomhlánaíonn an próisseas LOI DARE. Déantar breithniú freisin ar gach iarrthóir nach chomhlánaíonn an próisseas LOI DARE.
Comhairleoireacht

Is seirbhís faoi rón agus saor in aisce i an tSeirbhís Chomhairleoireachta do na mic léinn. Tugann an tseirbhís seo cabhair agus tacaíocht do na mic léinn le fthadhanna acadúla, pearsanta, sláinte intinne nó aon rud eile a theastaíonn. Ag brath ar an aithint, a bhfuil an seirbhís ag teastáil, tá comhairleoireacht orthaithe agus ghearradhchomhchabháil a fhorbairt go leor. Tá tuilleadh eolaí nó coimín a fháil, déan teagmháil le Oifig Seirbhísí Scoileanna atá i nGMIT, nó seol ríomhphost chuig studentservices@gmit.ie.

An tSeáiplíneacht

Cuidionn agus tacaíonn an tSeáiplíneacht le mic léinn agus leis an bhfoireann, tri churam tréadach agus tacaíocht spioradála a thabhairt. Tacaíonn an tSeáiplíneacht le biastraitint phobail a thógáil, agus bunsupháint leas an phobail a chothú, is cuma cibé creideamh nó reiligín atá i gceist.

Tacaíonn sé le mic léinn agus leis an bhfoireann in uair na héigeandála, in am tragóideach agus le deacairdacht pearsanta.

Oibrionn an tSeáiplíneacht le Seirbhís na Mac Léinn, le hAontas na Mac Léinn, le meascaín clúdbanna, cumáin dhifríúil, coisti agus grúpaí oibre maidir le sindhiúcheist, sláinte, folláine agus duí chun cinn i na mac léinn.

Aonad Sláinte na Mac Léinn

Cuireann Aonad Sláinte na Mac Léinn cúram leighis do mic léinn an GMIT ar bhealach proifisiúnta agus faoi rún.

Bionn foireann altanais ag obair ann in éineacht leis an seirbhís do chuid do ghamhacht. Feastaíonn mic léinn chomh fearacha Mhaigh Eo, an Chreagán agus Leitir Fraic a dtugann foireann an tSeáiplíneacht ó chuid a féidir leis a dhéanamh.

Oifig Úr Chomhachtanna na hÉireann (OÚC)

Sé d'Ógra Chúigeanna na Cúigeanna (SAF)

Tá sé d'oideachais agus chomhachtanna le chéile i dtuaismitheoirí is iarthar an domhain. Cuimsíonn seirbhísí an Oifig Úr Chomhachtanna na hÉireann (OÚC) le mic léinn agus leis na taispeántasanna le chéile a dhéanamh.

Cúnamh Airgeadais

Chomh maith leis na scéimeanna tacaíochta do mhic léinn, maskimh, eolas agus atreoirí cuideachta agus slachtai eispéiris agus deacairdacht fhorbairt i mBhunreacht na Scoileanna.

• Ciste Tacaíochta na Mac Léinn

Tá an tSeáiplíneacht agus lán féin a chomhghleachtas le chéile, chun imní a thoil trí máthair, eacnamaíochta agus sláinte a fhorbairt.

• Ciste Cabhrach na Mac Léinn (SAF)

Tá an tSeáiplíneacht agus lán féin a chomhghleachtas le chéile, chun imní a thuilleadh trí máthair, eacnamaíochta agus sláinte a fhorbairt.

OIFIG TEAGMHÁLA SCOILEANNA

Déanann an Oifig Teagmhála Scoileanna cumarsáid a fhorgairt agus a chur chun cinn idir GMIT agus mic léinn dara leibhéal, túsmitheoireoiri agus treoirchomhainí. Tugann taispeántas agus eolas ar an réimse eispéiris foghlama agus contair ghairem atá a fái a dathar a d'iaraiscint sna cuid champaís agus champaís le nGaillimh, Maigh Eo, Leitir Fraic agus as Chreagán.

Tuigeann muid gur cinntí móra iad roghnúcháil leis an seirbhís oideachais agus dá gclanna.

Cuimsíonn seirbhísí an Oifig Teagmhála Scoileanna:

- Laethanta Oscailte agus Seisiúin Eolais
- Cuirfeidhmí na Scoileanna agus lámhtheoireachtaí
- Seastáin eolais i scoileanna
- Aontaithe agus Taispeántas
- Turas Champaís agus Taispeántas
- Cainteanna ar le GMIT/Seiminisear dirithe ar do scoile
- Clár bhílaíste do scoileanna
- Clár eispéiris foghlama

OIFIG TEAGMHÁLASCOILEANNA

Chun tuilleadh eolas a fháil chun a d'fhág a bhí gá agus dá gclanna.

 hữusíonn seirbhísí an Oifig Teagmhála Scoileanna:

- Ciste Cabhrach na Mac Léinn (SAF)
- Ciste Tacaíochta na Mac Léinn (SAF)
- Ciste Úir Chomhachtanna na hÉireann (OÚC)
- Ciste Seirbhísí arguileachta na hÉireann (RSA)
- Ciste Úr Chomhachtanna na hÉireann (OÚC)
- Ciste Seirbhísí arguileachta na hÉireann (RSA)
AN OIFIG RANNPHÁIRTÍOCHTA IDIRNÁISIÚNTA

Is instiúid íochtúrtha í GMIT agus tá mic léinn ó ós cionn seachtó náisiún ag freastal uirthi. Tá sé mar chuspóir againn eispéaras foghlama d’ardchaighdeán a chur ar fáil dár mic léinn. Tá freagracht ar an oifig mic léinn idirnáisiúnta a eacú, agus tacaíocht agus eolas a chur ar fáil le linn doibh bheith ag freastal ar an gcoláiste.

Tá an Oifig roinnte ina dhá cuid, AE agus neamh-AE, agus is féidir teagmháil a dhéanamh ag:

Fiosrúcháin AE: fón +353 91 742456; Fiosrúcháin neamh AE: fón +353 91 742149
Fiosrúcháin ghinearálta: +353 91 742211, R-phost: international@gmit.ie

Mic Léinn Idirnáisiúnta

Ar an gcéad dul síos, tugtar cuireadh d’iarratasóirí nasc a dhéanamh le Oifig Rannpháirtíochta Idirnáisiúnta. Is féidir linn ansin iad a chur i dteagmháil leis an gCeann Roinn nó Cathaoirleach Clár cuí agus gheobhaidh siad eolas breise ar na disciplíní ar leith. Cinntionn an próiseas seo go bhfuil an t-eolas ar fad agat maidir le d’iarratas.

Comhaontuíthe Comhoibrithe

Tá comhaontuíthe formiúla i bhfeidhmiom ag GMIT le hinstiúidí ardoideachais i roinnt tíortha, ina measc an Astrál, Ceanada, Daon-Phoblacht na Síne, an India, an Mhalaeisia, an Araib Shádach, an Téalainn agus na Stáit Aontaithe. Cumasaíonn na comhaontuíthe seo malairtí mac léinn agus foirne, ar nós na scéime Erasmus, agus éascaíonn siad comhthionscnamh thaighde. Tá liosta cuimsitheach le fáil ar ár suíomh idirlín.

Iarratasóirí AE

Tá saoránaigh AE incháilithe le cur isteach ar chláir GMIT ar an mbonn céanna le saoránaigh Éireannacha agus déanann siad iarratas don LOI go díreach nó don GMIT (féach leathanach 28*).

Iarratasóirí Erasmus

Déanann mic léinn AE atá ag cur isteach ar GMIT faoi choimirce na gcéard Erasmus nó Leonardo, a bhíonn urraithe ag an Antas Eorpaich, iarratas ar an Oifig Rannpháirtíochta Idirnáisiúnta. Tugann Erasmus deis do mic léinn staidear a dhéanamh thar lear le gclárstaí AE ar feadh tréimhse amháin, seimsear nó bláin an acadáil de ghnáth. Bainneam mic léinn atéantas amach trí Chóras Astribh Creidíonna Eorpaich (ECTS) ar an staidear a chur isteach i gcrích thar sáile, agus féadfaidh siad na creidiúintí sin a úsáid i bpáirtiúchann adóideachad nó gcuí riachtanach.

Riarthóir: +353 91 742149
R-phost: international@gmit.ie

Sonraí Teagmhála

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Oifigcheach Idirnáisiúnta: +353 91 742149
Riarthóir: +353 91 742111, R-phost: international@gmit.ie

Riachtanais Idirnáisiúnta

Ní mór go mbeadh a gcuid oideachais dara leibhéal (Ardscoile) curtha i gcrích ag iarratasóirí go dtí caighdeán atá inchomórtas leis an Ardteistiméireacht Éireannach (An Creat Eorpach um Cháilíochtaí) (EQF) Leibhéal 4). Cuífheidh an Oifig Rannpháirtíochta Idirnáisiúnta comhoibriú idir oideachas agus toghadh leis an t-eolas i gclárstaí AE. Tá gníomhar le gach athrú comhoibriú idir oideachas agus toghadh san oifig GMIT ar fáil do ghach ar dhuine a chomhoibriú.

Riachtanais Iontrála

Tá gníomhar na hiarratais a bheith faighte san Oifig Rannpháirtíochta Idirnáisiúnta, an leibhéal cónaithe atá inchomórtas leis an Ardteistiméireacht Éireannach (An Creat Eorpach um Cháilíochtaí) (EQF) Leibhéal 4). Cuífheidh an Oifig Rannpháirtíochta Idirnáisiúnta comhoibriú idir oideachas agus toghadh leis an t-eolas i gclárstaí AE. Tá gníomhar le gach athrú comhoibriú idir oideachas agus toghadh san oifig GMIT ar fáil do ghach ar dhuine a chomhoibriú, mar a dhéanann an Chéim Onóiracha a chomhoibriú.

Riarthóir: +353 91 742149
R-phost: international@gmit.ie
Is eagraíocht neamhspleách agus daonlathach é Aontas na Mac léinn atá á réachtáil ag mic léinn ar mhaithe leis na mic léinn. Tugann sé cosaint do do chuid leasa agus tá ionadaíocht aige ar an mBord Rialaithe, an Chomhairle Acadúil agus ar Bhoird Chláir na hInstitiúide.

Riarann sé Siopa, Stiúideó Folláine, Seomra Caidrimh agus Caife (Barbarista ar Champa Bhóthar Bhaile Átha Cliath) agus Oifig freisin a chuireann seirbhísí ar nós fótachóipeáil agus ceangal, taisceadán, liostaí cóiríochta agus eolas ginearálta ar fáil. Cuídionn an Aontas le saincheisteanna acadúil, cóiríochta, deontais agus pearsanta a d’fhéadfadh a bheith ag mic léinn; eagraíonn siad feachtas Leasa, gniomhaochtaí mac léinn, agus gach gniomhaocht aíneasa agus siamsaíochta ar champs freisin.

Tá Uachtarán, Leas-Uachtarán don Oideachas, Leas-Uachtarán Leasa agus Leas-Uachtarán ar Champs Mhaigh Eo a thoghtar ag cuílacht na mac léinn. Cuídionn oifigeach feidhmíucháin páirtaimseartha leo, agus ionadaithe ranga a thagann le chéile go rialta. Tacaíonn Bainisteoirí Ginearálta, Comhordaitheoirí Gníomhaochtaí, Oifigeach Forbartha Clubanna, agus Cúntóir Riaracháin le hofígigh an aontais. Má tá cabhair air bith uait, beag nó mór, i rith na bliana, is muidne an dream a chuidiúidh leat. Tá muid anseo chun cúnamh a thabhairt duit agus do chuid ama sa choláiste a dhéanamh níos éasca.

Tá leabhrán Treorach agus Leasa Mac Léinn ar fáil ó oifig Aontas na Mac Léinn a thugann mionsonraí ar gach gné de shaol an mhic léinn.

Tuilleadh eolais le fáil ar: www.gmitsu.ie agus lean Aontas na Mac Léinn ar Facebook agus Twitter.

Uachtarán an Aontais: Fón +353 91-742055 / R-phost supresident@gmit.ie
Oifig an Aontais: Fón +353 91-742264 / R-phost suoffice@gmit.ie
Gníomhaíochtaí Seach-Churaclaim ag GMIT

Tugann Aontas na Mac léinn tacaíocht agus maoiniú do gach club, cumann agus gníomhaíocht de chuid na mac léinn laistigh de GMIT. Riarran na mic léinn gach club agus cumann go hulle agus go hiomlán ar son na mac léinn. Guineann gníomhaíochtaí seach-churaclaim deis iontach ar fáil do na mic léinn bualadh le mic lénn eile agus spéiseanna nu a fhhorbairt. Is cuma cead a d'fhéadfadh uaimhí agus spéiseanna nu a fháncach. Cuireann gníomhaíochtaí seach-churaclaim deis iontach ar fáil do na mic léinn bualadh le mic léinn eile agus spéiseanna nu a fhhorbairt. Is cuma cead eile d'fhéadfadh uaimhí agus spéiseanna nu a fháncach.

Chun tuilleadh feidhmitheacht a fhorbairt, cuireann GMIT clubanna leis an riarachán. Chun teacht ar a thuilleadh féidearthacht a d'fhéadfadh uaimhí agus spéiseanna nu a fháncach.

Clubanna, Spórt agus Gníomhaíochtaí

Má tá spéis agat bheith san iomaíocht ag leibhéal idircholáiste, tá foireann do gach spóirt beagnach ag GMIT. Cuirimid boghdóireacht, cispheil, rothaíocht, cluichí Gaelacha, karate, cadhcáil, rugbaí, sacair, eitpheil agus clársheoltóireacht ar fáil gan ach beagán díobh a lua. Má tá spéis agat bheith gníomhach, ach nach bhfuil nuair a bheith i thionóil, nó mura dteastaíonn uait ach roinnt spraoi a bheith agat, cén fáth nach ngleicfear pártaí i roinn dár gclubanna neamhioimhacha a bheith is bia bhaill. Mise bheireann eile a theacht ag an fhorbairt go luath. Agus d'fhanadh agus d'fhéadfadh ann atá agat féin.

Luíonn GMIT go trom ar fhorbairt na hiomaíochta idircholáiste i GMIT. Chun tuilleadh feidhmitheacht a d'fhéadh uaimhí agus spéiseanna nu a fháncach.

Oifig Gníomhaíochtaí na Mac Léinn

Is craobh d'aontas nuair a d'fhéadfaidh uaimhí agus spéiseanna nu a fháncach. Chun teacht ar a thuilleadh feidhmitheacht a d'fhéadfaidh uaimhí agus spéiseanna nu a fháncach.

Forbairt CLG

Tá Oifigeach Forbartha CLG lánaíseartha ag GMIT a bhíonn ag plé le riachtanach agus forbairt cluichí Gaelacha i GMIT. Is ag na Cluichí Gaelacha atá an bhallraíocht chluiche i GMIT. Is ag na Cluichí Gaelacha atá an bhallraíocht chluiche i GMIT. Is ag na Cluichí Gaelacha atá an bhallraíocht chluiche i GMIT. Is ag na Cluichí Gaelacha atá an bhallraíocht chluiche i GMIT.

Oigf Gníomhaíochtaí na Mac Léinn

Is craobh d’aontas na Mac léinn i Oifig Gníomhaíochtaí na Mac Léinn a chuirtear leis an riarachán agus le forbairt cluicheanna. Is ag na Cluichí Gaelacha atá an bhallraíocht chluiche i GMIT. Is ag na Cluichí Gaelacha atá an bhallraíocht chluiche i GMIT. Is ag na Cluichí Gaelacha atá an bhallraíocht chluiche i GMIT. Is ag na Cluichí Gaelacha atá an bhallraíocht chluiche i GMIT.
Mura n-aimsíonn tú a bhfuil uait níl le déanamh ach teacht isteach chuig oifig Aontas na Mac Léinn agus píosa comhrá a dhéanamh linn agus cuideoidh muid leat chun cumann nua a thosú. Is féidir líon cuidiú leat smaointe éagsúla a chíoradh, iad a scríobh ar pháipéar, agus do chead chruinniú a eagrú. Is féidir líon cabhrú maraí le smaointe chuig an airgeadh a bhfuil, gniomhaochtaí, eagrúchán, agus poiblíocht.

Tá GMIT cleamhnaithe le Bord Chumann na gColáistí Éireannacha (BICS) a thugann deis dúinn teacht ar raidhse eolais faoi cumainn, agus a thugann comhairle díon maird le scothchleachtas. Bhonn Duaiseanna Náisiúnta ar siúl i dtreo dheireadh na bliana acadúla chun aitheantas a thabhairt don iarrachtaí mhóir a dhéanann cabhrú leis an rithiabhaacht agus an fiúnas a bhaineann leis na cumainn agus a gcaoidh gniomhaochtaí dá mhballchóirí a cheiliúradh, Le tuilleadh eolais faoi cumainn a fháil i dtreoradh na bliana acadúla chun aitheantas a thabhairt. Le tuilleadh eolais faoi cumainn a fháil i dtreoradh na bliana acadúla chun aitheantas a thabhairt.

Duaiseanna Bláintúla Éachtaí Mac Léinn

I dtreo dheireadh na bliana acadúla déanann Aontas na Mac Léinn Searmanas Duaiseanna a óstú chun attheantaí a thabhairt d'eachtaí na mac léinn sáích umasach a gcaithnigh na bliana acadúla. D'fhéadfadh duine anráis nó foirne mac léinn a bhí ina ghnéithe a chuir síos leis an réimse seo a dhéanmnach sáithion i gcroíomh, eagrú/riaradh club nó cumainn ná gníomhaochtaí ar bith i bhfháil a bhí de na bhfheidhmiú leis na cumainn a bhí eile a bhaineann leis an réimse seo a bhí i bhfás sa gcumhacht.

Is do mhic léinn atá agat a gniomhaochtaí seach-churaile, iad na Duaiseanna Éachtaí, buaipheadh i n-aonad na cuma, agus cintffear oiche den scoth i gcónaí. Le bhainn na mblainnta bhi cuid mhaithe níos speisialta i láthair chun labhairt chun labhairt leis na mic léinn.

Scoláireachtaí Spóirt

Tacaíonn GMIT le lúthchleasaithe tréitheacha a tharlaí a tharlaí agus aithníonn siad an gcarachtair atá acu a dtiomantaí sa chumhacht agus agus spóirt araon a chur ar aghaidh. Éascaíonn GMIT an fhís sin trí dhá chlár: leathanacht, sportaíochta, agus taobh thar a lámh leis na gcleachtanna de na scoláireachtaí. Baineann na scoláireachtaí spóirt le mac léinn ag campan GMIT go léir.

Incháilitheacht

Le cur isteach ar chúl Scoláireachta Spóirt GMIT ní mó do lúthchleasaithe iarratasóirí na ctitheachta atá liostaite an chomhcholáisteach.

Gaisce - Gradam an Uachtaráin

Is ábhar áthais do GMIT a bheith ar cheann den líon mór scoileanna agus coláistí ar fud na tíre a thugann a rud de na cumannanna a dtugann a bheith leis an t-áiric GMIT ar fud na tíre. Is uirlís é Gradam an Uachtaráin lenar féidir le daoine éagsúla dearfach a thabhairt i gcomhoirp le ról domhanda. Is uirlís é Gradam an Uachtaráin lenar féidir le daoine éagsúla dearfach a thabhairt i gcomhoirp le ról domhanda.

Arcachon GMIT le lúthchleasaithe spóirtíteach a tharlaí a tharlaí agus aithníonn siad an gcarachtair atá acu a dtiomantaí sa chumhacht agus spóirt araon a chur ar aghaidh. Éascaíonn GMIT an fhís sin trí dhá chlár: leathanacht, sportaíochta, agus taobh thar a lámh leis na gcleachtanna de na scoláireachtaí. Baineann na scoláireachtaí spórt le mac léinn ag campáin GMIT go léir.
Iarratais LOI

Cuireann Institiúid Teicneolaíochta na Gaillimhe-Maigh Eo raon leathan cúrsaí deimhnithe ar fáil ag na leibhéil ardteastas, céim bhaitsiléara agus céim bhaitsiléara onóracha. Tugann struchtúir na gclár an-solúbthacht do mhic léinn cinneadh a dhéanamh maidir lena gconair ghairme. Is féidir le mic léinn rogha a dhéanamh críoch a chur lena gcuid staidéir tar éis dhá bhliain agus ardteastas a fháil nó, tar éis gráid sách maith a bhaint amach, dul ar aghaidh go dtí leibhéal céime agus/nó leibhéal céime onóracha.

Iarratais

Déantar iarratais ar an gcéad bhliain de gach clár Ardteastais (Leibhéal 6), Céim Bhaitsiléara (Leibhéal 7) agus Céim Bhaitsiléara Onóracha (Leibhéal 8) lánaimseartha chuig:

- An Lároifig Iarratas (LOI), Teach an Túir, Sráid Eglinton, Gaillimh.
  Tel: 091-509800 Facs: 091-562344 Suíomh idirlín: www.cao.ie

Tugann Lámhleabhar an LOI sonraí maidir le dátaí agus nósanna imeachta iarratas. Is iad na Príomh-Spriocdhátaí le haghaidh iarratas don LOI le haghaidh 2017/2018 ná:

<table>
<thead>
<tr>
<th>Iarratasóir</th>
<th>Dáta Deiridh</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gach mac léinn atá ag dul faoin Ardteistiméireacht (Éireannach, Aontas Forphach, Neamh-Aontas Forphach) nó – Dearbhú Cailíochta agus Cailíochtai Éireann gradaim FETAC</td>
<td>01/02/2018</td>
</tr>
<tr>
<td>Iarratasóirí Lánfhásta</td>
<td>01/02/2018</td>
</tr>
<tr>
<td>Iarratasóirí Déanacha (mic léinn lárnfhásta san áireamh)</td>
<td>01/05/2018</td>
</tr>
<tr>
<td>Athrú Intinne</td>
<td>01/07/2018</td>
</tr>
<tr>
<td>Iarratasóirí atá sa tríú leibhéal cheana fén</td>
<td>22/07/2018</td>
</tr>
</tbody>
</table>

Éilítear ar iarratasóirí Neamh-AE, Neamh Chónaitheacha nó ar iarratasóirí as institiúid a bhfuil comhaontú déthaobhach arcu le GMIT iarratais a dhéanamh go díreach le hOifig Idirnáisiúnta GMIT.

Iarratais dhéanacha ó mhic léinn lárnfhásta:

- Tabharfar aird ar iarratas dhéanacha ach réachtái ar na hagallaimh/measúnuithe níos déanaí ná mar is gnách.
- Fheadhfaidh iarratasóirí lárnfhásta cur isteach freisin ar chlár ar bith a fhógraíonn áiteanna ar a n-áirítear Matamaitic agus Béarla nó Gaeilge le híosmhéid de 160 pointe.
- Moltar d’iarratasóirí dul i dtugtarachtí oíche a bhí mar aoibhinn i bhféachtas lena bhfuil cuimhin liom a leanas an LOI.
Tá bunriachtanais iondhrúla ag baint leis na cláir seo a leanas:

<table>
<thead>
<tr>
<th>CLÁR</th>
<th>RIACHTANAIS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baitsiléir Eolaíochta (Onór) in Eolaíocht Leighis (GA785)</td>
<td>Ábhar eolaíochta &amp; O5/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Eolaíochta (Onór) in Altranas Ginearálta (GA880)</td>
<td>Ábhar eolaíochta saotharlainne (Bítheolaíocht, Ceimic, Fisic)</td>
</tr>
<tr>
<td>Baitsiléir Eolaíochta (Onór) in Altranas Síciatrach (GA882)</td>
<td>Fisic &amp; Ceimic (comhábhar) nó Eolaíocht Talmhaíochta</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta in Innealtóireacht Shíobhailta (GA473)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta (Onór) in Innealtóireacht Shíobhailta (GA484)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta in Innealtóireacht Fuinnimh (GA673)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta (Onór) in Innealtóireacht Fuinnimh (GA681)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta (Onór) in Innealtóireacht Talmhaíochta (GA683)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta in Innealtóireacht Talmhaíochta (GA675)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta in Innealtóireacht Bithleighis (GA674)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta (Onór) in Innealtóireacht Bithleighis (GA682)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta in Innealtóireacht Mheicniúil (GA670)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta (Onór) in Innealtóireacht Mheicniúil (GA680)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta in Innealtóireacht Bogearraí agus Leictreonach (GAS70)</td>
<td>04/H7 i Matamaitic</td>
</tr>
<tr>
<td>Baitsiléir Innealtóireachta (Onór) in Innealtóireacht Bogearraí agus Leictreonach (GAS80)</td>
<td>04/H7 i Matamaitic chomh maith le riachtanaisí ginearálta</td>
</tr>
</tbody>
</table>

Cuireann an GMIT Bealach Iontrála Forlíontach ar fáil ar nós na scéimeanna HEAR/DARE.
Déan teagmháil leis an Seirbhís Deiseanna Iontrála agus Míchumais, GMIT, Bóthar Bhaile Átha Cliath, Gaillimh. R-Phost: accessoffice@gmit.ie

c) Dámhachtain FETAC

Comhliónann pas i Mórhdhamhachtain FETAC ar bith ag Leibhéal 5 nó Leibhéal 6 na riachtanais iontrála le haghadh na gcáir Ardteastais nó Céim Bhaitsiléara (Leibhéal 6 nó Leibhéal 7).

(Tá sealbhóirí Mórhdhamhachtain QQI FET Leibhéal 6 i dteideal iontráil ar bhliain a dó de chlár faofa GMIT freisin.)

Comhliónann pas le gradam in ar a laghad trí pháirt de Mhörhdhamhachtain QQI FET ar bith ag Leibhéal 5 nó Leibhéal 6 na riachtanais iontrála le haghadh Céim Bhaitsiléara onórach (Leibhéal 8), gan clár cheim altranais a áireamh.

Le go gcúirfí san áireamh iad chuain dul ar aghaidh go clár na céime san Altranais, ní móir d’arratasáisi na saoircheataí a cheannas a chomhlíonadh.

- Pas le CÚIG ghradam in goine amháin de na dámhachtaini Nasctha QQI FET Leibhéal 5/6: (Staidéar Altranais)
  DCHSN/SM4349 (Staidéar Altranais)
  DCHSXS/SM4468 (Seirbhís Pobail agus Sláinte)
  DHSXX/SM4339 (Tacaíocht Chúram Sláinte)
  SM3782 (Scileanna Seirbhísí Sláinte)

- Ni móir go mbéadh pas le gradam cuimsithe inNach ceann de na modhúll aile seo a leasann:
  D20001/SM0749 (Anamataíocht agus Fiseolaíocht),
  D20012/SM4325 (Bunéolas ar theoric agus cleachtas Altranais), agus
  D20032/SM1279 (Fás agus Forbairt an Duine) nó
  C20006/SM2746 (Bítheolaíocht)


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  D20032/SM1279 (Fás agus Forbairt an Duine) nó
  C20006/SM2746 (Bítheolaíocht)


d) GC(S)E agus Scrúduithe Fágála Scolaíse (Eile)


e) Scrúduithe Fágála Scoile eile an Aontais Eorpaigh (AE)

Déanann an Institiúid iarratas a mheasúnú agus a scóraí.

f) Bonnteastas QQI FET AGUS COMH-BHONNTHEASTAIS GMIT/NUIG

Tá mic léinn a chuireann clár i gcírgh go rathúil, incháilithe le haghadh iontrála trí phróiseas na n-áiteanna rathaithe, nó tríd an bpróiseas do mhic léinn lántaista.

g) Cláir na hArdeistiméireachta Gairmiúla (CATG)

Measfar ‘Nasc-Mhodúil’ CATG a bheithe ina ábhar pasálta mà bhaineann an mic léinn grád pas amach. Bainfídh sé sin le hiontráil do chláir ardcristeas (Leibhéal 6), na gnáthchféime (Leibhéal 7) agus na céime onórach (Leibhéal 8). Cuirear toradh an ‘Nasc-Mhodúil’ san áireamh agus feadfair é a úsáid mar cheann amhain de na sé ábhar is fearr. Bronntar pointí ar bhonn an rangaithe thíos.

‘Ábhar’ Nascmhodúil (LCVP)

<table>
<thead>
<tr>
<th>Pass</th>
<th>Tuillteanas</th>
<th>Gradam</th>
</tr>
</thead>
<tbody>
<tr>
<td>28 pointe</td>
<td>46 pointe</td>
<td>66 pointe</td>
</tr>
</tbody>
</table>
h) Bunleibhéal Matamaitice

Glacfar le pas i mBunleibhéal Matamaitice ag leibhéal B2 nó níos aire de mar chomhlonadh ionscaichten na iontrála do chlár a éilíonn ionscaíocht iomháidh B2 nó níos thríosc mar chomhlíonadh íosriachtanais iontrála do chláir a éilíonn ionscaíocht iomháidh O6/H7 i ngnáth-Mhatamaitic Ardteistiméireachta, cé is moite d’innealtóireacht (ar a n-áirítear gach clár ag Leitir Fraic) agus altranas.

Ait a nglacfar le bunleibhéal Matamaitice mar ábhar pasála, ag isoghrád B2, cuítear an córas scórais pointí seo a leanas i bhfeidhm:

<table>
<thead>
<tr>
<th></th>
<th>B1</th>
<th>B2</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

Tabhair faoi déara:
Cuirtear in iúl d’íarratasóirí, d'ainneoin go bhféadfadh Matamaitic bhunléibhéil bunriachtanas na matamaitice a chomhlíonadh do chlár, ag deach de aon n-áirítear dhoras bronnach an Mhatamaitic ag gnáthleibhéal nó ardleibhéal chun an iósin tochtáil oideachais a chomhlíonadh do dhoras bronnch.

i) Bunleibhéal Gaeilge

Comhlíonann Bunleibhéal Gaeilge, ag isoghrád B3, an t-íosriachtanais teanga le haghaidh iontrála ar gach clár seachas altranas.

Ní bhronntar pointí LOI ar bith ar bunleibhéal Gaeilge.

j) Ardteistiméireacht Fheidhmeach (ATF)

Ní chomhlíonann an Ardteistiméireacht íosriachtanais iontrála le haghaidh clár na hInstitiúide. Féadfaidh sealbhóirí na hATF iontráil a ghnóthú tar éis Mórdhámhacht QQI FET Leibhéal 5 nó 6 a chur i gcrích.

k) Ardteastas Ceirde (QQI FET Leibhéal 6)

i) Cáilíonn an tArdteastas Ceirde iarratasóirí le haghaidh ionscaíocht iomháidh le chláir a éilíonn ar greadar de chlár Leibhéal 6, Leibhéal 7 nó Leibhéal 8 (QQI) nó d’iontráil do chlár a éilíonn ar greadar de chlár nasctha/ghaothmhair (m.sh. innealtóireacht leictreach nó leicteonach nó fuinnimh) go díreach nó tar éis nasc-chlár gearr a chur i gcrích, go mór mhór sa Mhatamaitic.

ii) Measfar printísigh a bhfuil Staid 6 den phrintíseacht ceirde (Ardteastas Ceirde) curtha i gcrích, a bhfuil incháilithe chun íosriachtanais iontrála do GMIT a chomhlíonadh.

l) Riachtanais Bhéarla

Féach ar roinn na hOifige Idirnáisíunta le haghaidh tuilleadh eolais.

m) Mic Léinn Idirnáisíunta

Féach ar roinn na hOifige Idirnáisíunta le haghaidh tuilleadh eolais.
TÁBLA 2 - Iarrthóirí le toirtha Ardtéisteoireachta ó 1992 go 2016

<table>
<thead>
<tr>
<th>1992 go 2016</th>
<th>Pointí nua bronnta</th>
<th>Pointí nua bronnta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grád Ardtéiste</td>
<td>Ardeibhéal</td>
<td>Gnáthleibhéal</td>
</tr>
<tr>
<td>A</td>
<td>100</td>
<td>56</td>
</tr>
<tr>
<td>A2</td>
<td>88</td>
<td>46</td>
</tr>
<tr>
<td>B1</td>
<td>88</td>
<td>46</td>
</tr>
<tr>
<td>B2</td>
<td>77</td>
<td>37</td>
</tr>
<tr>
<td>B3</td>
<td>77</td>
<td>37</td>
</tr>
<tr>
<td>C1</td>
<td>66</td>
<td>28</td>
</tr>
<tr>
<td>C2</td>
<td>66</td>
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<td>56</td>
<td>20</td>
</tr>
<tr>
<td>D1</td>
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<td>20</td>
</tr>
<tr>
<td>D2</td>
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<td>12</td>
</tr>
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<td>46</td>
<td>12</td>
</tr>
<tr>
<td>E</td>
<td>33</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>NG</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

TÁBLA 3 - Iarrthóirí le toirtha Ardtéiste roimh 1992

<table>
<thead>
<tr>
<th>roimh 1992</th>
<th>Pointí nua bronnta</th>
<th>Pointí nua bronnta</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grád Ardtéiste</td>
<td>Ardeibhéal</td>
<td>Gnáthleibhéal</td>
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<tr>
<td>A</td>
<td>100</td>
<td>56</td>
</tr>
<tr>
<td>B</td>
<td>77</td>
<td>37</td>
</tr>
<tr>
<td>C</td>
<td>66</td>
<td>28</td>
</tr>
<tr>
<td>D</td>
<td>46</td>
<td>12</td>
</tr>
<tr>
<td>E</td>
<td>33</td>
<td>0</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
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<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

TÁBLA 4

<table>
<thead>
<tr>
<th>Nasc Mhodúl ‘Ábhar’ CATG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pas</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td>28 pointe</td>
</tr>
</tbody>
</table>

Cé is moite de lón bheag clár a bhfuil áiteanna teoranta acu agus céimeanna altaraisí, deantar sealbhóirí Mórdhámhachtain QQI FET a rangú in éineacht le sealbhóirí Ardtéisteoireachta le haghaihdh iomlán. Méadaigh an luach creidiúna faoin ngrádluacháil go dtí duaision de 120 creidiúint. (Le haghaidh compháirtianna a bhfuil luach creidiúna de níos lú ná 5 chreichdúint acu, iolraigh an luach creidiúna faoi 15.) Ansin iolraigh an t-iomlán faoi 10 agus roinn ar a 9 chun an fiosúchar a ríomh. Is é 390 atá anois mar uasscór insroichte.

Déantar gach dámhachtain compháirti a dhéanamh mar gheall ar an t-aonbhir amháin a bhíonn an 120 creidiúint is fearr in ann an t-aonbhir a thugadh amach. Léiriúnachtaí an t-ábhar QQI FET go léir a bheith a dhéanamh i ngach dámhachtain.

Scórail QQI FET/CAS

Tugadh créidheas go forleathan ar aghaidh go dtí “Córas Comhdhámhachtain” nó CAS.

Bionn an córas scórálta nuair a bhfuil an áit a chuir arís go freisin den mhórdhámhachtain, i.e. a bhfuil an áit a chuir arís go freisin den mhórdhámhachtain, compháirti, de 120 creidiúint san iomlán. (Chun do scór a ríomh, ní mór luach creidiúna do chuid dámhachtain compháirti a dhéanamh.)

