

MODULE DOCUMENTATION

Policy Practice & Survey Methods in Built Heritage

HIST08009

Mandatory

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Full Title	Policy Practice & Survey Methods in Built Heritage		
Status	Uploaded to Banner	Start Term	2018
NFQ Level	08	ECTS Credits	05
Module Code	HIST08009	Duration	Semester - (13 Weeks)
Grading Mode	Numeric	Department	Heritage & Tourism
Module Author	Mr. Paul Gosling		

Module Description

This module has a two-fold aim, as follows:

- to examine the underlying philosophies and explicit policies and practices employed in the protection, management and presentation of built heritage (archaeological, architectural and folklife remains) in Ireland and Britain.
- to outline and apply field survey methods used in archaeology, architectural history and folklife for the recording of field monuments with particular emphasis on the survey of buildings

Learning Outcomes

On completion of this module the learner will/should be able to:

- familiar with the principal legislative and policy measures currently in place for the management of built heritage in Ireland and Britain.
- capable of assessing and critiquing the effectiveness of same
- have a working knowledge of the principal methods used to draw and survey field monuments
- able to conduct and oversee the detailing recording of a building

Indicative Syllabus

A) Policy Practice in Built Heritage

The built heritage sector – voluntary (local history), educational (archaeology, folklife, architecture), public service (government departments and agencies), private practice; Legislative and policy frameworks; Role of the Institute of Archaeologists and Architects; Ethics and best practices; Defining built heritage as a resource; Policy and legislation; Management strategies – identification, conservation, restoration, simulation; Environmental impact assessments, conservation plans; the role of museums/heritage centres; Education and philosophies of learning in archaeology, folklife, architecture; Leisure, recreation and built heritage appreciation.

B) Survey Methods in Built Heritage

Concepts: why, where, when and what to record?; Surveying - paced, baseline, triangulation surveying; Instrument surveying - tape, plane table, dumpy level, theodolite & EDM; Survey type - hachuring v. contouring; Geophysical Survey - resistivity, magnetometer, ground-probing radar, LIDAR.

Surveying Buildings - the principal techniques involved in making a detailed record of a building are outlined and the sequences of recording explained. Detailed tuition is provided on how to conduct a detailed survey of, and compile an archive report on, a standing building. The areas covered will include the following: Concepts, aims and levels of survey; Relationships between purpose of survey, level of detail and scale; Relationship between classification and recording; Describing stonework and masonry; Description – nomenclature, access, siting, description, assessing condition; Building materials; cob, dry-stone, mortared-stone, cruck, wattle, daub; Building design and layout, degree of internal closure; Photographic surveying – hand held, photogrammetry; Making the plan, section, elevation; Drawing and plotting; Compiling the archive report; Final drawings; Software packages; Surveying equipment.

Teaching and Learning Strategy

POLICY PRACTICE in BUILT HERITAGE

- Formal academic lectures with multi-media aids;
- online and library-based learning;
- examination and critiquing of policy documents.

SURVEY METHODS in BUILT HERITAGE

- Formal academic lectures with multi-media aids;
- field tutorials on survey methods

Assessment Strategy

POLICY PRACTICE in BUILT HERITAGE

- Conducting case studies of individual monuments and landscape
- completion of desktop assignments and continuous assessments

SURVEY METHODS in BUILT HERITAGE

- making a detailed record of a building of heritage value
- compiling an archive report on same

Repeat Assessment Strategies

as above

Indicative Coursework and Continuous Assessment:		50 %		
Form	Title	Percent	Week (Indicative)	Learning Outcomes
Group Project	House Survey	35 %	End of Semester	1,2,3,4
Assignment	Ongoing Assessments	15 %	OnGoing	1,2,3,4

End of Semester / Year Formal Exam:		50 %		
Form	Title	Percent	Week (Indicative)	Learning Outcomes
Closed Book Exam	End of Semester Exam	50 %	End of Semester	1,2,3,4

Full Time Delivery Mode Average Weekly Workload:			6.75 Hours		
Type	Description	Location	Hours	Frequency	Weekly Avg
Lecture	Formal Academic Lectures	Not Specified	3	Weekly	3.00
Practical	Field Tutorials	Not Specified	12	Monthly	3.00
Practical	Library and Computer lab	Library	3	Monthly	0.75

Literary Resources

A) POLICY & PRACTICE IN BUILT HERITAGE in IRELAND

Trigger, B.G. 1989 A history of archaeological thought, Cambridge University Press, Cambridge.

Ellis, Linda (ed.) 2000 Archaeological method and theory: an encyclopedia, Garland Publishing, New York.

Cooney, G., 1995 'Theory in Irish archaeology', pps. 263-77 in P. J. Ucko (ed.) Theory in archaeology: a world perspective, London.

Eogan, G. 2002 'Archaeology in Ireland during the last 50 years: an outline', Antiquity 46, 475-84.

Anon. 1992 The Discovery Programme: strategies and questions, The Discovery Programme, Dublin.

Dept. of the Environment, Heritage and Local Government: various reports on archaeological protection, management and control. See: www.environ.ie (under 'Heritage Service' and then under 'National Monuments Service')

The Discovery Programme: various reports on archaeological research and project results. See: http://www.discoveryprogramme.ie/controller?action=groups_publications&gid=48

The Heritage Council: various reports on archaeological protection, management and control. See:

www.heritagecouncil.ie/publications/index.html

Environment and Heritage Service, DOENI: various reports on archaeological research, protection, management and control. See: www.ehsni.gov.uk/index/publications.htm

Cooney, G., O'Sullivan, M. and Downey, L. 2006 *Archaeology 2020: repositioning Irish archaeology in the knowledge society*, University College Dublin.

Cooney, G. 2000 'Opening the ground: archaeology and education in Ireland', *Antiquity* 74, 199-203.

B) FIELD SURVEYING & SURVEYING BUILDINGS

Banning, E.B. 2002 *Archaeological survey*, Kluwer Academic/Plenum Publishers, New York.

Collins, J. and Molyneux, B.L. 2003 *Archaeologist's Toolkit 2: Archaeological Survey*, AltaMira Press.

Leach, P.E. 1998 *The Surveying of archaeological sites*, Institute of Archaeology, University of London, London.

Wilkinson, P. 2004 *Archaeological surveying and recording*, Tempus Publishing, Stroud.

Swallow, P., Dallas, R., Jackson, S. and Watt, D. 2004 *Measurement and Recording of Historic Buildings*, Donhead Publishing, London.

McDowall, R.W. 1980 *Recording old houses: a guide*, Council for British Archaeology, London.

Cocke, T., Finley, D., Halsey, R., and Williamson, E. 1996 *Recording a church: an illustrated glossary*, 3rd edition, Council for British Archaeology, London.

Online Resources

Heritage Council - www.heritagecouncil.ie - policy documents relating to built heritage management in the RoI.

English Heritage - <http://www.english-heritage.org.uk/> - policy documents relating to built heritage management in the UK.

Dept. of Arts, Heritage & Gaeltacht - <http://www.ahg.gov.ie/en/> - policy and practice resources for built heritage management in the RoI.

EU Directives - http://europa.eu/eu-law/decision-making/legal-acts/index_en.htm

EU Heritage Portal - <http://www.heritageportal.eu/>

Programme Membership

GA_HHERG_H08 201500 Bachelor of Arts (Honours) in Heritage Studies