

# Module Documentation



**COMM07003**

Civic Engagement

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## COMM07003 Civic Engagement

Short Title	Civic Engagement		
Full Title	Civic Engagement		
Attendance	N/A	Discipline	090 PERSONAL DEVELOPMENT(COMM)
Coordinator	Carine Gachon	Department	Business
Co Author(s)	Evelyn Moylan		
Official Code	COMM07003	NFQ Level	07
		ECTS Credit	05

### Module Description

The aim of this module is to engage students in service learning theory and practice. This opportunity will enhance participants understanding of the role of service learning and also will engage learners in community based projects.

### Learning Outcomes

*On completion of this module the learner will/should be able to*

1. Identify the principles and good practices of service learning.
2. Reflect on the good practices and ethical responsibilities in service learning.
3. Reflect and consider issues around diversity, multi-culturalism and community disadvantage from another's perspective.
4. Engage in responsible and challenging actions to benefit the community partner and their own self development.
5. Develop and communicate good practices in service learning within the programme.
6. Recognise and meet the needs of community partners.
7. Reflect on their experience to develop self-understanding.

### Teaching and Learning Strategies

Service learning

### Assessment Strategies

Open book quiz will assess LO1

Short reflections on good practices, ethical responsibilities and civic issues will assess LO 2 and 3 as well as develop students' ability to reflect.

The tutor will continuously assess students' level of engagement ( part of LO4, 5 and 6) using methods of assessment most appropriate to the service learning project of the student.

Evidence of engagement could include schedules, Log books, lesson plans, demo, tutor observation...

A presentation/poster/video will be used to assess other aspects of LO 4, 5 and 6 such as the overall outcomes of the service learning project.

A reflective essay will demonstrate that the student has achieved LO 5,6,7

#### Repeat Assessment Procedures

Students will be given the opportunity to re-submit the quiz, short reflections and the reflective essay if the Community Based Practice has been completed

#### Module Dependencies

##### Prerequisite Modules

None

##### Corequisite Modules

None

##### Incompatible Modules

None

#### Indicative Syllabus

##### 1. Civic Role Workshops (26 hr)

- Introduction to the principles and practices of Community Based Learning
- The roles and responsibilities of the Institute; Student and Communities and non-profit organisations
- Ethics
- Communication tools and techniques to support civic role
- Reflection and being a reflective practitioner

##### 2. Community Based Practice :

- Students will plan and participate in community based projects (26 hr) .
- Weekly mentoring/support sessions where students can meet with academic tutor to prepare, discuss experiences, reflect and log discussions etc. (13hr)

#### CourseWork / Assessment Breakdown

CourseWork / Continuous Assessment	100 %
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#### Coursework Assessment Breakdown

Description	Outcome Assessed	% of Total	Assessment Week
Evidence of engagement	4,5,6	20	OnGoing
Reflective Essay	5,6,7	35	End of Term
Presentation/poster/video	4,5,6	15	End of Term
Quiz	1	10	End of Term
Short Reflections	2,3	20	OnGoing

#### End Exam Assessment Breakdown

Description	Outcome Assessed	% of Total	Assessment Week
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#### ACCS Mode Workload

Type	Location	Description	Hours	Frequency	Avg Wkly Wrkld
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Total Average Weekly Learner Workload 0.00 Hours

#### Open Learning Mode Workload

Type	Location	Description	Hours	Frequency	Avg Wkly Wrkld
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Total Average Weekly Learner Workload 0.00 Hours

#### Distance Learning Mode Workload

Type	Location	Description	Hours	Frequency	Avg Wkly Wrkld
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Total Average Weekly Learner Workload 0.00 Hours

#### Part Time Mode Workload

Type	Location	Description	Hours	Frequency	Avg Wkly Wrkld
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Total Average Weekly Learner Workload 0.00 Hours

#### Full Time Mode Workload

Type	Location	Description	Hours	Frequency	Avg Wkly Wrkld
Group Learning		Training Workshops	2	Weekly	2.00

	Flat Classroom				
Placement	Not Specified	Service learning project	26	Once Per Module	1.08
Independent Learning	Not Specified	Civic Engagement Preparation and Reflection	1	Weekly	1.00
Tutorial	Not Specified	Planing/ Debriefing with tutor	1	Weekly	1.00

Total Average Weekly Learner Workload 1.00 Hours

#### Online Learning Mode Workload

Type	Location	Description	Hours	Frequency	Avg Wkly Wrkld
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Total Average Weekly Learner Workload 0.00 Hours

#### Module Resources

##### Module Book Resources

None

##### Module Alternate Book Resources

None

##### Module Other Resources

All documents uploaded on Moodle

##### Module URLs

None

##### Additional Information

None

#### Approval Information

School Approval by Deirdre Lusby on 01-05-2015

Academic Council on 25-05-2015

#### Programme Membership

Code	Intake Year	Programme Title
GA_BMASG_H08	201500	Bachelor of Business (Honours) in Marketing and Sales
GA_BBENG_B07	201500	Bachelor of Business with Entrepreneurship
GA_BMASG_B07	201500	Bachelor of Business in Marketing and Sales
GA_BBENG_H08	201500	

		Bachelor of Business (Honours) with Entrepreneurship
GA_EARCG_C06	201500	Higher Certificate in Science in Architectural Technology
GA_EARAG_H08	201500	Bachelor of Science (Honours) in Architectural Technology
GA_ECOMG_C06	201500	Higher Certificate in Science in Construction Management
GA_ECOMG_H08	201500	Bachelor of Science (Honours) in Construction Management
GA_ECOMG_B07	201500	Bachelor of Science in Construction Management
GA_EQSCG_C06	201500	Higher Certificate in Science in Quantity Surveying and Construction Economics