Déantar gach dámhachtain compháirti a ghearradh mar gheall ar an t-ábhar QQI FET go léir a bhíonn an iarratasóirí amach a dhéanamh. (Seolfaidh QQI na torthaí ábhartha QQI FET go léir a bhíonn an iarratasóirí amach a dhéanamh.

Féadfar Mórdhámhachtain QQI FET a charndadh thar breis agus aon bhliain acadúil amháin.

Déantar dámhachtain QQI FET a bheidh amach sular tugadh CAS isteach a mheas, agus déantar iad a scóraí agus scóraí CAS a úsáid.

Tá na láncarrí a dtaca le CAS, na clár agus an dál chun cinn chun na Nasc-Scéim Ardoideachais le fáil ar shiúlaimh idirliomh QQI (www.qqi.ie).

Tá na láncarrí a dtaca le Ríachtanais Ardnáisiúnta Nasc-Scéim Ardoideachais QQI FET (HEL) agus na córais Scóraila le fáil freisin ar www.cao.ie.

Le tuilleadh eolaí a tháilse de chéad mhícheall leis an Oifigeach Iontrála, Oifig Ghnóthaí Acadúla, Institiúid Teicneolaíochta na Gaillimhe-Maigh Eo, Bóthar Bhaile Átha Cliath, Gaillimh. Fóin: +353 91 74 2305 R-phost: Admissions@gmit.ie

NÓTAÍ SPEISIALTA

Bealai Iontrála

D’fhéadfaigh breis áiteanna a thairiscint d’iarratasóirí a thagann tríd an mbealach Deiseanna Iontrála agus d’fhéadfaigh áiteanna a thagann tríd an mbealach Deiseanna Iontrála ar fáil do mhic léinn mhi chumasaithe. Déantar teagmháil leis an Oifigeach Iontrála ar fáil as an “Mic Léinn faoi Míchumas”.

Mic Léinn faoi Míchumas

Ni cuid de scéim DARE i GMIT ach cuireann s’Bealach Forlíontach Deiseanna Iontrála ar fáil do mhic léinn mhi chumasaithe. Déantar teagmháil leis an Oifigeach Iontrála ar fáil as an “Mic Léinn faoi Míchumas”.

R-phost: accessoffice@gmit.ie
Grinnfhiosrúchán an Gharda Síochána

Tá roinnt clár oideachais agus oiliúna ag Institiúid Teicneolaíochta na Gaillimhe-Maigh Eo (GMIT) a éilíonn ar mhic léinn socrúcháin a dhéanamh le háisínteachtaí seachtracha, rud a chuirfidh i dtéagmháil le páistí agus le daoine lánfhásta soghanta iad agus a mbeidh orthu poist fhreagrach a ghlacadh iontu. Éilíonn GMIT maidir le hiarrthóirí ar na cláir atá ar an líosta thios (tá an líosta seo faoi réir ag athbheithniú de réir mar a mheasfar gá leis) go ndéanfar an Garda Síochána grinnfhiosrú ina dtaoibh sula gcuirfidh siad a gcláir i gcroíoch go hiomlán mar mhic léinn de chuid na hInstitiúidí.

- BSc (Onóiracha) in Oideachas (Grafaic Dhearttha agus Foirgníochta)
- BSc (Onóiracha) in Altranas Ginearálta
- BSc (Onóiracha) in Altranas Síciatrach
- BA i Staidéar Feidhmeach Sóisialta
- BA i gCúram agus Oideachas na Luath-Óige
- BSc (Onóiracha) in Eolaíocht Leighis
- BSc (Onóiracha) in Meáin Dhigiteacha agus Socháin
- BA in Oideachas Allamuigh agus Fóillíochta
- BA (Onóiracha) in Oideachas Allamuigh
- BA in Oideachas Allamuigh agus Fóillíochta le Tireolaíocht
- BSc san Fhisic & Ionstraimíocht
- BSc (Onóiracha) san Fhisic & Ionstraimíocht
- BSc (Onóirachca) in Eolaíocht Spóirt agus Adlaoíochta
- BSc (Onóirachca) in gCúram Síochána

Déanfar áiteanna a thairiscint ar na cláir ainmnithe sin ar choinníoll agus ag brith ar chomhlán sásúil gnáthamh grinnfhiosrúcháin an Gharda Síochána i dtaoibh an iarrthóra.

Beidh mac léinn ar bith a thuilleann ciontu abhartha le linn ceann ar bith de na cláir thuas faoi foir réir ag breithniú de réir pholasai GMIT maidir le grinnfhiosrúcháin an Gharda Síochána le fáil ar http://www.gmit.ie/sites/default/files/public/directorate/docs/academic-policy-no3.pdf.

TAIRISCINTÍ

Gnáthiarratasóirí

Déanfaidh an LOI na tairiscinti céad bhabhta i Lúnasa tar éis eisiúint thorthaí na hArdteistiméireachta. Déanfar an rogha cláir is airde a bhfuil an mac léinn incháilithe dó a thairiscint bunaithe ar na pointí atá gnóthaite san Ardteistiméireacht.

Iarratasóirí Lánfhásta

Déanfaidh an LOI tairiscintí don cuóta áiteanna go luath i mí lúil. D’fhéadfaí tairiscintí breise a dhéanamh níos déanaí faoi réir ag infhaighteacht áiteanna.

Polasai larchurtha (iarratasóirí LOI)

Féadfaidh iarratasóirí a fhaigheann tairiscint ar aíl larchur go dtí an chead bhliain acadúil eile ar a íarratas. Féadfaidh iarratasóirí larchur a dhéanamh ar chúis ar bith seachas le freastal ar chúis staidéir eile tríú leibhéil lánaimseartha nó chun an Ardteistiméireacht a dhéanamh athuair.

Nós Imeachta Iarchurtha

1. Ná glac leis an tairiscint ar an gcaoi a dtaispeáintar ar Fhógra Tairisceana an LOI.
2. Scriobh nó cuir r-phost láithreach chuig an Oifigeach Iontrálacha, Oífig Ghnóthaí Acadúla, Institiúid Teicneolaíochta na Gaillimhe-Maigh Eo, Bóthar Bhaile Átha Clath, Gaillimh, (admissions@gmit.ie) agus an chúis/na cúiseanna le d’iarratas larchurtha a íarratasóir iarchurtha (í), tabhairt agat.
3. Bhíonn an chuid don iarratasí iarchurtha a úsáideadh ar na fhorbhlainn agus an chuid is mó de na iriseanna le d’iarratasí iarchurtha a úsáideadh ar na fhorbhlainn.
4. Chun glacadh leis an áit larchurtha, ní mór don iarratasóir larchur a dhéanamh in atbhaisc don LOI leis an t-ainm dhreamhacht chomh maith leis an áit larchurtha a úsáideadh ar an chur ó chomh maith leis an áit larchurtha.
5. Brísfeadh tú coinníollachta don áit larchurtha nó bhíonn sé níos mó ná an áit larchurtha amháin ar an iarratas.
1. Ní mór don mhac léinn, roimh iarratas a dhéanamh i scríbhinn, labhairt le Ceann Roinne an chlár ar a bhfuil siad ag freastal agus le Ceann Roinne an chlár a mhaith leo aistriú chuige.
2. Ní mór íoslíon, ar a laghad, de na scothphointí a bheith ag an aistrí don chlár ar an mbeifear aistriú.
3. Cé is moithe de chéimeanna altranais, bheadh cruthú áite breise ar an gclár atá ar aistrú.
4. Tabharfar aird ar leith ar iarratais ar aistriú bunaithe ar chúinsí sláinte agus sábháilteachta, míchumais nó tsoca maolaitheachta eile atá á gceist.
5. I gcúinsí áirithe glacfar le hiarratais ó mhic léinn gur mian leis an gclár a bheith bhreise ar an gclár ar a mbeifear ag freastal.
6. Tabharfar iarratais a bhfuil d'fhéadfadh aon mhac léinn a bhfuil saothar i gceist faoi réir ag iarraidh aistriú ó mhic léinn go dtí an dara staid nó go dtí an chlár eile.
7. Cuireadh aistriú a bhfuil d'fhéadfadh aon mhac léinn a bhfuil saothar i gceist faoi réir ag iarraidh aistriú ó mhic léinn go dtí an dara staid nó go dtí an chlár eile.

IARRATAIS DHÍREACHA

Baintear úsáid as iarratas díreach do Ghnáthchéimeanna agus Céimeanna Onóraicha forlíonta, d’aistrithe, do mhodúil sa mhodúil ACCM agus do chlár a bhfuil taithí oibre ina riachtanas iontrála doibh.

Iarratais

Ba cheart iarratais ar iontráil ar chláir ghnáthchéime forlíonta nó céime onóraicha, nó ar aistriú go dtí an dara staid nó blianta ina dháthair sin de chlár a bhéantas ar line tríd an naisc seo a leanas http://www.gmit.ie/apply/apply-gmit.

Glacfar le hiarratais ó lár Mhí Feabhra go dtí 31 Bealtaine.

Cuireadh iarratais díreach d'fhéadfadh aon mhac léinn a bhfuil saothar i gceist faoi réir ag iarraidh aistriú ó mhic léinn go dtí an dara staid nó go dtí an chlár eile.

Is é an ‘córas dréimire’ ceann de na gnéithe uathúla is mó a bhainíonn le formhór na gclár de chuid GMIT faoi réir le mic léinn chuir in leithéid as Institiúidí Ardoideachais eile.

Polasaí Aistrithe Inmheánaigh GMIT

(Mic léinn a ngiactar leo tríd an LOI)

1. Ní mór don mhac léinn, roimh iarratas a dhéanamh i scribhinn, labhairt le Ceann Roinne an chlár ar a bhfuil siad ag freastal agus le Ceann Roinne an chlár ar mhaith leo aistriú chuige.
2. Ní mór íoslíon, ar a laghad, de na scothphointí a bheith ag an aistrí don chlár ar an mbeifear aistriú.
3. Cé is moithe de chéimeanna altranais, bheadh cruthú áite breise ar an gclár atá á gceist.
4. Tabharfar aird ar leith ar iarratais ar aistriú bunaithe ar chúinsí sláinte agus sábháilteachta, míchumais nó tsoca maolaitheachta eile atá á gceist.
5. I gcúinsí áirithe glacfar le hiarratais ó mhic léinn gur mian leis an gclár a bheith bhreise ar an gclár ar a mbeifear ag freastal.
6. Tabharfar iarratais a bhfuil d'fhéadfadh aon mhac léinn a bhfuil saothar i gceist faoi réir ag iarraidh aistriú ó mhic léinn go dtí an dara staid nó go dtí an chlár eile.
7. Cuireadh aistriú a bhfuil d'fhéadfadh aon mhac léinn a bhfuil saothar i gceist faoi réir ag iarraidh aistriú ó mhic léinn go dtí an dara staid nó go dtí an chlár eile.

Uasiontráil

Tá sealbhóirí dámhachttaí QQI FET Leibhéil 6 incháilithe le bheith curtha san áireamh le dúl chun cinn a dhéanamh go dtí Staid 2 de chlár ghalóimh raibh cosa aisteantaí, m.sh. Batsiléir Gnó (Leibhéal 7/8). Féadfaidh sealbhóirí dámhachttaí QQI FET Leibhéal 6 i gcúir aistriú Troscaín/Dealadh agus QQI FET Leibhéal 6 Ardeastas Ceirde i gCaolbhealadhacht agus Cearpántóireacht agus Siúinéireacht iarraithe díreach a dhéanamh le haghaidh an t-iontrála trí Staid 2 de chlár Leibhéil 7 i dTroscaín ag Leitir Fraic.

Beidh ar gach iarratasóir d’uasiontráil ar chlár i nDeáradh Troscaín agus Déantaíosaíocht agus Troscaín agus Teicneolaíocht Adhmhaid agáil amhain a dhéanamh agus ní mór doibh pas a fháil i dtástáil phraiticiúil sula n-ofrálfar áit doibh in mbliain 2.

Carnadh Creidiúinti agus Teastaí Modúil (CCTM)

Is scéim nuálach é CCTM faoinar féidir staidéar a dhéanamh ar bhonn an mhodúil aonair. Bronntar teastaí modúil ar ranaghpháirtithe rathúla agus féadfaidh creidiúinti a charnadh i dtreo lándámhachtana. Déanann an Institiúid roinnt clár tráthnóna a thairisciú freisin trí tríd an scéim seo. Tá formhór na gclár láimheachta ag an GMIT ar fáil ó bhonn CCTM.

Aitheantas as Réamhfhoghlaim

Nuair a chláraíonn tú le haghaidh clár in GMIT, b’fhéidir go mbeimid in ann creidiúint a thabhairt duit as ábhar ar bith a bhfuair tú pas iontu ar chlár eile in institiúid nó in ollscoil eile. Le haghaidh tuilleadh eolais tabhair cuairt ar www.myexperience.ie.

Muras chuir tú clár i gcoinne in institiúid eile, ach gur ghnóthaigh tú pas i ngach ábhar nó in roinnt ábhar de chuid na chéad bhliana, féadfaidh creidiúint a thabhairt duit ó na hábhair a bhéifaí tuas aíntú – mar shampa, mar ghnóthaigh tú pas sa bháthar uile sachéad bhliain d’fheidfadh sé le líofach duit duit ar aghaidh go díreach go dtí bliain a dó. Is é a thuigtar air sin ná Aitheantas as Réamhfhoghlaim (ARF).
Roghnu

Ní mheasfar mar bhailí ach iarratais a fuarthas faoin dáta dlite do sheisiún tairisceana an tsamhráidh. Feadfar iarratais dhéanacha a chur san áireamh i ndiaidh seisiún athshuile scrúdúithe an fhomhair, faoi réir ag inffaighteacht áiteanna.

Tar éis do thorthaí seisín scrúdúithe an tsamhráidh a bheith foilsithe, beidh na critéir seo a leanas i bhfeidhm le hugairthí iarratasóirí ar áiteanna ar gach clár forlíontach:

(i) Déanfar áiteanna a thairiscint d’iarratasóirí GMIT, in ord laghdaitheach feidhmíochta, go dtí go mbeidh lion na n-áiteanna atá ar fáil idirthe.

(ii) Má bhíonn náitísh an fós gan lionadh, déanfar áiteanna a thairiscint d’iarratasóirí seantracha, in ord laghdaitheach feidhmíochta, go dtí go mbeidh lion na n-áiteanna atá ar fáil idirthe.

(iii) Tar éis torthaí scrúdúithe sheisiúin an fhomhair a bheith foilsithe, déanfar áiteanna ar bith a bheidh fós gan lionadh a thairiscint do na hiarritásóirí sin a mbeidh dámhachtainí GMIT gnóthaithe agus sa seisín sin, in ord laghdaitheach feidhmíochta, go dtí go mbeidh lion na n-áiteanna atá ar fáil idirthe.

(iv) Ina dhiaidh sin, aithnítear a thairiscint do gach iarratasóir cáilithe a bheidh fágtha, ar a n-áirithear iarratasóirí déanachá, in ord laghdaitheach feidhmíochta.

Modh ACCM

Tugtar cuireadh chun agallaimh d’iarratasóirí atá ag cur isteach ar chlár sa mhodh ACCM. Is í aidhm an agallaimh ná cáilitheacht d’iontráil a mheas, tuiscint iomlán a thabhairt ar an modh ACCM, ar an gcóras agus ar shonraí modúil agus ar thráthachlár an chlár.

Tairiscintí

Gnáthchéimeanna Forlíontacha Baitsíleara/Céimeanna Baitsíleara Onóacha/Aistríthe: Déanfaidh an Institiúid tairiscintí i mí an Mheithimh do mhic léinn GMIT agus go luath i mí Iúil do mhic léinn seachtracha faoi réir mar atá áiteanna atá ar fáil.

Staidéar Briste/Iarchur

Déanfar an áit a thairiscint in athuair sa ghnáthchúrsa sa cheathrú bliana a bhuail chomh maith leis an Staidéar Briste, in ord last air a gcuid staidéir a bhfuil ar an gceann de chuid híosai. Ní chuireann ACCM go dtí cheithre blianta ar cheann de chuid híosai an chlár.

Ceirdeanna Innealtóireachta

(Ardteastas Ceirde QQI FET Leibhéal 6)

Déantar printisigh ceirde a earcú i gceithreachtaí i dtréimhsí um sheirfféachtíonn go bhfuil ceirdeanna mar príomhseach agus ansin trí chlár a bheith rólaithe idtre, nó a bhíonn ar leith an SOLAS/Bord Oideachais & Oiliúna. Ní chuireann ACCM go dtí cheithre blianta ar cheann de chuid híosai an chlár.

Déantar iarratas ar líne chuig an Institiúid. Tugtar cuireadh chun agallaimh d’iarratasóirí ar clár CLÁIR AN醣 LEINNROCHTA agus sa mhodh a d’iarras i gceithreachtaí nó ar shaol is mó faoi dhóil. Ní chuir ACCM iarratas ar líne chuig an Institiúid.

An Clár Luathaithe Teicneora (ATP)

Campas Mhaigh Eo

Fograithear an ardteastas in Eolaíocht i dTacaíocht TF i ndeireadh Fómhair/Samhain le dtaí dáta deiridh abhartha. Faoi réir ar dhuine imníomhtha, cuireafar tús leis an gcéad dhocal coláiste de thiúimse sé mhi i mBhainín na bhliana i gcónaí.

Déantar iarratas ar líne chuig an Institiúid. Tugtar cuireadh chun agallaimh d’iarratasóirí a chomhlíonann na hiosráchtanaí onóirala (mar atá do chlár Leibhéal 6) agus nó atá san iománaíocht ar bhonn lárnásta. An bhfuil an eolaíocht a bheith fhuair, b'ionas a chur ar a lorg san iománaíocht. Ní chuir ACCM iarratas ar líne chuig an Institiúid.

Clár Thráthnóna agus Pháirtaimseartha

Tá na sonraí le fáil ar shuíomh idirlín na hInstitiúid www.gmit.ie/llm agus www.gmit.ie/llg.
TÁILLÍ AGUS DEONTAIS

Tá na táillí reatha le fáil ar shuimiúchán na hIstíríteach. www.gmit.ie. D’fhéadfadh sé go ngearrfáil táillí teagaisc agus Ranníocaíocht Mac Léinn ar mhic léinn a rinne freastal cheana ar oideachas tríu leibhéal.

Gearrfor táillí teagaisc agus an Ranníocaíocht Mac Léinn ar mhic léinn a athadhéann moduí/láthar.

D’fhéadfadh sé go ngearrfáil an táillí lidmhaísta ar iarraidh neamh-AE. Féach le do thoil ar shuimiúchán idirnáisiúnta ‘Táillí’ (GMIT) le haghaidh breis eolais maidir le feidhmiú táillí nó déan teagmháil le hOifig na táillí ar 091 742139.

Cuireann an suimh idirnáisiúnta www.studentfinance.ie eolas tairbheach ar fáil maidir le deontais agus teagmháil le hOifig na dTáillí ar 091-742129 nó accessoffice@gmit.ie

Le haghaidh breis eolais agus foirmíochta iarraidh, déan teagmháil le Deirdre O’Connor ar +353 91-742129 nó accessoffice@gmit.ie.

An Scéim Speisialta Éachtaí Spóirt agus Cultúrtha (SSCA)

Tá trí scoláireacht ar fáil do mhic léinn lánfhásta (ach iad a bhfeidhm a chur chun cinn), i 2018, fearr a dhéanann deonadh tríu leibhéal. An t-áthasoráid is mó ná €5,000 agus fiú €5,000, is féidir sé a thabhairt faoi phrotascéal deontais agus ceist chruaththatcha le haghaidh breis eolais troscán, scannán agus teagmháil le hOifig na dTáillí.

Incháilitheacht

Ni mór d’iarrthóirí na critéir seo a chomhlíonadh:

- Íoslódáil ‘Foirm Iarratais na Scéime SSCA’ ar leith ó shuíomh idirlín GMIT (a bheas ar fáil le linn 7 seachtain ó fhoilsiú ‘Táillí’).
- Cuir isteach ar cláir tríd an LOI (Foirm iarratais Scoláireacht Dearadh) don clár a bhfuil siad ag cur isteach air/orthu.
- Fionnaisce ar eachtaithe spóirt nó cultúrta a léiriú.
- Dúirt an triú leibhéal idirnáisiúnta a fháil ó scoilteoirí Céid Bhabhtha LOI’.

Próiseas larrtais

- Cuir isteach air/chlár (ar lár-Oifig Iontrála (LOI)) a ghnáthpháil.
- Íoslódáil ‘Foirm larrtais an Scéime SSCA’ leis an 4 chuige idirlín GMIT a bheas ar fáil ar an dáta do an 30 de Fómhair ceist air/orthu.
- Dúirt an feidhmiúchán a fháil ó scoilteoirí le crithaíocht deontais agus ceist chruaththatcha a chur isteach.

Scoláireachtai Spóirt

Féach ar an roinn a bhainneann le hOifig Aontas na Mac Léinn le haghaidh breis eolais.
Sector employs over 170,000 nationally

Agriculture

Annual turnover of €26 billion

Critical to Ireland’s economy and is the foundation of our culture and society.
# Programmes

<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>College/School</th>
<th>Places</th>
<th>Campus</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>GA187</td>
<td>BB (Honours) Rural Enterprise and Agri-Business</td>
<td>L8 (4 Years)</td>
<td>Business</td>
<td>45</td>
<td>Galway &amp; Mountbellew</td>
<td>66</td>
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<td>GA172</td>
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<td>L7 (3 Years) L8 (+1 year)</td>
<td>Business</td>
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<td>Galway &amp; Mountbellew</td>
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<td>GA789</td>
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<td>67</td>
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<td>Science &amp; Computing</td>
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<td>GA675 NEW</td>
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<td>Engineering</td>
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<td>Galway &amp; Mountbellew</td>
<td>68</td>
</tr>
</tbody>
</table>

## Contacts

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**Dr Carine Gachon**  
Head of Department of Mechanical & Industrial Engineering,  
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carine.gachon@gmit.ie
Why Study Agriculture?

Agriculture, food production, environmental management are some of Ireland’s key industries. All of these areas depend greatly on the quality of the production systems and primary resources. Gaining a degree in Agriculture will provide a range of career paths and opportunities including:

- Dairy, beef and sheep production
- Food processing
- Rural enterprise development
- Product development
- Sales and marketing
- Environmental management
- Farm advisory
- Engineering

Learning Pathway

<table>
<thead>
<tr>
<th>Level</th>
<th>Degree</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td>Level 6</td>
<td>Higher Certificate</td>
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<tr>
<td>Level 7</td>
<td>Bachelor Degree</td>
<td>3 Years (or 2 + 1)</td>
</tr>
<tr>
<td>Level 8</td>
<td>Honours Bachelor Degree</td>
<td>4 Years (or 3 + 1)</td>
</tr>
<tr>
<td>Level 9 / 10</td>
<td>Masters Degree / PhD Degree</td>
<td></td>
</tr>
</tbody>
</table>

All Agricultural Degrees are taught between the GMIT Mountbellew Campus and the GMIT Galway Campus.

Farm Facilities at GMIT Mountbellew

- Total area 169 ha
- 100+ cow dairy herd - pedigree Holstein
- Dry stock: 60 cow suckler herd, 60 unit calf to beef enterprise, sheep flock of 250 ewes
- 20 ha Forestry
- Milking parlour
- State-of-the-art grain store
- Sheep and cattle housing facilities
- Handling facilities
Careers in Agriculture

- Dairy, beef and sheep production
- Food processing
- Farm management
- Rural enterprise development
- Product development
- Sales and marketing
- Product management
- Environmental management
- Food technologist
- Teaching / Lecturer
- Researcher
- Scientist
- Engineer
Bachelor of Business (Honours) in Rural Enterprise and Agri-Business (Level 8)

Bachelor of Business in Rural Enterprise and Agri-Business (Level 7)

Why study Rural Enterprise and Agri-Business?
This programme will enable the learner to improve their knowledge and understanding of general business and to develop business skills, particularly as they apply to the rural enterprise and agri-business sector.

The aim of the BB (Hons) in Rural Enterprise and Agri-Business is to provide the learner with a business education that emphasises the importance of rural enterprise and agribusiness by developing an understanding of the theory, concepts and methods as well as the practical implementation of a range of skills and tools in these areas.

What are my career opportunities?
Graduates will be well prepared to operate in a variety of managerial and administrative positions in rural and agri-enterprises, or to become self-employed. Graduates can progress to a variety of work in agri-business and agricultural services: for example; in marketing, information processing, administration and management posts; as well as various employment opportunities in rural development.

Ronan Byrne, the Friendly Farmer
Ronan went to Mountbellew Agriculture College to study Agribusiness & Rural Development and finished with a degree in Marketing/ Agribusiness in GMIT. Following this he completed a Masters Degree in EU Integration, focusing on farm policy - CAP and rural developments role within CAP. He spent some years working in marketing for blue chip companies, followed on with a period in Poland managing a large arable and dairy farm, until he returned home to set up a business producing food on the family farm and selling it directly to consumers.

Through sustainable food production Ronan produces good, wholesome food, sold under his brand ‘The Friendly Farmer’ in Athenry. Over eight years ago Ronan began making the transition from a 35 acre traditional dry livestock farm to pasture reared chickens, 800 pasture reared bronze turkeys and 150 pasture reared geese.

The farm is the main supplier to the now thriving food producing business ‘The Friendly Farmer’. The food business takes the raw material from the farm and processes it into products that Ronan supplies direct to his customer base.

What will I study?

Year 1:
- Financial and Farm Accounting
- Plant and Animal Science
- Animal and Crop Production Science
- Learning and Innovation Skills
- Soil Science and Chemistry
- Management Accounting 1
- Macroeconomics
- Statistics for Business
- Computer Applications

Year 2:
- Business Information Systems
- Marketing
- Farm Management, Safety and Law
- Agricultural Economics
- Industry Placement (Semester long)

Electives:
- Advanced Dairy Production
- Advanced Drystock Production
- Animal and Plant Science: Field and Lab
- Farm Buildings and Maintenance

Upon completion of the first two years of study, students are eligible to receive a Green Cert.

Year 3:
- New Venture Creation
- Digital Business
- Financial Management and Taxation
- Rural Development
- Food Science, Technology and Quality Assurance
- Market Research
- Operations Management
- New Venture Planning
- Agri-Marketing Management
- Business Communications and Negotiations

Year 4:
- Irish Economic Policy
- Agri-business and Food Company Management
- Soil Science and Nutrient Management
- Strategic Management
- Dissertation
- Rural Resource Planning, Management and Agricultural Research
- Integrated Enterprise Systems
- Supply Chain Management
- Animal Nutrition and Breeding

Year 3:
- Irish Economic Policy
- Agri-business and Food Company Management
- Soil Science and Nutrient Management
- Strategic Management
- Dissertation
- Rural Resource Planning, Management and Agricultural Research
- Integrated Enterprise Systems
- Supply Chain Management
- Animal Nutrition and Breeding

Upon completion of the first two years of study, students are eligible to receive a Green Cert.
Why study Agriculture and Environmental Management?
This programme provides you with the range of specialised skills ideal for employment in the agriculture and environmental sectors. This programme places a strong emphasis on environmental and agricultural sustainability. The programme consists of modules in Agriculture, Environmental Management and Agribusiness. There is an increasing demand for graduates with these skills sets. Graduates of the programme can expect to gain employment in a range of areas including farming, agri-foods, environmental management and consultancy, applied ecology and agri-business.

This programme is highly practical, with a mixture of lectures, field work, laboratory practicals and Information Technology.

What will I study?

<table>
<thead>
<tr>
<th>Year 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal &amp; Crop Production Science</td>
</tr>
<tr>
<td>Chemistry and Soil Science</td>
</tr>
<tr>
<td>Plant &amp; Animal Science</td>
</tr>
<tr>
<td>Financial and Farm Accounting</td>
</tr>
<tr>
<td>Management Accounting</td>
</tr>
<tr>
<td>Statistics for business</td>
</tr>
<tr>
<td>Computer applications</td>
</tr>
<tr>
<td>Macroeconomics</td>
</tr>
<tr>
<td>Learning and Innovation Skills</td>
</tr>
</tbody>
</table>

Note: There is no need to have studied any particular Science subject at Leaving Certificate level, as the fundamentals of all science subjects are delivered in year one.

<table>
<thead>
<tr>
<th>Year 2:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animal &amp; Plant Science: field &amp; lab</td>
</tr>
<tr>
<td>Soil &amp; Analytical Science</td>
</tr>
<tr>
<td>Advanced dairy production or Advanced</td>
</tr>
<tr>
<td>dry stock production</td>
</tr>
<tr>
<td>Farm management safety &amp; law</td>
</tr>
<tr>
<td>Marketing</td>
</tr>
<tr>
<td>Data handling, maths and stats</td>
</tr>
<tr>
<td>Work Placement</td>
</tr>
</tbody>
</table>

Upon completion of the first two years of study, students are eligible to receive a Green Cert.

<table>
<thead>
<tr>
<th>Year 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Science Technology &amp; Quality Assurance</td>
</tr>
<tr>
<td>New Venture Creation</td>
</tr>
<tr>
<td>Market Research</td>
</tr>
<tr>
<td>Geographic Information Systems</td>
</tr>
<tr>
<td>Sustainable Agriculture</td>
</tr>
<tr>
<td>New Venture Planning</td>
</tr>
<tr>
<td>Agri Marketing Management</td>
</tr>
<tr>
<td>Applied Ecology &amp; Environmental Management</td>
</tr>
<tr>
<td>Operations Management</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 4:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soil Science &amp; Nutrient Management</td>
</tr>
<tr>
<td>Biodiversity &amp; Conservation</td>
</tr>
<tr>
<td>Agribusiness &amp; Food Company</td>
</tr>
<tr>
<td>Management</td>
</tr>
<tr>
<td>Advanced Geographic Information Systems</td>
</tr>
<tr>
<td>Environmental Legislation</td>
</tr>
<tr>
<td>Animal Nutrition &amp; Breeding</td>
</tr>
<tr>
<td>Rural Resource Planning, Management and Agricultural Research</td>
</tr>
<tr>
<td>Research methods and dissertation preparation</td>
</tr>
<tr>
<td>Research project</td>
</tr>
<tr>
<td>Project</td>
</tr>
</tbody>
</table>

Graduates will be able to work in areas such as:
- Environmental Management
- Applied Ecology, Agriculture
- Agri-business
- Agri-foods

Follow-on Studies
GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry.

Note: There is an industrial work placement in year two.

This course is recognised by the Department of Agriculture, Food and the Marine for eligibility to register as Farm Advisory System Advisors (FAS).

Graduates of the honours degree may apply to the Teaching Council for assessment to teach Agricultural Science at secondary level.

What are my career opportunities?
Employment in the area of farm planning and farm advisory services is rapidly growing. Graduates of the honours degree in Agriculture and Environmental Management meet the Department of Agriculture, Food and the Marine educational qualification requirements for FAS / GLAS advisors.

More and more, employers are looking for graduates with a broad mix of skills and this programme has been designed so that it is a mix of Agriculture, Environmental Management and Agri-business. Furthermore, it is extremely ‘hands-on’, with considerable time allocated to the development of practical laboratory skills and Information Technology skills. Thus, the graduates have both the theoretical and practical skills which employers are demanding.

This qualification will enable graduates to gain employment in diverse roles within the Agriculture, Agri-business and Environmental Management areas.

Student experience

Donall Fahy, Graduate, Bachelor of Science Rural Enterprise and Environmental Management

I thoroughly enjoyed my time at GMIT Mountbellew and Galway Campuses. The lecturers were very approachable and extremely helpful. The 12 week work placement in Year 2 was very beneficial as it enabled me to apply the theoretical element of this course into practical experience. After completing the Bachelor of Science Rural Enterprise and Environmental Management programme, I undertook a Graduate Management Training Programme with the Kepak Group and have more recently commenced the role as a Grassland Technician with Teagasc. The agricultural sector is rapidly expanding and I would highly recommend this degree to anyone as it provides the skill set required to pursue a wide range of career opportunities.

Talk to us: Dr Lisa Ryan, Head of Department of Natural Sciences
Tel: +353 91 742556 | E-mail: lisa.ryan@gmit.ie
Talk to us: Tom Burke, Head of Centre, Mountbellew
Tel: +353 9096-79205 | E-mail: tom.burke@gmit.ie
Bachelor of Engineering (Honours) in Agricultural Engineering (Level 8)

Bachelor of Engineering in Agricultural Engineering (Level 7)

Why study Agricultural Engineering
The agri-food sector is one of Ireland’s most important indigenous manufacturing sectors, accounting for the employment of around 150,000 people.

Enterprise Ireland (EI) has identified Agricultural Machinery as one of the dominant engineering sub sectors within Irish Engineering. Recognising this area as having significant growth potential in the coming years.

If you have a particular interest in the design, manufacturing, operation and maintenance of agricultural machineries, then the Agricultural Engineering is for you. Combining Agricultural Science and Mechanical Engineering with an emphasis on power, this degree is designed to deliver high-quality engineers to the agricultural and agri-food industry.

Students will gain transferable knowledge and skills in the following areas:
- Design
- Manufacturing
- Agricultural sciences

This degree is very practical with weekly labs classes, workshop practice, individual and group projects as well as work placement experience.

Over the duration of the programme, each student will receive, on average, 24 hours of tuition per week.

Students will be based between the Department of Mechanical and Industrial Engineering at GMIT Galway campus and GMIT Mountbellew campus (at Mountbellew Agricultural College). For their first year, students will be based in Mountbellew, travelling twice a week to Galway by bus (provided free of charge by GMIT). In Year 2 and 3, they will be based in Galway, travelling to Mountbellew once a week. The Year 4 will be exclusively delivered in Galway.

What will I study?

**Year 1:**
- Mathematics
- Manufacturing Engineering
- Computer Aided Design
- Learning Innovation Skills
- Electrical Science
- Engineering in Business
- Agricultural Technology
- Engineering Science

**Year 2:**
- Statics and Dynamics
- Manufacturing Engineering
- Mechanics and Dynamics of Machines
- Mathematics
- Power Hydraulics
- Animal and Crop Production Science
- Mechanics and Properties of Materials
- Thermodynamics
- Soil Science and Nutrient Management

**Year 3:**
- Machine Design
- Advanced Manufacturing Processes
- Heat Transfer
- Engineering Design
- Power Hydraulics
- Industrial Work Placement

**Year 4:**
- Major Project
- Computer Aided Engineering
- Power Transmission
- BioEnergy
- The Engineer in Society
- Electrical Machines
- Manufacturing Automation
- Maintenance and Reliability
- Advanced Automation and Control

What are my career opportunities?
It is envisaged that graduates from the programme will be employed in a wide diversity of agricultural engineering related disciplines both nationally and internationally, namely:

- Technical/engineering drafting, field technicians
- Agricultural engineering design/systems design
- Agricultural systems (destructive and non-destructive testing)
- Agricultural processing, engineering sales, service etc.
- Cognate disciplines which involving heavy machinery design (i.e. Forestry, Peat & Mining)
- Bioenergy/biomass sector

Entry Requirements:
In addition to the Level 6/7 and Level 8 general entry requirements, candidates must have a minimum LC grade of O4/H7 in Mathematics.

