



European Policy Statement

GMIT sees its future strongly focussed on providing its students with an opportunity to develop their potential, through a strong emphasis on the quality of the teaching at undergraduate and post-graduate level and on the development of a strong supporting framework for teaching and learning. GMIT wants to ensure that its students, as active learners, together with all the staff of the Institute, ensure and assure the quality of learning and teaching. Above all we want our students to believe GMIT is their place, a place to shape their future. GMIT has always had a strong belief and track record in promoting social equity through higher education. The Institute will continue to focus on improving access and accessibility for all who are in position to benefit. GMIT will continue to develop access opportunities for those whose socio-economic circumstances impaired their readiness to participate in higher education. The Institute reaffirms its commitment to creating a flexible system to meeting the needs of students at all stages of their lives.

GMIT sees its future as a regional resource in the promotion of regional economic and social growth. The Institute looks outwards, both beyond its immediate region and internationally, seeking to respond to the needs of its region through programmes of applied research and development, the establishment of a regional innovation hub, support for entrepreneurship and the provision of relevant and current professional development for the workforce.

GMIT views the international dimension of its activities in an holistic manner, seeking to develop a strategy that is broad in scope and in flavour, and which subscribes to the following principles:

- An international student population across campuses
- Promotion of appropriate integration and the cross-fertilisation of ideas and experiences

- An appropriate international mix of teaching, research and support staff
- A curriculum which is international in content and a range of co-curricular options that reinforce awareness of different cultures
- Promotion of an element of overseas study as an integral part of an academic programme
- International teaching, research and administrative collaborations and exchanges
- High quality support systems for international students
- Embedding of internationalisation across key corporate strategies and practices such that the commitment to internationalisation becomes rooted in the organisational culture .

Reflecting these principles and values, GMITs international (EU AND Non –EU) strategy over the coming years will include, amongst other initiatives:

1. We will strengthen our Erasmus partnerships and build clusters of strategically relevant partnerships that will provide our students with an opportunity to truly internationalise their education. We will specifically focus on the Germany and Nordic countries in the development of engineering collaboration.
2. We will recognise the importance of teacher mobility both to and from GMIT and ensure inward exchanges entail the coverage of assessable examination material and contributions to examination materials from visiting faculty.
3. We will identify internationalisation opportunities within the People’s Republic of China. Targeted areas here will include Engineering (Industrial) and International Business .Transfer mechanisms will be rigorously mapped to ensure articulation whilst maintaining academic standards and quality and the mobility concentration here will be on second and third cycle students.
4. We will also target the markets of Brazil and Turkey for second and third cycle students. . In co-operation with Irish Government policy and agencies, we will actively promote selected programmes in the Science, Technology, Engineering and Manufacturing disciplinary areas.
5. We will continue to provide up-skilling opportunities for students from the Middle East including accredited programmes of study, training and sector specific short cycle courses.