Follow-on Studies
GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry. Furthermore, the Department of Mechanical & Industrial Engineering has strong research connections with local industries, and some graduates may have an opportunity to register on funded M.Sc., M. Eng. or PhD research programmes.

Recognition by Professional Bodies
It is envisaged that that the programme will be professionally accredited by Engineers Ireland.
86% of Business graduates find employment within two years of graduation.

BUSINESS

The world is a challenging place and innovation is everyone’s business.

Become a maestro of business at GMIT, where you will learn to understand the complex relationship between people, power and resources.
# Programmes

## Business Programmes - Galway

<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>College/School</th>
<th>Places</th>
<th>Campus</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>GA181</td>
<td>BB (Honours) Accounting</td>
<td>L8 (3 Years)</td>
<td>Business</td>
<td>40</td>
<td>Galway</td>
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<td>GA182</td>
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<td>L8 (4 years)</td>
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<td>75</td>
<td>Galway</td>
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<tr>
<td>GA170</td>
<td>Bachelor of Business</td>
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<td>75</td>
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<tr>
<td>GA183</td>
<td>BSc (Honours) Business Information Systems</td>
<td>L8 (4 Years)</td>
<td>Business</td>
<td>25</td>
<td>Galway</td>
<td>76</td>
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<tr>
<td>GA171</td>
<td>BSc Business Information Systems</td>
<td>L7 (3 Years)</td>
<td>Business</td>
<td>25</td>
<td>Galway</td>
<td>76</td>
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<tr>
<td>GA184</td>
<td>BB (Honours) Marketing and Sales</td>
<td>L8 (4 Years)</td>
<td>Business</td>
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<td>Galway</td>
<td>77</td>
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<tr>
<td>GA174</td>
<td>BB Marketing and Sales</td>
<td>L7 (3 Years)</td>
<td>Business</td>
<td>30</td>
<td>Galway</td>
<td>77</td>
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<tr>
<td>GA185</td>
<td>BB (Honours) Finance and Economics</td>
<td>L8 (4 Years)</td>
<td>Business</td>
<td>30</td>
<td>Galway</td>
<td>78</td>
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<tr>
<td>GA175</td>
<td>BB Finance</td>
<td>L7 (3 Years)</td>
<td>Business</td>
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<td>GA186</td>
<td>BB (Honours) Entrepreneurship</td>
<td>L8 (4 Years)</td>
<td>Business</td>
<td>30</td>
<td>Galway</td>
<td>79</td>
</tr>
<tr>
<td>GA176</td>
<td>BB Entrepreneurship</td>
<td>L7 (3 Years)</td>
<td>Business</td>
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<td>Galway</td>
<td>79</td>
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## Business Programmes - Mayo

<table>
<thead>
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<th>CAO Code</th>
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<th>Places</th>
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<tr>
<td>GA886</td>
<td>BB (Honours) Business</td>
<td>L8 (4 Years)</td>
<td>Business, Humanities &amp; Technology</td>
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<td>Mayo</td>
<td>80</td>
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<tr>
<td>-</td>
<td>BB (Honours) Accounting (Progression Option - Year 2)</td>
<td>L8</td>
<td>Business, Humanities &amp; Technology</td>
<td>35</td>
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<tr>
<td>GA877</td>
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<tr>
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<td>82</td>
</tr>
</tbody>
</table>

## Contacts

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**Eamon Walsh**, Head of Department, Accounting & Information Systems School of Business, Galway. +353 91 742559  eamon.walsh@gmit.ie

**Deirdre Lusby**, Head of Department of Management, School of Business, Galway. +353 91 742222  deirdre.lusby@gmit.ie

**Michael Gill**, Head of Department of Business, Humanities and Technology, Mayo Campus. +353 94 904 3174  michael.gill@gmit.ie
Why Study Business?

Business and related subjects (such as the ‘FAME’ group – finance, accounting, management and economics) are among the most popular fields of study at third level worldwide. You might have some vague ideas about why this is the case – business graduates are in high demand worldwide, business touches on pretty much every aspect of modern human society, careers with a business degree are diverse and often highly paid.

Your education is about so much more than your current job or aspirations. A broad range of core and elective subjects means you can not only explore subject areas in depth, but test and develop new talents and areas of expertise. Our programmes equip emerging leaders with the knowledge, research insights and personal effectiveness skills to make an impact on business, the public sector and not-for-profit sectors; to manage yourself, your team, your function and your organisation.

At GMIT the combination of the academic challenge and practical focus makes the business degree highly appealing for those attracted to the competitive yet collaborative learning environment. The skills and knowledge gained from a business degree should facilitate your career progression, making it easier to climb into management-level positions with higher salaries.

Our programmes have been designed to help you stand out from the crowd - providing a degree which covers the latest business management, accounting, information systems, marketing, rural agri-business, entrepreneurship, finance and economics thinking but are rooted in ‘real-world’ knowledge and experience. All of which is geared towards helping you to succeed in your future academic or professional career.

During your business degree you’ll develop a broad knowledge of business operations, as well as gaining targeted skills in your specific field, such as customers, markets, finance, operations, strategy, business policy, communications and IT. You’ll typically also be challenged to explore these fields within an international context.

Learning Pathway

| Level 6 | Higher Certificate | 2 Years total |
| Level 7 | Bachelor Degree | 3 Years (or 2 + 1) |
| Level 8 | Honours Bachelor Degree | 4 Years (or 3 + 1) |
| Level 9 / 10 | Masters Degree / PhD Degree |  |
How do I change my course if I change my mind?

At GMIT, we invite you to discover what areas of business you are good at, and what you enjoy most, during the first part of your degree at GMIT Galway Campus.

If you decide you want to switch courses, you can move BETWEEN any of the following courses up to halfway through your second year:

- Business
- Business with Entrepreneurship
- Business in Finance & Economics
- Business in Marketing & Sales
- Business Information Systems (BIS)
- Business with Entrepreneurship
- Business in Finance & Economics
- Business in Marketing & Sales
- Business Information Systems (BIS)

Alternatively, you can move FROM the Accounting degree to any of the above degrees after one year, or move INTO the Accounting degree from any of the above degrees after two years, provided you have taken accounting subjects in Year 2.
Bachelor of Business (Honours) in Accounting (Level 8)

Why study Accounting?
Accountants are required by every business in every industry, providing expert business advice as well as managing the businesses economic activities and financial information. This three-year, Level 8 programme offers a direct pathway into a full-time career in accounting, and it also offers graduates opportunities in a range of business careers including, financial services and management consulting.

Lecturers on this programme are highly qualified professional accountants with considerable lecturing experience, some acting as examiners and lecturers for the professional accounting bodies. They maintain very close links with all of the professional bodies, as well as with industry. The programme is regularly updated, in accordance with professional body and employer requirements.

What will I study?

Year 1:

Year 2:

Year 3:
Corporate Reporting, Financial Management (Corporate Finance), Management Accounting (Strategic Management), Ethics & Corporate Governance, Professional Development, Strategic Management, Tax, Auditing.

Learning Opportunities
Focus on Employability Skills for Accountants including communication, problem solving, computerised accounting, IT, and project management.

Professional Development is a module to prepare you to get a job and commence your career as an accountant.

Exemptions Advice and information on the professional accounting bodies is provided throughout the programme.

What are my career opportunities?
The programme prepares students for employment in the accounting function of industry and commerce and with firms of professional accountants as well as other financial services employers including multi-national companies. There are many different types of accounting roles including financial accounting, management accounting, auditing, and tax accounting. Today accountants play a very strategic role within businesses.

Postgraduate Studies
GMIT honours (level 8) qualifications are recognised worldwide for postgraduate entry.

Student experience

David McNamara

“Upon graduating from GMIT, I began my training with the accountancy firm Russell Brennan Keane, in their Athlone office. I am currently in the midst of preparing for upcoming CAP2 Chartered Accountant exams. I can definitely say that the course in GMIT provided me with an excellent foundation for meeting the demands of my role as a trainee accountant. The course is quite comprehensive, everything that I am studying now at professional level has previously been covered during my time in GMIT. My favourite modules to study was Management Accounting. I liked the challenge they posed, using logic and numerical competency to solve problems.

The big benefit for me in studying in GMIT is the smaller class sizes. This lends itself towards a more focused learning environment.

Nothing comes easy in the Accounting programme, but a small group of people working hard and getting the best out of themselves made my journey in GMIT an enjoyable one.”

Code: GA181
Level: 8

Student experience

David McNamara

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Nothing comes easy in the Accounting programme, but a small group of people working hard and getting the best out of themselves made my journey in GMIT an enjoyable one.”

Talk to us: Eamon Walsh, Head of Department, Accounting & Information Systems
Tel: +353 91 742559 | E-mail: eamon.walsh@gmit.ie

74
Bachelor of Business (Honours) (Level 8)

Why study Business?
GMIT’s exciting Bachelor of Business degrees aim to provide students with a broad-based education in business management. You will study a variety of business management subjects and develop an understanding of the administrative, economic, legal and social environment within which businesses operate. We help you to develop strong interpersonal skills, including working as part of a team and management and leadership skills, during your time in college. You will also develop independent thinking and discovery skills through applied research projects. The fourth year of the Honours degree incorporates practical projects which are aimed at cultivating your analytical, strategic and critical thinking skills. This will prepare you to hit the ground running in today’s fast changing business environment.

What will I study?

Year 1:
- Microeconomics and Macroeconomics
- Financial Accounting 1 and Management Accounting 1
- Management Principles and Business Environment
- Learning and Innovation Skills
- Introduction to Marketing
- Computer Applications
- Human Resource Management
- Introduction to Entrepreneurship

Elective:
- Academic Writing
- French Language and Culture 1
- German Language and Culture 1
- Spanish Language and Culture 1
- Gaeilge Language and Culture 1

Year 2:
- Introduction to Law and Business Law
- Business Information Systems
- Business Communications
- Human Resource Development
- Applied Principles of Marketing
- Statistics for Business
- Intermediate Macroeconomics
- Selling Techniques
- Organisational Behaviour

Elective:
- Management Accounting 2 and Financial Accounting 2
- Business Start-up
- Leadership and Change Management
- French Language and Culture 2
- German Language and Culture 2
- Spanish Language and Culture 2
- Gaeilge Language and Culture 2

Year 3:
- Sales Management
- Financial Management
- Digital Business
- Project Management
- Operations Management
- Business Ethics and Corporate Governance
- Business Communications and Negotiations
- Technology, Management and Society

Elective:
- New Venture Creation and New Venture Planning
- Quantitative Techniques
- Organisation Design
- Civic Engagement
- French Language and Culture 3
- German Language and Culture 3
- Spanish Language and Culture 3
- Gaeilge Language and Culture 3

Year 4:
- Research Methods
- People Management
- Critical Thinking
- Strategic Management
- Project
- Workplace Issues : HR and IR in Context
- Supply Chain Management

Elective:
- Employment Law in Practice
- Contemporary Management
- Performance Management and Decision Making
- Services Marketing
- International Economic Policy
- Integrated Enterprise Systems
- French Language and Culture 4
- German Language and Culture 4
- Spanish Language and Culture 4
- Gaeilge Language and Culture 4

What are my career opportunities?
This course prepares students for employment in a wide range of business areas, including:
- Management functions of industrial, commercial and public enterprises
- Accounting
- Financial services
- Marketing and Sales
- Human resources
- IT

Remember - this degree offers you flexibility while you study. If you decide you want to switch your course of study, you can! Students can avail of the option to switch to another degree in either Entrepreneurship, Finance & Economics, Accounting, Business Information Systems or Marketing & Sales during your time in college. See page 73 for details.

Student experience

Rachel Walsh,
“GMIT was nothing like what I anticipated. It was so much more relaxed than secondary school. I felt a lot more independent, and felt like I had the freedom to study the subjects I was really interested in.”

Talk to us: Evelyn Moylan, Programme Chair
Tel: +353 91 742175 | E-mail: evelyn.moylan@gmit.ie
Why study Business Information Systems?
A major knowledge gap exists between managers in organisations big and small who need to run the business but are confused by the Information Technology Systems and the ‘techies’ who deliver working IT solutions, but are not addressing the business needs. This programme aims to develop your understanding of the interaction between IT systems and business to prepare you for graduate positions in business operations and IT projects.

This programme, which is offered both as a four-year Level 8 programme and a three-year Level 7 programme, and is highly practical, combining business and IT. A key strength of this programme is its focus on emerging technologies including cloud computing and data analytics.

What will I study?

**Year 1:**

**Year 2:**

**Year 3:**

**Year 4:**

What are my career opportunities?
This qualification will enable graduates to gain employment in diverse roles within the business and IT areas. Graduates will be able to work as IT/IS Business Analysts, Data Analysts, Systems Analysts, Web Developers or in IT Systems support positions. In the past, students from our information systems degree have gained employment with companies such as Hewlett Packard, SAP, Siemens, and Fidelity Ireland.

**Student experience**

Gary McHugh,
I found my time at the college in GMIT to be both challenging and enjoyable. The classes were interesting and the lecturers were approachable and involved in the progress of their students. Since graduating I have been working as an IT Support Engineer for a major international banking firm in Tokyo, Japan. I am only at the early stages of my career but I feel that the technical-based learning coupled with the business theory that I have learned has given me a strong foundation to build my professional career upon.

**Places**
50

**Duration**
3/4 years

**School of**
Business

**Campus**
Galway

Talk to us: Eamon Walsh, Head of Department, Accounting & Information Systems
Tel: +353 91 742559 | E-mail: eamon.walsh@gmit.ie
Bachelor of Business (Honours) in
Marketing and Sales (Level 8)

Bachelor of Business in
Marketing and Sales (Level 7)

Why study Business in Marketing and Sales?
This course prepares you for an exciting career in marketing and sales.

Students graduate from this course with the key skills, knowledge and competencies required to work in a variety of business settings from small businesses to multinational corporations. Graduates are prepared for employment in a range of marketing disciplines and will also have the opportunity to enhance employment potential through work-based projects and a work placement.

Graduates also, upon completion of this programme, have the opportunity to become a graduate member of the Marketing Institute by taking the Qualified Marketer Exam.

What will I study?
After getting a solid grounding in general business subjects in years one and two, students go on to specialise in marketing subjects such as:

- Digital Business
- Sales Management
- Marketing Management
- Market Research
- Internet Technology
- Digital Marketing
- Integrated Marketing Communications
- Consumer Behaviour
- Languages (optional)
- Brand Management
- Multi-Channel Retail Strategy
- Professional Development for Marketers
- Global Marketing & Sales Strategy
- Marketing Analytics
- Marketing Practice
- Services Marketing

Remember – this degree offers you flexibility. You can switch to another degree (Entrepreneurship, Finance & Economics, Accounting, Business Information Systems or Business) during your time in college. See page 73 for details.

What are my career opportunities?
This course provides attractive career opportunities in the expanding marketing and sales professions, including:

- Marketing management
- Selling and sales management
- Brand management
- International marketing management
- Customer service and customer support
- Marketing communications and public relations
- Digital and on-line marketing
- Market research

Student experience

Caitriona Power, “I really enjoyed the Marketing Practice module in 4th year. We took everything we learned and put it into practice. We undertook market research for a well-known Galway company that was expanding into the UK market, and we went on a field trip to discover how major Irish tourist attractions promote their businesses.”

Talk to us: Lorna Moynihan, Programme Chair
Tel: +353 91 742371 | E-mail: lorna.moynihan@gmit.ie
Bachelor of Business (Honours) in
Finance and Economics (Level 8)

Bachelor of Business in
Finance (Level 7)

Why study Finance and Economics?
Graduates with Finance, Economics and Big Data skills are in high demand here in Ireland and overseas.

This degree offers graduates a direct pathway into a full-time career working in financial services or economics. This also opens up opportunities in a range of business careers including financial planning and management consulting.

Upon completion of the Level 8 degree, graduates can also sit for the following two professional qualifications, based on the core content mastered in their degree programme, giving them a distinct advantage when looking for employment:

- Qualified Financial Advisor (QFA) accredited by the Institute of Banking
- Claritas Investment Certificate run by the CFA (Chartered Financial Analyst) Institute

What will I study?
The first three semesters cover a broad range of topics in general business. The remaining semesters allow you to specialise in finance and economics, by focusing on subjects such as:

- Managerial Finance
- Investment Decisions
- Loans & Life Assurance
- Pensions & Regulation
- Business Ethics and Corporate Governance
- Irish Taxation
- Irish and International Economic Policy
- Quantitative Techniques
- Business Analytics
- Corporate Finance
- Financial and Capital Markets
- International Monetary Policy

Remember – this degree offers you flexibility. You can switch to another degree (Marketing & Sales, Entrepreneurship, Accounting, Business Information Systems or Business) during your time in college. See page 73 for details.

What are my career opportunities?
Principal career opportunities for graduates include:

- Finance and investment roles
- Data analytics
- Financial advisory roles
- Business analyst roles
- Accountancy roles
- Economic research roles

Student experience
Aoife Keehan,
"I love Galway. There is always something happening, be it sports, music or the arts. GMIT has excellent facilities and accommodates the learning needs of everyone. If you learn by reading, listening or actively engaging, your needs will always be catered for at GMIT."

Talk to us: Marie Finnegan, Programme Chair
Tel: +353 91 742473 | E-mail: marie.finnegan@gmit.ie

Code: GA185
Level: 8

Code: GA175
Level: 7
Why study Business with Entrepreneurship?
A Business with Entrepreneurship degree is ideal for students who would like to:

- Start their own business
- Revitalise an existing business, possibly a family business
- Work in a progressive organisation that values employees with an entrepreneurial approach to work

This degree will give you a solid grounding in business, while strengthening your entrepreneurial knowledge, competence, know-how and skills.

Entrepreneurs need to be able to communicate their vision, listen to input from others, sell their vision to employees/partners/investors, build teams and motivate employees. For the most part, many of these skills are basic business skills which can be taught.

What will I study?
Once you have studied the initial business fundamentals, there will be a clear focus on Entrepreneurship. Areas include:

- Introduction to Entrepreneurship
- Enterprise Innovation
- Family Business
- Family Business in Action
- Small Business Start-ups
- Intellectual Property Law
- Social Enterprise
- Innovation and Creativity
- Ideas Generation
- Intrapreneurship
- New Venture Planning and Creation
- Business Ethics

What are my career opportunities?
Graduates can expect to find employment in a wide range of roles in for-profit, non-profit, and social enterprises. Roles include but are not limited to:

- Business Founder/Owner
- New Product/Service Development Manager
- Social Enterprise Project Manager
- Business Executive/Manager
- Teacher (after completing a teaching qualification)

Student experience
Ogie Hollywood,
“We are all in college to earn our degrees but this is also our time to grow and develop as adults. The lecturers at GMIT know all their students on a first name basis. They take a personal interest in how we are all getting on. They mentored us to the end, always gently pushing us in the right direction.”

Talk to us: Ivan McPhillips, Programme Chair
Tel: +353 91 742608 | E-mail: ivan.mcphillips@gmit.ie
Why study Business?
These programmes offer students a broad-based, inter-disciplinary business education which focuses on preparation for employment and a successful, sustainable career in business. Students develop the ability to analyse the competitive marketplace and to identify new market opportunities, to create, communicate and implement business objectives and to manage people, operations, information systems and financial resources. Students will have the opportunity to analyse and evaluate competitive scenarios, to carry out practical projects and to interact with guest speakers from industry as well as select particular modules they would like to study.

What will I study?

Year 1:

Note: Change of award option in Accounting after year 1.

Year 2:

Year 3:

Year 4:

What are my career opportunities?
Graduates are capable of taking on a diverse range of business roles in a variety of organisations. They can work in industrial and commercial enterprises in the accounting, financial services, marketing and many other fields. Every encouragement is given to students to start their own businesses.

Student experience

Helen Carey
“I highly recommend this programme if you are interested in working in any aspect of business, whether it is marketing, sales, accountancy, human resources, production etc.”

Talk to us: Celene Dunphy, Programme Chair
Tel: +353 94 9043112 | E-mail: celene.dunphy@gmit.ie
Bachelor of Arts in Accounting and Financial Management (Level 7)

Why study Accounting and Financial Management??
These programmes provide students with a general and specialised education in accounting and financial management. It is a preparation for employment and a sustainable career in accounting and financial management in a range of organisations. It serves as a basis for further academic and professional education and aims to produce capable, adaptable, resilient and self-confident graduates with a capacity for independent thought and judgement. Students will be able to select particular modules they would like to study.

What will I study?

Year 1:

Year 2:

Year 3:

Year 4 / Add-on:
Bachelor of Business (Honours) in Accounting

Follow-on Studies
Students who successfully complete the Level 7 (Years 1-3) can progress directly to the 4th year of the Level 8 Bachelor of Business (Honours) in Accounting.

What are my career opportunities?
These degrees will serve as a preparation for a wide range of career choices in the field of accounting and finance: private practice, industry, commerce, banking, financial services, the commercial services, voluntary and government sectors.

Student experience
Clodagh Dunne
I entered GMIT Mayo Campus straight after completing my Leaving Certificate as I got my first choice in Accounting and Financial Management. I chose this course because I felt that it would provide me with a solid background in accounting. A month after graduating I was delighted to be offered a job with IFAC Nationwide Accountants.

Talk to us: Michael Shovelin, Programme Chair
Tel: +353 94 9043161 | E-mail: michael.shovelin@gmit.ie
Why study Business with Administration and ICT Skills?
The Higher Certificate in Business with Administration and ICT Skills offers students the opportunity to acquire a business qualification combined with a high level of competence in the use of business applications software. The programme emphasises the development of practical IT skills, broad business knowledge and personal communication techniques.

Graduates are capable of undertaking a wide range of administrative functions in a hi-tech business environment. They go on to sustainable careers in industry, financial and commercial services and the voluntary and public sectors. Students will be able to select subjects they would like to study.

What will I study?

**Year 1:**
Accounting, Information Technology 1, Statistics, Business Mathematics, Law, Accounting Software Applications, PC Applications, Management, Microeconomics, Learning and Innovation Skills, EU Matters, European Union Policy, Intercultural Studies, Government & Public Policy, Exploring Values, Professional Development Skills, Language (French, German, Spanish or Irish).

**Year 2:**

What are my career opportunities?
Graduates may progress to study a Bachelor of Business or a Bachelor of Arts in and Financial Management (subject to certain elective choices). Others go to work in office administration in modern technology-based office organisations such as the banking sector, in the voluntary and public sectors and charitable organisations.

Postgraduate Studies
GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry.

Student experience

James Killeen
There was a good mix of subjects; with all having varying amounts of emphasis on continuous assessments, which is beneficial in helping students manage each subject. The fact that lecturers themselves give tutorials is great.

Talk to us: Declan Hoban, Programme Chair
Tel: +353 94 9043250 | E-mail: declan.hoban@gmit.ie
Studying at the School of Business in GMIT offers you more than an education. Through internships, volunteering, business competitions, overseas exchange, pitching ideas to investors and joining a student society, you’ll gain real-world experience and the competitive edge to succeed in your chosen career. At the School of Business you will be challenged to reimagine your potential and extend yourself with practical experience and innovative thinking.
COMPUTING

Digital Media
Problem-solving

Mobile Apps
Software Development
## Programmes

<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>College/School</th>
<th>Places</th>
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</tr>
</thead>
<tbody>
<tr>
<td>GA787</td>
<td>BSc (Honours) Software Development</td>
<td>L8 (4 Years)</td>
<td>Science &amp; Computing</td>
<td>90</td>
<td>Galway</td>
<td>87</td>
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<tr>
<td>GA775</td>
<td>BSc Computing Software Development</td>
<td>L7 (3 Years)</td>
<td>Science &amp; Computing</td>
<td>90</td>
<td>Galway</td>
<td>87</td>
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<tr>
<td>GA788</td>
<td>BSc (Honours) Computing and Digital Media</td>
<td>L8 (4 Years)</td>
<td>Science &amp; Computing</td>
<td>48</td>
<td>Galway</td>
<td>88</td>
</tr>
<tr>
<td>GA776</td>
<td>BSc Computing and Digital Media</td>
<td>L7 (3 Years)</td>
<td>Science &amp; Computing</td>
<td>48</td>
<td>Galway</td>
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<td>GA183</td>
<td>BSc (Honours) Business Information Systems</td>
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<td>Business</td>
<td>25</td>
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<tr>
<td>GA171</td>
<td>BSc Business Information Systems</td>
<td>L7 (3 Years)</td>
<td>Business</td>
<td>25</td>
<td>Galway</td>
<td>89</td>
</tr>
<tr>
<td>GA884</td>
<td>BSc (Honours) Digital Media and Society</td>
<td>L8 (4 Years)</td>
<td>Business, Humanities &amp; Technology</td>
<td>24</td>
<td>Mayo</td>
<td>90</td>
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<tr>
<td>Direct Application</td>
<td>BSc (Honours) Information Technology Services Management</td>
<td>L8 (1 Year add-on )</td>
<td>Business, Humanities &amp; Technology</td>
<td>24</td>
<td>Mayo</td>
<td>91</td>
</tr>
<tr>
<td>Direct Application</td>
<td>BSc Information Technology Administration</td>
<td>L7 (1 Year add-on )</td>
<td>Business, Humanities &amp; Information</td>
<td>24</td>
<td>Mayo</td>
<td>91</td>
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<tr>
<td>Direct Application</td>
<td>HC in Information Technology Support</td>
<td>L6 (18 Months)</td>
<td>Business, Humanities &amp; Information</td>
<td>24</td>
<td>Mayo</td>
<td>91</td>
</tr>
</tbody>
</table>

## Contacts

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Head of Department of Accounting and Information Systems, Galway.  
+353 91 742559  
eamon.walsh@gmit.ie

**Michael Gill,**  
Head of Department of Business, Humanities and Technology, Mayo Campus.  
+353 94 904 3174  
michael.gill@gmit.ie

[www.gmit.ie](http://www.gmit.ie)
Why Study Computing?

Computer science is the study of computation and information. It encompasses the theoretical study of algorithms - an unambiguous sequence of actions for solving a problem or performing some task and the practical problems involved in implementing these algorithms in terms of computer software and hardware. There is a general acceptance of the increasingly interdisciplinary nature of computer science - computing is all around us. Computing as a field of study can be challenging, but is highly rewarding at a multitude of levels. Computer science spans both theory and practice, and requires of its practitioners that they think in abstract as well as in concrete terms.

Prospective students will learn how to design solutions and verify that they are correct; in essence, how to become problem solvers. Problem solving requires creativity, precision, verification and hard work. Students need to be oriented and intrinsically motivated toward these goals and demands. Computing degrees at GMIT are underpinned by a 'learning by doing' approach, which ensures graduates develop a tangible and marketable set of skills, aptitudes and abilities.

A degree in computing / IT is particularly suited to individuals interested in a detailed study of computers and the major phenomena that surround them, and in particular, the science of information processes and their interactions with the world. GMIT computing degrees provide extensive exposure to software development, digital graphics, web development, cloud computing, apps development and application design. Completion of a computing degree enables individuals to make a valuable contribution to society at many levels.

A degree in computing / IT provides a blend of theoretical and practical learning focused on critical thinking to solve real world problems across a variety of contexts and disciplines (business, science, engineering, medicine, communications, creative arts etc.). This is enriching and rewarding educationally, and of practical benefit in terms of the variety of career choices it enables in later life.

The ensuing set of skills and competencies developed by students who successfully complete a computing degree have an international currency and relevance to them; this may be particularly attractive to students who may wish to work and travel internationally during their professional career.

Learning Pathway

<table>
<thead>
<tr>
<th>Level</th>
<th>Course</th>
<th>Duration</th>
</tr>
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<tbody>
<tr>
<td>Level 6</td>
<td>Higher Certificate</td>
<td>2 Years total</td>
</tr>
<tr>
<td>Level 7</td>
<td>Bachelor Degree</td>
<td>3 Years (or 2 +1)</td>
</tr>
<tr>
<td>Level 8</td>
<td>Honours Bachelor Degree</td>
<td>4 Years (or 3 +1)</td>
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<tr>
<td>Level 9 / 10</td>
<td>Masters Degree / PhD Degree</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Science (Honours) in

Software Development (Level 8)

Bachelor of Science in Computing in

Software Development (Level 7)

Why study Software Development?
How do we interact with computers? How is computing evolving? Software Development is about solving problems, designing and implementing new applications and solutions, and developing your own personal skills for communication, leadership and management. The course places a major emphasis on the development of practical programming language skills, problem solving and the application of computer science theory to real-world problems. In addition to becoming proficient in programming languages such as Java and C#, students will learn how to design, create and test software solutions for a world where mobility, connectivity, heterogeneity and Big Data are rapidly becoming part of everyday life.

What will I study?

Year 1:
The first year of the degree programme focuses on developing fundamental computer programming expertise. As such, first year students will spend most of their time in a computer laboratory, where they will learn about Java, web development, computer architectures, and computational problem solving.

Year 2:
During the second year of the programme, the skills developed in year one are further enhanced through modules on object-oriented programming, procedural programming, mobile and web application development, algorithms and data structures, databases, computer networks, and software engineering.

Year 3:
Modules on software testing, web application development, graphics programming, databases, operating systems and virtual & augmented reality are core to year three. Students also undertake an individual project in the second semester – development of a software application, for instance - or undertake a professional certification programme, such as Oracle Certified Java Programmer or Oracle Certified MySQL Administrator.

Year 4:
In addition to studying topics such as distributed computing, artificial intelligence, theory of algorithms, advanced mobile application development, gesture-based UI development, research methods for computer scientists and the semantic web, fourth year students are required to develop a major software application and submit a dissertation on their work.

What are my career opportunities?
Graduates from the programme can look forward to excellent career opportunities in software development roles with both indigenous and multinational companies. GMIT employment surveys from 2008-2015 show that 90% of students from the honours degree programme secure employment as a software developer before graduation.

Student experience

Helen Roberts
After four years of studying Software Development in GMIT Helen is now working as a Software Engineer in OpenJaw Technologies.

OpenJaw Technologies is a leading online technology partner of the world’s biggest travel brands, including: British Airways, S7, Etihad, KLM, Air Miles, Aeroplan and SAS.

While working in OpenJaw, Helen has progressed well in all of her various roles and responsibilities. Some of her everyday tasks include development, bug fixing, testing and delivering quality code using various programming languages such as XML, XLS, Java, Java Script, HTML. She finds the work within OpenJaw sometimes very challenging but enjoyable and rewarding at the same time.
Bachelor of Science (Honours) in Computing and Digital Media (Level 8)

Why study Computing and Digital Media?
The programme presents an opportunity to study exciting new areas in 2D & 3D graphics, animation, dynamic web design & development, video production and database technologies for multiplatform environments. You will develop skills in a variety of software toolkits and applications through hands-on practical development work, and the production of rich media and web application content for a wide range of platforms. The programme places a significant emphasis on practical skills and you will work individually and in groups on a variety of projects. This programme of study fosters the development of creative thinking, and the development of interpersonal and project management skills and competencies required to work in the technology sector.

What will I study?

| Year 2: | Audio Video Design & Production 1, Applied Digital Media, IT Professional Skills, Database Management, Object Oriented Computing 1, Applied Networking Technologies, System Analysis, Project Management. |

What are my career opportunities?
Graduates from the programme can look forward to excellent career opportunities in the digital technology sector. Having attained a wide range of skills and competencies in computing, mobile technology, digital media and web development, graduates can look forward to career prospects where such versatility and adaptability is in constant demand.

Student experience

John Gavin
John Gavin completed his Level 7 degree in BSC in Business Computing & Digital Media and the follow-on Level 8 BSC (Hons) IT for Business in 2013 (replaced by Level 8 BSC(Hons) in Computing & Digital Media) at GMIT, Galway. He is now employed as a web developer in the Hewlett Packard Enterprise Innovation centre in Ballybrit Business Park in Galway.

“I am part of a small team that specialise in web application development. My primary role as a web developer is taking a set of customer requirements and transforming these into a dynamic web application. Depending on the requirements we will decide which technologies and programming languages to use, primarily we use a full stack JavaScript environment which consists of a Node.JS backend and a Vue.JS frontend.

Another major aspect of my current role is web analytics. Using JavaScript techniques we track all aspects of a user’s visit to a site, this includes the visitor’s location, what website they came from, how long they spend on each section of the site and how they interact with the different features on the site.

The most enjoyable aspect of my work is that every day is different. In web development new platforms and libraries are constantly released, keeping up with these changes is both challenging and interesting.”
**Bachelor of Science (Honours) in Business Information Systems (Level 8)**

**Bachelor of Science in Business Information Systems (Level 7)**

**Why study Business Information Systems?**
A major knowledge gap exists between managers in organisations big and small who need to run the business but are confused by the Information Technology Systems and the ‘techies’ who deliver working IT solutions but are not addressing the business needs. This programme aims to develop your understanding of the interaction between IT systems and business to prepare you for graduate positions in business operations and IT projects.

This programme, which is offered both as a four-year Level 8 programme and a three-year Level 7 programme, and is highly practical, combining business and IT. A key strength of this programme is its focus on emerging technologies including cloud computing and data analytics.

**What will I study?**

**Year 1:**

**Year 2:**

**Year 3:**

**Year 4:**

**What are my career opportunities?**
This qualification will enable graduates to gain employment in diverse roles within the business and IT areas. Graduates will be able to work as IT/IS Business Analysts, Data Analysts, Systems Analysts, Web Developers or in IT Systems support positions. In the past, students from our information systems degree have gained employment with companies such as Hewlett Packard, SAP, Siemens, and Fidelity Ireland.

**Student experience**

Gary McHugh,
I found my time at the college in GMIT to be both challenging and enjoyable. The classes were interesting and the lecturers were approachable and involved in the progress of their students. Since graduating I have been working as an IT Support Engineer for a major international banking firm in Tokyo, Japan. I am only at the early stages of my career but I feel that the technical-based learning coupled with the business theory that I have learned have given me a strong foundation to build my professional career upon.

**Talk to us:** Eamon Walsh, Head of Department of Accounting and Information Systems
Tel: +353 91 742559 | E-mail: eamon.walsh@gmit.ie
Bachelor of Science (Honours) in Digital Media and Society (Level 8)

Why study Digital Media and Society?
This unique and innovative programme explores how individuals, society and technology interact. This programme is for you if you want to be at the cutting edge of the digital media technologies, if you have an interest in how technology is changing society and if you want to participate in shaping that change.

You will spend most of your time working with technology, learning how to manage Digital Media. You will learn how to customise images, videos, podcasts and social media design solutions for voluntary and commercial organisations aided by your learning in sociology and business.

What will I study?

**Year 1:**

**Year 2:**

**Year 3:**

**Year 4:**

What are my career opportunities?
As a graduate you will meet the rapidly increasing demand for a type of interactive technologist, who can customise social digital media solutions for organisations, communities and individuals. Jobs advertised recently include: Web Content Manager, Online Specialist, Online Marketing Executive, Digital Media Strategy Manager (New York) and Communication Design Manager (Facebook).

Student experience

**Stephen Burke**
I chose this particular course because it seemed new, exciting and geared towards jobs in the digital media industry, which I have a strong interest in. It covers all aspects of digital media, from photo editing and web design to marketing and how society works. It has a nice blend of practical and theory subjects.

Contact: Noreen Henry, Programme Chair
Tel: +353 94 9043245 | E-mail: noreen.henry@gmit.ie
Why study Information Technology Support?
If you have an interest in how computers work, if you like solving Information Technology (IT) problems and enjoy working with people using computers then this programme is for you. You can start with a Higher Certificate (Level 6) progress to an Ordinary Degree (Level 7) and from there to an Honours Degree (Level 8). These qualifications will provide you with what is required to become an IT manager in a small, medium-sized or large organisation.

What will I study?

**Year 1:**
- Information Technology Support
- Operating Systems
- Computer Systems
- Computer Applications
- Software Development
- Network Fundamentals
- Learning & Innovation Skills

**Year 2:**
- Database Systems
- Work Experience
- IT Training
- Computer Networks
- Multimedia
- Software Development
- Mathematics
- Languages

**Year 3:**
- LAN Switching and Security (including CISCO)
- Computer Systems Administration
- Database Administration
- Information Technology Project Management (including PRINCE2)
- Information Technology Systems Management
- Research and Technical Projects
- Software Development and E-Business

**Year 4:**
- IT Service Management
- Strategic IT Management
- Project, Data Communications
- Systems Architecture, Distributed Systems
- Software Design, Management and the Business Environment
- Security and Cryptography
- Knowledge Discovery and Data Mining

What are my career opportunities?
You will be able to work as an IT Support Technician. Thereafter graduates will be equipped with the necessary skills to work as an information technology administrator or to carry out a range of functions of Systems Administrators, IT Project Managers and IT specialists for local authorities and international organisations.

Student experience

Dyan Rothe
I have always had an interest in technology. I attended a course in basic computer skills and found out about the Accelerated Technicians Programme, and I felt it was a great opportunity. I loved it on the Mayo Campus, a friendly environment which makes it easy to make friends. The course is very challenging and has a variety of modules consisting of technical, business and interpersonal skills, and this makes it very unique and interesting.
The Centre for Creative Arts & Media (CCAM) is a specialist campus located in the heart of Galway City. The campus offers undergraduate studies in Contemporary Art, in Design, and in Film & Documentary in a lively community which includes students, lecturers, support staff, creative enterprise, and a range of resident arts and film practitioners. It is equipped with a variety of workspaces, computer labs, editing and film suites and a range of studio-workshops. Lectures are delivered by expert staff, passionate about their various professional interests and research areas. The staff-student relationship is highly collaborative, fostered in a positive and friendly atmosphere. This makes CCAM an exceptional place to study. Learners, lecturers and graduates have won many accolades and awards for their achievements and are leaders throughout the worlds of film, documentary, creative arts and culture. Graduates go on to have a wide range of careers and find that the learning pathways opened up through study of creative arts and practice are invaluable. The Centre is an active and vibrant place to develop creativity through carefully designed degree programmes.

**CREATIVE PATHWAYS - CAREER ADVICE**

On our Open Day(s), staff at the Centre for Creative Arts and Media will be available for in-depth consultation regarding careers and pathways in the Creative Sector. Open Day participants may bring examples of previous work, a portfolio if available, or simply attend for a consultation meeting and advice session.

**Note:** A portfolio is not required for entry to courses in CCAM.

Open days include information sessions and tours for all attending, and parents, family and friends are welcome. People wishing to attend for career advice consultation should preferably book a date and time slot in advance. Participants may also wish to enroll in some creative activities on campus before the meeting. We are also happy to organise visits and meetings outside of our open days. Please feel free to contact us and we will be delighted to help you.

Tel: +353 91 745403 | Email: ccam@gmit.ie

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<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>Centre/School</th>
<th>Places</th>
<th>Campus</th>
<th>Page</th>
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<tr>
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<td>L8 (4 Years)</td>
<td>Centre for Creative Arts &amp; Media</td>
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<td>Galway</td>
<td>94</td>
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<td>L8 (+1 year)</td>
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<td>Galway</td>
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<td>Direct Application</td>
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<td>L8 (+1 year)</td>
<td>Centre for Creative Arts &amp; Media</td>
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<td>Galway</td>
<td>97</td>
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<tr>
<td>Direct Application</td>
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<td>L7 (4 years)</td>
<td>Business, Humanities and Technology</td>
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<td>Mayo</td>
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<td>Direct Application</td>
<td>BA Fine Art</td>
<td>L8 (Flexible Mode)</td>
<td>Business, Humanities and Technology</td>
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<td>Mayo</td>
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<td>Direct Application</td>
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<td>Centre for Creative Arts &amp; Media</td>
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</tbody>
</table>

Talk to us: Dr Patrick Tobin, Head of Centre for Creative Arts and Media (CCAM)  
Tel: +353 91 745403 | Email:patrick.tobin@gmit.ie

www.gmit.ie
Bachelor of Arts (Honours) in Contemporary Art (Level 8)

Why study Contemporary Art?
Studying Contemporary Art is perfect for dedicated, enthusiastic, visually driven learners, who are interested in developing their skills in a range of visual disciplines. You can expect to develop a range of visual skills, critical independence and professional confidence. Graduates will possess a thorough academic and technical understanding of specific areas such as printmaking, painting, photography, sculpture, ceramics, digital media, and knowledge of the broader socio-culture environment within which art and design practices operate. Learners are encouraged to examine critically and respond to their contemporary environments through various languages of visual culture, craft, design and art practices. This is a student-centred programme, taught through studio workshops, demonstrations, lectures, seminars, field trips and one-to-one tutorials.

What will I study?

Year 1:

Year 2:
- Drawing, Professional Practice, Critical Theory, History of Art; Major Pathway Electives include 2D Studio Practice (Painting, Printmaking and Photography), 3D Studio Practice (Ceramics, Sculpture and Digital Media), Plus a suite of minor electives including Digital Media – Superdigital Interconnectivity, Clay Portrait Head, Moulding and Casting, Book Arts.

Year 3:
- Visual Culture; Major Pathway Electives – 2D Studio Practice (Painting, Printmaking and Photography), 3D Studio Practice (Ceramics, Sculpture and Digital Media), Plus minor electives in Cloth and the Human experience, Curation & Exhibition in Contemporary Art, Socially Engaged and Participative Public Art Practice and Film Making with DSLR.

Year 4:

What are my career opportunities?
Graduates usually work as self-employed artists and designers. Some of our graduates progress directly to full-time employment in related and unrelated fields often using their degree as an entrée to community initiatives, business innovation, product design, exhibition curation, art-related journalism, illustration, interior design, web creation, studio complexes, arts administration, museum studies, art education, secondary school teaching, and management in a broad range of fields of work in Ireland and abroad.

Student experience

Suzanne Coombs
I always wanted to do something creative but was never quite sure what. Coming to GMIT gave me a wide variety of experience with different methods of expression and I soon discovered that Sculpture was what I wanted to do. Leaving school at a turbulent and uncertain time, GMIT offered a supportive atmosphere where I could grow and develop, both as a person and as an artist. I have encountered many challenges, but have been equipped with the problem solving skills to overcome them. I’ve gotten so much support from all my lecturers, receiving a lot of one-to-one tutorial time. They’ve helped me work through ideas and build an art practice over my four years of study. I now feel confident and able to embark on a career as a professional artist.

Places
60

Campus
Centre for Creative Arts & Media

Duration
3/4 years

College of Tourism & Arts

Talk to us: John Langan, Programme Chair
Tel: +353 91 745451 | E-mail: john.langan@gmit.ie
Bachelor of Arts (Honours) in Design (Level 8)

Why study Design?
Career opportunities in Design are growing both nationally and internationally. The BA in Design is an exciting new course emphasising both traditional and modern-day skills. You will learn the methods and techniques to research, develop and realise your individual creative vision as a designer, problem-solver and entrepreneur. It also features a five-month industry placement. Teaching will take place in studio workshops, demonstrations, lectures, seminars, field trips and one-to-one tutorials preparing you for professional life in a design studio, working individually or as part of a team. The course begins with a foundation year, followed a choice of creative pathways which may include; Graphic Design & Illustration; Animation & Game Design; Industrial Design; Textiles & Fashion.

What will I study?

**Year 1:**
- Design History & Theory 1, Studio Practice, Design & 3D Skills, Design Thinking & Principles 1, Introduction to Art History, Learning & Innovation Skills, Drawing, Colour and 2D Skills, Digital Media & Photography.

**Year 2:**
- Drawing Skills 2, Digital Media for Design or Photography for Design, Design Thinking & Principles 2, Drawing & Visualisation 1, Design History & Theory 2, Computer Aided Design 1; Major Pathway Electives - Graphic Design & Illustration 1 & 2, [3D Modelling for Animation, Animation Studies 1 & 2, Game Design 1 & 2], [Materials & Processes 1 & 2, Industrial Design 1 & 2], [Pattern Drafting & Construction 1 & 2, Woven Textile Design & Practice, Fabric Print Design & Practice].

**Year 3:**

**Year 4:**

What are my career opportunities?
Employers value design graduates for their creative problem solving, good communication skills, IT literacy, flexibility, teamwork skills and visual presentation skills. Graduates are on pathways to become Animation & Game Designers, Industrial Designers, Graphic & Illustration Designers, and Fashion & Textile Designers. There is a vast array of potential design roles and exciting careers for such graduates.

Student experience

Amy Brannigan
I chose Textile Design for its cross disciplinary approach to teaching and the scope to build on my experimentation with textiles and mixed media. My work primarily focused on open latticed apertures based on the Irish landscape that could be worn on the body. The programme has been incredibly helpful and valuable to me. I am fortunate to have won several awards for my work and to have started my own business ‘MarKier Design’.

Talk to us: Tony Magner, Programme Chair
Tel: +353 91 745454 | E-mail: tony.magner@gmit.ie
Bachelor of Arts (Honours) in Film and Documentary (Level 8)

Why study Film and Documentary?
Are you visually minded and curious about the world and society? Do you have a strong interest in films and how stories are constructed? Do you enjoy working as part of a team and on developing ideas? This course involves working with both technology and people, so it will suit people who seek to challenge themselves, enjoy developing ideas, and who can apply themselves to production deadlines. Studying Film and Documentary will provide you with a specialised knowledge of the history, theory and practical working of documentary and filmmaking. The practical components include such specialist areas as screenwriting, editing, sound, production design, cinematography, 4D Design and knowledge of the planning, budgeting, and management requirements involved in shooting and delivering film and documentary projects. The programme is supported by Galway Film Centre, and has strong links with the audio-visual industry.

What will I study?

<table>
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<tr>
<th>Year 1:</th>
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<tbody>
<tr>
<td>Learning &amp; Innovation Skills, Audio 1, Production Practice 1, Editing 1, Screen Writing 1, Documentary 1, The Photographic Image, Broadcasting Theory, Film Studies 1, Production Design 1, 4D Design 1.</td>
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<tr>
<th>Year 2:</th>
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<tbody>
<tr>
<td>Broadcasting Theory 2, Fiction Film 1, Production Practice 2, Screen Writing 2, Production Design 2, 4D Design 2, Editing 2, Audio 2, Cinematography 2, Gaeilge Na Cumarsaide, German Language Cinema, Film Studies 2.</td>
</tr>
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<th>Year 3:</th>
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What are my career opportunities?
Graduates work within the film and television industry, in production, design, sound and direction, editing, screenwriting and graphics and often set up small businesses, or work within production companies or as freelance workers. Graduates are equipped with a more considered set of specialist skills which will strongly position them to enter the competitive world of film and documentary, both nationally and internationally.

Student experience

Warren Hall
My time spent studying on the BA in Film & Documentary was full of memories and moments I will cherish for a lifetime. Small classes allowed for more personal relationships between students and lecturers, many of whom I would gladly call friends. The bonds formed with my friends and lecturers helped me enormously. There was never a day in my three year tenure that I did not find myself smiling gleefully or learning important lessons about the industry from people with immense passion and knowledge.

Talk to us: Celine Curtin, Programme Chair
Tel: +353 91 745415 | E-mail: celine.curtin@gmit.ie
Why study Design in Textiles?
This is a one-year honours level add-on programme that provides a specialist environment for the education of textile designers, fine-artists and craftspersons. The programme strongly encourages innovation, and supports a wide scope of textile design and making where students engage with both the contemporary and traditional aspects of textiles through workshops, personal research, tutorials and peer-based learning. Subjects taught include woven and constructed, printed, embroidered and mixed-media textiles as well as photography and digital media.

What will I study?
The programme contains two study modules. ‘Textiles in contemporary art and design practice’ and ‘Critical Theory in Contemporary Textile Art and Design Practice’. The importance of developing professional research and design strategies in tandem with practical workshop experience is emphasised. The module in critical theory explores theory and practice in the fields of textile art and design in a blend of teaching and engagement with online learning resources. Seminars and workshops support learners in developing their skills in academic research, reflective practice, critical thinking, writing and presentation.

What are my career opportunities?
Graduates gain employment as studio or freelance designers for the fashion and furnishing textile industry, designer/makers, or gallery artists at local, national and international level. Past graduates have also gained employment in the fashion and textile trade, as stylists and merchandisers. Others have pursued opportunities in community art practice and become gallery curators and county arts officers.

Why study Fine Art?
This is a one-year follow-on course from Level 7 courses in Art and Design. Studio practices specialise in contemporary Ceramics, Painting, Printmaking and Sculpture and are augmented by Art History, and Critical Theory. Learners are encouraged to develop ideas through their specialism and exhibit work in a professional manner at the end of the academic year. Their artistic ambitions and projects are led by workshop support and direction of the lecturers. The course attracts learners who are serious about their arts practice, and are keen to challenge themselves within a structured learning context.

What will I study?
Studio practice in contemporary Ceramics, Painting, Printmaking and Sculpture forms a substantial part of the course. Art History, and Critical Theory support and augment the studio practice. Learners are focused on developing their artistic practice, and are given the freedom to do this in a creative environment.

What are my career opportunities?
Graduates often establish their own practice. They also pursue art world roles that include arts and cultural production, curating, and often combine these interests with freelance work in the areas of web design and media. There are also opportunities to work as practitioners, subject to further specialisation and experience, in the fields of community art, public art, arts administration, art and design education, curation, practice/theory-based research, and careers linked to contemporary visual art culture.
Bachelor of Arts in Contemporary Art Practice (Level 7)
Flexible Mode / Part-time

Why study Contemporary Art Practice (Flexible Mode)?
This flexible mode programme of study in Contemporary Art Practices is for those who cannot attend college on a full-time basis, and includes an option for students to take a Level 6 exit award after five semesters. This programme integrates the three strands of fine art, community engagement and the creative industries with a theoretical understanding of contemporary art, rooted in the rural context of the West of Ireland. This is a student-centred programme, taught by specialist practitioners and academics through studio workshops, demonstrations, lectures, seminars, community/context-based projects, online learning, field trips, group critiques and tutorials.

What will I study?

Year 1:
Core Visual Studies 1, Art History 1, Learning & Innovation Skills, Intro to New Media, Technical Application.

Year 2:
Core Visual Studies 2, Art History 2, Intro to Contemporary Art Theory, Digital Media, Intro to Print, Contextual Studies.

Year 3:
Core Visual Studies 3, Representing the West, Arts Facilitation Skills, Professional Art Practice Intro to Marketing, Advanced Visual Studies, Contemporary Art Theory 1, Community Cultural Development.

Year 4:
Self-Directed Project, Community Context-based Project, Art and the Public Sphere, Contemporary Art Theory 2.

What are my career opportunities?
Graduates will have the opportunities to work as fine artists, working mainly in community settings, including public art commissions, and work in arts-based community development, where visual art is a tool to achieve community development. Another area of potential activity and employment is in the heritage and cultural tourism sectors, in areas such as curation, working in museums, arts centres and festival organisations.

Talk to us: John Mulloy, Programme Chair
Tel: +353 91 745407 | E-mail: john.mulloy@gmit.ie

Bachelor of Arts (Honours) in Fine Art (Level 8)
Flexible Mode

Why study Fine Art (Flexible Mode)?
This programme of study in painting is for those who cannot attend college on a full-time basis. The student is introduced to the visual language, materials and concepts of art practice at honour degree level.

What will I study?
Painting, Drawing, Art History & Critical Theory.

What are my career opportunities?
Graduates have opportunities to work as practitioners in the fields of painting or, subject to further specialisation and experience in the fields of community art, public art, arts administration, art and design education, curation, practice/theory-based research, and careers linked to contemporary visual art and design culture.

Talk to us: Denis Farrell, Programme Chair
Tel: +353 91 745414 | E-mail: denis.farrell@gmit.ie
Why study Creative Practice?
The MA and PG Dip in Creative Practice offer artists, designers and filmmakers a creative and critically informed environment in which to develop and consolidate their practice. The course will support imaginative, experimental and interdisciplinary enquiry through a range of media and approaches. Students will choose one of four strands in which to base their study: (a) contemporary art studio practice, (b) digital cultures, (c) film and lens-based media, and, (d) socially engaged practice. The course is structured so as to balance general and specific demands of various practices. Students will be encouraged to work collaboratively as well as be independent, self-directed critical thinkers. The emphasis of the course is on the student completing a large practice-based project. This culminates with the production of a final exhibition, film screening or project presentation for both MA and PG Dip students, with an additional thesis requirement demonstrating appropriate critical contextualization of the practice-based work for MA students.

What will I study?
The MA in Creative Practice is a 12-month 90 credit course. The PG Dip is an 8-month 60 credit course. In both programmes there are three mandatory taught modules; Themes and Issues in Creative Practice (10 credits); Professional Development (10 credits); Research and Innovation (10 credits).

Students undertaking the MA would also undertake a 60-credit Research Project. Students undertaking the PG Dip will undertake the Creative Practice Projects for 30 credits. Students graduating with a PG Dip can also return later to undertake the Minor Thesis for additional 30 credits in order to achieve their MA award.

The Research Project of Creative Practice Project is initiated by a project proposal which will be guided and developed to completion by the end of the course. In the case of the 60-credit Research Project module; first, a practice-based element is undertaken where the student focuses on developing their art, film, digital media or socially engaged practice to completion. The second element seeks to critically contextualize their practice through the written form, taking into consideration the wider social and cultural fields in which their practice will perform. The two elements can overlap to a greater or lesser extent, depending on the project and the individual requirements. This structure has allowed the offering of the PG Dip 30 credit Creative Practice Projects module, followed by the Minor Thesis module if the student wishes to continue to achieve the MA award. These two 30-credit modules largely mirror the overlapping elements structure of the 60-credit module, however they can also be taken independently. This flexibility also allows the opportunity of an exit from the MA programme with a 60-credit Post-Graduate Diploma.

What are my career opportunities?
Targeted areas of employment for graduates of this programme lie within the extensive range of creative networks and cultural infrastructure of the city, region and beyond. Employment includes self-employed artists, socially engaged and public art projects, arts administration, curation, film makers, technicians and designers. Within education, opportunities exist for advanced research at Level 10 and beyond, as well as opportunities in second and third level teaching, lecturing and art education programmes in museum and cultural institutions. The sector thrives on innovation, initiative and ambition. The MA in Creative Practice fosters such ambition through a strategically informed practical project-based environment.

Talk to us: Dr Gavin Murphy,
Tel: +353 91 745407 | E-mail: gavin.murphy@gmit.ie
You are always welcome

Prospective students are very welcome to visit the Campus. To make an appointment simply contact us by phone to discuss your ideas or options. +353 91 745403

Visiting the Centre gives you the opportunity to talk with lecturers or to meet current students who give you insight about their experiences at CCAM.

Events and keep in contact

Send your contact details to ccam@gmit.ie to join our mailing list at Centre for Creative Arts and Media. You will receive updates from us including Open Day opportunities and other showcase events. Mailing list members are invited to our annual Graduate showcases in Film and Documentary and Contemporary Art.

Careers in Creative Arts and Media

Artist - Sculpture, Ceramics, Painting or Textiles
Designers, Illustrator, Stylist
Merchandisers
Potter, Ceramicist
Painter,
Arts and Health Facilitator
Public Art Local Area Development, Community Development
Film Producer
Film Director
Documentary Producer
Broadcasting

Researcher
Screen Writing
Studio Manager
Creative Producer
Curator
Film Festivals and Events Management
Teaching/Lecturer
Film Editing
Documentary Editing
Camera Operator
Sound/Technical Engineers
Graphic Designer
Broadcaster

Theatre Direction (Set Design/Costume Design)
TV Studio Rigger
Arts Facilitator
Arts Administration
Arts Policy and Management
Media Planner
Festival Programmer/Managers
Technical Managers
Freelance Designer/Illustrator
3d Animator
Writer
Entrepreneur

Talk to us: Dr Patrick Tobin, Head of Centre for Creative Arts and Media (CCAM)
Tel: +353 91 745403 | Email: patrick.tobin@gmit.ie
Creative Arts and Media
Student Showcase
JOIN OVER 500,000 PEOPLE WHO WORK IN ENGINEERING

MedTech/Biopharma Technology / Engineering Built Environment Sectors
## Programmes

<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>College/School</th>
<th>Places</th>
<th>Campus</th>
<th>Page</th>
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</thead>
<tbody>
<tr>
<td><strong>BUILDING &amp; CIVIL ENGINEERING</strong></td>
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<tr>
<td>GA480</td>
<td>BSc (Honours) Construction Management</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>60</td>
<td>Galway</td>
<td>106</td>
</tr>
<tr>
<td>GA470</td>
<td>BSc Construction Management</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>60</td>
<td>Galway</td>
<td>106</td>
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<tr>
<td>GA482</td>
<td>BSc (Honours) Quantity Surveying and Construction Economics</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
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<td>107</td>
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<td>GA471</td>
<td>BSc Quantity Surveying and Construction Economics</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
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<tr>
<td>GA483</td>
<td>BSc (Honours) Architectural Technology</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>32</td>
<td>Galway</td>
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<tr>
<td>GA472</td>
<td>BSc Architectural Technology</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>32</td>
<td>Galway</td>
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<tr>
<td>GA484</td>
<td>BEng Civil Engineering</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>48</td>
<td>Galway</td>
<td>109</td>
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<tr>
<td>GA473</td>
<td>BEng Civil Engineering</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>48</td>
<td>Galway</td>
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</tr>
<tr>
<td>GA888</td>
<td>BSc (Honours) Sustainable Building Technology</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>24</td>
<td>Mayo</td>
<td>110</td>
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<tr>
<td>GA875</td>
<td>BSc Sustainable Building Technology</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>24</td>
<td>Mayo</td>
<td>110</td>
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<tr>
<td>Direct Application</td>
<td>Higher Diploma Building Information Modelling (BIM)</td>
<td>Level 8</td>
<td>Engineering</td>
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<tr>
<td>Direct Application</td>
<td>MSc Environmental Resource Management</td>
<td>L9 (1 Year)</td>
<td>Engineering</td>
<td>25</td>
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<tr>
<td><strong>ELECTRONIC &amp; ELECTRICAL ENGINEERING</strong></td>
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<tr>
<td>GA580 NEW</td>
<td>BEng (Honours) Software &amp; Electronic Engineering</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>40</td>
<td>Galway</td>
<td>113</td>
</tr>
<tr>
<td>GA570 NEW</td>
<td>BEng Software &amp; Electronic Engineering</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>20</td>
<td>Galway</td>
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</tr>
<tr>
<td><strong>MECHANICAL &amp; INDUSTRIAL ENGINEERING</strong></td>
<td></td>
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<tr>
<td>GA680</td>
<td>BEng (Honours) Mechanical Engineering</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>80</td>
<td>Galway</td>
<td>115</td>
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<tr>
<td>GA670</td>
<td>BEng Mechanical Engineering</td>
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<tr>
<td>GA681</td>
<td>BEng (Honours) Energy Engineering</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>40</td>
<td>Galway</td>
<td>116</td>
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<tr>
<td>GA673</td>
<td>BEng Energy Engineering</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>40</td>
<td>Galway</td>
<td>116</td>
</tr>
<tr>
<td>GA682 NEW</td>
<td>BEng (Honours) in Biomedical Engineering</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>20</td>
<td>Galway</td>
<td>117</td>
</tr>
<tr>
<td>GA674 NEW</td>
<td>BEng in Biomedical Engineering</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>20</td>
<td>Galway</td>
<td>117</td>
</tr>
<tr>
<td>GA683 NEW</td>
<td>BEng (Honours) in Agricultural Engineering</td>
<td>L8 (4 Years)</td>
<td>Engineering</td>
<td>20</td>
<td>Galway/Mountbellew</td>
<td>68</td>
</tr>
<tr>
<td>GA675 NEW</td>
<td>BEng in Agricultural Engineering</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>20</td>
<td>Galway/Mountbellew</td>
<td>68</td>
</tr>
<tr>
<td>GA677 NEW</td>
<td>BEng in Manufacturing Engineering Design</td>
<td>L7 (3 Years)</td>
<td>Engineering</td>
<td>20</td>
<td>Galway</td>
<td>118</td>
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<tr>
<td>GA684 NEW</td>
<td>BEng (Honours) in Engineering (Common Entry to Agricultural/Biomedical/Energy/Mechanical Engineering)</td>
<td>L8 (1 + 3 Years)</td>
<td>Engineering</td>
<td>20</td>
<td>Galway</td>
<td>119</td>
</tr>
<tr>
<td>GA676 NEW</td>
<td>(Common Entry to Manufacturing/Agricultural/Biomedical/Energy/Mechanical Engineering)</td>
<td>L7 (1 + 2 Years) L8 (+1 Year)</td>
<td>Engineering</td>
<td>20</td>
<td>Galway</td>
<td>119</td>
</tr>
</tbody>
</table>

### Leaving Certificate Mathematics Requirements for the School of Engineering

#### Programme

- Bachelor of Engineering in Civil Engineering (GA473)
- Bachelor of Engineering (Honours) in Civil Engineering (GA484)
- Bachelor of Engineering in Energy Engineering (GA673)
- Bachelor of Engineering (Honours) in Energy Engineering (GA681)
- Bachelor of Engineering in Mechanical Engineering (GA670)
- Bachelor of Engineering (Honours) in Mechanical Engineering (GA683)
- Bachelor of Engineering in Software & Electronic Engineering (GA570)
- Bachelor of Engineering (Honours) in Software & Electronic Engineering (GA580)
- Bachelor of Engineering in Agricultural Engineering (GA675)
- Bachelor of Engineering (Honours) in Agricultural Engineering (GA683)
- Bachelor of Engineering in Biomedical Engineering (GA674)
- Bachelor of Engineering (Honours) in Biomedical Engineering (GA682)

#### Requirements

- O4/H7 in Mathematics in addition to general requirements
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- O4/H7 in Mathematics in addition to general requirements

### Contacts

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mary.rogers@gmit.ie

**Head of Department of Mechanical and Industrial Engineering:**
Galway Campus
Dr Carine Gachon
+353 91 742106
carine.gachon@gmit.ie

**Head of Department of Electronic and Electrical Engineering:**
Galway Campus
Des O’Reilly
+353 91 742203
des.oreilly@gmit.ie

**Head of Department of Business, Humanities and Technology:**
Mayo Campus,
Michael Gill
+353 94 9043174
michael.gill@gmit.ie
Why Study Engineering?

**Agricultural Engineering**
If you have a particular interest in the design, manufacturing, operation and maintenance of agricultural machineries, then the Agricultural Engineering is for you. Combining Agricultural Science and Mechanical Engineering with an emphasis on power, this degree is designed to deliver high-quality engineers to the agricultural and agri-food industry. *(Ref: Page 68)*

**Biomedical Engineering**
If you would like to design devices or machines that will either save or improve lives of millions of people, then Biomedical Engineering gives you the opportunity to integrate Mechanical Engineering skills and knowledge of the human body.

**Building and Civil Engineering**
- If you are interested in design, management and construction of buildings and structures
- Courses are directed towards industry needs to ensure employability
- Creative, diverse and rewarding career with high job satisfaction
- Work outdoors on site or in an office environment
- Specialist area of study combined with a transferable skill set
- Real life application of learning through Interdisciplinary team project work
- Emphasis on technological and software skills
- Practical application of learning through placements, laboratory work and projects
- Travel the globe with world-recognised accreditation by professional bodies

**Energy Engineering**
The energy engineering graduate has many of the same opportunities as a Mechanical Engineering graduate, with a more focused set of skills that can be applied in the energy engineering sectors. Such as generation, storage and distribution of energy, the design, manufacturing, commissioning and maintenance of conventional and renewable energy equipment.

In addition, our graduates benefit from skills in Energy Analysis and Management, ranging from energy systems to industrial buildings.

Our graduates have a 100% employment record (excluding further study).

**Software and Electronic Engineering**
If you are interested in working at the leading edge of computer, communications, internet, and software technologies, this is the course for you. Our graduates find employment with top companies in the West of Ireland and further afield. The degree is recognised internationally and could be your passport to a global career. Year 3 features a full semester of work placement or an Erasmus+ study placement with a partner college in Europe.

**Mechanical Engineering**
- If you are interested in being involved in the design, manufacture and maintenance of innovative mechanical or electro-mechanical products then you should be interested in mechanical engineering (examples of products include automotive, agricultural equipment, medical devices, robotics, and energy generation, transmission and storage devices (e.g. wind turbines and solar panels).
- You can be employed in a broad range of international sectors including Automotive, Manufacturing and Automation, Medical Devices, Energy, Agricultural Equipment, Research and Education. Level 7 graduates can be involved in specification, installation, supervision and maintenance activities with the Level 8 graduate also participating in design and development activities.
- Well recognised discipline internationally.
- Steady employment opportunities internationally.
- Opens a wide range of career paths (including business, management, research and development).

**Manufacturing Engineering Design**
Highly supported by the industry, this degree will provide graduates that will design, implement and manage optimal manufacturing processes giving Ireland’s manufacturing industry the opportunity to grow and compete internationally.

---

### Learning Pathway

<table>
<thead>
<tr>
<th>Level 7</th>
<th>Bachelor Degree</th>
<th>3 Years (or 2 + 1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 8</td>
<td>Honours Bachelor Degree</td>
<td>4 Years (or 3 + 1)</td>
</tr>
<tr>
<td>Level 9 / 10</td>
<td>Masters Degree / PhD Degree</td>
<td></td>
</tr>
</tbody>
</table>
Why study Construction Management?
Construction Management is a very rewarding career with lots of action and the satisfaction of seeing real results that transform design drawings and models into real buildings, roads or bridges. The Construction Manager organises the people, materials and equipment needed to get the job done in the most efficient and effective manner. The six-month work placement in Year 3 allows the student to experience at first hand, the challenges and opportunities of working in the industry. Our Construction Management graduates are educated and trained to be well organised professionals who can control, direct, lead and motivate the range of people and organisations involved in construction projects.

What will I study?

Year 1:
- Construction Technology
- Building Services
- CAD/BIM
- Land Surveying
- Building Economics
- Mathematics
- Structures for Construction
- Learning and Innovation Skills
- Building Science & Materials

Year 2:
- Construction Technology
- Building Services
- CAD/BIM
- Land Surveying
- Building Economics
- Site Management
- Structural Design & Detailing
- Integrated Project

Electives:
- Environmental Management for Construction
- Civic Engagement
- Peer Assisted Learning (PAL)

Year 3:
- Building Performance in Technology
- Building Services
- Financial & Business Management
- Innovation & Enterprise in the Built Environment
- Building Economics
- Site Management
- Industrial/Work Placement (Six months)

Year 4:
- Resource Efficiency Strategies for Construction Sector
- Construction Law & Industrial relations
- Financial & Business Management
- Development Evaluation
- Building Economics
- Project Management
- Dissertation

What are my career opportunities?
Our graduates have great career prospects in Ireland and across the world. They work on site and/or in professional office environments with large and small building and civil engineering contractors, and project management practices. These programmes are fully accredited by the Chartered Institute of Building, and the Charter Association of Building Engineers.

Student experience
Conor Calder on Crossrail Project, London
Studying Construction Management in GMIT has given me the opportunity to work on the Crossrail project in London, the largest construction project in Europe.

Talk to us: John Hanahoe, Programme Chair
Tel: +353 91 742393 | E-mail: john.hanahoe@gmit.ie
Bachelor of Science (Honours) in Quantity Surveying & Construction Economics (Years 1-4)

Bachelor of Science in Quantity Surveying & Construction Economics (Years 1-3)

Why study Quantity Surveying & Construction Economics?
As the business person of the construction world the Quantity Surveyor is a mix of an Accountant, a Solicitor and a Building Manager. Quantity Surveyors have expertise in cost planning and controlling of construction projects, estimating, procurement, tendering and contracts administrative processes. In Year 3, a four month work placement provides an opportunity for practical learning for each student.

Graduates of the Level 8 Programme are provided with the academic qualification necessary to commence the process of becoming a Professional Quantity Surveyor (Chartered Surveyor). The programme provides highly sought after and valuable specialisations, giving its graduates a clear edge in the employment market.

What will I study?

<table>
<thead>
<tr>
<th>Year 1:</th>
<th>Year 3:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Quantity Surveying Practice</td>
<td>• Advanced Measurement</td>
</tr>
<tr>
<td>Procedures</td>
<td>Building Performance &amp; Technology</td>
</tr>
<tr>
<td>• Building Measurement</td>
<td>Building Services</td>
</tr>
<tr>
<td>• Construction Technology</td>
<td>Contracts (Private Sector)</td>
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<tr>
<td>• Building Services</td>
<td>Cost Management of Civil Works</td>
</tr>
<tr>
<td>• Building Information Modelling for Surveyors</td>
<td>Research Skills &amp; Methodologie for Quantity Surveying</td>
</tr>
<tr>
<td>• Law for the Built Environment</td>
<td>Cost Studies</td>
</tr>
<tr>
<td>• Learning and Innovation Skills</td>
<td>Industrial Placement (4 months)</td>
</tr>
<tr>
<td>• Financial &amp; Economic Management</td>
<td></td>
</tr>
<tr>
<td>• Mathematics</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2:</th>
<th>Year 4:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Applied Measurement &amp; Estimating</td>
<td>• Cost Management of Building Services</td>
</tr>
<tr>
<td>• Procurement &amp; Contracts Accounts Administration</td>
<td>• Capital Works Management Framework</td>
</tr>
<tr>
<td>• Construction Technology</td>
<td>• Construction Project Management</td>
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<tr>
<td>• Building Services</td>
<td>• Integrated Project</td>
</tr>
<tr>
<td>• Health, Safety &amp; Site Management</td>
<td>• Research Skills &amp; Methodologies for Quantity Surveying</td>
</tr>
<tr>
<td>• Project / QS Computer Applications</td>
<td></td>
</tr>
<tr>
<td>• Cost Studies</td>
<td></td>
</tr>
<tr>
<td>• Building Information Modelling for Surveyors</td>
<td></td>
</tr>
</tbody>
</table>

What are my career opportunities?
Graduates find employment within Building, Civil Engineering or Building Services Consultancy Practices / Contractors, Sub-Contractors, Facilities Management or Insurance Companies, Local Authorities, Government Departments, State/Semi-state Organisations, property divisions of the Banking Sector & Utility Providers. The Level 8 Programme is fully accredited at Professional Level by the Society of Chartered Surveyors Ireland (SCSI) and The Royal Institution of Chartered Surveyors in the UK (RICS).

Student experience

Simon Cunningham
The course has equipped me with the necessary tools to enter the professional world. Throughout my final years in GMIT I worked with a civil engineering contractor and I am now employed by the multinational consultancy CBRE as a project coordinator on the Google account. This role involves the coordination and delivery of Google construction projects within the region of Europe, the Middle East and Africa.

Talk to us: Lisa Dooley, Programme Chair
tel: +353 91 742585 | E-mail: lisa.dooley@gmit.ie
Bachelor of Science (Honours) in
Architectural Technology (Years 1-4)

Bachelor of Science in
Architectural Technology (Years 1-3)

Why study Architectural Technology?
An Architectural Technologist is a highly skilled technical design professional. This RIAI and CIOB accredited programme delivers a practical, applied learning experience, encouraging a strong work ethic in all years. Its development in studio is assisted through the use of 2D & 3D modelling to arrive at sustainable design solutions. This is delivered through studio project work to develop the student’s ability to problem-solve. The project’s increase in technical complexity as the course progresses through all years of the programme, culminating in the research and analysis of the adaptation and upgrade of existing buildings in the final year.

What will I study?

Year 1:
- Detail and Design Studio 1
- Architectural Technology & Services 1
- CAD 1
- Construction Materials
- History of Architecture 1
- Architectural Graphics and Communication 1
- Mathematics
- Learning and Innovation Skills

Year 2:
- Detail and Design Studio 2
- Architectural Technologies & Services 2
- CAD 2 / BIM
- Conservation and History of Architecture 2
- Building Surveying
- Structural Element Design
- Elective

Year 3:
- Detail and Design Studio 3
- Advanced Architectural Technology
- Environmental Building Systems
- CAD 3 / BIM
- Professional Practice and Law

Year 4:
- Detail and Design Studio 4 – Project
- Innovative Architectural Technologies
- Professional Practice – Contract and Procurement
- BIM 4 – Architecture
- Technical Design Report
- The Next Step – Transitioning to Work

What are my career opportunities?
This programme responds to the rapidly developing technical environment of Architecture worldwide, developing strong analytical and research skills. It equips learners with a strong, flexible and adaptable skill set which is suited to a variety of careers in private practice, industry, research or academia. This programme is accredited by the Royal Institute of the Architects of Ireland (RAI) and Chartered Institute of Building (CIOB).

Student experience

Brian Finegan
Returning to college as a mature student with professional experience, I was very impressed by the standard of work, as well as the commitment of the students and the staff to the advancement of the BSc in Architectural Technology programme. From first year through to third year the range of modules prepares students for every aspect of the professional environment. The innovation within the programme also gives students an advantage over other similar courses through the use of Building Information Modelling software Revit Architecture. All of the lecturers are extremely knowledgeable, approachable, and with a wide range of expertise, prepare each student for a career as an Architectural Technologist.

Talk to us: Gundo Sohn, Programme Chair
Tel: +353 91 742573 | E-mail: gundo.sohn@gmit.ie
Bachelor of Engineering (Honours) in Civil Engineering (Years 1-4)
Bachelor of Engineering in Civil Engineering (Years 1-3)

Why study Civil Engineering?
Civil engineering is probably the best known type of engineering because the work of the civil engineer is clearly visible to us every day. Civil engineering is all about creating, improving and protecting the environment in which we live. It involves the planning, design and construction of facilities that we require for everyday living, industry and transport.

As a civil engineer, you will have a creative, diverse and challenging career and will be making a real contribution to the needs of both modern and developing societies all over the world. Students will have the opportunity to take a six month Industry Placement in the industry in Year 3.

What will I study?

**Year 1:**
- Construction Technology & Building Services
- CAD
- Surveying For Civil Engineering
- Health & Safety For The Built Environment
- Mathematics for Engineering
- Structural Mechanics
- Skills Innovation
- Engineering Science & Chemistry
- Construction Materials & Concrete Technology

**Year 2:**
- Construction Technology (Ground Engineering)
- Surveying For Civil Engineering
- Mathematics for Engineering
- Structural Design & Detailing
- Infrastructure Engineering
- Water Analysis & Protection
- Civil Engineering Measurement & Procurement
- CAD/BIM

**Year 3:**
- Hydraulics
- Public Health Engineering
- Surveying & Digital Terrain Modelling
- Structural Analysis & Design
- Construction Management, Law & Procurement
- Mathematics for Engineering
- Placement (6 months)

**Year 4:**
- Integrated Project
- Advanced Civil Engineering Software
- Engineering Hydrology
- Structural Scheme Design
- Environmental Engineering
- Geotechnical Engineering
- Environmental & Energy Sustainability
- Project Management
- Hydraulics

What are my career opportunities?
Graduates will possess the technical and managerial skills necessary to enter careers as Civil Engineers including planning, design, construction, operation or maintenance of the built environment and global infrastructure. The Level 7 & 8 programmes are accredited by Engineers Ireland to enable graduates to apply for and gain the title of ‘Associate Engineer’.

Entry Requirements
In addition to the Level 7 and Level 8 general entry requirements, candidates must have a minimum LC grade of O4/H7 in Mathematics. The Level 7 & 8 programmes are accredited by Engineers Ireland to enable graduates to apply for and gain the title of ‘Associate Engineer’.

Student experience

Mark Kilkelly
My experience and qualifications gained from studying Civil Engineering in GMIT has allowed me to work in many different roles from the design stages of projects right through to monitoring on site activities, both in Ireland and the UK.

Talk to us: Wayne Gibbons, Programme Chair
Tel: +353 91 742429 | E-mail: wayne.gibbons@gmit.ie
Bachelor of Science (Honours) in Sustainable Building Technology (Level 8)

Bachelor of Science in Sustainable Building Technology (Level 7)

Why study Sustainable Building Technology
The programme will help you develop your knowledge and skills in the areas of sustainable building technologies. You will also improve your communications skills, which are so important when working with others to complete a construction project. Numerous site visits are also undertaken. This programme is practical and you will learn a lot about the planning and organisational techniques used in the construction industry, with particular emphasis on the use of up-to-date methods of construction design and management. The fourth year of the honours programme provides you with technical expertise in the areas of sustainable building technology and project management.

What will I study?
**Year 1:**
- Construction Technology
- Building Services
- Computer Aided Design
- Construction Management
- Surveying
- Mathematics
- Building Science
- Learning & Innovation Skills

**Year 2:**
- Construction Technology
- Building Services
- Computer Aided Design
- Surveying
- Structural Design
- Quantity & Estimating
- Health & Safety
- Legal Framework

**Year 3:**
- Construction Technology
- Building Services
- Construction Informatics
- Construction Management
- Building Economics
- Group Project

**Year 4:**
- Retrofit Project
- Sustainable Building Technology
- Project Management
- Construction Informatics
- Building Energy Systems

What are my career opportunities?
You can find work in the following areas: Quantity Surveying, Architecture/Engineering, Facilities Management, Contract Management, Health and Safety, Forensic/Defect Investigation, Government Bodies/Local Authority/OPW. Specifically some graduates work as site supervisors, facility managers, fire officers and health and safety officers.

Student experience
Sean Tonra
I chose this programme because I was always interested in construction and wanted to develop my skills in the management areas of the industry.

The programme has provided me with a wide range of skills in the areas of Construction Management, Technology, Surveying and CAD. At the Mayo Campus, this programme has a good student tutor ratio which provides a great opportunity for all students to do well.
Why study The Higher Diploma in Engineering in Building Information Modelling

In the context of construction, BIM is the process of delivering and operating built assets using well-structured digital information that all the necessary parties have access to. It is a way of working, rather than a physical object or an entity.

Operating in this way — often referred to as ‘working in a BIM environment’ — requires all parties to collaborate and share the information they create in a mutually accessible online space known as a Common Data Environment or CDE. This way, everyone who needs to access the information can get it. That collection of data is known as an ‘information model’. Information models can be used to inform all stages of a built asset’s lifecycle; from inception, right through to operation and renewal.

The H.Dip in BIM at GMIT is a multi-disciplinary programme which is open to construction professionals and others who already have a relevant Level 7 or Level 8 qualification in a cognate area. This Programme has been designed to rapidly up-skill construction professionals and others in BIM technologies and processes to meet industry demand.

The complete course will be delivered on two evenings per week over one academic year.

What will I study?

On completion of this programme the student will:

- Understand and evaluate the interaction processes involved in designing, constructing and managing a building through use of BIM 3D models and data sets.

- Analyse and select BIM management techniques to achieve the desired deliverables and performance outcomes, including how BIM can contribute to making buildings energy and carbon efficient, sustainable and environmentally friendly, and manage the processes required to optimise these outcomes.

- Be able to construct 3D Virtual Building Models for a variety of situations including Architectural, Infrastructure, Mechanical, Electrical and Plumbing.

- Be able to manage the application of various BIM software packages, their integration, the necessary protocols and procedures needed for networks, database systems and information sharing.

On successful completion of Module 1, 6, 7 and one module selected from 2 - 5 the graduate is awarded the Higher Diploma in Engineering in BIM.

Student experience

Oisin White

Our ever evolving construction industry is making a mass movement towards BIM driven projects. Operating within the high end interiors industry I was starting to see how it impacted our industry and workflow. I needed to react, the obvious answer was professional development. GMIT had the offering I was looking for. Being in structured educational environments with professionals from an array of industries gave me great exposure to how BIM is changing our industry across the board.

What are my career opportunities?

Currently there is a strong demand throughout the construction and allied industries such as architectural and engineering practices for competent people with the skills and knowledge to function in a BIM lead environment. This award winning programme has been designed with construction professionals to meet specific requirements of the industry nationally and internationally.

Talk to us: Jim O’Connor, Programme Coordinator
Tel: +353 91 742083 | E-mail: jim.oconnor@gmit or gerard.nicholson@gmit.ie
Masters of Science in
Environmental Resource Management (One Year)

Why study Environmental Resource Management?
The M.Sc. in Environmental Resource Management is a new multidisciplinary postgraduate course that seeks to provide a transformative and capacity-building learning experience where participants can develop the necessary knowledge, skills and competencies to contribute to the significant challenges that Ireland as a society faces in delivering a resource-efficient, low carbon economy. Employment opportunities exist in the construction and manufacturing sectors; consultancy practices; local government organisations and educational institutions.

What will I study?
This course is offered in both full-time (1 year/3 semesters) and part-time (2 years/6 semesters) modes. There are a number of mandatory (M) modules and electives (E) that must be completed as outlined below for the full-time mode option. Electives will be offered subject to viability.

Semester 1:
Mandatory modules include: Environment and Society 1; Environmental Management and Assessment 1; Thesis/Research Methods 1. Elective modules include: Energy Systems and Management 1; Sustainable Waste and Resource Management 1; Engineering Hydrology Water Resource Protection 1; Construction Resource Efficiency and Lifecycle Assessment 1.

Semester 2:
Mandatory modules include: Environment and Society 2; Environmental Management and Assessment 2; Thesis/Research Methods 2. Elective modules include: Energy Systems and Management 2; Sustainable Waste and Resource Management 2; Engineering Hydrology and Water Resource Protection 2; Construction Resource Efficiency and Lifecycle Assessment 2.

Students must select three electives from the four modules on offer in both semesters.

Semester 3:
Thesis.

What are my career opportunities?
A number of career opportunities exist in Energy Management, Waste Management, Environmental Health and Safety Management, Water Resource Protection and Construction Management in a number of sectors including: construction; local authorities and Government bodies; consultancy practices; education and manufacturing.

Student experience
Jan Gottsche
I found that the M.Sc. was an excellent course that covered a broad range of Environmental topics which were delivered in an excellent teaching environment. The research thesis which I undertook as part of the M.Sc. led me to apply for a research PhD in GMIT which I am currently undertaking in the area of Resource Efficiency in Construction.

Talk to us: Dr Mark Kelly, Programme Chair  Tel: +353 91 742161 | E-mail: mark.kelly@gmit.ie
OR: Mary Rogers, Head of Department of Building and Civil Engineering  Tel: +353 91 742210 | E-mail: mary.rogers@gmit.ie
Why study Software and Electronic Engineering?

GMIT has one of the most highly valued Electronic Engineering qualifications in Ireland. You will learn about computers, electronics, networking and programming, from the basic transistor to the Internet Of Things. There is a particular focus on software and embedded system development. State-of-the-art programming languages and software engineering techniques are taught and used. Computer networking and professional development also form key components of the programme.

We pride ourselves on our innovative learning environment which uses team- and problem-based techniques; this means less teaching and more learning for you.

An eight month work placement is offered in the third year of the programme. This enables students to apply their knowledge and develop their skills within high tech work environments such as Cisco, Intel, Ericsson, Analog Devices, SAP, Avaya, Valeo and Boston Scientific. Alternatively, students can avail of an Erasmus+ study placement in a partner college in Europe.

What will I study?

Year 1:

Year 2:

Year 3:

Year 4:

Entry Requirements

In addition to the Level 6/7 and Level 8 general entry requirements, candidates must have a minimum LC grade of O4/H7 in Mathematics.

What are my career opportunities?

Your qualification is a passport to work anywhere in the world. The companies you work for may be leaders in computers, the Internet Of Things, software, telecommunications, biomedical devices or broadcast media. You may work in product design, sales, technical support or management. Employers who have hired recent graduates include Intel, SAP, Boston Scientific, Valeo, Cisco, HP, Analog Devices and Avaya.

Recognition by Professional Bodies

This programme has been accredited by Engineers Ireland to enable graduates to apply for associate member grade and gain the associate member title.

Student experience

Andrew McGlynn,
I have always had a passion for new and upcoming technologies. The course equipped me with a range of skills in hardware and software design. I continued with my studies in GMIT, and pursued a Masters in Engineering by research in the area of software applications for people suffering with dementia. GMIT provided me with the skills which I applied in my research. I would sincerely recommend the degree in Computer and Electronic Engineering as it provides you with the skills which are invaluable for a career in technology.

Andrew is a Senior Software Engineer at Cisco in Galway.
Student experience

Andzelika Kosciolek,
My time in GMIT has been the best experience in my life. On my first day in GMIT, our class was told that right now we may know very little about electronics, but by the end of this course we will find out everything we need to know to start our great future. I remembered these words and I can confirm that they were true. I am happy I could learn in a friendly environment. All lecturers and staff were extremely helpful.

With the skills and motivation gained in GMIT I had no problem getting a job and I have started my career with Intel, Shannon as a Product Development Engineer.

David Collins,
David Collins works for Hewlett Packard as a Senior Engineer. This involves technical consultancy and project management. David holds an Honours Degree from GMIT. David, who graduated with an Honours Degree form GMIT’s Electronic Engineering Department also has qualifications in CCA - XenServer/Xen App, Microsoft Hypervisor and Virtualisation. He also has qualifications in CCA - XenServer/ XenApp, Microsoft Hypervisor and Virtualisation.

David is a GPA/GAA Hurling All Star (2012) and is currently president of the GPA.
Why study Mechanical Engineering?
You will learn how machines and other mechanical systems work and how they are designed and controlled - how the gear box, clutch and engine in a car operate, how medical devices are fabricated, designed and tested; what the key properties of the materials used in the manufacture of these components are; what methods are used to fabricate and control these products.

The workload is balanced between approximately 50% formal lectures and 50% laboratories and workshop practice. Tuition is given on the latest CAD packages and leading edge CNC turning and milling machines. Students learn how to work together in teams to accomplish specified goals and targets.

In the final year, the programme offers three specialisations: Biomedical Engineering, Product Design and Energy Systems. The Mechanical Engineering degree is accredited by Engineers Ireland at Associate Engineer level.

What will I study?

**Year 1:**

**Year 2:**

**Year 3:**

**Year 4:**

What are my career opportunities?
Our graduates work in product and process design, manufacturing, medical device engineering, electronic component manufacturing, facilities engineering, maintenance engineering and energy systems. Some of our graduates also find excellent careers in technical sales and customer servicing.

Entry Requirements:
In addition to the level 6/7 and level 8 general entry requirements, candidates must have a minimum LC grade of O4/H7 in Mathematics.

Student experience

Dr Paul Fahy, Lecturer in the Mechanical & Industrial Engineering Department in GMIT

“Having completed my undergraduate degree in GMIT I continued my studies on to PhD level with the biomedical research centre GMedTech, located in the Galway campus. I would highly recommend Mechanical Engineering as it is covers a broad field of engineering disciplines.”
Why study Energy Engineering?

Energy engineering is a broad field of engineering dealing with energy efficiency, energy product design and services, facility management, plant engineering, environmental compliance and alternative energy technologies.

This engineering discipline is one of the most recent to emerge, driven by exciting new opportunities to generate, distribute and store energy to deliver energy efficiency using smart devices to monitor energy use, and energy services.

GMIT offers students access to state of the art, energy dedicated teaching and research laboratories. The Energy Engineering degree is accredited by Engineers Ireland at Associate Engineer level. Our graduates have a 100% employment record.

What will I study?

Year 1:

Year 2:

Year 3:

Year 4:

What are my career opportunities?

Energy Manager
Project Managers & Engineers
Development of new energy products and services
Energy Assessors & Consultants
Energy Network Managers & Controllers
Mechanical Services

Energy Efficiency & Recovery
Energy Distribution
Building Energy Management
Research & Development
Lecturers & Trainers
Start-Up Companies

Entry Requirements

In addition to the level 6/7 and level 8 general entry requirements, candidates must have a minimum LC grade of O4/H7 in Mathematics.

Student experience

Mark Gillan,
Manager, Office Project Management, Engineering & Technology, Allergan.

On Completion of the Energy Engineering programme in 2012, I got a job in Allergan Pharmaceuticals as a Process Engineer on an exciting Biologics Facility. My employers saw the range of modules I had learned and saw it as an asset to an ever expanding industry. I’m now working as a Project Portfolio Manager and also lead the site Energy Team.

I really enjoyed my time in GMIT, I made some great friends and the support received from lecturers and students was fantastic. The programme has given me a good foundation to build my professional career.

Studying Energy Engineering at GMIT gave me the fundamental skill sets of an Energy/Mechanical engineer and the competency to work on projects and solve problems.
Bachelor of Engineering (Honours) in
Biomedical Engineering (Level 8)

Bachelor of Engineering in
Biomedical Engineering (Level 7)

Why Study Biomedical Engineering?
Ireland has over 29,000 people employed in the MedTech sector according to data released by Enterpise Ireland, and Ireland is the second largest employer of MedTech professionals in Europe. As many as 18 of the world’s top 25 medical technology companies have a base in Ireland, and 50% of the 400 MedTech companies based here are indigenous.

The Irish Medtech Association suggests that the MedTech sector needs to urgently develop capabilities and expertise in the areas of innovation, research, development and commercialisation. Graduates of this degree in Biomedical Engineering will have the appropriate skillsets to serve this requirement.

Graduates of this degree will possess the biological and engineering skills to understand the biomechanics, design and treatment of healthcare related issues.

If you would like a career in Engineering that will save or improve people’s life, this degree is for you.

The course is very practical, and features:
- Weekly lab classes
- Workshop practice
- Individual and group projects
- Work placement experience

Over the three years of the programme, each student will receive, on average, 22 hours of tuition per week.

This programme is focused on the following key areas:
- Integration of engineering with human physiology
- Biomedical product/systems design and automation
- Validation, Quality and Regulatory Affairs

What will I study?

Year 1:

Year 2:

Year 3:

Year 4:

What are my career opportunities?
It is envisaged that graduates from the programme will be employed in a wide diversity of Biomedical engineering related disciplines both nationally and internationally, namely:

- Medical Device Design
- Surgical Design
- Research and Development Engineer
- Manufacturing Engineer
- Quality Engineer
- Product design and product validation
- Automation Engineer
- New Product development
- Process Validation
- Project Management
- Sales Engineer

Entry Requirements:
In addition to the Level 6/7 and Level 8 general entry requirements, candidates must have a minimum LC grade of O4/H7 in Mathematics.

Follow-on Studies:
GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry. Furthermore, the Department of Mechanical & Industrial Engineering and the biomedical research centre, GMedTech have strong research connections with local industries especially the MedTech sector, and some graduates may have an opportunity to register on funded MSc, MEng or PhD research programmes, specifically in the areas of biomedical engineering.

Recognition by Professional Bodies
It is envisaged that that the programme will be professionally accredited by Engineers Ireland.
Why Study Manufacturing Engineering Design?
Manufacturing is the biggest employer in Irish industry. Furthermore, according to the European Commission, industry is the backbone of the European economy, accounting for 80% of Europe’s exports and private innovations, and providing high-skilled job opportunities.

This programme will deliver high quality manufacturing engineering graduates to support the local, national and international manufacturing and service industries. It will provide the opportunity for prospective students to gain transferable knowledge and skills in order to develop rewarding and progressive careers.

If you are interested in designing, implementing and managing optimal manufacturing processes that will give Ireland’s manufacturing industry the opportunity to grow and compete internationally, then this degree is for you.

The programme is very practical with weekly lab classes, workshop practice, individual and group projects as well as company-based work experience. A typical week involves twenty-four hours of instruction. Tuition is given on the latest CAD packages and leading edge CNC turning and milling machines. Students will learn how to work together in teams to accomplish specified goals and targets, develop problem solving skills, being creative and innovative, and gain experience in Six Sigma and Project management methodologies.

What will I study?

<table>
<thead>
<tr>
<th>Year 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics Fundamentals,</td>
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<tr>
<td>Manufacturing Engineering,</td>
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<tr>
<td>Computer Aided Design,</td>
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<td>Learning Innovation Skills,</td>
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<tr>
<td>Electrical Science,</td>
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<tr>
<td>Engineering in Business,</td>
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<tr>
<td>Mechanical Dissection,</td>
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<tr>
<td>Engineering Science.</td>
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<table>
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<tr>
<th>Year 2:</th>
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<tbody>
<tr>
<td>Mathematics Fundamentals,</td>
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<tr>
<td>Manufacturing Design of Fixtures,</td>
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<tr>
<td>Metrology, Manufacturing</td>
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<tr>
<td>Automation, Manufacturing</td>
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<tr>
<td>Engineering, Quality, Lean</td>
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<tr>
<td>Engineering, Operation</td>
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<tr>
<td>Management, Maintenance and</td>
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<tr>
<td>Safety.</td>
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</tbody>
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<tr>
<th>Year 3:</th>
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<tbody>
<tr>
<td>Instrumentation and Control,</td>
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<tr>
<td>Manufacturing Process Planning,</td>
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<tr>
<td>Advanced Manufacturing Processes,</td>
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<tr>
<td>Polymer Processing Technology,</td>
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<tr>
<td>Engineering Software Systems,</td>
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<tr>
<td>Lean Six Sigma, Project</td>
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<tr>
<td>Management and Project, Work</td>
</tr>
<tr>
<td>Placement.</td>
</tr>
</tbody>
</table>

What are my career opportunities?
Graduates from the BEng in Manufacturing Engineering Design degree will have the skills and experience necessary to build a career in:

- Manufacturing Engineering
- Quality Engineering
- Lean / Six Sigma Engineering
- Production and Process Engineering
- Process improvement and Industrial Automation
- Operations management, production planning and supply chain engineering
- Project management
- CAD / CAM and CNC Specialists
- Facilities, maintenance and safety.

Essential Information:
Students may still opt to graduate with a Higher Certificate in Manufacturing Engineering after completing second year.

Follow-on Studies:
In the future, graduates may progress to a one-year add-on Bachelor of Engineering (Honours) in Manufacturing Engineering at GMIT.

Recognition by Professional Bodies
It is envisaged that the programme will be professionally accredited by Engineers Ireland.

“The availability of suitably qualified manufacturing technicians and engineers is critical if Ireland is to continue to grow its indigenous base and continue to compete internationally for investment” (IMDA, 2016).
Bachelor of Engineering (Honours) in Engineering (Common Entry to Agricultural/Biomedical/Energy/Mechanical Engineering) (Level 8)

Bachelor of Engineering in Engineering (Common Entry to Manufacturing/Agricultural/Biomedical/Energy/Mechanical Engineering) (Level 7)

Why choose the Engineering Common Entry?
This Programme is a one year programme that gives you an entry route into five Engineering Programmes with the opportunity to discover these five disciplines during first year before making your final decision on which programme is right for you.

What will I study?

Year 1:

At the end of Semester 1, you will choose between two levels of Mathematics and Engineering Science: Fundamental or Standard. You will also narrow down your modules by choosing between Mechanical Dissection, Human Physiology and Introduction to Energy Systems.

Progression routes

To progress to Year 2 of the B.Eng. in Manufacturing Engineering Design, pass first year regardless of the modules chosen.

To progress to Year 2 of the other four programmes:
- Register for the standard modules in Mathematics and Engineering Science, and pass all your first year modules with 40% or higher in each module.
- Register for Mathematics Fundamentals and / or Engineering Science Fundamentals, and pass all your first year modules with 70% or higher in the Fundamental module(s).

Talk to us: Dr Carine Gachon, Head of Department of Mechanical & Industrial Engineering
Tel: +353 91 742106 | E-mail: carine.gachon@gmit.ie

Places 40
Duration 1 year
School of Engineering
Campus Galway / Mountbellew
We are delighted that all of our graduates find work upon attaining a Level 7 or Level 8 qualification.

“...to be able to understand and appreciate quality, to be flexible and adapt quickly to ever-changing manufacturing environments.”

Cathal Hayes, Project Manager at Ganter
GMIT Letterfrack Campus

Basking in the beauty of Connemara in Co. Galway, Letterfrack is a small village beside Connemara National Park, Diamond Hill and close to Kylemore Abbey.

Visitors and students are drawn to this unique and creative campus by the stunning scenery and peaceful atmosphere. Students can avail of regular bus links to Galway and are able to live adjacent to the campus in affordable, self-catering accommodation.
# Programmes

<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>Centre</th>
<th>Places</th>
<th>Campus</th>
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</thead>
<tbody>
<tr>
<td>GA981</td>
<td>BSc (Honours) in Furniture Design and Manufacture</td>
<td>L8 (4 Years)</td>
<td>National Centre for Excellence in Furniture Design &amp; Technology</td>
<td>32</td>
<td>Letterfrack</td>
<td>125</td>
</tr>
<tr>
<td>GA970</td>
<td>BSc (Honours) in Furniture Design and Manufacture</td>
<td>L7 (3 Years) L8 (+1 year)</td>
<td>National Centre for Excellence in Furniture Design &amp; Technology</td>
<td>32</td>
<td>Letterfrack</td>
<td>125</td>
</tr>
<tr>
<td>GA982</td>
<td>BSc (Honours) in Furniture and Wood Technology</td>
<td>L8 (4 Years)</td>
<td>National Centre for Excellence in Furniture Design &amp; Technology</td>
<td>16</td>
<td>Letterfrack</td>
<td>126</td>
</tr>
<tr>
<td>GA971</td>
<td>BSc (Honours) in Furniture and Wood Technology</td>
<td>L7 (3 Years) L8 (+1 year)</td>
<td>National Centre for Excellence in Furniture Design &amp; Technology</td>
<td>16</td>
<td>Letterfrack</td>
<td>126</td>
</tr>
</tbody>
</table>

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**Contacts**

Dermot O’Donovan  
Head of Centre  
The National Centre for Excellence in Furniture Design and Technology  
GMIT Letterfrack  
+353 91 742651  
dermot.odonovan@gmit.ie

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**GMIT Letterfrack**  
The National Centre for Excellence in Furniture Design and Technology  
An Educational Partnership between GMIT and Connemara West

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www.gmit.ie
Why Study Furniture Design or Wood Technology?

In 2012, GMIT Letterfrack was designated The National Centre of Excellence in Furniture Design and Wood Technology. It is regarded, both nationally and internationally, as the leading provider of third level programmes related to furniture and wood products. Programmes on the campus are supported by Connemara West (a community and rural development organisation based in North-West Connemara). Currently the college has 250 full-time students studying on five different degree programmes.

Programmes focused on the Furniture Industry
For the past twenty-five years, GMIT has delivered programmes related to all aspects of the furniture industry. A common first year enables students to develop all the necessary skills required for designing and producing furniture prototypes to the highest quality. Depending on the choice of programme, students begin to specialise in either design or technology in year two.

A twenty week placement with a company forms part of the programmes for all students. These placements take place in year three and provide students with opportunities to experience life in the furniture industry, in either Ireland or in companies based around the globe. Workshop facilities at the college are second to none, with the most advanced machinery and computer technology available for use by students.

Graduates contribute to, and influence, the fields of design processes and manufacture of furniture in ways that are innovative, creative and responsive to the needs and development of a quality furniture industry. In addition, the campus has established links with colleges in Europe and the US as well as with progressive and advanced manufacturing companies from overseas. Options to study abroad are also facilitated through the Erasmus and Socrates EU-funded programmes. Graduates of these programmes are highly valued by employers in Ireland and overseas.

Learning Pathway

<table>
<thead>
<tr>
<th>Level</th>
<th>Programme</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 6</td>
<td>Higher Certificate</td>
<td>2 Years</td>
</tr>
<tr>
<td>Level 7</td>
<td>Bachelor Degree</td>
<td>3 Years</td>
</tr>
<tr>
<td>Level 8</td>
<td>Honours Bachelor Degree</td>
<td>4 Years (or 3 + 1)</td>
</tr>
<tr>
<td>Level 9 / 10</td>
<td>Masters Degree / PhD Degree</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Science (Honours) in Furniture Design and Manufacture (Level 8)

Why study Furniture Design and Manufacture?
If you like to solve problems using creative techniques and if you are interested in learning a range of skills to design and make contemporary and innovative furniture products, then this programme is for you. Students get an opportunity to develop skills in both traditional and advanced manufacturing techniques and learn how to apply the design process from concept through to fully finished furniture projects. Initially focusing on hand and power tools, students acquire skills to utilise a range of woodworking machinery, CNC technology, laser equipment and digital manufacturing. Keen attention is paid to intelligent design that addresses issues such as markets, competitiveness, cost and environment and these criteria are closely linked with the ability of graduates to produce high-quality furniture product prototypes.

What will I study?

Year 1:
The main subject in year one is Projects, where students learn furniture making techniques and how to use wood and other materials to design and make furniture projects of very high quality. Other subjects include Design Process, Furniture History, Technical Graphics, Applied Mathematics and Materials and Construction. A common first year module called Learning and Innovation Skills helps students understand the nature of learning at third level. Industry study trips are also undertaken.

Year 2:
Projects get more challenging and students respond to design briefs and apply the design process through to finished prototypes. There is a focus on more industrial machinery and advanced manufacturing technology where CAD and digital manufacturing are explored. Students are introduced to the business environment and begin to research companies for their Work Placement in Year 3. Other subjects studied in Year 2 are CAD/CAM, Sustainable Materials, Design Process and Manufacturing Technology.

Year 3:
A 20-week block of work placement is undertaken in third year in Ireland or overseas. GMIT Letterfrack has contacts with a wide range of companies across the furniture and wood products industry. With support from their lecturers, students obtain valuable and relevant work experience. Examples include projects on super-yacht fit-outs, commercial interiors, custom made kitchens and bespoke furniture pieces. In preparation for work placement, students learn how to create a professional profile, prepare for interviews and build up an ePortfolio. Other subjects include Design Sustainability and Innovation, Product Development and Applied Science.

Year 4:
In the Year 4 students select an area of interest to them for their Major Project which has a practical (project) as well as an academic output (report). Students develop their ability to research and learn professional skills such as Professional Design Practice, Project Management and Entrepreneurship. Additionally, students study Building Information Modelling, Design Communication and CAD/CAM. An international study trip is usually undertaken also.

What are my career opportunities?
There is a very strong demand for graduates who have a balanced mix of design and manufacturing skills. These transferrable skills allow graduates to enter the segment of the industry that most appeals to them, ranging from craft-based workshops to modern furniture manufacturers, both in Ireland and internationally. Some graduates also go on to establish their own businesses after gaining industrial experience.

Other Essential Information
- First year students must purchase tool, safety and design kits upon registering for this programme, which are sourced and specified by GMIT.
- It is desirable that applicants have studied Art or Design and Communication Graphics to Leaving Certificate level.
- A Level 6 Higher Certificate is embedded in this programme and students may wish to exit with this award after completing years one and two.
- Students do not need to have studied Construction Studies at Leaving Certificate level to apply for this course.

Graduate Story

Enda McGonigle
My role as design co-ordinator at Castlebrook focuses on moving designs from concept stage from project designer, through to complete fit outs of 4 and 5-star hotel properties. In many cases during the design stage this leads to value engineering to reduce the overall budget for the project without compromising hotel room design. My job role includes site surveys, production drawings to meet designer’s approvals, project material approvals pack by designers, quality checking of product and the project management throughout the project to finally completed hotel rooms. I really do enjoy my work as a design co-ordinator with Castlebrook as the day-to-day tasks lead to great variations. Some recent projects I have been apart of Mandarin Oriental London, Russell hotel London (Model rooms) and also Citadines Arc de Triomphe Paris.
Bachelor of Science (Honours) in
Furniture and Wood Technology (Level 8)

Bachelor of Business in
Furniture and Wood Technology (Level 7)

Why study Furniture and Wood Technology?
If you are interested in an exciting career combining wood, engineering principles and the most advanced manufacturing technology, then this course is for you. In the first two years of the programme students spend a considerable amount of time in the workshop learning to produce varied and challenging projects to a very high standard, guided by experienced and knowledgeable lecturers. Initially focusing on hand and power tools, soon students acquire skills to operate CNC technology, laser equipment, digital manufacturing and even robotics. The course also focuses on professional skills required to work at a higher level in an organisation and students learn the relevance of operations management and lean manufacturing in the furniture industry, developing an appreciation of cost management, estimating and CAD engineering. Lectures and laboratories support the workshop-based activity.

What will I study?

Year 1:
The main subject in year one is Projects, where students learn furniture making techniques and how to use wood and other materials in designing and making furniture projects of very high quality. Other subjects include Design Process, Furniture History, Technical Graphics, Applied Mathematics and Materials and Construction. A common first year module called Learning and Innovation Skills helps students understand the nature of learning at third level. Industry study trips are also undertaken.

Year 2:
In year two there is a focus on engineering wood using industrial machinery and advanced manufacturing technology. CAD and digital manufacturing are introduced. Projects get a little more complex and students gain an understanding of planning, costing and managing the production of furniture projects. Students are introduced to the business environment and begin to research companies for their Work Placement in Year 3. Other subjects studied in Year 2 are CAD/CAM, Sustainable Materials, Manufacturing Organisation and Manufacturing Technology.

Year 3:
A 20-week block of work placement is undertaken in third year in Ireland or overseas. With support from their lecturers, students obtain valuable and relevant work experience in leading companies involved in exciting and creative projects. The college has contacts with companies involved in super-yacht fit-outs, commercial interiors, custom made kitchens and bespoke furniture projects. In preparation for work placement, students learn how to create a professional profile, prepare for interviews and build up an ePortfolio. Other subjects include Operations Management, Automation and Applied Science and Testing.

Year 4:
In the Year 4 students select an area of interest to them for their Major Project which has a practical (project) as well as an academic output (report). Students develop their ability to research and learn professional skills such as Project Management and Entrepreneurship. Additionally, students study Building Information Modelling, LEAN Operations and CAD/CAM. An international study trip is usually undertaken also.

What are my career opportunities?
Graduates are highly sought after and are employed in a variety of wood products and furniture manufacturing companies in Ireland and overseas. Graduates are employed in various positions with duties including product engineering, project management, estimating, CAD/CAM, operations management and process engineering. Graduates work at senior technical or management positions or sometimes go on to establish their own businesses.

Other Essential Information
- First year students must purchase tool, safety and design kits upon registering for this programme, which are sourced and specified by GMIT.
- It is desirable that applicants have studied Art or Design and Communication Graphics to Leaving Certificate level.
- A Level 6 Higher Certificate is embedded in this programme and students may wish to exit with this award after completing years one and two.
- Students do not need to have studied Construction Studies at Leaving Certificate level to apply for this course.

Graduate Story

Jamie O’Connell
It wasn’t until I first started working that I realised how valuable, unique and qualified students from GMIT Letterfrack really are. The experience I gained in my four years at Letterfrack paved the way for how I qualified to work at Ganter Interiors in Germany. For instance, learning AutoCAD, Inventor, ERP systems in addition to a thorough understanding of furniture manufacturing was a huge bonus to me. I have no doubt in my mind that if it wasn’t for GMIT Letterfrack, I wouldn’t be a part of this global company.
A lot of emphasis is placed on the importance of links with industry and in GMIT Letterfrack all students are given the opportunity to spend time in industry as part of their programmes. The Work Placement module involves students spending a period of 20 weeks with a company in the furniture and wood products industry and takes place in third year.

Placements offer an excellent opportunity for students to gain invaluable first-hand experience of working in the furniture industry, and placement companies can vary from large manufacturers to small workshops. Placements are not confined to Ireland and can be undertaken in companies throughout Europe, the USA and elsewhere. GMIT Letterfrack continues to create industry links around the world in order to offer students exciting real life opportunities. Work placements often lead to job opportunities for students once their studies are completed.

Placement profiles:

Student: Ryan McNally
Course: Furniture and Wood Technology
Company: MJM Superyacht Fit-out, Nice, France

Why I Chose MJM Superyacht Fit-out?
Choosing a work placement company is never an easy decision especially considering that work placements can often carve the path to a career. I choose MJM because it is to the fore of the furniture industry and the size and scope of the company offers endless opportunities for students to learn, develop and gain valuable experience. The quality and standard of work carried out by MJM along with the opportunity to work in France on board some of the finest Superyachts were all key to my decision.

What am I learning?
Lots! Throughout the placement I developed further my skills in the areas of cabinet making and fine woodworking. I was also keen to be challenged and worked in areas specific to the yacht industry such as teak decking.

How my placement benefitted me?
My placement in MJM was based primarily around workshop and onsite work and it helped me to hone my skills in these areas. The placement has also given me an excellent insight in to the operational aspects of a large multinational company, something which is certain to be of benefit going forward.

What are my career plans?
Ideally in the next few years I would like to follow the natural progression from the Wood Technology course in Letterfrack and be in a position as an Operations Manager or Productions Manager, but with endless opportunities and possibilities, who knows?

Student: Ann Horan
Course: Furniture Design and Manufacture
Company: Farrell’s Office Furniture, Ireland

Why I Chose Farrell’s Office Furniture?
I was still quite unsure about what area of the industry I wanted to work in and I knew that Farrell’s Office Furniture could offer a wide scope. When I was given the opportunity to do my placement in Farrell’s I was delighted. Farrell’s is made up of two sectors; Office Furniture and Residential Furniture, with clients in Ireland and the UK.

What am I learning?
During my placement I have been able to work on a number of different projects and it has been a challenging but also a very rewarding process. I was also able to work on a project within the residential sector which was extremely beneficial as I have been able to follow this project from the design and planning stages, to the manufacture of the furniture right through to the delivery of the units.

How my placement benefitted me?
Learning new skills but also developing the skills learned at college and working with the different people has given me such invaluable experience and confidence. The staff at Farrell’s have been both supportive but also trusting me with responsibility.

What are my career plans?
I am now a lot clearer about where I can see my future career going.

Employer experience
Graduates from GMIT Letterfrack have excellent knowledge and skills that suit our company both in Ireland and overseas.
MJM Group (Superyacht, Cruise Liners, Interiors), Newry, Co. Down
Graduate Profiles

Tricia Harris,
Furniture Designer and Consultant,
Furniture Design and Manufacture

“When I heard that a college course existed that focused solely on furniture design and making it was an easy choice for me!” Tricia Harris, graduate of GMIT Letterfrack, 2005.

Tricia Harris runs her own furniture design business based in the Chocolate Factory in Dublin city. She also lectures in Griffith College Dublin, having started as CAD and furniture design lecturer.

She completed the Bachelor of Science honours degree in Furniture Design and Manufacture at GMIT Letterfrack in 2005 and went on to complete a certificate in Training & Education and a Masters in Trinity College which led her to expand into teaching across various disciplines and faculties.

Tricia enjoys her current career because she says “it doesn’t feel like work!” She loves being her own boss and growing a business, as well as getting to work with different people all the time. She also enjoys meeting with manufacturers, suppliers and clients in a collaborative and creative studio space.

“I always loved building things. Even at a young age I was making small projects out of wood. When I heard that a college course existed that focused solely on furniture design and making it was an easy choice for me! The wide variety of modules and projects gave a sense that this was a serious programme that would give me the skills and knowledge for a strong foundation on which to grow a successful career.

My favourite module was Projects. The responsibility and achievement of taking a project right through from initial sketching to final completion was a great learning experience. The creative and problem-solving process that was required made this module interesting, challenging and rewarding. One of the most fundamental skills I learned in GMIT Letterfrack was patience and learning to approach work in a very considerate way, something I continue to draw on my current career. The GMIT Letterfrack name is synonymous with quality and excellence and as a graduate I found it certainly opened doors when starting out in my career.”

Brendan McGarry,
Graduate of BSc (Hons) Furniture Design & Manufacture

“The programme, staff and cutting-edge facilities empowers individuals to develop unique skillsets applicable to a range of career paths.”

Walls To Workstations is a provider of high-end interior and product solutions across various sectors. Brendan’s role is to

- Interpret the client’s vision and deliver it to realisation within set constraints.
- Ensure that the products and project meet the specifications of client.
- Produce design, production and assembly drawings.
- Ensure designs adhere to international standards.
- Liaise with the internal and external product team and the client.
- Manage the successful completion of the project.

Tim and Sean Dunleavey,
Graduates of BSc in Furniture Design and Manufacture,

“GMIT Letterfrack is unique in that class sizes are designed to optimise student performance whilst also building a strong team work ethic, everyone helps each other out!”

Tim and Sean Dunleavey set up Dunleavey Bespoke and specialise in making hand-crafted luxury furniture. The have won numerous design and craft awards.

Their work involves:

- Meeting with clients to discuss their design requirements.
- Developing creative and innovative designs concepts that meet the client’s needs.
- Researching and sourcing suitable materials for projects.
- Ensuring that the projects are produced on time, are profitable and within the client’s budget.
- Producing furniture of the highest quality at all times.
- Marketing and promoting the business at every opportunity in order expand our customer base and grow the business.”
David Monson, CEO Monson Jewellery, Furniture and Wood Technology

“There is always a connection with GMIT Letterfrack because of the close knit between students and lecturers.” David Monson, graduate of GMIT Letterfrack, 2012.

David Monson is the CEO of the award-winning company Monson Irish Jewellery which is based in Co. Kerry. The company uses timber and other materials in the production of jewellery and other products. They export to the UK and USA. David graduated with a Bachelor of Science Honours degree in Furniture and Wood Technology in 2012.

“I chose to study at GMIT Letterfrack as I saw it as a Centre of Excellence and the best place to further my career. I thought the programme was well balanced with time given to theory and practical making. My favourite module was Projects as there is a hands-on element and there is a tangible result at the end of each class.

The modules I enjoyed the most were the project modules, business and finance. The skills I learned there that I still use the most is the in my current position are making, analytical skills, accounting skills and communication skills. GMIT Letterfrack helped me achieve career highs by instilling a confidence in your own ability along with an in-depth knowledge in how a business works and how to manage a business productively and efficiently.

What I enjoy most about my work is creating new products and seeing them on the shelf being purchased by customers and I look forward to seeing the company expand further and create new employment.

When you study in Letterfrack because of the location and intensity of the course, friendships with fellow students are made for life and this connection with fellow professionals has helped me throughout my career and personal life.

I do not think my career and life in general would have been as exciting without attending GMIT Letterfrack. There is always a connection with GMIT because of the close knit connection between students and lecturers. Even today if I am stuck, I feel I can pick up the phone and ask for help and advice which is really important.”

Ciáran Hynes, Product Management Director, A-dec Inc., Furniture and Wood Technology

“If woodworking and furniture making is your passion, a few short years in GMIT Letterfrack can be the beginning of a lifetime of rewards.” Ciáran Hynes, graduated GMIT Letterfrack, 2000.

Ciáran Hynes resides in Oregon, USA. In 2000 he graduated from GMIT Letterfrack with first class honours, earning the Student of the Year Award. He went on to achieve an MBA in 2005 and currently is the Product Management Director for a company specialising in furniture for the dental profession.

“As I look back on my time in GMIT Letterfrack it is always with great fondness. Not only did I find the love of my life, I found my passion for furniture. I learned the importance of patience and precision involved in quality fine-furniture making.

My career began with a high-tech commercial and medical furniture company as a design assistant. With the tools and skills gained while in GMIT Letterfrack, I quickly demonstrated my value to the company and saw tremendous career growth in a short space of time, leaving the company five short years later as Plant Engineering Manager.

In 2005 I transitioned into the Dental Furniture industry where once again my skills came into daily use. During this time, I returned to school to earn an MBA where I focused on management of innovation and entrepreneurship. My passion for lifelong learning ignited by my teachers in GMIT Letterfrack drives me to continually find opportunities to learn and improve my skills and abilities.

Today, my role as Product Management Director provides me with lots of opportunities to lead and develop others in their career as well as provide vision and direction for a multi-million dollar furniture portfolio. I am convinced that without the foundation gained from the time I spent in GMIT Letterfrack I would not have been able to achieve the career and personal success that I have been blessed with.

I encourage prospective students considering a career in the furniture industry to give GMIT Letterfrack serious thought. Invest the time in visiting the campus on an open day, ask lots of questions and soak up the local environment. If woodworking and furniture making is your passion a few short years in GMIT Letterfrack can be the beginning of a lifetime of rewards.”
The National Centre for Excellence in Furniture Design and Technology
Student Showcase
<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>College/School</th>
<th>Places</th>
<th>Campus</th>
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<td>GA980</td>
<td>BSc (Honours) in Education (Design Graphics and Construction)*</td>
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<td>Letterfrack / Galway</td>
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* Garda Vetting Required
Formerly BSc in Design and Technology Education.

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**GMIT Letterfrack**

*The National Centre for Excellence in Furniture Design and Technology*

An Educational Partnership between GMIT and Connemara West

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**Contacts**

Dermot O’Donovan  
Head of Centre  
The National Centre for Excellence in Furniture Design and Technology  
GMIT Letterfrack  
+353 91 742651  
dermot.odonovan@gmit.ie

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www.gmit.ie
Why Study Teacher Education?

GMIT Letterfrack offers a post-primary teacher education programme - the Bachelor of Science (Honours) in Education (Design Graphics and Construction). Graduates of this programme are qualified to teach technological subjects up to Leaving Certificate level. This is a very dynamic and exciting programme and GMIT Letterfrack has adopted modern and innovative learning and teaching methods, to ensure that graduates are well equipped to become excellent teachers. During this programme, students spend a number of blocks on School placement where students get to experience teaching in a supportive environment.

With a strong emphasis on project-based learning, students on programmes develop a range of technological, design and pedagogical skills necessary for this teaching discipline and apply those skills in ways that are innovative and creative. Students develop a professional ePortfolio and undertake ‘mock’ interviews as part of the preparation for entering the teaching profession.

If you are considering teaching as an option, and you enjoy Design and Communication Graphics and Construction Studies, it is well worthwhile coming to one of our Open Days to meet with current students and our highly experienced staff. The equipment and teaching facilities available to students on campus are highly specialised and students undertake projects which are relevant, challenging and exciting.

Learning Pathway

<table>
<thead>
<tr>
<th>Level 8</th>
<th>Honours Bachelor Degree</th>
<th>4 Years</th>
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<tbody>
<tr>
<td>Level 9 / 10</td>
<td>Masters Degree / PhD Degree</td>
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</table>
Why study a BSc in Education?
If you are interested in becoming a post-primary teacher and passionate about the subjects Construction Studies and Design and Communication Graphics, this highly specialised course provides you with a unique learning opportunity. In-class theory and carefully designed projects and assignments are used to ensure that learners can engage with the subject matter in a meaningful and comprehensive way. Small group sizes as well as the use of numerous and innovative teaching techniques will make for a varied and stimulating learning experience. Design-led projects and a strong focus on design, woodwork, CAD and graphics ensures graduates are competent and confident in their role as a professional teacher. School Placements each year provide students with experience of the classroom, the role of the teacher and the whole-school environment in a structured and supportive way.

What will I study?

Year 1:
Students are introduced to practical skills through a series of interesting projects using a range of hand tools, power tools and woodwork machinery. Teaching skills and pedagogy will be developed and honed first during simulated microteaching classroom environments and then during a number of carefully planned school placement blocks to introduce students in a supportive way to the school environment. Other subjects studied in the first year are Design Process, Furniture History, Technical Graphics, applied Mathematics and Materials and Construction. A common first year module called Learning and Innovation Skills helps students understand the nature of learning at third level and the importance of critical thinking.

Year 2:
Students further develop their teaching skills, undertake reflective practice, learn the principles of education theory and develop design-led lesson plans. Skills are developed in the safe and competent use of woodwork machinery and a range of interesting projects are designed and undertaken. Students learn to respond to a design brief and apply the design process to full working prototypes. Other subjects studied are Graphics and Computer Applications, Sustainable Materials, Design Process and Manufacturing Technology.

Year 3:
School placement in Year 3 involves an Eight-week block in a school where the student teacher, supported by GMIT lecturers, staff in the school and peer-to-peer support networks, takes responsibility for teaching students in the Junior Cycle curriculum. Lesson plans, critical reflections and classroom management techniques are further developed. Students also develop their ePortfolio. Subjects undertaken include Curriculum and Assessment, Education Studies, Architectural Design and Applied Graphics.

Year 4:
School Placement in Year 4 is a Ten-week block and the student teacher is expected to deliver curriculum in the senior cycle. Students participate in peer-to-peer reflections, apply theory to their critical reflections to further enhance their awareness and appreciation of teaching and learning in the post-primary environment. Students further develop research and academic writing skills and are prepared for their future roles as professional teachers. ePortfolios are finalised and mock-interviews are undertaken in preparation for applying for teaching positions. Other subjects taught include Professional Studies, Advanced Graphics, Building Services Technology and Dissertation.

What are my career opportunities?
Graduates of this highly specialised post-primary teacher education programme are qualified to teach Construction Studies and Design & Communication Graphics to Leaving Certificate honours standard and to teach Materials Technology (Wood) and Technical Graphics to Junior Certificate honours standard in all Irish second-level schools. GMIT Letterfrack has adopted modern and innovative learning and teaching methods, to ensure that graduates are equipped to become excellent teachers.

Other Essential Information
- Years one and two of this course are delivered at GMIT Letterfrack while years three and four are run at GMIT in Galway, with some classes also in NUIG.
- First year students must purchase tool, safety and design kits upon registering for this programme which are sourced and specified by GMIT (contact Administration for more details).
- Vetting Requirement: All places are offered on this programme subject to satisfactory Garda vetting clearance.
- One of the subjects undertaken for the Leaving Certificate must include Design & Communication Graphics or Construction Studies at Higher Level (H5).

Talk to us:
Kevin Maye, Programme Chair
Tel: +353 91 742661 | E-mail: kevin.maye@gmit.ie
Graduate Profiles

Anthony Gainley
BSc in Education

I graduated from the initial teacher education programme at GMIT Letterfrack in 2012. My original decision to progress into teaching was driven from my interest in the technology subjects throughout my own second level education. I also had an interest in working with young people and for me, combining both seemed like a natural progression.

My decision to study at GMIT Letterfrack was an easy one as I saw it as a centre of excellence and the best place to develop and further my career. This individualised college experience enables students to be creative teachers with an expert subject knowledge and leaders in their field.

My time in Letterfrack was some of the most exciting and fulfilling years of my life, not alone for the quality of education I received but the lifelong friends I made along the way. The experience studying in Letterfrack is so unique for a number of reasons. Firstly, the class sizes are small enough to allow one to one engagement with the lectures. Secondly, the expectations of expert lecturers for each student to achieve their very best throughout the four years from design, projects, graphics right through to teaching placement.

I'm currently teaching in “Le Chéile Secondary School” Tyrrellstown, Dublin 15. A new school opened in September 2014. The school is extremely innovative; all students have iPads with no books or ebooks, only teacher-created content using our virtual learning environment.

My training in Letterfrack enabled me with the competence to set up a new Materials Technology (Wood), Technical Graphics and Technology departments within the new school. It also trained me for managing department budgets, buying stock, designing projects, writing school plans and policies and implementing various teaching methodologies into my classroom.

I do not believe my life would be as exciting as it today without my experience of attending GMIT Letterfrack. Studying in Letterfrack has propelled my career and I would highly recommend it for anyone interested in a career as an educator.

Lyndsey Balfe, BSc in Education (Design Graphics and Construction).

Lyndsey is currently teaching in Fingal Community College, Swords. Lyndsey’s day-to-day role involves:

- Ensuring that every student in the classroom has the opportunity to reach their learning potential.
- Designing interesting and engaging projects for students to create.
- Updating and developing strategies for effective teaching.
- Developing a relationship with students that is founded on mutual respect.
- Making sure the classrooms are set up to support active learning.

I can say unequivocally that I would not be the teacher I am today without the dedication and guidance of the lecturers and staff at GMIT Letterfrack.

Careers in Teacher Education

- Construction Studies / Materials Technology (Wood) Teacher
- Design and Communication Graphics / Technical Graphics Teacher
- Researcher
- Education Management
- Academic Co-ordinator
- Product Design
- Craft Technician (furniture)

Visit: GMIT Channel
Student Showcase
NURSING, SOCIAL CARE AND EARLY CHILDHOOD EDUCATION AND CARE

"Over 170,000 children in Ireland are enrolled in early years services" (www.pobal.ie)

89% of GMIT Mayo Nursing Graduates were conferred with either a first class honours, or a 2:1 honours degree (GMIT Conferring of Awards 2016)
## Programmes

<table>
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<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>College/School</th>
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<td>GA880</td>
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*Garda Vetting Required

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## Contacts

Justin Kerr,
Head of Department of Nursing, Health Sciences and Social Care,
Mayo Campus
+353 94 904 3249
justin.kerr@gmit.ie
Why Study Nursing, Social Care and Early Childhood Education and Care?

The Department of Nursing, Health Sciences and Social Care provides a range of programmes in Nursing, Applied Social Care and Early Childhood Education and Care.

The Nursing and Applied Social Care programmes are hugely successful and attract students who wish to work in caring and supportive areas of life. The Early Childhood Education and Care programme is new for 2017 and will attract students who wish to work with young children. Combining academic study with hands-on practical experience, our Nursing, Social Care and Early Childhood Education and Care programmes are delivered in a supportive learning environment both on campus and in placement sites.

As a student of Nursing we help to prepare you for working in areas such as hospitals, day centres, clinics, community services and specialist services such as Intensive Care, A & E, Addictions, Cognitive Behaviour Therapy and in peoples’ own homes.

As a student of Applied Social Care we will prepare you to work in a structured and supported setting within the wide variety of work areas such as social care settings, youth work, childcare, working with people with disabilities, community development and interpersonal services.

As a student of Early Childhood Education and Care we will prepare you to work in a variety of early years settings and services such as crèche’s, pre-schools, working with children with additional needs, community and family support services.

The programmes rely on the skills and expertise of those who work within the health, social care and early year’s placement sites. While on placement you will get to meet people from all walks of life and will learn the skills needed to support these people, children and their families sometimes at the most vulnerable times in their lives. These are challenging yet very rewarding careers.

Learning Pathway

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<th>Level</th>
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<td>Level 8</td>
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</tr>
<tr>
<td>Level 9 / 10</td>
<td>Masters Degree / PhD Degree</td>
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</tbody>
</table>
**Why study General Nursing?**
General nursing involves caring for people of all ages in both hospital and community settings. This programme combines classroom-based teaching and a variety of practical nursing placements which are facilitated largely in the Mayo, Roscommon and Galway region. This may require periods of travel or residency outside of the Castlebar area.

Students undertake a 36 week paid internship in their final year during which they will gain significant clinical experience. Graduates are entitled to entry to the professional register of General Nurses maintained by the Nursing and Midwifery Board of Ireland.

All places are offered on this programme subject to satisfactory Garda vetting clearance.

**What will I study?**

**Year 1:**
- Biological science
- Social science perspectives on the human person
- Fundamental nursing knowledge and skills
- The nature of nursing
- Self-development and interpersonal skills
- Learning and innovation skills
- Practice placement 1

**Year 2:**
- Biological science for nursing the adult with physical and mental illness
- Nursing the adult with physical and mental illness
- Social issues in health and healthcare
- Psychology and its application to nursing
- Maternal, child, family and reproductive health
- Integrated Community Care
- Practice placement 2

**Year 3:**
- Integrated nursing skills and biological sciences
- Oncology, end of life and palliative care
- Person centred interpersonal skills
- Nursing and the legal framework
- Enquiry in nursing practice
- Promoting health
- Practice placement 3

**Year 4:**
- Clinical practice and patient safety
- Development of management and interpersonal skills
- Quality and patient safety in nursing
- Change and education in nursing practice
- Research in nursing practice
- Humanities and nursing (elective)
- Alternative and complementary therapies within nursing and social care (elective)
- Internship

**What are my career opportunities?**
Graduates can apply to practice as Registered General Nurses in Irish or international healthcare settings thereby affording them opportunities to travel and work overseas. Irish nursing graduates may seek promotional opportunities in clinical nursing, nursing management or nursing education. A range of post-graduate nursing programmes are available to Registered General Nurses.

Additional information about nursing careers is available at [http://www.nmbi.ie/Careers-in-Nursing-Midwifery](http://www.nmbi.ie/Careers-in-Nursing-Midwifery)

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**Student experience**

**Mairead Linnane,**
I have really enjoyed my experience in General Nursing. The main reason I have enjoyed it so much is because the lecturers at GMIT Mayo are approachable, helpful and reassuring. Each lecturer knows our names individually - we are not just seen as a number and this creates a more personal experience which I feel is invaluable.

My favourite module is Clinical Practice Placement, this entails being out in the wards delivering care to patients alongside your mentor. My most challenging module is biological and related sciences, it is quite a difficult topic. However, our lecturer is very supportive and holds tutorials coming up to exams, which are beneficial to the entire class.

The decision I made in coming to GMIT Mayo Campus has been a great one and has exceeded all my expectations. I have made friends for life from all over Ireland, which I think may have been more difficult in a larger college.

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Talk to us: Dr Teresa Bruen, Programme Chair
Tel: +353 94 9043265 | E-mail: teresa.bruen@gmit.ie
Bachelor of Science (Honours) in Psychiatric Nursing (Level 8)

Why study Psychiatric Nursing?
This programme leads to the qualification of RPN (Registered Psychiatric Nurse) and registration with the NMBI which allows graduates to work in Ireland and abroad. It is an exciting programme reflecting current trends in Mental Health Nursing. The student will gain exposure across a range of services, within Ireland and the UK.

The graduates of this programme are highly sought after with many students receiving offers of employment prior to completing the programme.

What will I study?
Year 1:
- Fundamental Nursing Knowledge and Skills
- Professional and Ethical Practice for Psychiatric Nursing
- The Nature of Nursing
- Learning and Innovation Skills
- Biological Science for Nursing
- Social Science Perspectives
- Preparation for clinical placement

Year 2:
- Interpersonal relations in psychiatric nursing
- Holistic approaches to care and integration of knowledge
- Specialist placement theory (Forensics, Child and Adolescent Mental Health)
- Nursing care of the adult with physical and mental illness
- Social issues in health and healthcare Psychology and its application to nursing Biological science

Year 3:
- Biological Psychiatry
- Philosophy and ethics
- Emergency psychiatric practice
- Organising and managing care in the mental health setting
- Research
- Psychiatric nursing and the legal framework Mental health presentations

Year 4:
- Quality and patient safety
- Psychiatric nursing as an agent for change
- Research in nursing
- Elective modules (alternative and complementary therapies /humanities in nursing)
- Recovery in mental health
- Personal and professional development in psychiatric nursing Management and relationship skills Internship (36 weeks)

What are my career opportunities?
The evolving role of psychiatric nursing provides opportunities to work in a variety of areas including Child and Mental Health Services (CAMHS), addictions, Cognitive Behaviour Therapy (CBT) and Forensic Psychiatry.

Student experience

Peter Collins,
Psychiatric nursing is a career I wished to pursue and this course was the perfect pathway in achieving this goal. This is a career where you get the opportunity to work alongside people who are experiencing challenging situations in their life and make a difference in aiding them reach their goals.

The psychiatric nursing programme offers a wide variety of experience to students. This experience includes modules that are both interesting and challenging. The programme also offers students clinical placements in various settings which offers participants of the course, experience in what is required to be a psychiatric nurse.

GMIT Mayo is a small campus where there is a close community of students. The lecturers at the campus are easily contacted and available to students. This is a key advantage in being a student at a smaller campus.
Bachelor of Arts (Honours) in Applied Social Care (Level 8)

Why study Applied Social Care?
We live in a world of growing inequality and injustice. Do you want to change this? Social Care is a profession dedicated to changing peoples’ lives for the better so that they can be full participants in shaping their social world. If you want to be part of this then this course is for you. You will learn about the multiple causes of social oppression and methods of working with people with a variety of needs so they can be as human and free as possible. Social care is about liberating people to achieve a better world.

What will I study?

Year 1:
- Learning and Innovation Skills
- PC Applications
- Introduction to Social Care
- Exploring Values
- Introduction to Sociology
- Invitation to Psychology
- Introduction to Law
- Reflective Personal Development
- Group Activities for Social Care Practitioners
- Intercultural Studies
- Creativity in Social Care

Year 2:
- Professional Practice 1 (12 Week Block)
- Electives:
  - Community Development
  - Social Research
  - Professional Development Skills
  - Voluntary Sector Organisations
- Social Care Theory & Practice
- Advocacy in Social Care
- Introduction to Health Promotion
- Creativity in Social Care

Year 3:
- Professional Practice 2 (14 Week Block)
- Electives:
  - Organisational Behaviour
  - Developmental Psychology
  - Community and Sustainability
- Preparation for Social Care Practice
- Pedagogical Practice and Social Care
- Regulatory Framework
- Philosophy of the Self
- Pedagogical Practice and Social Care
- Regulatory Framework
- Philosophy of the Self

Year 4:
- Electives:
  - Dissertation
  - International Social Work
  - Care of the Older Person
  - Youth Work
  - Disability & Social Care
  - Offenders, Ex-Prisoners and Care
  - Community Arts Development
- Social Theory
- Ethics for Social Care
- Relationships in Social Care
- Health Promotion – Theory & Practice
- Human Rights
- Child Care
- Contemporary Issues in Mental Health
- Addiction and Social Care

What are my career opportunities?
The career opportunities for the Social Care Worker is vast and varied. Students may pursue postgraduate studies in social care and social work or gain employment in areas including:
- Mental Health Services
- Community & Voluntary organisations
- Care of the older person.
- Youth Work
- Supporting those in residential care
- Intellectual Disability
- Addiction services
- Traveller Groups
- Childcare services
- Working with individuals or the broader community

Student experience

Washington Marovatsanga
As this course was my first encounter with social sciences/social care studies at a higher level, I benefited immensely from the conducive grounding that ensured not only a successful career in social care initially, but also subsequent acquisition of transferable academic skills, knowledge, ethics, requisite disciplines and a sociological imagination that has enabled me to successfully pursue post graduate studies in Social work, and ultimately engage in research work at the highest level of academia. I’m presently doing a PhD on intercultural social work practice. This is an area of great importance for social work and care so that we can respond to all people with cultural sensitivity and justice. Otherwise we risk imposing our own norms on others in a way that could be quite oppressive.

Please Note: Students may exit with a BA in Applied Social Care (Level 7) on successful completion of Year 3.

Social Care Work is now regulated by CORU under the Health and Social Care Professionals Act 2005. Students of Social Care will be required to register with CORU after completion of their studies to practice in the sector.

Talk to us: Dr Mark Garavan, Programme Chair
Tel: +353 94 9043143 | E-mail: mark.garavan@gmit.ie

Places: 30
Duration: 4 years
Department of Nursing, Health Sciences and Social Care
Campus: Mayo
Bachelor of Arts in **Applied Social Care** (Level 7)

**Why study Applied Social Care?**
The Applied Social Care degree is designed to enable graduates to make the world a better place for everyone, by correcting the social injustices that exist in today's society. Our graduates understand the inherent structures of inequality and the impact that has on human rights and society in general. We ensure our students have the capacity and skills they need to support and care for the vulnerable, the excluded and the oppressed within society. Our degree is underpinned by an educational philosophy based on dialogue and lived experience. Our small class sizes help enrich students understanding of what's involved in an authentic and therapeutic relationship driven by a person-centred approach toward care.

**What will I study?**

**Year 1:**
- Learning and Innovation Skills
- PC Applications
- Introduction to Social Care
- Exploring Values
- Introduction to Sociology
- Invitation to Psychology
- Introduction to Law
- Reflective Personal Development
- Group Activities for Social Care Practitioners
- Intercultural Studies
- Creativity in Social Care

**Year 2:**
- Professional Practice 1 (12 Week Block)
- Social Care Theory & Practice
- Applied Social Theory
- Advocacy in Social Care
- Introduction to Health Promotion
- Electives: Community Development
- Social Research
- Professional Development Skills
- Voluntary Sector Organisations

**Year 3:**
- Professional Practice 2 (14 Week Block)
- Preparation for Social Care Practice
- Pedagogical Practice and Social Care
- Regulatory Framework
- Philosophy of the Self
- Electives: Organisational Behaviour
- Developmental Psychology
- Community and Sustainability

**What are my career opportunities?**
Our ordinary degree is the basic requirement for working in social care in Ireland. Students can continue on to our Level 8 Degree in Applied Social Care, or they may choose to work in a variety of diverse fields like Mental Health Services, Community & Voluntary Organisations, Traveller Groups, Youth Work, Addiction Services and others.

**Please Note:** Social Care Work is now regulated by CORU under the Health and Social Care Professionals Act 2005. Students of Social Care will be required to register with CORU after completion of their studies to practice in the sector.

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Bachelor of Arts in **Early Childhood Education and Care** (Level 7)

**Why study Early Childhood Education and Care?**
This three year Bachelor of Arts award is designed to provide learners with a comprehensive education in Early Childhood Education and Care. The programme aims to equip the learner with knowledge, skills and competencies required for autonomous working practice in Early Childhood Education and Care. A child-led transformational philosophy will underpin the programme to build authentic reciprocal relationships with children, parents, colleagues, the community and other professionals. The programme is based on the contemporary principles of best practice as determined by Siolta, The National Quality Framework for Early Childhood Education (2006) and Aisteas, The Early Childhood Curriculum Framework (2009). All places are offered on this programme are subject to satisfactory Garda vetting clearance.

**What will I study?**

**Year 1:**
- Psychology and Child Development
- Importance of Play
- Creativity and Language
- Building Interpersonal Relationships
- Exploring curriculum
- Pedagogy in Early Childhood Education and Care
- Learning and Innovation Skills
- Health, Safety and Welfare
- Practice Development 1

**Year 2:**
- Early Childhood Law
- Supporting enquiry with children to enact the curriculum
- Sociological discourses in Early Childhood Education and Care
- Childhood Development and Learning (under 3s)
- Diversity and Equality
- Research with Children
- Learning Environments
- Practice Development 2 – Individual Project

**Year 3:**
- Leadership and Governance in Early Childhood Education and Care
- Trends in Early Childhood Education and Care
- Transitions in Early Childhood Education and Care
- Family-Centred Practice and Supports
- Outdoor Play
- Practice Development 3 – Action Research
- Employment Law

**What are my career opportunities?**
The early childhood education and care sector has been a growth area over the last 10 years. Evidence of expansion of the sector is the recent introduction by the Department of Child and Youth Affairs of a second national free pre-school year. Therefore, employment opportunities appear positive in the short and medium-term. Graduates would have enhanced employability within the rapidly professionalising sector. Furthermore, graduates would be well-placed to occupy supervisory functions within the sector, in accordance with new funding requirements.
Adventure Sports
Hill Walking
OUTDOOR
EDUCATION
Surfing
Kayaking
Rock Climbing
## Programmes

<table>
<thead>
<tr>
<th>CAO Code</th>
<th>Title of Programme</th>
<th>Degree Options</th>
<th>College/School</th>
<th>Places</th>
<th>Campus</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>GA885</td>
<td>BA (Honours) Outdoor Education*</td>
<td>L8 (4 Years)</td>
<td>Business, Humanities &amp; Technology</td>
<td>35</td>
<td>Mayo</td>
<td>149</td>
</tr>
<tr>
<td>GA870</td>
<td>BA Outdoor Education &amp; Leisure*</td>
<td>L7 (3 Years)</td>
<td>Business, Humanities &amp; Technology</td>
<td>35</td>
<td>Mayo</td>
<td>149</td>
</tr>
</tbody>
</table>

*Garda Vetting Required
Why Study Outdoor Education?

The Outdoor Education programmes respond to an increasing demand for professionals in the adventure tourism market, in environmental education and in the outdoor education sector. The programmes at GMIT provide a coherent, multidisciplinary career path for those wishing to pursue a varied and stimulating career.

Graduates will find employment as instructors in both adventure and outdoor education centres and other organisations offering adventure sports as part of their programmes. There are over 100 adventure centres in Ireland including centres in Connaught such as Petersburg OEC, Killary Adventure Company and the Delphi Adventure Centre.

There are job opportunities as instructors and development workers in youth organisations and positions in schools offering outdoor education programmes and Further Education. There are also job opportunities as outdoor instructors within residential child care centres and social care organisations. Many of the Outdoor Education graduates from GMIT are currently working in settings where they are facilitating personal and social development using outdoor activities. These organisations include Foróige, Crosscare, Youth Diversion and Justice Projects, COPE, Youthreach, Barretstown, Outward Bound, Sail Training Ireland and School Completion Officers.

Within the adventure tourism market there is a wide range of positions available such as walking guides, canoeing guides and cycling tour guides. There is an increase in opportunities in nature kindergartens, Forest Schools, ecotourism and in nature and ecotherapy. Within all these organisations, graduates have the appropriate education and training to proceed to co-ordinator and management level.

Learning Pathway

<table>
<thead>
<tr>
<th>Level 7</th>
<th>Bachelor Degree</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Level 8</td>
<td>Honours Bachelor Degree</td>
<td>4 Years (or 3 + 1)</td>
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<tr>
<td>Level 9 / 10</td>
<td>Masters Degree / PhD Degree</td>
<td></td>
</tr>
</tbody>
</table>
Why study Outdoor Education?
This programme combines an exciting mix of academic study and skills training in adventure sports. You will build an understanding of the therapeutic, developmental and educational role of outdoor education and you will study the Irish landscape, safety, communications as well as teaching. You will gain a range of National Governing Body awards in adventure sports such as rock climbing, surfing, hill walking, sailing and kayaking. One day a week is spent on adventure sports practicals in venues including Achill, Connemara and surf beaches in Mayo. There are also optional weekend practical courses which provide opportunities for specialisation in adventure sports.

What will I study?

Year 1:
Adventure Activities, Earth Processes, Anatomy & Physiology, Health & Fitness, Communications & Professional Development, Information Technology, Learning & Innovation Skills, Electives in one of the following areas: Early Childhood Education, Marketing, Social Care, Languages.
Note: Students need to be able to swim 50m in order to take part in the watersports activities.

Year 2:
Adventure Activities, Emergency Procedures, Safety & Legislation, Facilitation and Leadership, Environmental Studies, Management, Electives in one of the following areas: Early Childhood Education, Languages, Web design, Exploring Values, Work Experience, Health Promotion.

Year 3:

Year 4:

What are my career opportunities?
Graduates find employment as instructors in both adventure and outdoor education centres and other organisations offering adventure sports as part of their programmes. The Outdoor Education programmes respond to an increasing demand for professionals in Forest Schools, Nature Kindergartens, Adventure and Nature Therapy, Environmental Education, Eco Tourism and Natural Resource Management.

Follow-on Studies
Level 7 graduates may progress to the final year of the Bachelor of Arts (Honours) in Outdoor Education.

Student experience
Josie Fitzpatrick – Graduate B.A. (Hons) in Outdoor Education
Over the four year programme at GMIT Mayo Campus and through the work experience you get such a thorough understanding of the different aspects of outdoor education and development. After the programme I felt I had developed a good understanding of how to plan programmes of outdoor education. I had also developed the facilitation skills needed to run these programmes.
80% of our graduates are employed within three months of graduation.

Our Science courses are applied in nature and designed in consultation with employers. You will receive an education that will enable you to succeed on campus, and in life.
## Programmes

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<tbody>
<tr>
<td>GA780</td>
<td>BSc (Honours) Applied Freshwater and Marine Biology</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
<td>50</td>
<td>Galway</td>
<td>154</td>
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<tr>
<td>GA770</td>
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<td>Galway</td>
<td>154</td>
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<tr>
<td>GA781</td>
<td>BSc (Honours) Applied Biology and Biopharmaceutical Science</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
<td>64</td>
<td>Galway</td>
<td>155</td>
</tr>
<tr>
<td>GA771</td>
<td>BSc Applied Biology and Biopharmaceutical Science</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Science and Computing</td>
<td>64</td>
<td>Galway</td>
<td>155</td>
</tr>
<tr>
<td>GA782</td>
<td>BSc (Honours) Chemical and Pharmaceutical Science</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
<td>32</td>
<td>Galway</td>
<td>156</td>
</tr>
<tr>
<td>GA772</td>
<td>BSc Chemical and Pharmaceutical Science</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Science and Computing</td>
<td>32</td>
<td>Galway</td>
<td>156</td>
</tr>
<tr>
<td>GA783</td>
<td>BSc (Honours) Physics and Instrumentation*</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
<td>32</td>
<td>Galway</td>
<td>157</td>
</tr>
<tr>
<td>GA773</td>
<td>BSc Physics and Instrumentation*</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Science and Computing</td>
<td>32</td>
<td>Galway</td>
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<tr>
<td>GA785</td>
<td>BSc (Honours) Medical Science*</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
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</tr>
<tr>
<td>GA784</td>
<td>BSc (Honours) Science (Undenominated)</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
<td>32</td>
<td>Galway</td>
<td>159</td>
</tr>
<tr>
<td>GA774</td>
<td>BSc Science (Undenominated)</td>
<td>L7 (3 Years) L8 (+1 Year)</td>
<td>Science and Computing</td>
<td>32</td>
<td>Galway</td>
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</tr>
<tr>
<td>GA786</td>
<td>BSc (Honours) Forensic Science and Analysis</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
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<td>Galway</td>
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</tr>
<tr>
<td>GA790</td>
<td>BSc (Honours) Sport and Exercise Science*</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
<td>48</td>
<td>Galway</td>
<td>161</td>
</tr>
<tr>
<td><strong>GA 791</strong></td>
<td><strong>NEW</strong> BSc (Honours) in Public Health Nutrition*</td>
<td>L8 (4 Years)</td>
<td>Science and Computing</td>
<td>32</td>
<td>Galway</td>
<td>162</td>
</tr>
</tbody>
</table>

*Garda Vetting Required

## Contacts

**Dr Seamus Lennon**  
Head of Department of Biopharmaceutical and Medical Science,  
School of Science and Computing  
+353 91 742081  
seamus.lennon@gmit.ie

**Dr Lisa Ryan**  
Head of Department of Natural Sciences,  
School of Science and Computing  
+353 91 742556  
lisa.ryan@gmit.ie
Why Study Science?

7 Reasons to Study Science in GMIT

1. The future for jobs is in the knowledge economy.
2. There is a huge amount of laboratory work as part of each course.
3. Every course has an industrial work placement.
4. Students complete major projects as part of the degree.
5. There is a low student:staff ratio (16:1 approximately in laboratory sessions).
6. Courses are designed in collaboration with employers.
7. Projects, practicals and placement teach vital skills, much sought after by employers, such as critical thinking, project management and problem solving. That is why we have a very successful graduate employment profile.

Why 7?
Because it’s a prime number. Unique. Just like you.

Learning Pathway

<table>
<thead>
<tr>
<th>Level</th>
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<th>Duration</th>
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<td>Masters Degree / PhD Degree</td>
<td></td>
</tr>
</tbody>
</table>
Bachelor of Science (Honours) in 

Applied Freshwater and Marine Biology (Level 8)

Bachelor of Science in 

Applied Freshwater and Marine Biology (Level 7)

**Why study Applied Freshwater and Marine Biology?**

You will study a range of modules from Marine Biology research at home and abroad (e.g. Spain or Portugal) to Environmental Management and Biodiversity/Conservation. Explore the Blue Planet: Use the Marine Institute's exploration ship 'Celtic Voyager' to explore the oceans. Complete numerous field trips including learning life saving techniques in Co. Donegal, reviewing environmental management principles in the Burren and discussing animal care at Fota Island. This programme focuses on Freshwater and Marine Ecology. The sustainable development of renewable resources in the face of the rapidly expanding population and developing economy is a consistent theme throughout the programme.

**What will I study?**

**Year 1:**
- Biology
- Chemistry
- Physics
- Maths
- Learning Innovation Skills

Note: There is no need to have studied any particular Science subject at Leaving Certificate level, as the fundamentals of all science subjects are delivered in Year 1.

**Year 2:**
- Experimental Design and Statistics
- Botany and Zoology
- Biology and Culture of Aquatic Species
- Field and Laboratory Techniques
- Limnology and Oceanography

**Year 3:**
- Ecological Techniques
- Ecology of Aquatic Environments
- Resource Monitoring and Assessment
- Identification Skills for Biologists
- Aquatic Animal Behaviour
- Professional Practice (Placement)
- Boat handling and Water Safety

**Year 4:**
- Applied Ecological Modelling
- Advanced Data Analysis
- Advances in Aquatic Biology and Ecology
- Project Methods and Preparation
- Professional Development Portfolio
- Biodiversity and Conservation
- Aquatic Resource Management
- Environmental Legislation
- Marine and Freshwater GIS
- Research in Applied Freshwater and Marine Biology
- Project Data Management
- International Field Course

**What are my career opportunities?**

Graduates from this programme would be equipped to play professional and managerial roles in positions related to Freshwater and Marine Biology. These include:

- Marine Research Manager
- Environmental Offices, Regional Fisheries Board or County Council
- Marine Fisheries Development Officer
- Fisheries Officer, Regional Fisheries Board
- Aquaculture Development Officer
- Marine Biology Research
- Freshwater Farm Manager
- Marine Farm Manager
- Fish Disease Research Scientist
- College Lecturer

**Student experience**

Imelda Hehir

Imelda Hehir currently works in the Fisheries Ecosystems Advisory Services (FEAS) in the Marine Institute as a Fisheries scientist and researcher. Her job involves a wide variety of tasks including data collection and ageing of commercial species, analysis of fisheries and ecosystem data, participation in research surveys including roles as Chief Scientist and Deckmaster. All this work feeds into fish stock assessment and provision of management advice. Imelda's educational background includes a Graduate BSc degree in Freshwater and Marine Biology and a BSc degree in Environmental Science; also a Masters entitled ‘Age, Growth and Reproductive Biology of Whiting (Merlangius merlangus) in the Celtic Sea’.
Bachelor of Science (Honours) in
Applied Biology & Biopharmaceutical Science (Level 8)

Bachelor of Science in
Applied Biology & Biopharmaceutical Science (Level 7)

Why study Applied Biology & Biopharmaceutical Science?
Ireland is a centre of excellence for numerous pharmaceutical and biotechnology companies. Wyeth, for example, has opened the biggest biotechnology campus in the world, and many more companies are opening biotech facilities in Ireland.

This programme will prepare graduates for employment in the extensive pharmaceutical, biomedical and healthcare sectors in Ireland. Many opportunities also exist in the area of environmental protection, food quality and safety, the regulatory agencies and research. Students will gain a professional qualification that will enhance their prospects for career advancement to managerial positions. Graduates also find employment in research or successfully undertake postgraduate research programmes leading to higher degrees.

For the last few years, many students in the final fourth year class had jobs before their final exams.

What will I study?

Year 1:
- Biology
- Chemistry
- Maths
- Physics
- Learning & Innovation Skills

Note: There is no need to have studied any particular Science subject at Leaving Certificate level, as the fundamentals of all science subjects are delivered in Year 1.

Year 2:
- Molecular Biology
- Microbiology
- Biochemistry
- Analytical Techniques
- Pharmaceutics & Pharmacology
- Quality Management
- Immunology

Year 3:
- Enzymology & Immunology
- Quality Management
- Biochemical Analysis
- Scientific Topics
- Analytical Methods
- Molecular Biology
- Microbiology
- Research Project

Year 4:
- Pharmaceutical Science
- Pharmacology
- Quality Management & Regulatory Affairs
- Advanced Analytical Techniques
- Applied Immunology
- Molecular Biology
- Advanced Microbiology
- Industrial Placement

What are my career opportunities?
Graduates have excellent career opportunities in the pharmaceutical, biomedical and healthcare sectors, in such areas as developments of new medicines, biomedicines, quality assurance, regulatory affairs, quality control, validation studies, management, research and development, the food industry, biotechnology sector, forensic science, consultancy, marketing, scientific publishing and education.

Follow-on Studies: GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry.
Note: There is an industrial work placement in Year 4.

Student experience

Marc McDonnell
Marc McDonnell (25) from Killala, Co.Mayo is currently working as a Validation Project Manager in Charles River Laboratories in Co.Mayo. Marc studied Applied Biology and Biopharmaceutical Science in GMIT between 2005 and 2009, graduating with a 2.1 Hons degree. During his final year of the course he gained a work placement in Boston Scientific Galway. After graduating he started working for Charles River Laboratories in the area of Quality. Some of Marc’s professional achievements include being recognised by Charles River and winning a company award for introducing new methods to improve quality within his department.
Bachelor of Science (Honours) in
Chemical and Pharmaceutical Science (Level 8)

Bachelor of Science in
Chemical and Pharmaceutical Science (Level 7)

Why study Chemical and Pharmaceutical Science?
This programme focuses on the practical application of chemistry. Students learn how new medicines are discovered and how to ensure that they are safe and of high quality. A strong emphasis on practical work and projects gives the students a great experience in all these areas. It prepares graduates for immediate employment in the pharmaceutical, chemical, biomedical and biotechnology sectors. Not all graduates wear white coats. In addition to laboratory work there is a huge demand for graduates from this programme in areas including quality management, quality assurance, training and development, regulatory affairs, marketing and research. In addition, graduates can pursue postgraduate (MSc or PhD) programmes immediately. There is no need to have studied chemistry for the Leaving Certificate, as the fundamentals of all science subjects are delivered in year one.

What will I study?

**Year 1:**
- Biology
- Chemistry
- Physics
- Maths
- Learning Innovation Skills

Note: There is no need to have studied any particular Science subject at Leaving Certificate level, as the fundamentals of all science subjects are delivered in year one.

**Year 2:**
- Microbiology
- Good Manufacturing Practice
- Inorganic Chemistry
- Organic Chemistry
- Physical Chemistry
- Biological Chemistry
- Data handling
- Analytical Techniques
- Instrumentation

**Year 3:**
- Chromatographic Methods
- Inorganic and Physical Chemistry 3
- Organic Chemistry 3
- Trace Evidence Collection and Analysis
- Computing for Chemists
- Spectrophotometric methods of Analysis
- Electrochemical and Pharmacopeia Methods
- Placement (six months)

**Year 4:**
- Analytical Chemistry 4
- Inorganic Chemistry 4
- Medicinal Chemistry 4
- Organic Chemistry 4
- Physical and Industrial Chemistry 4
- Research project

What are my career opportunities?
Graduates fill vacancies in research and development, quality assurance and regulatory departments within the pharmaceutical, biomedical and research sectors. They also find employment in accreditation, validation and sales and marketing associated with these and other related industries. Opportunities would also exist in areas such as process development and operations, organic synthesis and analysis.

Talk to us: Dr Emer Quirke, Programme Coordinator
Tel: +353 91 742556 | E-mail: emer.quirke@gmit.ie
Bachelor of Science (Honours) in
Physics and Instrumentation (Level 8)

Bachelor of Science in
Physics and Instrumentation (Level 7)

Why study Physics & Instrumentation?
The progression of modern technology is largely based on fundamental physics research and instrumentation development. Indeed, innovation in all areas of science, engineering, measurement, and technology rely on the development of new instrumentation and measurement techniques. The aim of this programme is to satisfy those who have an interest in fundamental science, and present them with opportunities to find rewarding careers. Throughout the programme there is an emphasis on practical work and projects. Projects are often based on individual students’ interests, and have included e.g. medical instrumentation development, remote measurements using drones, building electronic musical equipment, investigating solar cells, and many more.

Note: There is no need to have studied physics at Leaving Certificate, as the fundamentals of all science subjects are delivered in year one.

What will I study?

**Year 1:**
Physics, Chemistry, Biology, Mathematics, Skills Innovation.
In the Year 1 physics module, the main 3 topics covered in lectures and laboratories are Optics, Mechanics, and Electromagnetism.

Note: There is no need to have studied any particular Science subject at Leaving Certificate level, as the fundamentals of all science subjects are delivered in year one.

**Year 2:**

*Students can elect to undertake a module relevant to Marine Instrumentation or Computation.

**Year 3:**
three to six months work placement or project.

**Year 4:**
Elective Modules in physics, mathematics, and instrumentation are also offered.

What are my career opportunities?
A degree qualification in Physics & Instrumentation opens many career options. A few popular examples would include calibration technicians, medical physicists, and opportunities in any sector that uses instrumentation (e.g. pharmaceutical, medical device, electronics, biotechnology, green energy, marine sectors etc). Furthermore, one of the key skills developed in a physics-based degree is the ability to assess and solve problems; this is a skill that is transferable to many jobs that are not directly physics based.

Student experience

**Barry Christy,**
“I really enjoyed my time in the P&I programme in GMIT. The course strikes a good balance between lecture-based material, and practical lab / project work. The class sizes are generally quite small, meaning that lecturers have time to give individual support.

Graduates from this programme have no problems in finding interesting jobs. On completion of my BSc, I immediately found an excellent job in the Vision Technology & Expertise Group in Valeo Vision. Since then, I have taken the opportunity to follow a passion of mine and move to the Marine Institute where I am a Science & Technical Officer working on the development of marine instrumentation. I’m also considering the option of carrying out further studies in either an MSc or PhD.”
# Bachelor of Science (Honours) in Medical Science (Level 8)

## Why study Medical Science?
Medical Science is the study of investigative laboratory procedures, techniques and instruments that are required for the diagnosis of clinical disease and the monitoring of therapy. In recent years there has been an increasing demand for medical laboratory diagnostic services and for the development of new services. This programme will provide students with a solid foundation in the basic sciences together with the skills and knowledge to practice medical laboratory science. Graduates are specifically qualified to work in modern hospital laboratories and are involved in the investigation and diagnosis of medical conditions and disease.

## Additional Entry Requirements
Standard Level 8 entry requirements, including a laboratory science subject and an O5/H7 in Mathematics.

## What will I study?

### Year 1:
- Microbiology
- Cell Biology / Genetics
- Chemistry
- Maths
- Physics
- Human Physiology
- Learning & Innovation Skills

### Year 2:
- Molecular Biology
- Medical Microbiology
- Human Physiology
- Biochemistry
- Transfusion Science
- Scientific Communications
- Cellular Pathology
- Immunology
- Haematology
- Clinical Chemistry

### Year 3:
- Human Genetics
- DNA Technology / Molecular Diagnostics
- Applied Immunotechnology
- Quality Management
- Clinical Laboratory Placement
  - (27 week placement in a hospital laboratory)

### Year 4:
- Healthcare Structures
- Clinical Immunology
- Molecular Biology
- Pathophysiology & Epidemiology
- Research Project

And:
Students opt for either Option A or Option B:

**Option A:**
- Blood Chemistry and Infectious Sciences - Medical Microbiology & Clinical Chemistry

**Option B:**
- Blood and Tissue Sciences – Haematology, Blood Transfusion Science & Cellular Pathology

## What are my career opportunities?
This programme is one of only three of its type in the Republic of Ireland that are recognised by the Academy of Clinical Science and Laboratory Medicine as enabling graduates to practice as medical scientists in hospitals.

This course is also accredited by the Institute of Biomedical Science (IBMS) in the United Kingdom. Thus, successful completion of the academic programme and attainment of the IBMS ‘Certificate of Competence’ through completion of the IBMS registration training portfolio in an approved laboratory enables the student to apply for registration as a Biomedical Scientist by the Health Professions Council (HPC) and to then work as a Biomedical Scientist in the United Kingdom.

Graduates can also develop careers in medical research and in the pharmaceutical and biomedical sectors.

## Other Essential Information
There is a 27 week structured in-service clinical placement as a student medical scientist in third year. This work experience provides the student with an in-depth knowledge of hospital laboratory systems.

## Follow-on Studies
GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry.

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**Student experience**

**Joanne O’Shaughnessy**
Joanne is a Medical Scientist working for the HSE. In Year 4 Joanne specialised in Haematology, Blood Transfusion Science and Histopathology. Joanne choose to undertake her research project in the area of Coeliac Disease at the Mayo Clinic, Rochester, Minnesota. This was an incredible experience where she had the opportunity to work as a Research Assistant with world-renowned leaders in the Medical field. In 2009, started working in the Biochemistry Laboratory at Portiuncula Hospital, Ballinasloe, Co. Galway and has recently moved to Mayo University Hospital where she works as a senior Medical Scientist.

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**Places**
32

**Duration**
4 years

**School of Science and Computing**

**Campus**
Galway

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Talk to us: Dr Eleanor Rainsford, Programme Coordinator
Tel: +353 91 742447 | E-mail: eleanor.rainsford@gmit.ie
Why study Science (Undenominated) Level 7 or Level 8?

If you are unsure about which science discipline you wish to study, you may apply for the BSc and BSc (Honours) undenominated programme. Year 1 involves the study of a range of science subjects, including Chemistry, Biology, Maths, Physics and Learning & Innovation Skills.

At the end of Year 1, you have a choice of the following programmes (subject to availability of places). See diagram below:

Note: There is no need to have studied any particular Science subject at Leaving Certificate level, as the fundamentals of all science subjects are delivered in Year 1.

Talk to us: Dr Seamus Lennon, Head of Department of Biopharmaceutical and Medical Science
Tel: +353 91 742081 | E-mail: seamus.lennon@gmit.ie
Bachelor of Science (Honours) in Forensic Science and Analysis (Level 8)

Why study Forensic Science and Analysis?
Students will discover how a crime scene is investigated and how to collect and analyse crime scene evidence. They will learn about ethical computer hacking, DNA analysis and much more. There is a large practical and project component to the programme and students will learn skills such as project management, time management, decision making and laboratory practical skills. On completion, graduates will have a qualification that will provide opportunities for employment in a range of areas and will facilitate career advancement to managerial positions.

What will I study?

Year 1:
- Biology
- Chemistry
- Physics
- Maths
- Learning Innovation Skills

Note: There is no need to have studied any particular Science subject at Leaving Certificate level, as the fundamentals of all science subjects are delivered in year one.

Year 2:
- Introduction to Forensic Science
- Analytical Forensics
- Computer Forensics I
- Good Laboratory Practice
- Inorganic Chemistry
- Organic Chemistry
- Physical Chemistry
- Forensic Legal Studies
- Forensic DNA 1

Year 3:
- Chromatographic Methods
- Organic Chemistry
- Trace Evidence Collection and Analysis
- Computer Forensics II
- Spectrophotometric methods of Analysis
- Forensic DNA 2
- Placement (six months)

Year 4:
- Computer Forensics III
- Research Methods in Forensic Science
- Forensic Research Project
- Forensic Chemistry
- Statistics and Forensic Evidence Evaluation
- Electrochemical and Pharmacopeia Methods
- Analytical Chemistry 4.1

What are my career opportunities?
The graduate will have opportunities for employment in Forensic Science, Analytical and Pharmaceutical Sciences, the Biotechnology and Biomedical sectors and in Environmental Protection.

Note: The BSc (Hons) in Forensic Science and Analysis is accreditation from The Chartered Society of Forensic Sciences.

Talk to us: John Keary, Programme Coordinator
Tel: +353 91 742474 | E-mail: john.keary@gmit.ie
Bachelor of Science (Honours) in Sport and Exercise Science (Level 8)

Why study Sport and Exercise Science?
This exciting new degree is the first of its kind in the West of Ireland. On this course, you will learn how to apply scientific principles in order to understand and enhance sport and exercise performance, health and well-being.

It will prepare you to work in the world of sport, helping athletes and teams achieve optimum performance. It will also prepare you to work in the health sector, helping individuals to manage or prevent lifestyle-related chronic diseases through training and physical activity. All places are offered on this programme are subject to satisfactory Garda vetting clearance.

What will I study?

Year 1:
- Fundamentals of Sport and Exercise Science
- Fundamentals of Biomechanics and Anatomy
- Maths
- Chemistry
- Human Physiology
- Cell Biology/Genetics
- Learning Innovation Skills

Year 2:
- Sport and Exercise Physiology
- Human Nutrition and Metabolism
- The Biomechanics of Human Movement
- Nutrition, Physical Activity and Health
- Introduction to Sports Psychology
- Research Methods for Sport and Exercise Science
- Exercise Instruction

Year 3:
- Applied Sport and Exercise Psychology
- Sport and Exercise Pedagogies
- Sport and Exercise Biomechanics
- Advanced Laboratory Techniques for Sport and Exercise Science
- Sport and Exercise Prescription and Training
- Applied Sport and Exercise Nutrition

Year 4:
- Sports Management
- Contemporary Issues in Sport and Exercise Science
- Applied Sport and Exercise Physiology
- Current Research in Sport, Exercise and Nutrition
- Research Project in Sport and Exercise Science
- Professional Skills Sport and Exercise Science

What are my career opportunities?
“The demand for sport scientists is growing in line with the ever-increasing focus within the sporting world on achieving the best results possible.”

Smart Futures Graduates will be able to work in areas such as:
- professional sports clubs and organisations
- national sporting associations, governing bodies and other related sporting agencies
- private health and fitness clubs and spas
- public sports and recreation facilities
- local authorities
- schools, further education and higher education institutions
- exercise referrals
- the health sector

You can expect a strong focus on practical learning, work placement and projects. Much of your learning will take place in specialised classrooms and our dedicated performance analysis laboratory.

You will develop a thorough understanding of the three main disciplines of sport and exercise science: physiology, psychology and biomechanics.
Bachelor of Science (Honours) in Public Health Nutrition (Level 8)

Why Study Public Health Nutrition?
This exciting new degree programme is the first of its kind in the West of Ireland. Public Health Nutrition focuses on the promotion of good health through nutrition and the primary prevention of nutrition-related illness in the population.

Students on this course will:
- Develop, implement and evaluate nutrition policies and programmes
- Apply scientific knowledge to understand the impact of food and diet on health and wellbeing
- Work to improve the diet, nutrition and health of individuals and communities

What will I study?

**Year 1:**
- Learning and Innovation Skills
- Mathematics/Statistics
- Fundamentals of Biomechanics and Anatomy
- Human Physiology
- Cell Biology/Genetics
- Chemistry
- Principles of Food and Nutritional Science

**Year 2:**
- Human Nutrition and Metabolism
- Human Physiology
- Food Science and Technology 1
- Nutrition, Physical Activity and Health
- Evaluating the Evidence for Public Health Nutrition
- Molecular Biology
- Immunology
- Food Science and Technology 2
- Biochemistry

**Year 3:**
- Nutrition Through the Life Cycle
- Personal and Professional Development for Nutritionists
- Applied Research Methods in Nutrition
- Community Nutrition and Food Policy
- Professional Placement

**Year 4:**
- Clinical Nutrition
- Health Promotion
- Current Research in Sport, Exercise and Nutrition
- Advanced Food Science - food commodities and ingredients
- Nutrition Controversies
- Research Project in Public Health Nutrition
- Global Perspectives in Nutrition
- Nutritional Epidemiology

What are my career opportunities?
Career opportunities in this field are developing rapidly for graduates with an understanding of the connections between nutrition and public health.

Graduates will be able to work in areas such as:
- Advisory positions in weight management, healthy eating or similar
- Advisory positions in food safety and health, e.g. Food Safety Authority of Ireland
- Broader roles in health promotion and health improvement
- Project delivery or advisory work with government agencies, e.g. HSE or Local Authorities
- Research and data analysis at public health observatories and various higher education institutes
- Work in food industry, e.g. Kellogg’s, Nestlé, Danone, Glanbia
- Food in Schools initiatives
- National nutrition assessment groups
- Infant and maternal nutrition, e.g. UNICEF, Healthy Start
- International work in public health, e.g. World Food Programme, World Health Organisation

Further study:
Graduates will be eligible to pursue research MSc/PhD programmes in Nutrition and related areas as well as taught master’s programmes in cognate areas.

GMIT School of Science and Computing intends to develop in-house taught master’s programmes for Public Health Nutrition graduates.

What to expect
You can expect a strong focus on practical learning and projects, and the course also includes a 12 week professional work placement. Much of your learning will take place in specialised classrooms and science labs.

You will develop a thorough understanding of human physiology, nutritional science, food science and health research and promotion.

**Note:** Students enrolling on to the first year of the Public Health Nutrition programme will be eligible to transfer into the Sport and Exercise Science programme upon successful completion of the first year if places are available.
TOURISM, HOSPITALITY, HERITAGE AND CULINARY ARTS

Global Work Placements on all CAO Programmes
## Programmes

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<th>CAO Code</th>
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<td>BA (Honours) International Hotel Management</td>
<td>L8 (4 Years)</td>
<td>College of Tourism &amp; Arts</td>
<td>50</td>
<td>Galway</td>
<td>168</td>
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<tr>
<td>Direct Application</td>
<td>BA (Honours) International Hotel Management</td>
<td>L8 (1 Year add-on)</td>
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<td>GA370</td>
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<tr>
<td>GA382 NEW</td>
<td>BA (Honours) Culinary &amp; Gastronomic Sciences</td>
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<tr>
<td>GA378 NEW</td>
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<tr>
<td>Direct Application</td>
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<tr>
<td>GA383 NEW</td>
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<td>GA381</td>
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<td>GA385 NEW</td>
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<tr>
<td>GA384 NEW</td>
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<tr>
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<td>GA272</td>
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<tr>
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<td>GA282</td>
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<td>GA887</td>
<td>BA (Honours) History &amp; Geography</td>
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<td>GA872</td>
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<td>Business, Humanities &amp; Technology</td>
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<tr>
<td>GA362</td>
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<td>L6 (2 years – can progress to L7)</td>
<td>College of Tourism &amp; Arts</td>
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<tr>
<td>GA361</td>
<td>HC Culinary Arts - Professional Chef Programme</td>
<td>L6 (2 years – can progress to L7)</td>
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<td>Galway</td>
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<tr>
<td>Direct Application</td>
<td>BA (Honours) Culinary Arts (Part time)</td>
<td>L8 (Part time - 1 day per week for 3 Years)</td>
<td>College of Tourism &amp; Arts</td>
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<tr>
<td>Direct Application</td>
<td>Certificate in Culinary Arts &amp; Professional Cookery</td>
<td>L6 (15 weeks – part time)</td>
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<tr>
<td>Direct Application</td>
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<td>L6 (9 months - part time)</td>
<td>College of Tourism &amp; Arts</td>
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<td>Galway</td>
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</tbody>
</table>

## Contacts

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Why Study Tourism, Hospitality, Heritage & Culinary Arts?

The Tourism industry is a dynamic and exciting industry that offers employment on a global scale. A qualification from GMIT in Heritage, Tourism, International Hotel Management, Food, Retail, Event Management and Culinary Arts will provide you with a passport to travel where you can continue to learn and build on the knowledge and skills acquired during your time in Galway or Mayo.

The College of Tourism & Arts has established working partnerships with many industry stakeholders. Our programmes are developed in partnership with these partners ensuring our courses are up to date and relevant. This, combined with interactive and engaged learning, field trips, labs, master classes and industry visits ensure you are fully prepared for the world of work.

Another excellent resource available in our school is The LINKS office. This team work with our industry partners and students. They will guide all students when preparing for work placement and in many cases will connect you directly with potential industry partners. In addition, they organise other events to support graduate opportunities, alumni and visits from schools to GMIT.

Why not give us a call today on +353 91 742565 to arrange a visit or to discuss the many opportunities we can provide if you choose to join us at GMIT.

Learning Pathways - College of Tourism & Arts

CONDITIONS APPLY TO ALL PROGRESSIONS
Bachelor of Arts (Honours) in International Hotel Management (Level 8)

Why study International Hotel Management?
This award will prepare graduates for employment within the hotel and broader hospitality sector both overseas and in Ireland. The opportunity to travel and work in this dynamic and exciting sector is always worthy of consideration. This honours degree was the first Hotel Management degree in Ireland, and many graduates hold senior posts worldwide.

What will I study?
A number of modules are covered on this programme including Culinary Skills, Hospitality Management, Financial Accountancy, Marketing Principles, Tourism or one international language from French, German or Spanish, Information Technology, Introduction to Hospitality Law, Market Research and Strategic Management.

What are my career opportunities?
Graduates will have excellent employment opportunities, at various levels within independently owned and multinational hospitality organisations. The annual Careers Fair for students on this course held each spring on the Galway campus provides multiple choices for students in terms of career options. In addition, many graduate programme opportunities are available to graduates on this programme and these can be management focused or discipline specific e.g. marketing or finance. It is worth noting these graduate opportunities are currently in Europe and the USA with more expected to develop in the coming years.

Other Essential Information

Work Placements
At the end of Year 1, there is a 12-week work placement in an Irish hotel or other approved property, organised by the LINKS office in conjunction with the student. Students must take this placement in order to prepare them for their long placement in Year 2.

- After second year examinations, students undertake a 30-week international industrial placement, organised by the LINKS office in conjunction with the student. Irish and European students must complete their placement outside of Ireland and non-EU students will complete their placement in Ireland. An industrial project must be completed in respect of this placement.

- If students are considering an international career, the school would encourage students to study an international language during their four years of study and to complete their international placement in a location that supports the development of the language. Students are supported and monitored during their placement. Formal relationships exist with EU and American universities and these provide for exciting opportunities to study and work abroad during the second placement.

Recognition by Professional Bodies
Graduates are eligible to join multiple hospitality organisations worldwide. Details are shared with students as they progress through their programme.

Follow-on Studies
GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry. The school is currently developing two postgraduate awards, please contact the school for further details.

Student experience

Tom Flanagan,
Tom graduated from the College of Tourism & Arts in 1993 and subsequently graduated from De Montfort University, Birmingham.

Tom joined Rezidor in 1999 as Service Manager at the Radisson SAS Hotel, Scandinavia in Copenhagen, later he was promoted to Front Office Manager at the Radisson SAS Hotel Beijing. In 2002, he was appointed Hotel Operations Manager at The Diplomat Radisson SAS Hotel Manama – followed by positions as Hotel Manager of the Radisson SAS Hotel Hamburg and as General Manager of the Radisson SAS Hotel Galway.

Since March 2008, Tom has been working as the Regional Director for Turkey, Azerbaijan and China, based in Istanbul. Tom arrived in Russia in 2009 to take on the position of Regional Director Russia, CIS, Baltics, Turkey, Azerbaijan and China. He was promoted to his current position in 2010.

As Area Vice-President, Tom is in charge of operational issues for over 46 hotels that are working under Radisson and Park Inn by Radisson brands in Eastern Europe.

Talk to us: George Finnegan, Programme Chair
Tel: +353 91 742246 | E-mail: George.finnegan@gmit.ie
Bachelor of Arts (Honours) in International Hotel Management (Add-on) (Level 8)

Why study International Hotel Management?
This programme is open to all graduates who have achieved a Level 7 award in hospitality and tourism and now wish to progress to a Level 8 honours degree. Applicants will study on a full or part-time basis, the school will work with you to accommodate your professional needs. This programme would also suit candidates who have taken an ordinary degree (or equivalent) in hotel management in previous years and would like to return to college to progress their award to the next level.

Applicants may study on a full or part-time basis, the school will work with you to accommodate your professional needs.

What will I study?
Strategic Management; Human Resource Management; Dissertation (optional); Finance; Marketing, Event Management (Elective), Tourism (Elective), Contemporary Management (Elective), Market Research (Elective).

Post-graduate Studies
GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry. The school is currently developing two postgraduate awards, please contact the school for further details.

Essential Information
For those opting for part-time consideration please consider meeting the Head of Department in advance of your application and we can discuss your needs and the programme requirements.

Talk to us: George Finnegan, Programme Chair
Tel: +353 91 742246 | E-mail: George.finnegan@gmit.ie
Bachelor of Business in
Hotel and Catering Management (Level 7)

Why study Hotel Management?
This award provides graduates with the skills and competencies to manage/operate medium-sized enterprises within the hospitality sector. This is an exciting programme as students will have the opportunity to undertake applied learning through lectures, field trips, practical labs, masterclasses and industry visits. Work placement is also a key part of this award.

What will I study?
A number of modules are covered on this programme including: Food Studies (Food Production in the College’s Kitchens, Food Service, Food Theory, Beverages), Rooms Division Studies (Front Office and Housekeeping), Management Studies (Management, Marketing), Business Policy Project, Tourism or international language - French, German or Spanish.

What are my career opportunities?
Graduates often begin their careers at supervisory level in hospitality and tourism establishments and progress to general management or ownership. The focus of this business award is to provide key business knowledge, practical skills and a clear understanding of how the industry operates in its many different forms. In addition, the school organises the annual Careers Fair each Spring and this event provide multiple career opportunities for students to consider prior to final exams.

Other Essential Information

Work Placements
- At the end of Year 1, there is a 12-week work placement in an Irish hotel or other approved property, organised by the LINKS office in conjunction with the student.
- In Year 2, students undertake a 30-week international, industrial placement which begins in June of the academic year. This placement is organised by the LINKS office in conjunction with the student. Irish and European students must complete their placement outside of Ireland and non-EU students will complete their placement in Ireland. Students must complete this placement in order to progress to their final year of study. Students are supported and monitored during their placement.
- If students are considering an international career, the College would encourage students to study an international language during their three years of study and to complete their international placement in a location that supports the development of the language.
- Formal relationships exist with EU and American universities and these provide for exciting opportunities to study and work abroad during the second placement.
- All students on this programme have an opportunity to engage with Erasmus+ studies aboard. This may entail a semester of study overseas or a supported European work placement.

Follow-on Studies
Graduates may progress to the final year of the Bachelor of Arts (Honours) Level 8, in Hotel and Catering Management at this Institute.

Student experience

Mark Flynn,
I chose GMIT as I wanted to study for a degree in hotel management but also wanted practical experience in hospitality management – this was critical for my learning and as I come from a family of hoteliers I knew what I needed to learning and do. I enjoyed my time in Galway and I loved the practical side of this degree, it was incredibly busy and I got several opportunities through work placement in Year 1 and Year 2 to put my skills and knowledge into practice.

I completed my thirty week placement in the USA. I spent a semester of study at Johnson and Wales University and also worked with the Newport Harbour Group at the Relais & Châteaux property, Castle Hill Inn.

International experience is vital in our industry. The experience, knowledge and connections I made in JWU and Newport are still helping me to this day and this proves how important networking and people are to our industry.

In recent weeks I have returned to Ireland where I will re-join our family business following three years working for the Four Seasons in the Seychelles as a member of their management team. The experience in the Seychelles was unforgettable, and I now take all this learning and knowledge and put it to great use in our family business in Ireland.

Talk to us: Colin Gilligan, Programme Chair
Tel: +353 91 742402 | E-mail: colin.gilligan@gmit.ie
Why study Culinary and Gastronomic Sciences?
This exciting new course will provide students with the key knowledge, creative and technological skills required in the food and culinary sector. Students will enhance their knowledge of the scientific principles through the study of food.

The first two years focus on culinary skills and essential food science. The third year of both courses will focus on a new food product development, entrepreneurship and introduction to sensory and consumer science.

The final years of study will focus on the acquisition of scientific skills in food science, sensory and flavour science.

What will I study?
This award covers a number of essential modules including professional cookery, baking and pastry, food science and technology, Nutrition, Gastronomy, Entrepreneurship, New food product development, applied sensory analysis, consumer science, Flavour science and many other options.

Other Essential Information
Work Placements
- At the end of Year 1, there is a 12-week work placement in an Irish hotel or other approved property, organised by the LINKS office in conjunction with the student.
- At the end of Year 2, students must undertake a 30-week industrial placement. This placement is organised by the LINKS office in conjunction with the student. Students must complete this placement in order to progress to the next year of study. Students are supported and monitored during their placement.
- This work placement allows students to experience at first hand the challenges, demands and rewards of working in this exciting and challenging industry.

What are my career opportunities?
The food sector is an exciting, busy and varied world with global opportunities for creative workers. Graduates from this programme may work in various chef’s roles and could also consider careers in food product development with the many organisations working in this specialism now. In addition, graduates could consider careers in food research, food processing and manufacturing or food entrepreneurship.

Follow-on Studies
Graduates of Level 7 award can apply to the Final year of the BA (Hons) in Culinary Gastronomic Sciences in the school.

GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry. The school is currently developing two postgraduate awards, please contact the school for further details.

Enda McEvoy
Chef Patron Loam, Galway
“The new Bachelor of Arts (Honours) in Culinary and Gastronomic Sciences offers an exploratory and holistic view of a modern Irish food industry and food systems. It will certainly equip students with the skill set needed to succeed in the increasingly dynamic and challenging sector which is being recognised as a major player on a world stage. It is a welcome and very positive addition to the culinary sciences academic field in the West of Ireland.”
Why study Culinary Arts Management?
The primary aim of this one-year add-on honours degree is to allow students to develop their cognitive, creative and business acumen in their chosen career path of Culinary Arts. The specialised subjects are all interlinked, designed to create a student with an entrepreneurial orientation. Students will critically apply the principles of product development to create new business ideas and will be given a unique opportunity to develop a meaningful business plan related to these business ideas.

What will I study?
This programme includes a number of modules – Product Development, Innovation and Enterprise Creation, Applied Sensory Science, Research Methods, Management Accounting, Marketing Communications, Employee Resourcing and a number of exciting innovative electives such as Gastronomy, Visual Design, Sociology of food, and Culinary Specialisms.

Other Essential Information
This programme is open to all graduates who have achieved a Level 7 award in Culinary Arts. Graduates from other Institutes are also invited to apply directly to the Admissions Office.

What are my career opportunities?
Upon successful completion of this programme graduates will progress to positions of responsibility/management within various spectrums of the food/culinary industry. Graduates will have the skillsets to pursue careers in food product development in large food companies or assume entrepreneurial positions in small- and medium-sized enterprises.

Student experience
Michael Dyer
Michael graduated with a BB in Culinary Arts degree Level 8, from the College of Tourism & Arts in 2014. This course really helped him to think with more of a business outlook and it also taught him some valuable skills in the kitchen, which are both keys to success if you are going down the route of being a successful chef. Modules like New product development and Entrepreneurship really helped him to get to where he is today. After he graduated from the College of Tourism & Arts, Michael went on to do the GEP programme (graduate entrepreneurship programme) run by George Mc Court at GMIT’s Innovation Hub. This course helped him push a business plan from idea stage into a running business. Today, Michael’s business is called “Clean Cut Meals” and was launched in early 2015. Michael can’t thank all the lecturers enough who have taught him throughout his stay in GMIT, because everything he learned has been so useful and valuable to him.

Talk to us: Anne O’Leary, Programme Chair
Tel: +353 91 742045 | E-mail: anne.oleary@gmit.ie
Bachelor of Business (Honours) in Food Innovation and Enterprise (Level 8)

Why study Culinary and Gastronomic Sciences?
This new and exciting award will prepare you for many of the business roles available in the world of food. You will develop skills and knowledge through working with food in new and exciting ways. You will network with many food businesses and innovation and entrepreneurial practices will be embedded throughout this award. This is your time to show off what you know about food and where your passion is. This programme can help you bring your ideas to the market place and create a business opportunity for you. Work placement is a key component of the programme in year one and two, this engagement with industry may help you define your future role in the exciting global food industry.

What do industry say?
The Bachelor of Business (Hons) in Food Innovation and Enterprise in Galway Mayo Institute of Technology is a highly welcomed addition to the development supports for the food sector in the Western region. The programme has been developed in response to industry needs and provides the academic know-how to develop a food business, strongly backed up by a core practical focus.

The food sector is growing, particularly in the Western region, and this growth provides a requirement for skilled food sector graduates. The programme will work to develop graduates that fill a skills gap that food businesses face in terms of finding talent with skills in product development and innovation combined with business expertise.

Local Enterprise Office Galway is very supportive of this programme and will endeavour to sign post relevant supports for new food entrepreneurs emerging from this programme through our close links with Department staff in GMIT. Local Enterprise Office Galway provide a range of supports such as the Food Academy programme that graduates of this programme will have numerous career opportunities depending on where your food interests rest.

What are my career opportunities?
Graduates of this programme will have numerous career opportunities depending on where your food interests rest.

Hospitality Industry: Graduates with suitable post-qualification experience may expect to fill positions as qualified chefs (at various grades) in the hotel, restaurant, health and catering sector of the industry. Graduates will understand the market needs of the hotel and catering industry and will have the capacity to drive industry forward by developing innovative and imaginative solutions. They will have excellent selling and customer care skills and in essence will be ideas people informed by their ability to conduct up-to-date market research.

Alternative graduates could work in food product development:
Assisting in the steering of pilot products through the development process from initiation to launch including carrying out recipe trials, taste panelling, customer consultation and presentation and first production. These roles also liaise with all functions including Marketing, Sales, Production, Maintenance, Administration, and Purchasing and Technical as appropriate in order to progress live projects.

Follow-on Studies
Level 7 graduates may progress to the final year of the Bachelor of Business (Honours) in Food Innovation and Enterprise.

GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry.

Other Essential Information
Work Placements
- At the end of Year 1, there is a 12-week work placement in an Irish hotel or other approved property, organised by the LINKS office in conjunction with the student.
- At the end of Year 2, students must undertake a 30-week industrial placement. This placement is organised by the LINKS office in conjunction with the student. Students must complete this placement in order to progress to the next year of study. Students are supported and monitored during their placement.
- This work placement allows students to experience at first hand the challenges, demands and rewards of working in this exciting and challenging industry.
- Finally, all students on this programme have an opportunity to engage with Erasmus+ studies abroad. This may entail a semester of study overseas or a supported European work placement.

What will I study?
Over the three or four years of this award students will get to study a variety of modules that will develop new skills and knowledge essential for the world of food enterprise. Subjects include Culinary Skills, Pastry and Baking Fundamentals, Food Science and Technology, Food Safety, Nutrition, Law, Marketing, Human Resource Management and Food Product Development to name but a few. For students taking the honours award, final subjects also include Food Product Development – Concepts and Techniques, Applied Sensory Science, Management Accounting, and Innovation & Enterprise Creation.

Places
48
Duration
3/4 years
College of Tourism & Arts
Campus
Galway

Talk to us: Dr Larry Elwood, Programme Chair
Tel: + 353 91 742009 | E-mail: larry.elwood@gmit.ie
Student experience

Ann O’Grady.

As a native of the Burren, Co. Clare Ann O’Grady chose to study a Bachelor of Business Tourism Management due to her keen interest in sustainable tourism. Her work placement was undertaken with Hillwalk Tours, a Galway-based company that has a strong focus on rural tourism and the environment. Upon graduation in 2015, Ann was offered a permanent position in sales and operations with Hillwalk Tours.
Bachelor of Business (Honours) in Retail Management (Level 8)

Bachelor of Business in Retail Management (Level 7)

Why study Retail Management?
This programme aims to provide learners with the knowledge, skills and competencies necessary for a management career in the retail sector. This dynamic business demands a high level of professionalism and outstanding customer service skills, and graduates can expect to use their academic knowledge and work experience to help them carve out a career in this exciting industry.

What will I study?
This award includes a number of modules including Introduction to the Retail Industry, Introduction to Economics and Retail Finance, Communications, Management Principles, Customer Care, Consumer Behaviour, Accounting, Learning and Innovation Skills, Marketing Principles, Management Information Systems, Retail Property Development and Visual Merchandising Design and Atmospherics, e-tailing, Contemporary Issues in Retail Management, Fashion Retail, Training for the Retail Industry, Introduction to Business Law and Enterprise, IT and Business Maths and an international language.

What are my career opportunities?
Successful candidates can expect to work as managers or supervisors in small and medium retail outlets. This programme was developed in conjunction with retail leaders in the West of Ireland ensuring the programme can meet the needs of the vast retail sector throughout Ireland and beyond.

Other Essential Information
- The retail sector is highly competitive and the school urges students to undertake a summer work placement at the end of year one of the programme. This experience will provide significant advantages when students begin the application process for their thirty week placement.
- After the second year examinations, students undertake an accredited 30-week industrial placement, organised by the LINKS office in conjunction with the student. A relevant industry project must be completed in respect of this placement.
- If students are considering an international career, the college would encourage students to study an international language during the three years of study and to complete their international placement in a location that supports the development of the language.

Follow-on Studies
Level 7 graduates may progress to the final year of the Bachelor of Business (Honours) in Retail Management.

Graduates may also choose instead to progress to the final year of the Bachelor of Arts (Honours) in Hotel and Catering Management or to the Bachelor of Business (Honours).

GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry. The school is currently developing two postgraduate awards, please contact the school for further details.

Student experience
Edwina Flannery
I have recently graduated from GMIT following three years studying ‘Bachelor of Business Retail and Customer Service Management’. I opted for GMIT because it is one of Ireland’s leading colleges where lecturers concentrate on student development and progression.

GMIT like Galway, is friendly and full of culture and diversity. The course I undertook was both challenging and enjoyable.

I received fantastic support from my lecturers. I enjoyed the challenges and opportunities my course presented such as travelling to America to complete my internship with Hershey Entertainment and Resorts. Not only am I leaving GMIT with my degree, but also with life-long friends.
Why study Event Management with Public Relations?
The aim of this award is to provide relevant, professional education for students on all aspects of the planning, marketing and management of events and public relations programmes in this multifaceted industry.

What will I study?
Year 1:

Year 2:

Year 3 & 4:

What are my career opportunities?
Graduates can expect to find employment in a variety of event, PR and entertainment enterprises including conference and convention centres, charitable non-profit organisations, national and regional tourism organisations, hotels, public relations firms, event management agencies, sports and leisure centres, community development organisations, arts and music festivals, multinational companies and public sector organisations.

Follow-on Studies
Level 7 graduates may progress to the final year of the Bachelor of Business (Honours) in Event Management and public relations.

GMIT honours (Level 8) qualifications are recognised worldwide for postgraduate entry. The school is currently developing two postgraduate awards, please contact the school for further details.

Students experience

Laura O’Keefe
While studying at GMIT, I had the unique opportunity to travel aboard and complete a semester in the U.S. The Hilton Head Resort is a renowned island off the coast of South Carolina. It is home to many golf course and hotels catering to tourists from across the world. On my work experience abroad, I had the unique opportunity to learn a new working style and build international networks. Through my time in college, and in the working environment, I was able to draw on my knowledge to work within the new setting. I gained experience with different cultures, while building an awareness of the people within my discipline. It cultivated an ambition in me to further develop my skills.

Talk to us: Tom Edwards, Programme Chair
Tel: +353 91 742293 | E-mail: tom.edwards@gmit.ie
Bachelor of Arts in Heritage Studies (Level 7)

Why study Heritage?
Heritage includes almost anything that one generation hands down to the next, or anything from the past that people identify with. It involves the use of the past in the present — in commemorations, conservation plans, museum exhibitions, local economies, national identities, tourist attractions, etc. Today, the historic environment sector supports 40,000 jobs in Ireland and accounts for €1.5 billion revenue annually.

The BA in Heritage Studies will provide you with a broad-based knowledge of the built, cultural and natural heritages of Ireland and Europe. It will also provide you with an understanding of the role that heritage resource management plays in the safeguarding of national monuments, architecture, artefacts, archives, cultural landscapes, habitats, flora and fauna.

Main Areas of Study
Modules are taught in a range of areas, including: Built, Cultural, Natural & Digital Heritage; History (Local, National & International); Geography (Human & Physical); Archaeology; Tourism; Genealogy; Museum Studies; Urban & Rural Field Studies; Folklore; Literature; Computing & GIS; Communications; Research Methods; Event Management; Languages (Gaeilge, Spanish, French, German).

What are my career opportunities?
Employment opportunities exist in the following areas: arts administration; archaeology; business; charities & NGOs; civic trusts; civil service; community development; conservation & restoration; creative digital media; genealogy; GIS; heritage agencies & centres; hospitality; journalism; leisure; libraries, local authorities; museums; national parks; technology companies; tourism.

Other Essential Information
Students learn through lectures, tutorials, active learning, class discussions, film viewings, practical learning in computer and language labs, and online learning. There is also a strong emphasis on offsite teaching, with fieldtrips to heritage sites, museums and interpretative centres. Students can undertake a work placement module and can also study abroad for one or two semesters at one of our partner institutions in Europe or the USA.

Follow-on Studies
Graduates may progress to the final year of GMIT’s Level 8 Bachelor of Arts (Honours) in Heritage Studies, by taking a one-year add-on programme. Progression to similar programmes in other higher education institutions is also possible.

Bachelor of Arts (Honours) in Heritage Studies (Level 8) add-on honours degree

Why study Heritage?
This programme is open to all graduates who have a Level 7 degree in Heritage Studies and wish to progress to a Level 8 Honours degree in Heritage Studies. This programme is also open to graduates from other higher education institutions. Potential candidates are invited to apply directly through the Admissions Office in GMIT.

Programme Modules
Mandatory: Dissertation; Heritage Tourism 1; Heritage Tourism 2; Geography, Planning and Human-Environment Relations; Irish Historiography; Irish Cinematic History and Cultural Identity; Policy Practice and Survey Methods in Built Heritage; Curatorial Practice in Critical Heritage Contexts.
Electives: Gaeilge; Spanish; French; German; Biodiversity and Conservation; Environmental Impact Assessments; Entrepreneurship; Creativity and Innovation; European History Field Studies.

What are my career opportunities?
Employment opportunities exist in the following areas: arts administration; antiquities and collectibles, archaeology; archives & libraries; business; charities & NGOs; civic trusts; civil service; community development; conservation & restoration; creative digital media; environmental consultancies; genealogy; GIS; heritage agencies & centres; hospitality; journalism; leisure; local authorities; museums; national parks; planning; publishing houses, research; start-up enterprises; teaching & lecturing; technology companies; tourism; world heritage organisations.

Careers in Teaching
Graduates of the Honours degree are eligible to apply for progression to the Professional Master of Education (Secondary School/Post-Primary Teacher Training), on completion of which they are qualified to teach Environmental and Social Studies to Junior Certificate and History to Leaving Certificate. Graduates are also eligible to apply for entry to the Professional Master of Education (Primary Teaching), to qualify as a primary teacher.

Postgraduate Studies
Graduates of the Honours degree are eligible to apply for entry to a wide range of postgraduate programmes worldwide. They may also apply for entry to GMIT’s Level 9 MA in Heritage Studies (by research). Progression to GMIT’s Level 10 PhD in Heritage Studies (by research) is also possible.
Bachelor of Arts (Honours) in Heritage Studies (Level 8)

Why study Heritage?
The BA (Honours) in Heritage Studies has an applied focus and is interdisciplinary in nature. This programme is particularly appropriate for students wishing to acquire a broader knowledge and understanding of the built, cultural and natural heritages of Ireland, Europe and the wider world.

What will I study?
Modules are taught in a range of areas, including: Heritage (Built, Cultural, Natural & Digital); History (Local, National & International); Archaeology (Field Monument Identification; Policy Practice & Survey Methods); Tourism; Genealogy; Historiography; Museum Studies; Curatorial Practice; Geography (Human & Physical); Field Studies (Urban, Rural & International); Planning; Environmental Impact Assessments; Biodiversity & Conservation; Literature; Folklore; The Irish Musical Tradition; Learning & Innovation Skills; Communications; Computing; Geographic Information Systems; Event Management; Rural Development; Entrepreneurship; Creativity & Innovation; Languages (Gaeilge, Spanish, French, German); Research Methods; Dissertation; Work Experience.

What are my career opportunities?
Employment opportunities exist in the following areas: arts administration; antiques & collectibles, archaeology; archives & libraries; business; charities & NGOs; civic trusts; civil service; community development; conservation & restoration; creative digital media; environmental consultancies; genealogy; GIS; heritage agencies & centres; hospitality; journalism; leisure; local authorities; museums; national parks; planning; publishing houses, research; start-up enterprises; teaching & lecturing; technology companies; tourism; world heritage organisations.

Careers in Teaching
Graduates of the Honours degree are eligible to apply for progression to the Professional Master of Education (Secondary School/Post-Primary Teacher Training), on completion of which they are qualified to teach Environmental & Social Studies to Junior Certificate and History to Leaving Certificate. Graduates are also eligible to apply for entry to the Professional Master of Education (Primary Teaching), to qualify as a primary teacher.

Postgraduate Studies
Graduates of the Honours degree are eligible to apply for entry to a wide range of postgraduate programmes worldwide. They may also apply for entry to GMIT’s Level 9 MA in Heritage Studies (by research). Progression to GMIT’s Level 10 PhD in Heritage Studies (by research) is also possible.

Student experience
Brendan McGowan
Brendan is Acting Museum Director / Education & Outreach Officer at Galway City Museum. He graduated from GMIT in 2002 with a BA in Heritage Studies, after which he undertook an MA in Heritage Studies (by research) – both at the Galway campus.

After graduating, Brendan worked with the Education & Outreach Department of the National Museum of Ireland – Country Life, County Mayo, before moving to Galway City Museum in 2008. In 2012, he completed an MA in Museum Practice & Management through the University of Ulster.

In his spare time, he worked as a freelance copywriter for tourist guides, including one for the Boyne Valley for Fáilte Ireland. His books include: Taking the Boat: The Irish in Leeds (2009), Eyre Square: Aspects of its History (2012) and Galway City through Time (2013).

He has also worked as a project co-ordinator for an online project and archive (Untold Stories: the Leeds Irish Community). In 2014, he researched and developed an Obama exhibition in County Offaly (From Moneygall to the White House). The undergraduate course was varied and interesting. Importantly, it was practical, with a lot of project work and off-site learning. He feels lucky to have done a course that he enjoyed, and which allowed him to develop a career doing what he loves most.
Bachelor of Arts (Honours) in
History & Geography (Level 8)

Bachelor of Arts in
Culture & Environment (Level 7)

Why study History & Geography or Culture & Environment?
These programmes provide top quality teaching, leading to awards of the highest standard and will appeal to those with an interest in history, geography, archaeology or wildlife. They provide graduates with a range of transferable skills in digital media, mapping and communications that are valued by employers. You will learn in many ways in the classroom, in our customised lab, through practical sessions and field trips with a particular focus on history and geography throughout.

What will I study?

**Year 1:**
Irish History, Folklore & Folklife, Rural Development, Earth Science, PC Applications, Learning & Innovation Skills, elective choice of Language or Management & Marketing.

**Year 2:**
Local History, Archaeology, Natural Environment, Society & Nature, Genealogy, Digital Media, Work Experience, elective choice of Language or Accounting/Marketing Practice.

**Year 3:**
European History, Ecology, Tourism, Built Environment, Research Methods, Digital Mapping, elective choice of Literature, Marketing, Management or Language.

**Year 4:**

What are my career opportunities?
Graduates have found employment as arts administrators, local authority planning officers, museum curators and education officers, in ecological and conservation research posts in the National Parks and Wildlife Service, forming environmental policy and as teachers of history and geography at second level, as well as availing of postgraduate opportunities.

Student experience

Joanne Lyons, Graduate
My degree has helped me to develop strong research and communication skills, to think critically and work methodically. I am equipped with everything I need to confidently progress to postgraduate level. It is a fascinating course, delivered in a friendly, supportive environment. I have gained more in the past four years than I ever thought possible.
Higher Certificate in Business in Tourism

Why study Tourism?
This award will prepare you for many of the business roles available in the tourism industry. You will develop skills appropriate to both operational and supervisory levels. The programme will also develop entrepreneurial skills to facilitate new business start-ups and, in today’s economic climate, these skills will prove invaluable upon graduation. Students on this programme can expect to participate in a significant number of field trips which will support college-based learning activities.

What will I study?
Modules covered in this programme include Introduction to Tourism, Tourism and Hospitality Industry Skills, History, Heritage and Culture in the Tourism Industry, Communications and Customer Care, Tourism Studies, Tourism Geography, Business Management, Information Technology 1 and 2, Sustainable Tourism, World Tourism Destinations, Introduction to Economics, Financial Accounting and students have a Language elective where they choose between: French, German, Spanish, and Irish.

Work Placement
At the end of Year 1, there is a 12-week mandatory work placement in an approved Irish tourism business, organised by the LINKS office in conjunction with the student. If students are considering an international career, the College would encourage students to study an international language during their two years of study.

What are my career opportunities?
Upon completion of this programme you will be capable of undertaking a wide range of roles within the tourism industry. The programme will also provide a foundation for the development of entrepreneurial activities. The inclusion of modern European languages will also aid students’ mobility within the European Union.

International Links
The College has extensive international links with hotels, tourism organisations and educational organisations. Students on this programme can also engage with Erasmus+ supported opportunities to study for a semester across Europe. More information is provided during the first year of your programme.

Follow-on Studies
Level 6 graduates may progress to the third year of the Bachelor of Business in International Tourism Management.

Talk to us: Susanne O’Reilly, Programme Chair
Tel: +353 91 742507 | E-mail: susanne.oreilly@gmit.ie
Higher Certificate in
Hotel and Hospitality Operations

Why study Hotel and Hospitality Operations?
This programme provides an excellent introduction to the world of hotel and hospitality management. Students will gain hands-on experience in the College restaurant and bar training facilities, as well as studying relevant business modules. Through training in our restaurants, bar and rooms facilities, students will gain excellent professional and technical skills essential for all hospitality professionals. In addition, as a result of your training in these departments you will gain a full understanding of the role of quality service in the industry ensuring that you provide an outstanding service experience for all visitors to your place of work. Finally, students on this programme can expect to participate in field trips to local and national properties, which will support their college-based learning activities.

What will I study?
- Food & Beverage Skills and Service
- Introduction to Hospitality & Tourism Industry
- Information Technology
- Food Safety
- Culinary Skills
- Accommodation Operations
- Rooms Division Management
- Communication and Customer Care
- Language and Culture
- Learning and Innovation Skills
- Marketing Principles
- Beverage Studies
- Wine Studies
- Front Office Operations
- Train the Trainer
- Introduction to Hospitality Law
- Management Principles
- Management Principles
- Introduction to Accounting & Business Maths

Work Placement
At the end of Year 1, there is a 12-week mandatory work placement in an Irish hotel or other approved property, organised by the LINKS office in conjunction with the student. As students will have worked in several different departments during their time in college, work placement opportunities should be plentiful and well within the capabilities of the student. If students are considering an international career, the College would encourage students to study an international language during their two years of study and to complete their international placement in a location that supports the development of the language.

International Links
The College has extensive international links with hotels, tourism organisations and educational organisations. In 2010 the Institute agreed an exchange partnership with Johnson and Wales University, Rhode Island, USA to include student and faculty exchange across a range of disciplines throughout the Institute.

Field Trips
Field trips are considered an essential part of the learning experience for students. An additional fee of €100 applies for field trips, and is payable during induction week.

What are my career opportunities?
Graduates gain employment in the operational aspect of the hospitality industry such as restaurant service, bar, front office and accommodation.

Follow-on Studies
Graduates may progress to the final year of the Bachelor of Business in Hotel & Catering Management (Level 7).
Higher Certificate in Culinary Arts - Professional Chef Programme (Level 6)

Why study Culinary Arts?
This nationally designed programme provides the students with the key skills, knowledge and competencies required to work as chefs in a professional kitchen. Graduates from the programme are employed in a variety of establishments in the hospitality and food sector, from restaurants, to hotels and industrial catering, in Ireland, Europe and worldwide. This programme will provide the learners with both theoretical knowledge and specialised culinary skills, developed through the acquisition of creative and technical competencies, all within a realistic learning environment.

What will I study?
The programme is a two year programme and at the end of year one, there is a mandatory 12-week placement in an Irish Hotel, Restaurant, or other approved establishments, organised by the LINKS office in conjunction with the student.

Year 1:
Core modules in this programme are: Introduction to Live Kitchen Service, Professional Cookery Operations, Fundamentals of Pastry Baking and Desserts, Live Kitchen Service 1, Learning and Innovation Skills, Food Safety, Restaurant Service.
Elective choices for the first year are: Information Technology 1, 2, French for Foodies 1, 2, Spanish for foodies, Introduction to accounting and business maths, financial accounting

Year 2:
Modern Classics & Global Cuisines, Modern and Innovative Pastry Baking and Desserts, Charcuterie and Modern Buffet, Food Science and Technology, Nutrition, Live Kitchen Service 2, Gastronomy.

What are my career opportunities?
Graduates can be employed as Commis-Chef, Chef de Partie and Sous-Chef and, with relevant experience, may become Head Chef of restaurant and hotel kitchens.

Graduates may also continue their studies and progress into Year 3 of the BA in Culinary and Gastronomic Sciences (L7) or to the BB in Food Innovation and Enterprise (L7). Upon successful graduation of that year they can continue to the final year of the honours award.

Student experience
Patrick Phillips,
I chose to study at GMIT because of its track record for producing great chefs. My decision to attend the college was cemented after paying a visit during one of the college’s Open Days. I met with several lecturers and was shown around the hotel school. I was immediately impressed by the wealth of knowledge the lecturers had and was equally impressed by the modern, well-equipped training kitchens. On that day I knew that this was the place for me to start my career. Starting at GMIT opened up so many doors for me as a young chef. Through the college I managed to get work in several Michelin Star restaurants both in Ireland and abroad. This experience greatly influenced the start of my career, and continues to influence me as I progress further on. The College encourages students to take part in cooking competitions which were great opportunities to develop skills in a pressurised environment. They were also a great time to meet other young like-minded chefs and start networking at an early stage in our careers. These opportunities would not have been possible without the help and guidance of GMIT’s lecturers to whom I am so grateful. The curriculum to me was very well balanced in that the theory classes complemented the practicals and an overlap of learning was achieved each week. This learning structure helped build the foundation of the knowledge base I refer to when I work in the professional environment every day.
Bachelor of Arts (Honours) in Culinary Arts
(Part time, 1 day per week for 3 years)
Continuing Professional Development Award for Industry-based Experienced Chefs.

Why study Culinary Arts?
This award has been developed to support the continued professional development of chefs who are working on a full-time basis in industry. The award has been designed, in partnership with industry, to provide essential knowledge for today’s busy kitchen leader. The award will be delivered one day per week over three years with students undertaking independent study to enhance their overall learning and knowledge.

Candidates will have an existing L6 Higher Certificate award in professional cookery / culinary arts and will be working in industry. In addition, candidates must have proven kitchen industry experience. All applicants are encouraged to consider the RPL tool where the Institute will recognise prior learning. Further details can be found at http://www.myexperience.ie/how_apply.htm

Entry Requirements
Applicants must have successfully completed a HETAC Level 6 Higher Certificate in Culinary Arts or its equivalent and have relevant work experience. All prospective students will be invited to partake in an interview for final selection.

What are my career opportunities?
This award has been developed to provide culinary professionals with knowledge and skills to progress their career in the food sector. Employment opportunities are many, varied and global.

Other Essential Information
It is a requirement of this programme for students to work full-time in the hospitality industry throughout their three years of study.

Opportunities are also available to enrol in individual modules.

Follow-on Studies
Graduates may progress to postgraduate studies upon successful completion of this award.

Student experience
Jose Antonio Mansilla Yanguas
After my success with the Higher Certificate in Culinary Arts as a mature student, I decided to apply and enrol myself in the Bachelor of Business in Culinary Arts at GMIT. The first year was really busy, as was combining study, work and family responsibilities. I did my best and gave all of my effort and passion to get the best start. All subjects were of interest, but I greatly developed my skills and knowledge in pastry and larder, as well as learning about the theory of a new and innovative ways of cooking.

There is no doubt about the great professionalism of all the lecturers who passed on to us their years of experience. Their help was not just necessary but essential. I personally feel that not only had I completed a three-year part-time study but three memorable years of friendship, experience and the values and skillset to become a better professional. Thanks to all, I used it as a platform to also participate with great success in a national TV cooking show, the “Taste of Success”

Talk to us: Ulrich Hoeche, Programme Chair
Tel: +353 91 742260 | E-mail: ulrich.hoeche@gmit.ie
Certificate in
Culinary Arts
And Professional Cookery (15 weeks part-time)
Minor Award with 30 ECTS credits

Why study the Certificate in Culinary Arts?
This programme is an introduction to the world of culinary arts. You will take modules over 2/3 days in college and then spend 200 hours working with an approved industry mentor. This short course aims to introduce students to the basic essential culinary skills required to work at Commis Chef level. There is currently a shortage of chefs worldwide, and it is envisaged that this programme may start learners on the road to a long and successful career in a kitchen of their choice. Opportunities to continue with your studies are available.

It is important to note that this programme will only work for learners who are committed to learning and working in this sector. Students must commit fully to the work placement element of the award.

Access
Direct application to GMIT. To qualify for entry to this award, an applicant must achieve a pass in five Leaving Certificate subjects at grade O6/H7 and must include English or Irish and Mathematics. Foundation Studies Certificate or any FETAC Level 5/6 award will also meet the minimum entry requirements. Recognised Prior Learning may also be used for admission. Mature applicants (EU nationals aged 23 on or before January in the year of entry) do not have to meet the Leaving Certificate entry requirements.

Transfer
On successful completion of the programme, students can transfer to Higher Certificate in Culinary Arts - Professional Chef programme. Certain exemptions may be granted.

What are my career opportunities?
Graduates will work at entry level positions in professional Pastry kitchens or gain advancement within their current employment.

There is a high demand for skilled, qualified professionals in this field.

Talk to us:
College of Tourism & Arts Schools Office | Tel: +353 91 742209
Certificate in Pastry and Baking
Special Purpose Award 40 ECTS

Why study the Certificate in Pastry and Baking?
This programme has been designed for anyone wishing to study the basic fundamentals of pastry work and baking. The programme is delivered on a part-time basis ensuring it can suit those working full-time or keen to pursue an exciting stream of culinary arts.

What are the aims and objectives of this programme?
The programme aims to provide learning and skills opportunities for those with a talent and interest in pursuing a career in pastry and baking across the culinary sector. Alternatively, it will suit anyone with a keen desire to learn more about these disciplines.

Students will spend two full days in college from September to May developing new skills and knowledge. This will be followed by at least two days in industry working with approved work placement providers.

What will I study?
Fundamentals of Pastry Baking and Desserts
Modern and Innovative Pastry Baking and Desserts.

Access
Direct application to GMIT. To qualify for entry to this award, an applicant must achieve a pass in five Leaving Certificate subjects at grade O6/H7 and must include English or Irish and Mathematics. Foundation Studies Certificate or any FETAC Level 5/6 award will also meet the minimum entry requirements. Recognised Prior Learning may also be used for admission.

Mature applicants (EU nationals aged 23 on or before January in the year of entry) do not have to meet the Leaving Certificate entry requirements.

Transfer
Students can transfer to Higher Certificate in Culinary Arts - Professional Chef programme.

Graduates will work at entry level positions in professional Pastry kitchens or gain advancement within their current employment.

There is a high demand for skilled, qualified professionals in this field and employment opportunities are many, varied and several employers are willing to offer flexible working hours to accommodate learners.

Talk to us: Mary Reid, Programme Chair
Tel: +353 91 742208 | E-mail: mary.reid@gmit.ie
Student Open Day Worksheet

To get the most out of the GMIT open day please prepare in advance. To ensure you don’t miss out on anything, follow the questions below

What I want to achieve for the day
1. ..........................................................................................................................
2. ..........................................................................................................................
3. ..........................................................................................................................

Questions I would like answered on the day
1. ..........................................................................................................................
2. ..........................................................................................................................
3. ..........................................................................................................................

Careers that interest me
1. ................................................................................................................
2. ................................................................................................................
3. ................................................................................................................

Programmes that interest me
1. ................................................................................................................
2. ................................................................................................................
3. ................................................................................................................

Questions to ask current students
1. ................................................................................................................
2. ................................................................................................................
3. ................................................................................................................

Don’t be afraid to ask our student ambassadors some questions. They can give you a real-life student view of the GMIT, the course and the campus.

Questions I need to discuss with my Guidance Counsellor
1. ................................................................................................................
2. ................................................................................................................
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Courses I’m interested in...

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